



## CENTRAL UNION SCHOOL DISTRICT

October 16, 2023

### AGENDA

The regular open public meeting of the Central Union School District Board of Trustees will be held on **Monday, October 16, 2023** at District Presentation Center, 15783 18th Avenue, Lemoore, CA 93245. The Board meeting will begin with a preliminary open session at **5:30 p.m.** and adjourn into closed session. Following the closed session meeting of the Board of Trustees, the general open session will be called to order via the video conference session beginning at **6:00 p.m.**

Any individual who requires a translator, disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing no later than 8:00 a.m. the day of the meeting.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda are available for public inspection and may be accessed under the Board Agenda and backup information housed on the District website at [www.central.k12.ca.us](http://www.central.k12.ca.us).

### ***CUSD Mission Statement ~***

*Central Union School District seeks to be an exemplary learning community. We build the foundation of this community through meaningful relationships, relevant and engaging learning, effective communication, and providing a safe atmosphere. Each student will be treated as an individual, given the tools to be a lifelong learner, and taught to function as a member of a group and as a productive member of society. We challenge ourselves to be better than we think we can be, and advocate for the greater good of our community. Our success in this mission will build lifelong, confident learners, who have the tools necessary for success in a changing world.*

### **1. OPEN PUBLIC SESSION:**

- a. Call to Order
- b. Roll Call
- c. Flag Salute

#### **Trustees:**

Dale Davidson, Jeffrey Gilcrease, and Ceil Howe III

#### **District Administration:**

Tom Addington

#### **Site Administration:**

Akers: Heiko Sweeney, Darin Denney

Traci Fullerton  
 Jared Johnson  
 Karla Burgos-Rodriguez  
 Teresa Santamaria  
 Davinder Sidhu

Central: Anne Gonzales, David Pilcher  
 Neutra: Elizabeth Alvarado, Brittany Gately  
 Stratford: Christina Gonzales, Tara Taylor

CUSD Employee Associations' Representatives and others in attendance

**2. PROCEDURE FOR VISITORS WHO WISH TO ADDRESS THE BOARD:**

If any visitor wishes to address the Board, the request form, entitled “*Request to Address the Board*” should be filled out as soon as possible. **Complete the form in its entirety and give it to the Superintendent.** Persons may speak to any item on the agenda when it comes up for discussion or persons may speak during the time designated, “Courtesy to Visitors.” Persons speaking to the board should understand that the Board invites your comments. Most questions asked of the Board require research and/or investigation. Therefore, the Board may respond to your questions in writing. Your input is important. However, if the comments involve a District employee or a student, the President will, at that time, explain the rights of the Speaker and the rights of the employee and/or student. Each address to the Board should not exceed five minutes in length with no more than thirty minutes per item.

**3. PRESENTATION(S):**

- a. Student Presentation - Central School

**4. INTERVIEW POTENTIAL CANDIDATE FOR BOARD**

- a. Sarah Strait, Trustee Area 3

**5. DISTRICT REPORTS:**

- a. Curriculum Services Update - Davinder Sidhu
  - i. Educator Effectiveness Annual Update
  - ii. CUSD SBAC Data - Spring 2023
- b. Business Services Update - Teresa Santamaria
- c. Superintendent Update - Tom Addington

ENROLLMENT	BEG. OF YEAR 2022-23	BEG. OF YEAR 2023-24	Sept 2022-23	Sept 2023-24	Transfer Students From	TOTAL
AKERS	672	651	694	659	LESD	26
CENTRAL	226	227	251	229	HANFORD	4
NEUTRA	413	428	433	425	OTHER	4

<b>STRATFORD</b>	283	278	295	289	Intra-District	4
<b>TOTAL</b>	1594	1584	1673	1602	TOTAL	38

**6. COURTESY TO VISITORS:**

**7. CORRESPONDENCE AND BOARD INFORMATION:**

- a. KCOE certification approval of 2023-24 Budget and LCAP (ta)
- b. NAFIS Fall Conference Talking Points memo - Fall 2023 (ta)
- c. Impact Aid Program Overview Infographic detailing FY21 Federal Funding distribution (ta)
- d. Military Impacted Schools Association (MISA) Fall 2023 newsletter
- e. Native Indian Impacted Schools Association (NIISA) Fall 2023 newsletter
- f. School District Certification KCOE (ts)
- g. School Monthly Newsletters (sites)
  - i. Akers
  - ii. Central
  - iii. Stratford
- h. Quarterly Williams Compliance Report 1st Quarter (ta)
- i. Educator Effectiveness Plan Update (ds)

**8. CONSENT AGENDA**

*(at this time board members may request that an item or items be removed from the consent agenda and placed as 'new business')*

- a. Approve minutes of the regular board meeting of September 11, 2023
- b. Approve new hires:
  - i. Lisa Breese Specialty Instructional Aide
  - ii. Liliana Conley Account Clerk I
  - iii. McQuester Taylor Probationary 0 Teacher
- c. Approve separations:
  - i. 9-9/23
  - ii. 10-10/23
  - iii. 11-10/23
  - iv. 12-10/23
- d. Accept donation from J. Mariano for literacy bench at Neutra Elementary School (ta)
- e. Accept donation from T-Mobile for stuffed animals for Neutra Elementary School (ta)
- f. Approve Consulting Agreement with Nancy Ahkavan for 23-24 (ta)
- g. Accept donation from Sandridge Partners for Stratford Elementary School (ta)
- h. Approve Agreement with Sierra West Consulting Group (ta)

- i. Approve Memorandum of Understanding with Kings County Office of Education for State and Federal Program Support (ta)

Approve items a) through i)

**9. OLD BUSINESS:**

- a. None

**10. NEW BUSINESS**

- a. Announce out any closed session decision.
- b. Approve September 2023 District warrants (ts)
- c. Approve September 2023 Fiscal Position Reports for General Fund and Cafeteria Fund (ts)
- d. Approve Nutrition Services Procurement Procedures (ts)
- e. Approve the opening of the public hearing on proposed modification to Trustee Area boundaries.

*President Davidson provides an opportunity for the public to address the proposed Trustee Area boundaries.*

- f. Approve the closing of the public hearing on proposed modification to Trustee Area boundaries.
- g. Approve Resolution #Z-10-16-2023 Resolution to Initiate proposal to Kings County Committee on School District Organization to modify current trustee boundary areas (ta)
- h. Approve update to Central Union Elementary Teachers Association (CUETA) salary schedule (8.22%) retroactive to July 1, 2023 and increase to District contribution of health benefits (ta)
- i. Approve update to Central Union Classified Employees Association (CUCEA) salary schedule (8.22%) retroactive to July 1, 2023 and increase to District contribution of health benefits (ta)
- j. Approve update to salary schedule (8.22%) for management, unrepresented confidential and superintendent positions, retroactive to July 1, 2023, and increase to District contribution of health benefits (ta)
- k. Approve Resolution #T-10-16-2023 Red Ribbon Week (kr)
- l. Approve Resolution #U-10-16-2023 Resolution National Administrator Month (ta)
- m. Accept selection of David A. Bush Construction & DLR Architect Group as the Design-Build Entity for the R.J. Neutra Modernization and New Construction Federal Project (ta)
- n. Approve the appointment of Sarah Strait to Trustee Area 3 (ta)

**11. BOARD MEMBER COMMENTS:**

**12. CLOSED SESSION:**

The Board of Trustees will meet to consider the following:

- a. Public Employee Discipline/Dismissal/Release (Gov. Code §54957(b)(1))



September 14, 2023

Mr. Dale Davidson  
Central Union School District  
15783 18th Avenue  
Lemoore, CA 93245

RE: Approval of LCAP and Budget

Dear Board President,

The Kings County Office of Education is committed to supporting your district staff in providing the best education to the students you serve. To that end, and in accordance with Education Code Sections 52070 and 42127, we have reviewed your district's Local Control Accountability Plan (LCAP) and adopted budget of the school district for fiscal year 2023-24.

Education Code requires the County Superintendent to approve the LCAP or annual update for each school district after determining all of the following:

- The LCAP adheres to the template adopted by the State Board of Education.
- The budget includes expenditures sufficient to implement the specific actions and strategies included in the LCAP.
- The LCAP adheres to the expenditure requirements for funds apportioned on the basis of the number and concentration of unduplicated students pursuant to Sections 42238.02 and 42238.03.

Education Code also requires the County Superintendent to approve, conditionally approve, or disapprove the adopted final budget for each school district after doing the following:

- Examine the adopted budget to determine whether it complies with the standards and criteria established pursuant to Section 33127 and identify any technical corrections needed to bring the budget into compliance with those standards and criteria.
- Determine whether the adopted budget will allow the district to meet its financial obligations during the current fiscal year and is consistent with a financial plan that will enable the district to satisfy its multi-year financial commitments.
- Determine whether the adopted budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

### **LCAP Approval**

Based upon our review, **KCOE approves the 2023-24 District LCAP**. Clarifying questions were sent to district management. The district has provided responses to the LCAP clarifications answering KCOE's questions. We have requested the district to submit the LCAP reflecting the clarifications to the Governing Board for informational purposes.

### **Budget Approval**

Ed Code 42127(d)(2) only allows the County Superintendent to approve the budget once the LCAP has been approved. From our analysis, and after we have approved the LCAP, based on the district budget reports and projections provided, we conclude that;

- The district has met the criteria and standards
- The district will meet its financial obligations in the current year based on the district's multi-year projection.

Based on our analysis and review, **KCOE approves the 2023-24 District Adopted Budget**.

### **Further Information**

State regulations require a school district to determine the cost of salary settlements with certificated and/or classified bargaining units and provide County Offices of Education with an analysis of the costs when negotiations are completed. The Governing Board must certify as to the validity of the analysis. The Superintendent and Chief Business Official are required to certify the district's ability to fund the agreement. We ask that your business office submit the analysis, disclosures, and certifications as required.

Assembly Bill (AB) 2756 requires school districts to submit copies of any study or report that indicate signs or symptoms of fiscal distress to the county office of education. Should the district acquire any such reports or studies during the fiscal year, please submit them to District Business Services as soon as they are available.

If you have any questions about the LCAP, please contact Gen Almanzar, Coordinator at (559) 589-7035. If you have any questions about the adopted budget, please contact Maria Contreras, Director of District Business Services, at (559) 589-7043.

Sincerely,



Todd Barlow  
Superintendent  
Kings County Superintendent of Schools

cc: Tom Addington, Superintendent; Teresa Santamaria, CBO  
KCOE: Joy Santos, Assistant Superintendent, Educational Services; Jamie Dial, Assistant Superintendent, Business Services



# National Association of Federally Impacted Schools

400 North Capitol Street, NW, Suite 290 | Washington, DC 20001 | (p) 202.624.5455 | www.NAFISDC.org

## TALKING POINTS: 2023 NAFIS FALL CONFERENCE

### Impact Aid Overview

Through Impact Aid, the Federal Government seeks to compensate school districts for lost property tax revenue arising from the presence of nontaxable Federal property (i.e. military installations, Indian Lands, Federal low-rent housing, national laboratories and grasslands) within school district boundaries. Funding appropriated annually by Congress goes directly to school districts and can be used for any general fund purpose, including staff, mental health supports, technology, and transportation, supporting all students. This flexibility allows school district leaders to target funds based on need. While the program’s funds are immensely helpful to school districts, it has not been fully funded in decades.

### Annual Federal Funding

**FY 2024 Appropriations** – With schools facing many challenges, including the need to build or renovate buildings, attract and retain educators, and lingering inflation, Impact Aid dollars are more precious now than they have ever been. While NAFIS had originally requested a \$70 million overall increase for Impact Aid in FY 2024, the Fiscal Responsibility Act’s strict funding caps make significant funding increases impossible. Therefore, NAFIS supports the Senate Appropriations Committee’s FY 2024 bill’s Impact Aid figures, which amounts to an approximately \$10 million overall increase for Impact Aid.

### Talking Points on Impact Aid Funding:

- If applicable, **THANK** them for their support of the **\$61 million FY 2023 funding increase for Impact Aid.**
- **REQUEST** support for the Senate Appropriations Committee’s approved increases for Impact Aid in FY 2024:
  - **\$8.758 million increase for Basic Support**
  - **\$687,000 increase for Federal Property**
  - **\$594,000 increase for Construction**
  - **Level funding for Children with Disabilities**
- **Explain** what even a small increase in funds can mean for school districts.

Section	FY22 Final	FY23 Final	FY24 House Appropriations	FY24 Senate Appropriations
Federal Property	\$77.31 M	\$78.31 M	\$78.31 M	\$79 M
Basic Support	\$1,409.24 M	\$1,468.24 M	\$1,468.24 M	\$1,477 M
Disabilities	\$48.316 M	\$48.316 M	\$48.316 M	\$48.316 M
Construction	\$17.41 M	\$18.41 M	\$18.41 M	\$19 M
Facilities	\$4.835 M	\$4.835 M	\$4.835 M	\$4.835 M
<b>Total</b>	<b>\$1,557.11 M</b>	<b>\$1,618.11 M</b>	<b>\$1,618.11 M</b>	<b>\$1,628.151 M</b>

## THE NAFIS FAMILY

**FLISA**  
Federal Lands Impacted  
Schools Association

**MISA**  
Military Impacted  
Schools Association

**LO-ISA**  
Learning Opportunity  
Impacted Schools Association

**NIISA**  
National Indian Impacted  
Schools Association



### **Advancing Toward Impact Aid Full Funding Act**

**Background:** The Federal Government has a responsibility to fully fund Impact Aid, but it has not met this responsibility since 1969. This legislation would establish a five-year glidepath to full funding and ensure meaningful annual increases to districts.

The NAFIS-endorsed and fully bipartisan *Advancing Toward Impact Aid Full Funding Act* has now been introduced in the House (H.R. 1591) and the Senate (S. 871). This legislation would fully fund Basic Support and provide a proportional increase to Federal Property, Construction, and Children with Disabilities.

#### **Talking Points on Full Funding Bill:**

- **THANK those members who co-sponsored this legislation.**
- **REQUEST CO-SPONSORSHIP from those who have not yet signed-on.**
- **ORIGINAL CO-SPONSORS: House – Reps. Tom Cole (R-OK) and Mike Levin (D-CA); Senate – Sens. Ben Ray Lujan (D-NM), Thomas Tillis (R-NC), Kirsten Gillibrand (D-NY), Markwayne Mullin (R-OK), Richard Durbin (D-IL) and John Cornyn (R-TX).**

### **Impact Aid Infrastructure Partnership Act**

**Background:** The current Impact Aid Construction line provides only \$18.41 million annually, which is insufficient to meet most internal renovation needs and provides no funding to build new schools. There is also a significant demand for funding to renovate and construct teacher housing.

The *Impact Aid Infrastructure Partnership Act*, which would add a total of \$1 billion over four years (\$250 million per year) to the Impact Aid Construction line item, has recently been introduced in the Senate. 25% of the new funds would be made available via formula to all eligible school districts. The U.S. Department of Education would disseminate the remaining 75% as competitive grants, with priority for those school districts with acute emergencies in their facilities (e.g., building code violations), teacher housing in need of repair, or limited or no bonding capacity.

#### **Talking Points on Infrastructure:**

- **REQUEST CO-SPONSORSHIP of the Senate’s Impact Aid Infrastructure Partnership Act.**
- **ORIGINAL CO-SPONSORS: Sens. Mazie Hirono (D-HI), Tammy Baldwin (D-WI), Richard Blumenthal (D-CT), Richard Durbin (D-IL), Kirsten Gillibrand (D-NY) and Amy Klobuchar (D-MN) (as of Sept. 12, 2023)**
- **SEEK NEW HOUSE SPONSORS to introduce the companion bill.**

### **Impact Aid Coalitions**

The bipartisan House and Senate Impact Aid Coalitions were established in the 1990s and have since led successful efforts to protect and prioritize the Impact Aid program. There are more than 100 current Members of Congress on the coalitions. We are hoping to continue to grow these numbers and have the largest coalitions yet by the end of the 118<sup>th</sup> Congress. If you talk to a Member who is not currently on the coalition, suggest they join. Have them contact [NicoleRussell@nafisd.org](mailto:NicoleRussell@nafisd.org) to sign up or with any questions.

#### **Talking Points:**

- **JOIN the House or Senate Impact Aid Coalition for the 118th Congress.**
- **It is an easy way to show support for federally impacted schools and Impact Aid. Membership does not require any commitment of time or staff.**
- **The coalition serves as a resource to NAFIS in supporting and protecting Impact Aid.**

# IMPACT AID FY21 PAYMENTS OVERVIEW

The Federal government is exempt from paying taxes on its property. Local tax revenue comprises a significant part of a school district budget, so Congress created the Impact Aid Program to reimburse school districts for lost local revenue caused by the Federal presence – Title VII of the Every Student Succeeds Act (ESSA).

**1,147**

Total number of Federally Impacted School Districts, located in every state, DC, Puerto Rico, Guam and the Virgin Islands.

**1,004**

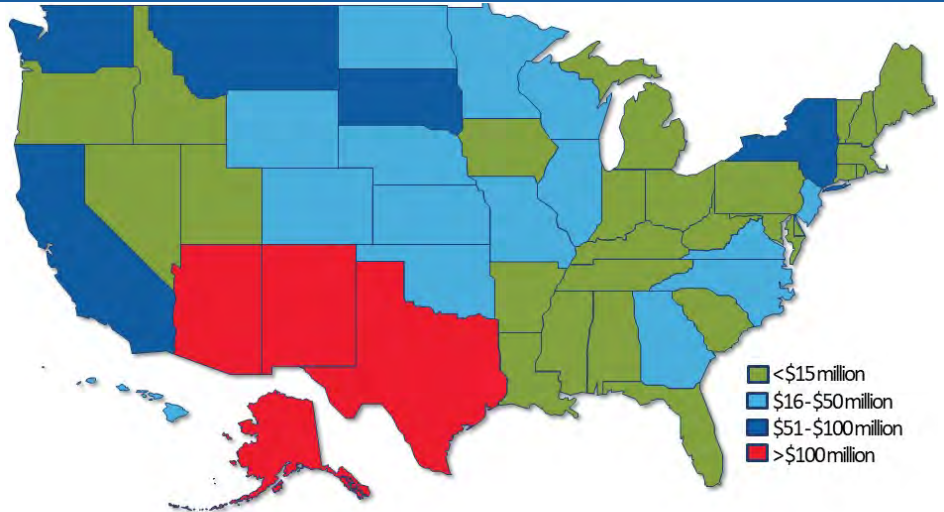
Basic Support School Districts

**202**

Federal Property School Districts

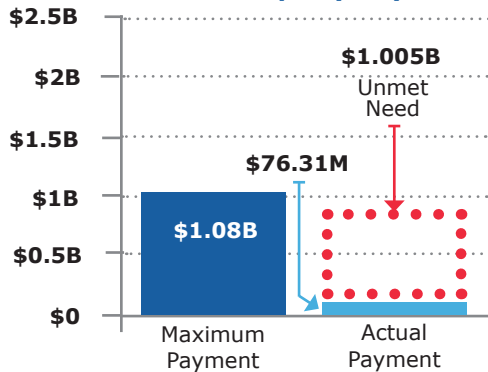
**59**

Both Federal Property & Basic Support School Districts



## SECTION 7002 - FEDERAL PROPERTY

### Federal Property Payments



**4.7M**

Total Number of Federal Acres in Section 7002 School Districts

**62** School Districts Have

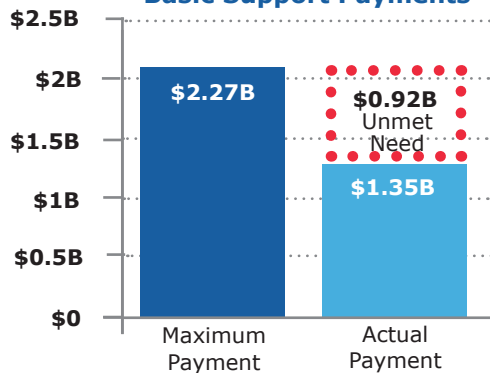


**25% or More**

Nontaxable Federal Land (such as national parks, VA hospitals, military academies, national laboratories, etc.)

## SECTION 7003 - BASIC SUPPORT

### Basic Support Payments



**829,208**

Federal Students

**54,430**

Federal Children with Disabilities

**9,168,292**

Total Student Enrollment



Students by Type

<b>Military</b>	<b>312,742</b>
<b>Indian Land</b>	<b>111,702</b>
<b>Low Rent Housing</b>	<b>171,081</b>
<b>Civilian</b>	<b>233,683</b>

Note: This information comes from the U.S. Department of Education and is based on FY 2021 data.

## Fall MISA Breakfast Meeting

The fall breakfast meeting for 2023 was held in conjunction with the NAFIS fall conference on September 18. **Keith Mispagel**, MISA Executive Board President, welcomed the attendees and introduced the members of the MISA Executive Board. **Kyle Fairbairn**, MISA Executive Director, reviewed the contents of the handouts in the packet. Keith Mispagel introduced our guest speaker, **LTG Milford Beagle, Jr.**, Commanding General US Army Combined Arms Center (CAC) and Fort Leavenworth. General Beagle discussed the significant role that teachers play in the lives of students and especially military students. He used an interactive platform, *Menti*, to solicit responses from the attendees to guide his talk. He explained that there are key communication elements that teachers and administrators who work with military students should exhibit. All communications should demonstrate empathy over sympathy, being an inspiration, and promoting cooperation and coordination. He emphasized that all conversations are crucial, and leaders should ask themselves three things as they communicate: Is it kind? Is it humble? and Is it necessary?



### The following partners spoke to the group:

- **Eileen Huck**, NMFA, highlighted the organizations partnerships and the importance of communication. NMFA always speaks up for Impact Aid and is one of MISA's staunchest supporters.
- **Kathy Facon**, DoDEA, gave an update on the grant programs. They have awarded \$30M to date and may get additional money. Kathy told the group that for the special education grants the department has worked to get school districts to apply and examine why districts didn't apply. They will look at the formula again this year. The department is also looking for a way to help districts with source check for the IA survey. She has been working with DEERS (Defense Enrollment Eligibility Reporting System) to determine if they could validate enrollment of military-connected students.
- **Laura Anastasio**, Commissioner MIC3 & **Cherise Imai**, Executive Director, MIC3, provided an overview of the upcoming annual business meeting where members will set preferences for what committees will focus on this year, look at best practices, and adopt a few new rules. Cherise Imai briefed the group on the MISA/MIC3 partnership that will once again offer training at the local school district level. Training will be offered in North Carolina and Illinois next spring. Additionally, Cherise explained a report that will be written for Congress on the impact that MIC3 has had since passage.
- **Mark Gillman**, MISA Consultant, & **Kyle Fairbairn**, MISA Executive Director, briefed the group on the DoD IA. It appears that the funding will remain at \$50/20 M again. They reminded the group to thank members for support of DoD IA and encourage members to support the Senate version of DoEd IA which includes a \$10M increase. Mark explained that \$40-50M will be awarded as part of the Infrastructure funding next year, so districts on the list for construction money should watch for those awards. Kyle thanked Mark for his tireless work to support MISA and his work to gain Senator Thom Tillis (R-NC) to ensure his co-sponsorship of the DoD IA. Kyle also reminded attendees about the MISA Scholarship and explained new language in the application to try to include more college majors in the hope to get more students to apply.
- **Kyle Fairbairn** recognized partners in attendance from the Army, Marine Corp and the School Liaison Officers
- **Kyle Fairbairn** reminded the group that of the spring breakfast in DC next year and the summer meeting 2024 that will be held in Savannah, GA.

Reminder: All handouts from the MISA meeting are available on the MISA website.

Spring NAFIS Conference - Washington, DC  
MISA Breakfast

March 10-12, 2024  
March 11, 2024

MISA Summer Meeting - Savannah, GA

June 23-25, 2024

# NIISA NOTES

National Indian Impacted Schools Association, P.O. Box 30, Naytahwaush, MN 56566

[www.niisa.org](http://www.niisa.org) (218) 935-5848 FAX (218) 935-2740 [gishbd@arvig.net](mailto:gishbd@arvig.net)

## Impact Aid Infrastructure Partnership Act

The NIISA Bd made the decision to tackle the challenge of construction funding head on. S.2808, the Impact Aid Infrastructure Partnership Act is the result of that effort.

At long last, NIISA's goal of drafting a bill that addresses the unique issues faced by Indian lands districts has come to fruition. **S.2808, Impact Aid Infrastructure Partnership Act**, a hybrid of the NAFIS bill introduced in the last Congress, addresses the dire need for

school construction funding. Sponsored by Senator Mazie Hirono (D-HI) the bill was introduced in the US Senate with the support of 10 Democratic Senators. We are continuing to seek additional co-sponsors from both sides of the aisle and from there, NIISA will be seeking House sponsors. Your outreach and advocacy will be crucial.

The Act has a number of key components: a) \$1B over 4 years; b) Funding

distributed 75% grants & 25% formula for districts with 20% impaction or greater; c) Teacher housing grants allowable; d) Districts with bonding capacity contribute to project; e) Eligible districts –Priority 1 Code violations & Priority 2 Structural issues.

Currently, the construction section of the Impact Aid law provides \$18.4 M annually, far less than is needed to address the growing backlog of need in Indian lands districts.

### 2023 DIRECTORS

Pres. L.DuFrain, SD

Pres Elect D.Dennison, AZ

Im Past Pres. Q. Natay, AZ

Treas. D.Hudson, WY

Sec. S. Hawkins, AZ

Mbr. E. Stansberry, NE

Mbr.

Mbr. V.St. Pierre, MT

Mbr. C. Blotsky, SD

Mbr Stephen Haynes, OK

Mbr. Karen Magara, NY

SchBd Rep B. Gallup, MT

**Calendar**  
**2023 NIISA Ann. Conference Dec. 11-12 (FISEF Trng 10—separate registration—go to NAFISDC.org for more information)**  
Harrah's Hotel and Casino, Las Vegas

FISEF –Impact Aid application workshop-October 24, Flagstaff, AZ

2024 NAFIS Spring Conference—March 10-12, Hyatt Regency, Washington, DC

### NIISA continued

**2023 is the Anniversary of NIISA!** Plans are underway to make the 2023 annual conference a celebration of past accomplishments and a future filled with possibilities. Dates—December 11 & 12 (FISEF workshop 10th—separate registration...go to [nafisdc.org](http://nafisdc.org) for more information) Harrah's, Las Vegas. Hotel reservations-<https://book.passkey.com/go/NIISA> Conference

registration—(attached). Make plans to attend today! Reserved block of rooms is filling fast. For more information contact Brent Gish at [gishbd@arvig.net](mailto:gishbd@arvig.net) or (701)212 5209

**NIISA Board of Directors Election—NIISA** membership accepted the Slate brought forward by the Board Nominating Committee. Elected to a one year term 2024-John Adkins, Wellpinit, WA.

Elected to a two year term 2023-2024—Chad Blotsky, Todd Cty, SD; Stephen Haynes, Briggs, OK; Voyd St Pierre, Rocky Boy, MT; Karen Magara, Salamanca City Central, NY; Pres. Elect Deborah Dennison, San Carlos, AZ; Sec. Shane Hawkins, Fort Thomas, AZ. The Board wishes to thank membership for their support!

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	58.06%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$597,075.86
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2024-25 apportionment may be reduced by the lesser of the following two percentages:	MOE Met
	MOE Deficiency Percentage - Based on Total Expenditures	0.00%
	MOE Deficiency Percentage - Based on Expenditures Per ADA	0.00%
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1	\$0.00
	Adjusted Appropriations Limit	\$14,395,468.56
	Appropriations Subject to Limit	\$14,395,468.56
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate	4.05%
	Fixed-with-carry-forward indirect cost rate for use in 2024-25 subject to CDE approval.	

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: \_\_\_\_\_  
Clerk / Secretary of the Governing Board  
(Original signature required)

Date of Meeting: Sep 11, 2023 \_\_\_\_\_

To the Superintendent of Public Instruction:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

Date: \_\_\_\_\_

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Jamie Dial  
Name  
Assistant Superintendent Business Services  
Title  
(559) 589-7091  
Telephone  
jamie.dial@kingscoe.org  
E-mail Address

For School District:

Teresa Santamaria  
Name  
Chief Business Official  
Title  
(559) 925-2620  
Telephone  
tsantama@central.k12.ca.us  
E-mail Address

# Akers Newsletter

"Communication Builds a Community"

Admiral Akers Elementary School

Franklin & Constellation, NAS Lemoore, CA 93245

Mr. Sweeney – Principal

Mr. Denney- Assistant Principal

[Http://www.akers.central.k12.ca.us/](http://www.akers.central.k12.ca.us/)

Office Hours:

7:00-4:00

October 2023

Oct 2	Progress Reports Go Home
Oct 3	Ice Cream Reward for Sept. Perfect Attendance
Oct 4	Walk/Bike to School Day
Oct 6	Football/Vball @ Kettlement 1:30pm
Oct 9	NO SCHOOL- Columbus Day
Oct 11	Federal Survey Day Fire Engine Exhibit
Oct 13	Football/Vball Island @ Akers 1:30pm
Oct 20	Football/Vball @ Central 1:45pm
Oct 21	Saturday School 8:00am-12:00pm
Oct 23-27	Red Ribbon Week/Book Fair
Oct 26	Book Fair Family Night @ 5:00pm 4-5 School Dance @4:00-5:00pm 6-8 School Dance @5:00-6:30pm
Oct 27	Base Halloween Parade @4:30pm
Oct 28	Saturday School 10:00am-2:00pm
Oct 31	Halloween
Nov 1	NO SCHOOL- Teacher PD Day

## School Hours

School starts at 8:00 a.m.

## Dismissal Times

Mon., Tues., Thurs., Fri.

K -2<sup>nd</sup> - 2:10 p.m.

3<sup>rd</sup> -5<sup>th</sup> - 2:25 p.m.

6<sup>th</sup> - 8<sup>th</sup> - 2:50 p.m.

Wednesday's Early Dismissal

All students are dismissed at 1:00 p.m.

**SPIRIT  
FRIDAYS** 

**SHOW YOUR AKERS  
PRIDE AND WEAR RED  
EVERY FRIDAY**

**Get your Akers Spirit Wear!**

<http://www.akers.spiritco.net>

## MOVING?

Please let Mrs. Diaz know if you are transferring 559-998-5707

[ldiaz@central.k12.ca.us](mailto:ldiaz@central.k12.ca.us)

**REMINDER-** Riding Bikes or scooters while on campus is prohibited. Please walk them to the campus exit.

Also, there is no supervision after dismissal.

Once the bell rings students must exit the schools campus. Thank you for your understanding.

In recognition of Columbus Day, there will be  
**NO SCHOOL**  
Monday Oct 9, 2023

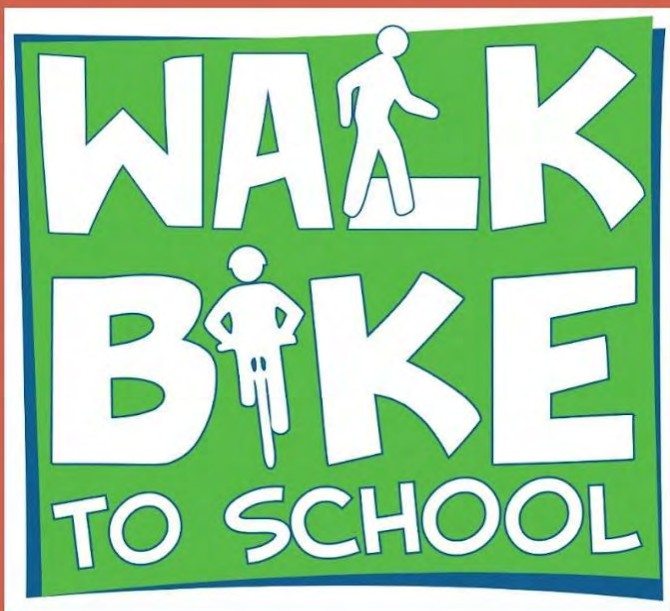


**WALK/BIKE TO SCHOOL DAY - OCT 4<sup>TH</sup>**

# **VOLUNTEER**

## **AT AKERS & R.J. NEUTRA**

**WED. OCTOBER 4<sup>TH</sup> 0715 - 0800**



**CHEER ON STUDENTS AS  
THEY ARRIVE AT SCHOOLS**

**TO VOLUNTEER CONTACT  
THE NAS LEMOORE  
SCHOOL LIAISON**

**559-998-2242**

**[NASLemooreSLP@us.navy.mil](mailto:NASLemooreSLP@us.navy.mil)**







# RED RIBBON WEEK

OCTOBER 23-27



**M O N D A Y**

Pajama Day- Wear your favorite PJ's

**T U E S D A Y**

Crazy Hair Day

**W E D N E S D A Y**

Retro Day- Dress like they did in the 60's, 70's  
or 80's

**T H U R S D A Y**

Backwards/Inside Out day- Wear your clothes  
backwards and/or Inside out

**F R I D A Y**

Dress in RED

# CENTRAL ELEMENTARY SCHOOL

15783 18<sup>TH</sup> AVE  
LEMOORE, CA 93245  
559-924-7797 (FAX) 924-0919

"HOME OF THE WOLVES"

ANNE GONZALES, PRINCIPAL  
DAVID PILCHER, ASSISTANT PRINCIPAL




## October Calendar

October is National Bullying Prevention Month. Celebrate Unity Day Wednesday October 19th- "Together against bullying. UNITED for kindness, acceptance and inclusion".

WEAR ORANGE EACH WEDNESDAY IN OCTOBER - Central School Weekly Themes:

Week 1	10-2 to 10-6	"Go Against Bullying"
Week 2	10-9 to 10-13	"Random Acts of Kindness Week"
Week 3	10-16 to 10-20	"Unity Week – Wear Orange"
Week 4	10-23 to 10-27	"Celebrate Red Ribbon Week and School Spirit"

### School Activities, Events and Game Days:

October 1	Anti-Bully Awareness Month
October 2	Trimester 1 Progress Reports Go Home via Parent Square/Mail
October 5	District Advisory Committee Meeting @ 8:30am School Site Council Meeting and Parent Club Meeting @ 2pm Room 1 7 <sup>th</sup> & 8 <sup>th</sup> Grades only – Parent Classroom visitation @ 3pm – 4pm
October 6	Game Day (HOME) RSMS @ Central @ 2pm (A Team – Football plays at Central School field) (A Team - Volleyball - location to be announced)
October 9	Holiday – Indigenous Peoples Day
October 11	Federal Survey Day Camp READ IN Day @ 1:30pm for 2 <sup>nd</sup> and 3 <sup>rd</sup> Grades in Cafeteria
October 13	<b>BYE Game</b> Storybook Walk Day #2 @ 8:30am for Kindergarten and 1 <sup>st</sup> Grade
October 14	Saturday School
October 16	Digital Citizenship Week
October 17	Indian Education Council Meeting
October 18	
October 19	Great American Shakeout "Mock Drill #3" @ 10:05am
October 19	Game Day (HOME) Akers @ Central @ 1pm (A Team – Football plays at Central School field) (A Team - Volleyball plays at Coyote Corner)
October 23	Red Ribbon Week and Central Spirit Dress Up Week (Schedule TBA)
October 26	Kindergarten and 1 <sup>st</sup> Grades to Fresno Chaffee Zoo
October 30	Informational Writing Assessment for Kindergarten – 2 <sup>nd</sup> Grades
October 31	Halloween!! School Dress-up Theme: "Disney" Wear your favorite Disney character
October 31	Kindergarten and 1 <sup>st</sup> Grades to on site Pumpkin Patch

# Stratford Elementary School - October Update

October is

**National Bullying Prevention Month**

Founded by PACERS National Bullying Prevention Center in 2006

October 2 <sup>nd</sup>	Progress Reports sent home
October 6 <sup>th</sup>	Football/Volleyball Games @Stratford vs. Parkview
October 9 <sup>th</sup>	No School- Columbus/Indigenous People's Day
October 11 <sup>th</sup>	Federal Survey Day
October 12 <sup>th</sup>	Fire Safety Presentations, TK-3 <sup>rd</sup> Grade
October 13 <sup>th</sup>	Football/Volleyball Games @Reef Sunset
October 14 <sup>th</sup>	Saturday School
October 16 <sup>th</sup> -20 <sup>th</sup>	Digital Citizenship Week
October 19 <sup>th</sup>	Great American Shake Out Earthquake Drill
October 20 <sup>th</sup>	Football/Volleyball Games @Stratford vs. Island
October 22 <sup>nd</sup>	Saturday School
October 23 <sup>rd</sup>	Kings Behavioral Health Red Ribbon Presentations, 6 <sup>th</sup> -8 <sup>th</sup> Grade
October 23 <sup>rd</sup> -27 <sup>th</sup>	Red Ribbon Week Activities & Dress-up Days
October 26 <sup>th</sup>	Stratford Community Trunk-or-Treat Event
October 27 <sup>th</sup>	Pumpkin Patch & Pumpkin Science Competition
October 28 <sup>th</sup>	Saturday School
October 31 <sup>st</sup>	October Attendance Reward- Costume Dance Party

**Quarterly Report on Williams Uniform Complaints**  
[Education Code § 35186(d)]

District: Central Union School District

Person completing this form: Traci Fullerton Title: Personnel Analyst

Quarterly Report Submission Month/Quarter:  
(check one)

- October      1<sup>st</sup> Quarter (7/1-9/30)
- January      2<sup>nd</sup> Quarter (10/1-12/31)
- April      3<sup>rd</sup> Quarter (1/1-3/31)
- July      4<sup>th</sup> Quarter (4/1-6/30)

Quarterly Report Submission Year: 2023-2024

Date for information to be reported publicly at governing board meeting: 10/16/23

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
<b>TOTALS</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Tom Addington**

Print Name of District Superintendent

**10/16/23**

Signature of District Superintendent

Date

Please submit to: Genevieve Almanzar, Coordinator  
Kings County Office of Education  
Williams Compliance  
(559) 589-7035  
[info.foundationalservices@kingscoe.org](mailto:info.foundationalservices@kingscoe.org)

**Thomas Addington**

Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



Central Union School District  
Lemoore, CA

**Board Members**

Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III

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To: Tom Addington, Superintendent  
From: Davinder K. Sidhu, Assistant Superintendent Educational Services  
Date: October 3rd, 2023

For Board Meeting

Action (Consent or New Business)

X Informational

Item:

Educator Effectiveness

- 2022-23 Educator Effectiveness Funds (EFF) Report
- Educator Effectiveness Plan update

Rationale/Purpose:

As a condition of apportionment, LEAs must submit an annual data report and an annual expenditure report detailing information to the CDE, including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development on or before September 30 of each year.

Fiscal Impact:

None

Recommendation:

Acknowledge 2022-2023 Educator Effectiveness Funds Report and update to Educator Effectiveness Plan.

# 2021 Educator Effectiveness Funding

Eligible Applicants: Local Education Agencies

Allocation Formula: Funds are allocated on the bases of an equal amount per full-time equivalent (FTE) certificated staff and classified staff as reported in CALPADS as of October 2020.

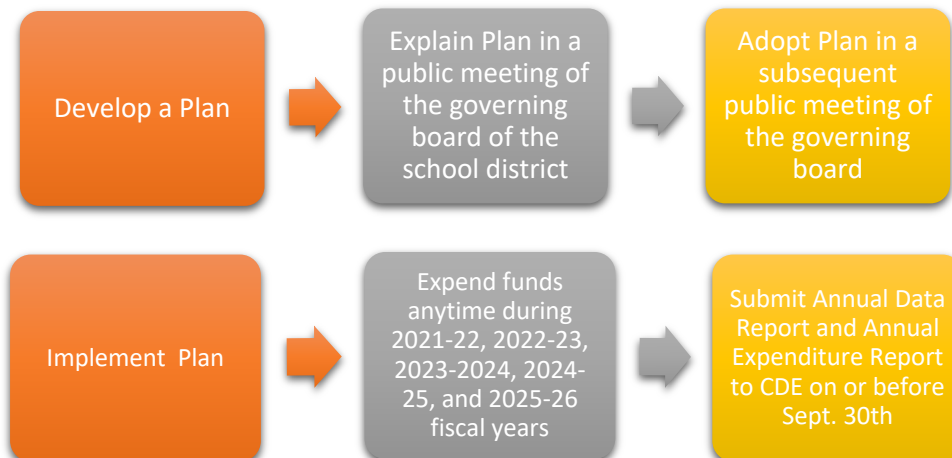
Central's Entitlement: **\$492, 219**

Expenditure of Funds: Funds may be expended from the 2021-22 fiscal year to the 2025-26 fiscal year. Funds shall be coordinated with Title II funds.

## Funds may be used for the following purposes:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English Language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve well-being.
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school site's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
6. Strategies to improve inclusive practices, including but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. Instruction and education to support implementing effective language acquisition programs for English Learners, which may include integrated language development within and across content areas, and building stand strengthening capacity to increase bilingual and biliterate proficiency.
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

## Required Process



Central Union Elementary School District  
 Educator Effectiveness Plan

<p>Alignment to Allowable Purposes</p>	<p>2.          Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subjects, including English Language Arts, Math history social science, science, technology, engineering, mathematics, and computer science.</p>
<p>Planned Use of Funds (Actions)</p>	<p>Implement a professional learning plan focused on Tier 1, standards-aligned instruction including instruction in literacy across all subject areas.</p> <p>Professional Learning Opportunities provided to site staff serving in the instructional setting.</p> <p>Professional Learning opportunities including, but not limited to planning support, coaching and mentoring, active learning, collaboration, expert support, feedback and reflection.</p> <p>Professional learning will be content focused.</p>
<p>Planned Expenditures</p>	<p>\$480,000</p>
<p>Alignment to Allowable Purposes</p>	<p>5.          Practices to create a positive school climate including, but not limited to, restorative justice, training around implicit bias, providing positive behavior supports, multitiered systems of support, transforming a school site's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.</p>
<p>Planned Use of Funds (Actions)</p>	<p>Provide professional learning opportunities that support the use of practices to create positive school climates, on providing positive behavior supports, and to continuously improve the multitiered systems of support work at the sites.</p>
<p>Planned Expenditures</p>	<p>\$12, 219</p>
<p>Total Planned Expenditures</p>	<p>\$492, 219</p>



## CENTRAL UNION SCHOOL DISTRICT

September 11, 2023

### MINUTES

The regular open public meeting of the Central Union School District Board of Trustees was held on **Monday, September 11, 2023** at District Presentation Center, 15783 18th Avenue, Lemoore, CA 93245. The Board meeting began with a preliminary open session at **5:30 p.m.** and adjourned into closed session at **5:30 p.m.** After the closed session the general open session was called to order at **6:02 p.m.** The meeting adjourned at **6:45 p.m.**

Any individual who requires a translator, disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing no later than 8:00 a.m. the day of the meeting.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the Central Union School District office located at 15783 18th Avenue, Lemoore, California during normal business hours.

If any visitor wishes to address the Board, the request form, entitled “*Request to Address the Board*” should be filled out as soon as possible. **Complete the form in its entirety and give it to the Superintendent.** Persons may speak to any item on the agenda when it comes up for discussion or persons may speak during the time designated, “Courtesy to Visitors.” Persons speaking to the board should understand that the Board invites your comments. Most questions asked of the Board require research and/or investigation. Therefore, the Board may respond to your questions in writing. Your input is important. However, if the comments involve a District employee or a student, the President will, at that time, explain the rights of the Speaker and the rights of the employee and/or student. Each address to the Board should not exceed five minutes in length with no more than thirty minutes per item.

#### ***CUSD Mission Statement ~***

*Central Union School District seeks to be an exemplary learning community. We build the foundation of this community through meaningful relationships, relevant and engaging learning, effective communication, and providing a safe atmosphere. Each student will be treated as an individual, given the tools to be a lifelong learner, and taught to function as a member of a group and as a productive member of society. We challenge ourselves to be better than we think we can be, and advocate for the greater good of our community. Our success in this mission will build lifelong, confident learners, who have the tools necessary for success in a changing world.*

#### **1. OPEN PUBLIC SESSION:**

- a. Call to Order
- b. Roll Call
- c. Flag Salute



**Trustees:**

Dale Davidson, Jeffrey Gilcrease, and Ceil Howe III all were present.

**District Administration:**

Tom Addington  
Traci Fullerton  
Jared Johnson  
Karla Burgos-Rodriquez  
Teresa Santamaria  
Davinder Sidhu

**Site Administration:**

Akers: Heiko Sweeney, Darin Denney  
Central: Anne Gonzales, David Pilcher  
Neutra: Elizabeth Alvarado, Brittany Gately  
Stratford: Christina Gonzales, Tara Taylor

CUSD Employee Associations' Representatives and others in attendance

**2. PRESENTATION(S):**

- a. Ryan P. Tung (Lozano Smith) and Ken Reynolds (SchoolWorks) - District Trustee Boundaries [Video presentation]

**3. DISTRICT REPORTS:**

- a. Business Services - Unaudited Actuals Report
- b. Superintendent Update, Mr. Addington acknowledged today was Patriot Day marking the 22nd year anniversary of the events that took place on September 11th. Mr. Addington will also be attending the NAFIS Conference this coming weekend and early part of next week in Washington DC. He also shared that we were recently notified that Lemoore Area Transportation was approved for 5 electric school busses.

ENROLLMENT	BEG. OF YEAR 2022-23	BEG. OF YEAR 2023-24
AKERS	672	651
CENTRAL	226	227
NEUTRA	413	428
STRATFORD	283	278
TOTAL	1594	1584

**4. COURTESY TO VISITORS:**

Procedures: Persons speaking to the board should understand that the Board invites your comments. Most questions asked of the Board require research and/or

investigation. Therefore, the Board may respond to your questions in writing. Your input is important. However, if the comments involve a District employee or a student, the President will, at that time, explain the rights of the Speaker and the rights of the employee and/or student. Each address to the Board should not exceed three minutes in length with no more than thirty minutes per item.

**5. CORRESPONDENCE AND BOARD INFORMATION:**

- a. Technical edits and LCAP update

**6. CONSENT AGENDA:**

- a. Approved minutes from August 14, 2023, board meeting
- b. Approved new hires:
  - i. Emalee Herrera Specialty Instructional Aide
  - ii. Cutberto Nevarez Maintenance Technician
  - iii. Rie Pokrant Specialty Instructional Aide
  - iv. Roberto Torres Gardener
- c. Approved separation:
  - i. 5-8/23
  - ii. 6-8/23
  - iii. 7-9/23
- d. Approved 2023-24 Coaches List
- e. Approved renewal agreement (2023-24) with Nearpod
- f. Approved agreement with Kings County Office of Education re Preschool
- g. Approved renewal agreement with Renaissance Learning
- h. Approved service agreement with Renaissance Learning for virtual training
- i. Approved revisions to Board Policy and Administrative Regulation 7150 Site Selection and Development
- j. Approved Agreement with School Services of California
- k. Accepted donation from Ladies Auxiliary of the Fleet Reserve Unit 260

Approve items a) through k)

Motion: Jeffrey Gilcrease

Seconded: Ceil Howe, III

Dale Davidson      Vote: AYE  
Jeffrey Gilcrease      Vote: AYE

Ceil Howe, III      Vote: AYE

**7. OLD BUSINESS:**

- a. none

**8. NEW BUSINESS:**

- a. It was announced that during the closed session held earlier tonight with a vote of 3-0 the Board has approved the unpaid leave request for Employee #8-9/23. The Superintendent or his designee is directed to take the necessary steps to notify

the employee of this action.

Motion: Jeffrey Gilcrease

Seconded: Ceil Howe, III

Dale Davidson      Vote: AYE

Ceil Howe, III      Vote: AYE

Jeffrey Gilcrease      Vote: AYE

- b.**      Approved August 2023 District warrants
- c.**      Approved August 2023 Fiscal Position Reports for General Fund and Cafeteria Fund
- d.**      Approved Resolution #R-09-11-2023 Budget Revisions and Certification of 2022-2023 Unaudited Actuals

One motion was made for items b, c and d

Motion: Ceil Howe, III

Seconded: Jeffrey Gilcrease

Dale Davidson      Vote: AYE

Ceil Howe, III      Vote: AYE

Jeffrey Gilcrease      Vote: AYE

- e.**      Approved Resolution #S-09-11-2023 Gann Amendment

Motion: Jeffrey Gilcrease

Seconded: Ceil Howe, III

Dale Davidson      Vote: AYE

Ceil Howe, III      Vote: AYE

Jeffrey Gilcrease      Vote: AYE

- f.**      Approved the opening of the hearing on the District's 2023-24 provisions of sufficient instructional materials and textbook

*President Davidson provided an opportunity for the public to address the Central Union School District 2023-24 provisions of sufficient instructional materials and textbooks. No comments were provided.*

Motion: Ceil Howe, III

Seconded: Jeffrey Gilcrease

Dale Davidson      Vote: AYE

Ceil Howe, III      Vote: AYE

Jeffrey Gilcrease      Vote: AYE

- g.**      Approved the closing of the hearing on the 2023-24 District's provisions of sufficient instructional materials and textbooks.

Motion: Jeffrey Gilcrease

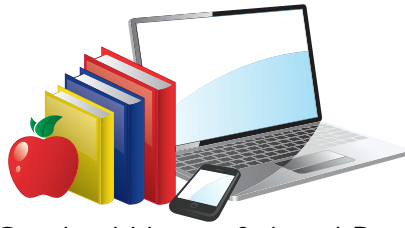
Seconded: Ceil Howe, III



**Thomas Addington**

Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



Central Union School District  
Lemoore, CA

**Board Members**

Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III

---

To: Tom Addington  
From: Traci Fullerton  
Date: September 17, 2023

For Board Meeting

Action (Consent or New Business)

Information

Item:

Accept donation of sitting bench from former student Jasmine Mariano to be used as part of the Literacy Garden at Neutra School.

Rationale/Purpose:

Jasmine Mariano is a former Neutra student and is part of the Girl Scouts Club. Ms. Mariano recently raised over \$600 through cookie sales and as a way to earn her Silver Award she is taking the money earned to purchase and donate a sitting bench for the Literacy Garden at Neutra School.

Fiscal Impact:

None

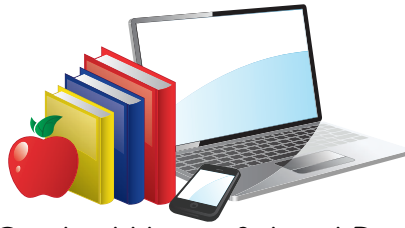
Recommendation:

Accept donation.

**Thomas Addington**

Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



Central Union School District  
Lemoore, CA

**Board Members**

Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III

---

To: Tom Addington  
From: Traci Fullerton  
Date: September 17, 2023

For Board Meeting

Action (Consent or New Business)

Information

Item:

Receive donation of 262 stuffed animals from T-Mobile to Neutra School students.

Rationale/Purpose:

The T-Mobile Kingsburg Contact Center recently collected 262 stuffed animals for distribution to students and Neutra School was selected as the recipient.

Fiscal Impact:

None

Recommendation:

Accept donation.

## ***CONSULTING AGREEMENT***

This Agreement is made effective as of August 01, 2023, by and between Central Union School District, of 15783 - 18th Avenue, Lemoore, CA 93245, and Nancy Akhavan Consulting, Inc., of 3766 W Locust Ave, Fresno, California 93711.

In this Agreement, the party who is contracting to receive services shall be referred to as "The District", and the party who will be providing the services shall be referred to as "The Consultant".

The Consultant has a background in providing educational professional development across a broad range of subjects and is willing to provide services to The District based on this background.

The District desires to have services provided by The Consultant.

Therefore, the parties agree as follows:

**1. DESCRIPTION OF SERVICES.** Beginning on August 01, 2022, The Consultant will provide the following services (collectively, the "Services") see attached Exhibit B :

**2. PERFORMANCE OF SERVICES.** The manner in which the Services are to be performed and the specific hours to be worked by The Consultant shall be determined by The Consultant. The District will rely on The Consultant to work as many hours as may be reasonably necessary to fulfill The Consultant's obligations under this Agreement.

**3. PAYMENT.** The District will pay a fee to The Consultant for the Services in the amount of \$ 184,198.25. This fee shall be payable after an invoice is sent to the district for services performed. The payment will be made within the terms of the invoice..

**4. SUPPORT SERVICES.** The District will provide the following support services for the benefit of The Consultant:

- Location of professional development to be provided by the District, when in person.

**5. TERM/TERMINATION.** This Agreement shall terminate automatically on June 30, 2024.

**6. RELATIONSHIP OF PARTIES.** It is understood by the parties that The Consultant is an

independent contractor with respect to The District, and not an employee of The District. The District will not provide fringe benefits, including health insurance benefits, paid vacation, or any other employee benefit, for the benefit of The Consultant.

**7. EMPLOYEES.** The Consultant's employees, if any, who perform services for The District under this Agreement shall also be bound by the provisions of this Agreement. At the request of The District, The Consultant shall provide adequate evidence that such persons are The Consultant's employees.

**8. INJURIES AND INSURANCE.** The Consultant acknowledges The Consultant's obligation to obtain appropriate insurance coverage for the benefit of The Consultant (and The Consultant's employees, if any). The Consultant waives any rights to recovery from The District for any injuries that The Consultant (and/or The Consultant's employees) may sustain while performing services under this Agreement and that are a result of the negligence of The Consultant or The Consultant's employees.

**9. INTELLECTUAL PROPERTY.** The following provisions shall apply with respect to copyrightable works, ideas, discoveries, inventions, applications for patents, and patents (collectively, "Intellectual Property"):

*Consultant's Intellectual Property.* The Consultant personally holds an interest in the Intellectual Property that is described on the attached Exhibit A and which is not subject to this Agreement.

*Development of Intellectual Property.* Any improvements to Intellectual Property items listed on Exhibit A, further inventions or improvements, and any new items of Intellectual Property discovered or developed by The Consultant (or The Consultant's employees, if any) during the term of this Agreement shall be the property of The Consultant, subject to the irrevocable right and license of The District to use any such Intellectual Property without payment of royalties. After termination of this Agreement, such rights and license shall be nonexclusive, but shall remain royalty-free.

**10. NOTICES.** All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

IF for The District:

Central Union School District  
15783 - 18th Avenue  
Lemoore, CA 93245



IF for The Consultant:  
Naseem Akhavan  
Office Manager  
3766 W Locust Ave  
Fresno, California 93711

Such address may be changed from time to time by either party by providing written notice to the other in the manner set forth above.

**11. ENTIRE AGREEMENT.** This Agreement contains the entire agreement of the parties and there are no other promises or conditions in any other agreement whether oral or written. This Agreement supersedes any prior written or oral agreements between the parties.

**12. AMENDMENT.** This Agreement may be modified or amended if the amendment is made in writing and is signed by both parties.

**13. SEVERABILITY.** If any provision of this Agreement shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

**14. WAIVER OF CONTRACTUAL RIGHT.** The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Agreement.

**15. APPLICABLE LAW.** This Agreement shall be governed by the laws of the State of California.

**16. INTERRUPTION OF SERVICE.** Either party shall be excused from any delay or failure in performance required hereunder if caused by reason of any occurrence or contingency beyond its reasonable control, including, but not limited to, acts of God, acts of war, fire, insurrection, laws proclamations, edicts, ordinances or regulations, strikes, lock-outs or other serious labor disputes, riots, earthquakes, floods, explosions or other acts of nature. The obligations and rights of the party so excused shall be extended on a day-to-day basis for the time period equal to the period of such excusable interruption. When such events have abated, the parties' respective obligations hereunder shall resume. In the event the interruption of the excused party's obligations continues for a period in excess of thirty (30) days, either party shall have the right to terminate this Agreement upon ten (10) days' prior written notice to the other party.

**17. ASSIGNMENT.** The Consultant agrees that it will not assign, sell, transfer, delegate or otherwise dispose of any rights or obligations under this Agreement without the prior written consent of The District. Any purported assignment, transfer, or delegation shall be null and void. Nothing in this Agreement shall prevent the consolidation of The District with, or its merger into, any other corporation, or the sale by The District of all or substantially all of its properties or

assets, or the assignment by The District of this Agreement and the performance of its obligations hereunder to any successor in interest or any Affiliated Company. Subject to the foregoing, this Agreement shall be binding upon and shall inure to the benefit of the parties and their respective heirs, legal representatives, successors, and permitted assigns, and shall not benefit any person or entity other than those enumerated above.

**18. SIGNATORIES.** This Agreement shall be signed on behalf of The District by The District's Superintendent and on behalf of The Consultant by Nancy Akhavan, President, and effective as of the date first above written.

Party receiving services:  
Central Union Unified School

By: \_\_\_\_\_

Signature of Superintendent

Date: \_\_\_\_\_

9/26/23

Party providing services:  
Nancy Akhavan Consulting, Inc.

By: \_\_\_\_\_

Signature of President

Date: 07/26/2023

**EXHIBIT A**  
*Intellectual Property*

Any and all worksheets, presentations, or professional development materials created by Nancy Akhavan Consulting, Inc.

(559) 355-9291

3766 W. Locust Ave. Fresno, CA 93711

nancyakhavanconsulting.com



Exhibit B

Proposal for Contracted Services, Revised

Nancy Akhavan Consulting, Inc.

**2023-24: Support for Comprehensive Literacy, Math, ELD & Leadership**

nancyakhavanconsulting.com

(559) 355-9291

3766 W. Locust Ave, Fresno, CA 93711

nancyakhavanconsulting.com



## **Purpose of Professional Learning**

The goal of the comprehensive literacy professional learning would include professional learning for teachers focused on the improvement of literacy achievement for all students. The professional learning for teachers would focus on helping teachers develop fidelity to the adopted programs, phonics, comprehension, and math literacy PD as well as implementing an ELD curriculum, All with the Lit Six. This work for teachers would encompass kindergarten through eighth-grade teachers.

### **Outcomes:** Participants will:

- Implement effective teaching practices to increase reading achievement using the district-adopted curriculum.
- Implement reading assessments and make changes in instruction to ensure student growth in reading based on the district adopted curriculum.
- Know how to scaffold for meeting the needs of a range of learners, including English learners.
- Implement content lessons using a comprehensive literacy framework and district-adopted curriculum to provide good first teaching and intervention.
- Implement math lessons focused on raising math achievement.
- Provide support for district leadership in creating a district literacy plan.

1. Professional Development K-2, 3-5, 6-8

	Description	Number of Days	Number of Presenters Needed	Total Number of Contract "Days"
1.	District planning and leadership coaching days to develop an extensive district literacy plan and implement. This is to raise student achievement in literacy over.	3 days	1 presenter per day over 3 days.	3
2.	PD for grades K-2, 3-5, 6-8. 3 days for Central and Stratford, 3 days for Neutra and Akers.	9 days each school/combo of schools	1 presenter each day for Central and Stratford and Akers & Neutra	18
3.	PD for Math & Literacy Across Content Areas grades 6-8	6 days	1 presenters needed for day one of math, one presenter needed for the remaining 2 days; 1 presenter each day for Content Literacy	6
4.	Academic Walk Days – 4 Days per site	3 days each site	1 presenter each day	12
6.	Districtwide Academic Walk Day	1 day	1 presenters needed	1
7.	Preservice Days – 3 days	3 days	1 presenter each day to meet needs of teachers	14

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			per survey, Akers will have 2 presenters one day	
8.	November 1 PD day	1 day	5 presenters needed – 1 each for Neutra, Stratford, Akers & Central,	5
	Total of Contract Days			59

Each day of PD is \$2,500.00. One time participant fee is \$200 per teacher at each site.

Contract Days	59 x \$2500	\$147,500
Participant Fee	96 participants x \$200	\$19,200
ELD materials Neutra: 1 per grade level = 7 kits Stratford: 14 kits Central: 11 kits District Office Kit: 1	The entire ELD kit per teacher is \$707 which includes all materials for teaching: teacher manual, manipulative items, student worksheets.  Total for 33 kits x \$707 = \$23,331.00	25% discount applied because of PD contract  Total for ELD materials with discount is  \$17,498.25
Grand Total		\$184,198.25

**Proposal for Contracted Services, Revised**  
**Nancy Akhavan Consulting, Inc.**  
**2023-24: Support for Comprehensive Literacy, Math, ELD & Leadership**

nancyakhavanconsulting.com

**Purpose of Professional Learning**

The goal of the comprehensive literacy professional learning would include professional learning for teachers focused on the improvement of literacy achievement for all students. The professional learning for teachers would focus on helping teachers develop fidelity to the adopted programs, phonics, comprehension, and math literacy PD as well as implementing an ELD curriculum, All with the Lit Six. This work for teachers would encompass kindergarten

**Outcomes:** Participants will:

- Implement reading assessments and make changes in instruction to ensure student growth in reading based on the district adopted curriculum
- Know how to scaffold for meeting the needs of a range of learners, including English learners.
- Implement content lessons using a comprehensive literacy framework and district- adopted curriculum to provide good first teaching and intervention.

**1. Professional Development K-2, 3-5, 6-8**

	Description	Details		
1.	District planning and leadership coaching days to develop an extensive district literacy plan and implement This is to raise student achievement in literacy over.	1 day for Literacy Plan Development w/Davinder 08/21/23 (Rescheduled to 10/06/23) (1) 2 days for Literacy Plan Development w/DILT members 08/30/23 (Rescheduled to 09/07/23) & 10/02/23 (2)	2500 x 3 = 7500	Educator Effectiveness 0100-6266-0-1110-7410-580022-121-36-0206
			12 members x 2 days x 175 = 4200	Educator Effectiveness Substitutes (DILT Members 12) x 2 days 0100-6266-0-1110-7410-110010-121-36-0206
2.	PD for grades K-2, 3-5, 6-8 3 days for Central, 3 days for Stratford, 3 days for Neutra and Akers.	<b>Central &amp; Stratford Combined</b> 09/11/23 (K-2), 10/03/23 (3-5), 10/30/23 (6-8) 11/02/23 (K-2), 11/27/23 (3-5), 01/08/24 (6-8) 01/11/24 (K-2), 02/02/24 (3-5), 02/26/24 (6-8) (9) <b>Neutra &amp; Akers Combined</b> 09/18/23 (K-1), 10/19/23 (2-3), 10/26/23 (4-5) 11/06/23 (K-1), 12/11/23 (2-3), 01/26/24 (4-5) 01/18/24 (K-1), 02/05/24 (2-3), 02/15/24 (4-5) (9)	2500 x 18 = 45000	Educator Effectiveness 0100-6266-0-1110-7410-580022-121-36-0206
			61 teachers x 3 days x 175 = 32025	Educator Effectiveness Substitutes (61 Teachers) x 3 days 0100-6266-0-1110-7410-110010-121-36-0206
3.	PD for Math & Literacy Across Content Areas grades 6-8	1 presenter p/day <b>Math</b> 10/13/23, 01/29/24, 03/04/24 (6-8) <b>Literacy Across the Content Areas</b> 10/23/23, 01/30/24, 03/07/24 (6-8) (6)	2500 x 6 = 15000	Educator Effectiveness 0100-6266-0-1110-7410-580022-121-36-0206
			12 teachers x 2 days x 175 = 4200	Educator Effectiveness Substitutes (12 Teachers) x 2 days 0100-6266-0-1110-7410-110010-121-36-0206
4.	Academic Walk Days – 4 Days per site	3 days per site x 4 sites = 12 (not including Districtwide) <b>Fall</b> 09/19/23-Central, 09/22/23-Stratford, 09/26/23-Neutra, 09/28/23-Akers (4) <b>Winter</b> 12/07/23-Central, 12/11/23-Stratford, 12/12/23-Neutra, 12/14/23-Akers (4) <b>Spring</b> 03/11/24-Central, 03/12/24-Stratford, 03/14/24-Neutra, 03/18/24-Akers (4)	2500 x 12 = 30000	Educator Effectiveness 0100-6266-0-1110-7410-580022-121-36-0206
			58 teachers x 175 p/day = 10150	Educator Effectiveness Substitutes (58 teachers x 175) 0100-6266-0-1110-7410-110010-121-36-0206
6.	Districtwide Academic Walk Day	1 presenter 02/08/24 (1)	2500 x 1 = 2,500	Title II 0100-4035-0-1110-7410-580022-121-00-0000
			20 teachers x 175 p/day = 3500	Title II Substitutes (20 teachers x 175) 0100-6266-0-1110-7410-110010-121-36-0206
7.	Preservice Days – 3 days	1 presenter per site for 3 days 08/08/23, 08/09/23, 08/10/23 1 additional presenter p/day for day 2 & 3 for specials (14)	2500 x 14 = 35000	Educator Effectiveness 0100-6266-0-1110-7410-580022-121-36-0201



**Proposal for Contracted Services, Revised**  
**Nancy Akhavan Consulting, Inc.**  
**2023-24: Support for Comprehensive Literacy, Math, ELD & Leadership**

nancyakhavanconsulting.com

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**Outcomes:** Participants will:

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- Know how to scaffold for meeting the needs of a range of learners, including English learners.
- Implement content lessons using a comprehensive literacy framework and district- adopted curriculum to provide good first teaching and intervention

<b>1. Professional Development K-2, 3-5, 6-8</b>			
	<b>Description</b>	<b>Details</b>	
8.	November 1 PD day	Akers (2) Central (1) Neutra (1) Stratford (1) (5)	Educator Effectiveness 2500 x 5 = 12500 0100-6266-0-1110-7410-580022-121-36-0201
	Total of Contract Days	59 Contracted days	
Each day of PD is \$2,500.00. One time participant fee is \$200 per teacher at each site.			
	Contract Days	59 days x \$2,500.00 = \$147,500.00	\$ 147,500.00 See above breakdown
	Participant Fee	85 teachers + 11 District Staff x \$200 \$19,200.00	Title II \$ 19,200.00 0100-4035-0-1110-7410-430001-121-00-0000
	ELD materials: 1 per grade level Neutra: 7 kits (TK-5) Stratford: 12 kits (TK-8) 14 kits Central: 12 kits (K-8) 11 kits District: 1 kit	The entire ELD kit per teacher is \$707 which includes all materials for teaching: teacher manual, manipulative items, student worksheets (33 Kits x \$707.00 = \$23,331.00) 25% Discount = \$5,832.75 25% discount applied because of PD contract Total for ELD materials w/discount is \$17,498.25 (33 Kits) \$17,498.25	Title III \$ 17,498.25 0100-4203-0-1110-7410-430001-121-31-0305
	Grand Total	\$184,198.25	\$ 184,198.25

Title II 0100-4035-0-1110-7410-580022-121-00-0000	\$	2,500.00	1%
Title II 0100-4035-0-1110-7410-430001-121-00-0000	\$	19,200.00	10%
Educator Effectiveness 0100-6266-0-1110-7410-580022-121-36-0201	\$	47,500.00	26%
Educator Effectiveness 0100-6266-0-1110-7410-580022-121-36-0206	\$	97,500.00	53%
Title III 0100-4203-0-1110-7410-430001-121-31-0305	\$	17,498.25	9%
	\$	<b>184,198.25</b>	<b>99%</b>

Substitutes (20 teachers x 175 p/day) 0100-6266-0-1110-7410-110010-121-36-0206	\$	3,500.00
Substitutes (DILT Members 12) x 2 days 0100-6266-0-1110-7410-110010-121-36-0206	\$	4,200.00
Substitutes (61 Teachers) x 3 days 0100-6266-0-1110-7410-110010-121-36-0206	\$	32,025.00
Substitutes (12 Teachers) x 2 days 0100-6266-0-1110-7410-110010-121-36-0206	\$	4,200.00
Substitutes (58 teachers x 175 p/day) 0100-6266-0-1110-7410-110010-121-36-0206	\$	10,150.00
	\$	<b>54,075.00</b>

**Total Cost \$ 238,273.25**

**Title II Resource (4035) \$ 21,700.00**  
**Title III Resource (4203) \$ 17,498.25**  
**Educator Effectiveness Resource (6266) \$ 199,075.00**

**Total Cost \$ 238,273.25**




**Agreement with Outside Contractor  
for Review and Approval**

Agreement attached

<b>School Site Name/District Function</b>	Central Union Elementary School District
<b>Additional info- from site/District (Purpose)</b>	23-24 Nancy Akhavan Professional Development Consulting
<b>Budget Code to use</b>	See Attached

**Verified by Curriculum Coordinator**

<input type="checkbox"/>	SPSA Goal	
<input type="checkbox"/>	LCAP Goal	
<input checked="" type="checkbox"/>	Other Program Funding (list)	See Attached Title II, Title III & Educator Effectiveness

  
Signature \_\_\_\_\_ Date: 9.20.23

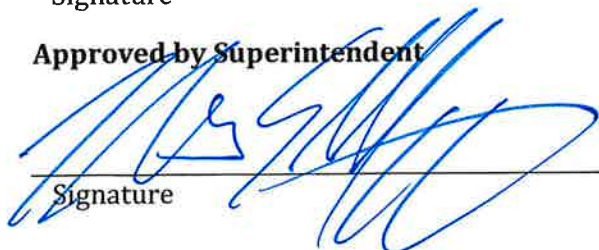
**Verified by Asst Superintendent of Ed Services**

  
Signature \_\_\_\_\_ Date: 9/21/23

**Verified by Chief Business Official**

\_\_\_\_\_  
Signature \_\_\_\_\_ Date: \_\_\_\_\_

**Approved by Superintendent**

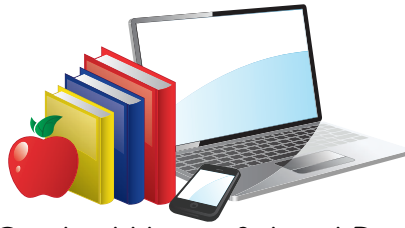
  
Signature \_\_\_\_\_ Date: 9/26/23

Once approved and signed a copy of the Agreement will go back to the originator or will be sent to the vendor from the Superintendent's Office.

**Thomas Addington**

Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



Central Union School District  
Lemoore, CA

**Board Members**

Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III

---

To: Tom Addington  
From: Traci Fullerton  
Date: September 27, 2023

For Board Meeting

Action (Consent or New Business)

Information

Item:

Receive donation of school supplies, backpacks and laptops from Sandridge Partners to Stratford School students.

Rationale/Purpose:

Sandridge Partners and owner John Vidovich, recently donated backpacks and school supplies to all TK-7<sup>th</sup> grade students at Stratford School. In addition, laptop computers were donated and supplied to all 8<sup>th</sup> grade students at Stratford School.

Fiscal Impact:

None

Recommendation:

Accept donation.

September 25, 2023

Mr. Thomas Addington,  
M.A., Superintendent  
Central Union Elementary School District  
15783 18<sup>th</sup> Avenue-Lemoore, CA 93245

**Re: Sierra West Consulting Group, Inc. Proposal for the RJ Neutra Elementary School**

Dear Mr. Addington,

We are pleased to submit this proposal to the Central Union Elementary School District to provide cost estimating services to assist with the RJ Neutra Elementary School project. We understand the intent of this project consists of renovation, modernization an expansion to include (13) thirteen new classrooms, a new food service and cafeteria dining area, repurposing the existing multipurpose room, renovating the existing classrooms, reconditioning, and enhancing the parking lot for traffic flow, reconditioning hardcourt, and flatwork around the campus, and general systems enhancement. Our scope of services will consist of providing assessment and conceptual estimating validation. Below is our proposed fee for the above noted scope.

- **Assessment and Conceptual Estimate Validation:** This estimate will be prepared in a CSI format and will include civil, architectural, structural, mechanical, landscape and electrical estimates. It does not include the preparation of new estimates or amendments to our estimate necessitated by changes in the design or by redesigns.

Assessment & Conceptual Estimate Validation:

80/hrs. for Chief Estimator @ \$150/hr.	<u>\$12,000.00</u>
<b>Total:</b>	<b>\$12,000.00</b>

**Total Proposed Fee: \$12,000.00**

Twelve Thousand Dollars



The client (owner, architect, CM, PM, contractor or other) is responsible for providing hard copies of the necessary program, design narrative, schematic drawings and narrative, design development drawings and outline specifications, construction document drawings and specifications for all the disciplines (consultants) providing information for the project. Should any information from any discipline (consultant) be missing, the estimate will reflect the item and state the missing information with an allowance for the item. The estimator relies on its client for the data and does not coordinate the completeness of the information.

Should you require us to undertake additional work, we will charge you on an hourly basis. Our hourly rates for calendar year 2023 are:

	<u>\$/hour</u>
Principal Program Manager/Investigator	\$150
Principal / Sr. Cost Manager	\$150
Cost Manager / Quantity Surveyor	\$110
Mechanical / Electrical Estimator	\$110
Civil Engineer / Estimator	\$110
Administrative	\$ 78

Reimbursable Expenses:

Printing- "8.5 x 11"- \$0.10 per sheet

"13 x 19"- \$0.99 per sheet

Printing jobs larger than "13 x 19" will be outsourced and billed directly with an accompanying copy of the printing company's invoice.

If Sierra West Group is required to travel, we will request the current authorized amount for the following items: Air Fare- (D Class), food and non-alcoholic beverages, gasoline for company vehicles, parking, and tolls.

To signify your acceptance of this proposal, please sign the enclosed duplicate copy and return to this office. We welcome the opportunity to meet with you to clarify any questions you may have and to gain any additional insight into the above scope of work.

Best Regards,

**SIERRA WEST CONSULTING GROUP, INC**

John Moreno,  
Vice President  
Enclosures

Accepted: \_\_\_\_\_

Position/Title: Thomas Addington, Superintendent

Date: September 27, 2023



## **CONDITIONS OF ENGAGEMENT AND PAYMENT OF ACCOUNTS**

Accounts will be submitted when work is completed, unless otherwise agreed in writing.

Payment is due within 30 days of the invoice. Overdue accounts may have interest added, i.e., 1.0 percent per month on the outstanding balance.

The client (owner, architect, CM, PM, contractor or other) is responsible for providing hard copies of the necessary program, design narrative, schematic drawings and narrative, design development drawings and outline specifications, construction document drawings and specifications for all the disciplines (consultants) providing information for the project. Should any information from any discipline (consultant) be missing, the estimate will reflect the item and state the missing information with an allowance for the item. The estimator relies on its client for the data and does not coordinate the completeness of the information.

Estimates will be organized in a CSI format and prepared in unit prices or assemblies. Estimates will not include detailed labor and material cost delineation.

Schedules shall include adequate time for the estimator to complete the cost analysis in a professional manner. No schedule less than one week will be acceptable. Anticipated minimum time frames to prepare cost reports:

Budget Estimates	2 weeks
Schematics	2 weeks
Design Development	3 weeks
Construction Documents	3 weeks

Depending upon the size and complexity of the project, additional time may be required.

Unless otherwise agreed, additional work is to be charged on a time basis.

All fees for work completed shall become due and payable by the Client, whether the project proceeds in whole or in part.

Instructions received by Sierra West Group Inc from the Client's agent shall be deemed to be the Client's instructions.

The Client or his agent will provide Sierra West Group, Inc with all the drawings, specifications, and instructions necessary to enable us to perform the professional duties we are engaged to perform. The Sierra West Group is not responsible for errors, omissions or discrepancies in the documents provided to them.

The Sierra West Group, Inc is not responsible for errors or discrepancies that may arise because of differences between documents being issued to Sierra West Group, Inc to perform our professional duties. Any costs incurred in the preparation of amending documents necessary to correct such differences shall be the responsibility of the Client.



**ES-365**

**2023-2024**

**MEMORANDUM OF UNDERSTANDING**

between **KINGS COUNTY OFFICE OF EDUCATION**  
and **CENTRAL UNION ELEMENTARY DISTRICT**

Agreement for Consultative Services/Academic and Learning Support:

**State and Federal Program Support**

**THIS** agreement is made and entered into by and between the Kings County Office of Education, herein after called **KCOE** and **CENTRAL UNION ELEMENTARY DISTRICT**, herein after called the **DISTRICT**. **DISTRICT** and **KCOE** are authorized under Education Code Sections 10400 and 10401 to enter into cooperative agreements for improvement of local education program.

**WHEREAS**, **DISTRICT** and **KCOE** desire to enter into this agreement for services, herein after called the **AGREEMENT** upon the terms, covenants, and conditions, and for the consideration as set forth below:

- The term shall be from July 1, 2023 through June 30, 2024
- If **DISTRICT** believes that **KCOE** is not performing their responsibilities, **DISTRICT** shall notify **KCOE** in writing

**KCOE:**

- Shall provide **KCOE** staff for **up to five (5) days (or 10 half days)** to train/coach staff in State and Federal Program Support
- Days of service to include objectives as determined by the District with tools and techniques in State and Federal Program Compliance support, Local Control and Accountability (LCAP) planning/School Plan for Student Achievement (SPSA), School Accountability Report Card (SARC), Consolidated Application (ConApp), Federal Addendum, Local Indicator, or School Site Council (SSC), and English Learner Advisory Committee (ELAC) development training

**THE DISTRICT:**

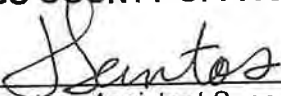
- Shall work with **KCOE** staff to determine the dates of service for **up to five (5) days (or 10 half days)**. Days of service can include full (8-hour) days, half (4-hour) days, and/or a combination thereof

- Shall pay **KCOE** the amount of up to **\$6,000.00** for services provided by **KCOE** consultant(s); **KCOE** days are equivalent to a daily rate of \$1,200.00 per consultant and prorated equivalent to \$600.00 for one half day per consultant
- Will be invoiced for the actual number of service days provided upon the last day of training or by two billing periods, wherein half of the contracted amount will be billed no later than November 15, 2023 and actual number of service days provided will be billed no later than May 1, 2024
- Shall pay **KCOE** for any scheduled days/times, unless notice of cancellation is given one (1) business day prior. This will be charged according to the daily rate for any scheduled full or half days. If the required notice is given, an attempt will be made to replace the canceled time with another time, as agreed upon by both parties. No guarantee can be made that a replacement date will be available due to **KCOE**'s other commitments, but efforts will be made to reschedule
- May be charged a \$30.00 per participant materials fee for training materials for the school year. Materials fees will be invoiced in full by the first billing period
- May be charged a planning/prep time fee needed for up to one (1) day of Professional Development. Planning and preparation time is considered a consulting activity, is billed at the consulting rate calculated at \$600.00 (.5 per consulting day), and will be billed in full by the first billing period

**CONTRACT TERMS AND CONDITIONS:**

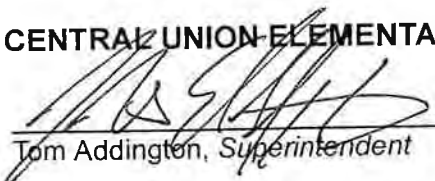
- This **AGREEMENT** is written for developing sustainability of effective reform for positive change at CENTRAL UNION ELEMENTARY DISTRICT
- Any changes must be submitted in writing within 30 days in advance of proposed changes and must be mutually agreed upon by both parties
- The DISTRICT agrees to the terms and conditions set forth in this agreement

**KINGS COUNTY OFFICE OF EDUCATION:**

  
 Joy Santos, Assistant Superintendent of Educational Services

8/30/23  
 Date

**CENTRAL UNION ELEMENTARY DISTRICT:**

  
 Tom Addington, Superintendent

9/27/23  
 Date



**Warrant Register For Warrants  
Dated 09/01/2023**

Warrant Number	Vendor Number	Vendor Name	Amount
2724206	1880	BRADY INDUSTRIES	\$216.38
2724207	186	STACY CARDOZA	\$154.48
2724208	1751	CDW-G	\$5,219.23
2724209	4937	LINDSAY DAVIS	\$14.00
2724210	1875	ENVIROCLEAN	\$5,305.08
2724211	3111	JENNIFER ESCOLA	\$98.25
2724212	3863	ESGI LLC	\$7,548.00
2724213	4849	FILLMYRECIPE LLC	\$1,125.00
2724214	3983	BRITTANY GATELY	\$437.29
2724215	4719	COLLEEN GODDARD	\$21.44
2724216	405	GOPHER SPORTS	\$156.04
2724217	4358	HOME DEPOT PRO	\$643.47
2724218	2926	IMAGESTUFF.COM	\$232.16
2724219	4773	INFINITY POWER SOLUTIONS INC	\$749.00
2724220	2009	IXL LEARNING	\$299.00
2724221	518	JORGENSEN COMPANY	\$1,091.82
2724222	542	KINGS CO OFFICE OF EDUCATION	\$439.00
2724223	544	KINGS CO TROPHY	\$10.73
2724224	1876	KINGS COUNTY PIPE & SUPPLY	\$140.87
2724225	562	LA TAPATIA TORTILLA INC	\$1,080.00
2724226	563	LAKESHORE LEARNING MATERIALS	\$588.80
2724227	578	LEMOORE UNION HIGH SCHOOL DISTRICT	\$4,937.98
2724228	2271	MARICELA LOPEZ	\$785.98
2724229	3950	NEARPOD INC	\$15,709.78
2724230	4938	CUTBERTO NEVAREZ	\$14.00
2724231	725	PACIFIC GAS & ELECTRIC CO	\$7,152.12
2724232	4929	RMA GEOSCIENCE	\$2,009.00
2724233	4932	SACRAMENTO COUNTY OFFICE OF EDUCATION	\$350.00
2724234	1498	NICOLE SMYERS	\$29.99
2724235	3984	US BANK (ADDINGTON)	\$1,466.49
2724236	3986	US BANK (FULLERTON)	\$4,048.63
2724237	3985	US BANK (SANTAMARIA)	\$3,892.37
2724238	4110	REILLY VARTANIAN	\$94.36
2724239	3450	VINCENT COMMUNICATIONS INC	\$2,268.74
2724240	1013	WEST VALLEY SUPPLY	\$203.19
2724241	3262	JILL WHITE	\$260.67
2724242	4056	BARBARA WILLIAMS	\$57.90

**Total Amount of All Warrants:**

**\$68,851.24**

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

<b>Warrants</b>	<b>37</b>	<b>\$68,851.24</b>
<b>Credit Card Payments</b>	<b>0</b>	
<b>Grand Total for Payments Dated:</b>	<b>09/01/2023</b>	<b>\$68,851.24</b>

Authorized Officer/Employee \_\_\_\_\_ *[Signature]*

Or

Board Members \* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval	
By _____	Date _____

**This order must be returned to KCOE prior to distribution of payments.**

## Commercial Payment Register

### For Payments Dated: 09/01/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12724206	1880	BRADY INDUSTRIES	PO - 27081	0100-0000-0-1110-8200-430012-222-00-0000	Unrestricted Resources	Custodian Supplies	\$154.44
			PO - 27081	0100-0000-0-1110-8200-430012-424-00-0000	Unrestricted Resources	Custodian Supplies	\$61.94
						Total For Fund Number: 0100	<u>\$216.38</u>
						<b>Total Amount of Payment:</b>	<b><u>\$216.38</u></b>
12724207	186	CARDOZA, STACY	PV - 28128	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$154.48
						Total For Fund Number: 0100	<u>\$154.48</u>
						<b>Total Amount of Payment:</b>	<b><u>\$154.48</u></b>
12724208	1751	CDW-G	PO - 27223	1300-5310-0-0000-3700-580011-000-00-0000	Child Nutrition - School Programs	Software License Renewals	\$5,219.23
						Total For Fund Number: 1300	<u>\$5,219.23</u>
						<b>Total Amount of Payment:</b>	<b><u>\$5,219.23</u></b>
12724209	4937	DAVIS, LINDSAY	PV - 28129	0100-0000-0-0000-7490-580060-121-00-0000	Unrestricted Resources	Prof. Serv. & Oper. Exp. -Fingerprinting	\$14.00
						Total For Fund Number: 0100	<u>\$14.00</u>
						<b>Total Amount of Payment:</b>	<b><u>\$14.00</u></b>
12724210	1875	ENVIROCLEAN	PO - 27077	0100-0000-0-1110-8200-430012-424-00-0000	Unrestricted Resources	Custodian Supplies	\$1,326.27
			PO - 27077	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	\$1,326.27
			PO - 27077	0100-0000-0-1110-8200-430012-222-00-0000	Unrestricted Resources	Custodian Supplies	\$1,326.27
			PO - 27077	0100-0000-0-1110-8200-430012-323-00-0000	Unrestricted Resources	Custodian Supplies	\$1,326.27
						Total For Fund Number: 0100	<u>\$5,305.08</u>
						<b>Total Amount of Payment:</b>	<b><u>\$5,305.08</u></b>
12724211	3111	ESCOLA, JENNIFER	PV - 28130	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$98.25
						Total For Fund Number: 0100	<u>\$98.25</u>
						<b>Total Amount of Payment:</b>	<b><u>\$98.25</u></b>
12724212	3863	ESGI LLC	PO - 27321	0100-0050-0-0000-7700-580011-121-00-0000	Classroom Standards	Software License Renewals	\$7,548.00
						Total For Fund Number: 0100	<u>\$7,548.00</u>
						<b>Total Amount of Payment:</b>	<b><u>\$7,548.00</u></b>
12724213	4849	FILLMYRECIPE LLC	PO - 27333	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$1,125.00
						Total For Fund Number: 1300	<u>\$1,125.00</u>
						<b>Total Amount of Payment:</b>	<b><u>\$1,125.00</u></b>
12724214	3983	GATELY, BRITTANY	PV - 28132	0100-0038-0-1110-1000-430000-424-00-0000	Donations	Materials and Supplies	\$398.32
			PV - 28131	0100-1100-0-1110-1000-430000-424-00-0000	State Lottery	Materials and Supplies	\$38.97
						Total For Fund Number: 0100	<u>\$437.29</u>
						<b>Total Amount of Payment:</b>	<b><u>\$437.29</u></b>
12724215	4719	GODDARD, COLLEEN	PV - 28133	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$21.44
						Total For Fund Number: 0100	<u>\$21.44</u>
						<b>Total Amount of Payment:</b>	<b><u>\$21.44</u></b>
12724216	405	GOPHER SPORTS	PV - 28134	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$156.04

# Commercial Payment Register

## For Payments Dated: 09/01/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
Total For Fund Number: 0100							\$156.04
<b>Total Amount of Payment:</b>							<b>\$156.04</b>
12724217	4358	HOME DEPOT PRO	PO - 27071	0100-8150-0-0000-8100-430014-323-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$74.71
			PO - 27071	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$158.07
			PO - 27071	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$181.25
			PO - 27071	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$181.26
			PV - 28172	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$48.18
Total For Fund Number: 0100							\$643.47
<b>Total Amount of Payment:</b>							<b>\$643.47</b>
12724218	2926	IMAGESTUFF.COM	PO - 27276	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$232.16
Total For Fund Number: 0100							\$232.16
<b>Total Amount of Payment:</b>							<b>\$232.16</b>
12724219	4773	INFINITY POWER SOLUTION	PO - 27332	0100-8150-0-0000-8100-560009-525-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$312.00
			PO - 27332	0100-8150-0-0000-8100-560009-424-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$437.00
Total For Fund Number: 0100							\$749.00
<b>Total Amount of Payment:</b>							<b>\$749.00</b>
12724220	2009	IXL LEARNING	PO - 27268	0100-3010-0-1110-1000-580011-525-55-0303	IASA-Title I Basic Grants Low Income	Software License Renewals	\$299.00
Total For Fund Number: 0100							\$299.00
<b>Total Amount of Payment:</b>							<b>\$299.00</b>
12724221	518	JORGENSEN COMPANY	PO - 27068	0100-8150-0-0000-8100-580000-222-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$1,091.82
Total For Fund Number: 0100							\$1,091.82
<b>Total Amount of Payment:</b>							<b>\$1,091.82</b>
12724222	542	KINGS CO OFFICE OF EDUCATION	PV - 28173	0100-0000-0-0000-7490-580060-121-00-0000	Unrestricted Resources	Prof. Serv. & Oper. Exp. -Fingerprinting	\$439.00
Total For Fund Number: 0100							\$439.00
<b>Total Amount of Payment:</b>							<b>\$439.00</b>
12724223	544	KINGS CO TROPHY	PO - 27304	0100-1100-0-1110-2700-430000-323-00-0000	State Lottery	Materials and Supplies	\$10.73
Total For Fund Number: 0100							\$10.73
<b>Total Amount of Payment:</b>							<b>\$10.73</b>
12724224	1876	KINGS COUNTY PIPE & SUPPLY	PO - 27067	0100-8150-0-0000-8100-430014-323-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$140.87
Total For Fund Number: 0100							\$140.87
<b>Total Amount of Payment:</b>							<b>\$140.87</b>
12724225	562	LA TAPATIA TORTILLA INC	PO - 27334	1300-5466-0-0000-3700-470000-000-00-0000	Child Nutrition: Supply Chain Assistance (SCA) Funds	Food	\$360.00
			PO - 27334	1300-5466-0-0000-3700-470000-000-00-0000	Child Nutrition: Supply Chain Assistance (SCA) Funds	Food	\$720.00
Total For Fund Number: 1300							\$1,080.00

## Commercial Payment Register For Payments Dated: 09/01/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
<b>Total Amount of Payment:</b>							<b>\$1,080.00</b>
12724226	563	LAKESHORE LEARNING MA	PO - 27288	0100-2600-0-1110-1000-430000-525-00-0000	Expanded Learning Opportunities Program	Materials and Supplies	\$588.80
Total For Fund Number: 0100							\$588.80
<b>Total Amount of Payment:</b>							<b>\$588.80</b>
12724227	578	LEMOORE UNION HIGH SCH	PV - 28136	0100-2600-0-1110-1000-580007-121-00-0000	Expanded Learning Opportunities Program	Transportation/not School Program	\$53.13
			PV - 28135	0100-2600-0-1110-1000-580007-121-00-0000	Expanded Learning Opportunities Program	Transportation/not School Program	\$4,884.85
Total For Fund Number: 0100							\$4,937.98
<b>Total Amount of Payment:</b>							<b>\$4,937.98</b>
12724228	2271	LOPEZ, MARICELA	PV - 28174	0100-0000-0-0000-0000-952500-000-00-0000	Unrestricted Resources	Payroll Liability Holding	\$785.98
Total For Fund Number: 0100							\$785.98
<b>Total Amount of Payment:</b>							<b>\$785.98</b>
12724229	3950	NEARPOD INC	PO - 27315	0100-0050-0-0000-7700-580011-121-31-0301	Classroom Standards	Software License Renewals	\$13,667.51
			PO - 27315	0100-4203-0-1110-1000-580011-121-31-0305	Title III Limited English Proficiency (LEP) Student Program	Software License Renewals	\$2,042.27
Total For Fund Number: 0100							\$15,709.78
<b>Total Amount of Payment:</b>							<b>\$15,709.78</b>
12724230	4938	NEVAREZ, CUTBERTO	PV - 28170	0100-0000-0-0000-7490-580060-121-00-0000	Unrestricted Resources	Prof. Serv. & Oper. Exp. -Fingerprinting	\$14.00
Total For Fund Number: 0100							\$14.00
<b>Total Amount of Payment:</b>							<b>\$14.00</b>
12724231	725	PACIFIC GAS & ELECTRIC CC	PO - 27006	0100-0000-0-1110-8200-550020-525-00-0000	Unrestricted Resources	Electricity	\$23.82
			PO - 27006	0100-0000-0-1110-8200-550020-525-00-0000	Unrestricted Resources	Electricity	\$23.82
			PO - 27006	0100-0000-0-1110-8200-550020-525-00-0000	Unrestricted Resources	Electricity	\$27.12
			PO - 27006	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$50.67
			PO - 27006	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$26.93
			PO - 27006	0100-0000-0-1110-8200-550020-120-00-0000	Unrestricted Resources	Electricity	\$23.82
			PO - 27006	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$23.82
			PO - 27006	0100-0000-0-1110-8200-550020-525-00-0000	Unrestricted Resources	Electricity	\$214.34
			PO - 27006	0100-0000-0-1110-8200-550020-222-00-0000	Unrestricted Resources	Electricity	\$3,701.74
			PO - 27006	0100-0000-0-1110-8200-550020-120-00-0000	Unrestricted Resources	Electricity	\$944.91
			PO - 27006	0100-0000-0-1110-8200-550020-120-00-0000	Unrestricted Resources	Electricity	\$2,091.13
Total For Fund Number: 0100							\$7,152.12
<b>Total Amount of Payment:</b>							<b>\$7,152.12</b>
12724232	4929	RMA GEOSCIENCE	PV - 28139	1400-0000-0-0000-8500-620010-424-10-7592	Unrestricted Resources	Architect Fees	\$100.45
Total For Fund Number: 1400							\$100.45

# Commercial Payment Register

## For Payments Dated: 09/01/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12724232	4929	RMA GEOSCIENCE	PV - 28138	3500-0000-0-0000-8500-620010-424-10-7592	Unrestricted Resources	Architect Fees	\$401.80
						Total For Fund Number: 3500	\$401.80
12724232	4929	RMA GEOSCIENCE	PV - 28137	4000-0000-0-0000-8500-620010-424-10-7592	Unrestricted Resources	Architect Fees	\$1,506.75
						Total For Fund Number: 4000	\$1,506.75
						<b>Total Amount of Payment:</b>	<b>\$2,009.00</b>
12724233	4932	SACRAMENTO COUNTY OFF	PV - 28171	0100-4035-0-1110-7410-520000-121-31-0301	Title II Teacher Quality	Travel and Conferences	\$350.00
						Total For Fund Number: 0100	\$350.00
						<b>Total Amount of Payment:</b>	<b>\$350.00</b>
12724234	1498	SMYERS, NICOLE	PV - 28140	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$29.99
						Total For Fund Number: 0100	\$29.99
						<b>Total Amount of Payment:</b>	<b>\$29.99</b>
12724235	3984	US BANK (ADDINGTON)	PV - 28163	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$549.00
			PV - 28164	0100-0000-0-0000-7100-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$673.40
			PV - 28165	0100-0000-0-0000-7100-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$185.19
			PV - 28166	0100-6500-0-5760-1110-520000-000-00-0000	Special Education	Travel and Conferences	\$58.90
						Total For Fund Number: 0100	\$1,466.49
						<b>Total Amount of Payment:</b>	<b>\$1,466.49</b>
12724236	3986	US BANK (FULLERTON)	PV - 28160	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$93.29
			PV - 28159	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$194.45
			PV - 28144	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$80.05
			PV - 28157	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$44.40
			PV - 28153	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$38.21
			PV - 28152	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$46.58
			PV - 28149	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$50.00
			PV - 28148	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$51.32
			PV - 28150	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$1,517.95
			PV - 28151	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$1,517.95
			PV - 28147	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$38.93
			PV - 28145	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$62.57
			PV - 28158	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$25.89
			PV - 28154	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$27.05
			PV - 28156	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$27.22
			PV - 28155	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$30.88
			PV - 28146	0100-0050-0-0000-7700-520000-121-00-0000	Classroom Standards	Travel and Conferences	\$24.95
			PV - 28162	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$115.14

## Commercial Payment Register

### For Payments Dated: 09/01/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12724236	3986	US BANK (FULLERTON)	PV - 28161	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$61.80
Total For Fund Number: 0100							<u>\$4,048.63</u>
<b>Total Amount of Payment:</b>							<b><u>\$4,048.63</u></b>
12724237	3985	US BANK (SANTAMARIA)	PV - 28168	0100-0000-0-0000-7100-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$825.00
			PV - 28167	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$64.95
			PO - 27287	0100-0315-0-1110-7410-430000-121-00-0000	Tier III, Professional Development Block Grant	Materials and Supplies	\$86.62
			PO - 27287	0100-0315-0-1110-7410-430000-121-00-0000	Tier III, Professional Development Block Grant	Materials and Supplies	\$102.68
			PO - 27128	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$79.63
			PO - 27166	0100-1100-0-1160-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$108.56
			PO - 27163	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$107.21
			PO - 27163	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$56.20
			PO - 27163	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$26.80
			PO - 27163	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$26.80
			PO - 27163	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$11.47
			PO - 27163	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$14.58
			PO - 27163	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$21.95
			PO - 27166	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$400.00
			PV - 28169	0100-1100-0-1110-1000-520000-424-00-0000	State Lottery	Travel and Conferences	\$1,395.00
			PO - 27046	0100-6500-0-5760-1110-430000-000-00-0000	Special Education	Materials and Supplies	\$366.92
			PO - 27046	0100-6500-0-5760-1110-580011-000-00-0000	Special Education	Software License Renewals	\$198.00
Total For Fund Number: 0100							<u>\$3,892.37</u>
<b>Total Amount of Payment:</b>							<b><u>\$3,892.37</u></b>
12724238	4110	VARTANIAN, REILLY	PV - 28141	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$94.36
Total For Fund Number: 0100							<u>\$94.36</u>
<b>Total Amount of Payment:</b>							<b><u>\$94.36</u></b>
12724239	3450	VINCENT COMMUNICATIONS	PO - 27227	0100-0097-0-0000-7600-430000-107-00-0000	Safety Credits	Materials and Supplies	\$2,268.74
Total For Fund Number: 0100							<u>\$2,268.74</u>
<b>Total Amount of Payment:</b>							<b><u>\$2,268.74</u></b>
12724240	1013	WEST VALLEY SUPPLY	PO - 27052	0100-8150-0-0000-8100-430014-323-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$74.81
			PO - 27052	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$128.38
Total For Fund Number: 0100							<u>\$203.19</u>
<b>Total Amount of Payment:</b>							<b><u>\$203.19</u></b>
12724241	3262	WHITE, JILL	PV - 28142	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$260.67
Total For Fund Number: 0100							<u>\$260.67</u>
<b>Total Amount of Payment:</b>							<b><u>\$260.67</u></b>

# Commercial Payment Register

## For Payments Dated: 09/01/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12724242	4056	WILLIAMS, BARBARA	PV - 28143	0100-0000-0-0000-2110-520003-121-00-0000	Unrestricted Resources	Mileage-Other	\$57.90
						Total For Fund Number: 0100	\$57.90
						<b>Total Amount of Payment:</b>	<b>\$57.90</b>



**Warrant Register For Warrants  
Dated 09/08/2023**

Warrant Number	Vendor Number	Vendor Name	Amount
2724732	2570	ACP DIRECT	\$2,641.52
2724733	4112	ELIZABETH ALVARADO	\$118.63
2724734	4230	JOEL ALVARADO	\$58.95
2724735	4862	AMAZON CAPITAL SERVICES INC	\$14,204.19
2724736	3439	AMERICAN INCORPORATED	\$437.50
2724737	2703	AT&T	\$2,917.75
2724738	111	BILLINGSLEY TIRE INC	\$31.84
2724739	4920	ANDREW CASTILLO	\$83.19
2724740	260	CURRICULUM ASSOCIATES LLC	\$864.15
2724741	3244	FASTENAL COMPANY	\$223.66
2724742	353	JULIANNE FEES	\$246.96
2724743	3593	FOLLETT CONTENT SOLUTIONS LLC	\$621.23
2724744	4534	HANFORD SENTINEL	\$200.00
2724745	4769	HEGGERTY PHONEMIC AWARENESS	\$177.00
2724746	4939	EMALEE HERRERA	\$14.00
2724747	473	HOME DEPOT	\$5,954.39
2724748	4367	KONA ICE OF KINGS COUNTY	\$1,375.00
2724749	565	CHRISTINA LUIS	\$48.54
2724750	1937	MATSON ALARM CO INC	\$653.50
2724751	4261	BRIDGETTE MCMATH	\$111.36
2724752	4602	LORI MERAZ	\$28.29
2724753	3537	MID VALLEY DISPOSAL	\$1,308.20
2724754	3944	MARIELA OCHOA	\$116.90
2724755	3974	PBK ARCHITECTS INC.	\$900.00
2724756	2835	PUMPKIN KING LLC	\$1,670.00
2724757	781	PAULA RAMOS	\$54.13
2724758	785	REALLY GOOD STUFF	\$53.06
2724759	4940	REBECCA A. REYNOLDS	\$1,509.28
2724760	4234	RUSH ADVERTISING SPECIALITIES	\$267.30
2724761	840	SCHOOL SERV OF CALIF INC	\$275.00
2724762	879	SISC III	\$283,823.70
2724763	882	SMART & FINAL	\$123.17
2724764	889	DEBRA SOLTERO	\$339.14
2724765	4111	KELLI SOWERS	\$85.15
2724766	4469	NICKOLAS STARNE	\$94.58
2724767	915	STRATFORD AUTO SUPPLY	\$42.50
2724768	916	STRATFORD PUBLIC UTILITY DIST	\$5,487.89
2724769	1126	HEIKO SWEENEY	\$54.37
2724770	4747	JESSICA TAYLOR	\$326.09
2724771	4760	DAVID TOSTE	\$210.58
2724772	1026	KRISTINA L. WILCOX	\$134.31

**Total Amount of All Warrants:**

**\$327,887.00**

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

<b>Warrants</b>	<b>41</b>	<b>\$327,887.00</b>
<b>Credit Card Payments</b>	<b>0</b>	
<b>Grand Total for Payments Dated:</b>	<b>09/08/2023</b>	<b>\$327,887.00</b>

Authorized Officer/Employee

Or

Board Members \*



\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval	
By _____	Date _____

**This order must be returned to KCOE prior to distribution of payments.**

## Commercial Payment Register

### For Payments Dated: 09/08/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount		
12724732	2570	ACP DIRECT	PO - 27303	0100-1100-0-1110-1000-430001-323-00-0000	State Lottery	Instructional Materials/Classroom	\$533.61		
			PO - 27314	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$2,107.91		
			<b>Total For Fund Number: 0100</b>						\$2,641.52
<b>Total Amount of Payment:</b>						<b>\$2,641.52</b>			
12724733	4112	ALVARADO, ELIZABETH	PV - 28175	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$118.63		
			<b>Total For Fund Number: 0100</b>						\$118.63
			<b>Total Amount of Payment:</b>						<b>\$118.63</b>
12724734	4230	ALVARADO, JOEL	PV - 28176	0100-0000-0-1110-8200-520003-120-00-0000	Unrestricted Resources	Mileage-Other	\$58.95		
			<b>Total For Fund Number: 0100</b>						\$58.95
			<b>Total Amount of Payment:</b>						<b>\$58.95</b>
12724735	4862	AMAZON CAPITAL SERVICES	PO - 27221	0100-0038-0-1110-1000-430000-222-00-0000	Donations	Materials and Supplies	\$566.63		
			PV - 28196	0100-0097-0-0000-7600-430000-107-00-0000	Safety Credits	Materials and Supplies	\$46.11		
			PO - 27246	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$883.27		
			PO - 27248	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$675.68		
			PV - 28195	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$35.07		
			PO - 27242	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$490.28		
			PO - 27311	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$416.33		
			PO - 27279	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$190.88		
			PO - 27279	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$128.69		
			PO - 27241	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$77.21		
			PO - 27286	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$195.41		
			PO - 27286	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$107.14		
			PO - 27310	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$54.67		
			PO - 27313	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$39.65		
			PO - 27317	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$44.17		
			PO - 27291	0100-1100-0-1110-2700-430000-525-00-0000	State Lottery	Materials and Supplies	\$61.79		
			PO - 27222	0100-1100-0-1110-2700-430001-323-00-0000	State Lottery	Instructional Materials/Classroom	\$331.85		
			PO - 27222	0100-1100-0-1110-2700-430001-323-00-0000	State Lottery	Instructional Materials/Classroom	\$158.22		
			PO - 27245	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$77.53		
			PO - 27246	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$102.92		
			PO - 27246	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$58.82		
PO - 27255	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$55.75					
PO - 27264	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$39.83					
PO - 27264	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$42.39					
PO - 27277	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$42.76					

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Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12724735	4862	AMAZON CAPITAL SERVICES	PO - 27264	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$42.89
			PO - 27286	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$72.68
			PO - 27283	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$63.47
			PO - 27286	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$107.14
			PO - 27329	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$41.40
			PO - 27331	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$103.66
			PO - 27242	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$113.58
			PO - 27242	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$64.29
			PO - 27242	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$76.36
			PO - 27265	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$37.18
			PO - 27264	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$19.72
			PO - 27264	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$29.43
			PO - 27286	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$30.02
			PO - 27286	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$34.30
			PO - 27330	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$34.28
			PO - 27329	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$26.80
			PO - 27330	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$26.80
			PO - 27330	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$18.22
			PO - 27277	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$12.22
			PO - 27330	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$13.05
			PO - 27329	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$15.21
			PO - 27277	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$15.03
			PO - 27275	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$15.44
			PO - 27242	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$35.62
			PO - 27242	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$24.34
			PO - 27312	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$28.93
			PO - 27325	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$25.70
			PO - 27329	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$17.14
			PO - 27313	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$17.15
			PO - 27326	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$30.87
			CM - 27008	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	-\$1.53
			PO - 27329	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$6.33
			PO - 27313	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$8.57
			PO - 27327	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$7.89
			PO - 27291	0100-1100-0-1110-2700-430000-525-00-0000	State Lottery	Materials and Supplies	\$7.51

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Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
			PO - 27277	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$7.50
			PO - 27329	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$8.57
			PO - 27329	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$8.57
			PO - 27242	0100-1100-0-1110-1000-430000-323-00-0000	State Lottery	Materials and Supplies	\$16.83
			PO - 27313	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$11.60
			PO - 27313	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$11.51
			PO - 27313	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$15.77
			PO - 27290	0100-2600-0-1110-1000-430000-525-00-0000	Expanded Learning Opportunities Program	Materials and Supplies	\$8.34
			PO - 27290	0100-2600-0-1110-1000-430000-525-00-0000	Expanded Learning Opportunities Program	Materials and Supplies	\$4.17
			PO - 27290	0100-2600-0-1110-1000-430000-525-00-0000	Expanded Learning Opportunities Program	Materials and Supplies	\$4.17
			PO - 27290	0100-2600-0-1110-1000-430000-525-00-0000	Expanded Learning Opportunities Program	Materials and Supplies	\$57.89
			PO - 27290	0100-2600-0-1110-1000-430000-525-00-0000	Expanded Learning Opportunities Program	Materials and Supplies	\$55.68
			PO - 27289	0100-2600-0-1110-1000-430000-000-00-0000	Expanded Learning Opportunities Program	Materials and Supplies	\$64.34
			PO - 27263	0100-0000-0-1110-3140-430000-222-00-0000	Unrestricted Resources	Materials and Supplies	\$10.93
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$15.00
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$15.00
			PO - 27297	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$27.50
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$25.71
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$18.90
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$24.82
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$21.39
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$22.74
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$36.44
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$36.44
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$36.16
			PO - 27297	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$35.35
			PO - 27297	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$117.70
			PO - 27297	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$91.15
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$55.76
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$97.74
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$74.39
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$117.46

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Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount			
12724735	4862	AMAZON CAPITAL SERVICES	PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$145.86			
			PO - 27258	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$199.05			
			PO - 27240	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	\$857.99			
			PO - 27221	0100-0000-0-1110-1000-430000-231-00-0000	Unrestricted Resources	Materials and Supplies	\$2,965.11			
			PV - 28197	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$20.29			
			PO - 27308	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$60.02			
			PO - 27308	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$60.75			
			PO - 27308	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$256.81			
			PO - 27308	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$160.90			
			PO - 27308	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$67.18			
			PO - 27308	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$64.31			
			PO - 27308	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$32.15			
			PO - 27308	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$11.26			
			PO - 27308	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$12.61			
			PO - 27308	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$10.50			
			PO - 27308	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$62.08			
			PO - 27308	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$45.44			
			PO - 27308	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$48.25			
			Total For Fund Number: 0100							<u>\$12,380.82</u>
			12724735	4862	AMAZON CAPITAL SERVICES	PO - 27316	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$461.22
PO - 27280	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs				Materials and Supplies	\$92.24			
PO - 27280	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs				Materials and Supplies	\$117.67			
PO - 27224	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs				Materials and Supplies	\$38.59			
PO - 27224	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs				Materials and Supplies	\$26.80			
CM - 27007	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs				Materials and Supplies	-\$31.78			
PO - 27280	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs				Materials and Supplies	\$12.09			
PO - 27280	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs				Materials and Supplies	\$14.12			
PO - 27316	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs				Materials and Supplies	\$32.16			
PO - 27280	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs				Materials and Supplies	\$377.28			
PO - 27280	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs				Materials and Supplies	\$60.06			
PO - 27224	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs				Materials and Supplies	\$202.41			
PO - 27224	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs				Materials and Supplies	\$150.05			
PO - 27224	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs				Materials and Supplies	\$270.46			
Total For Fund Number: 1300							<u>\$1,823.37</u>			
<b>Total Amount of Payment:</b>							<u><b>\$14,204.19</b></u>			

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Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12724736	3439	AMERICAN INCORPORATED	PO - 27339	1300-5310-0-0000-3700-560009-000-00-0000	Child Nutrition - School Programs	Outsider Services	\$437.50
Total For Fund Number: 1300							\$437.50
<b>Total Amount of Payment:</b>							<b>\$437.50</b>
12724737	2703	AT&T	PO - 27013	0100-0000-0-1110-8200-590010-525-00-0000	Unrestricted Resources	Communications - Telephone	\$534.92
			PO - 27013	0100-0000-0-1110-8200-590010-424-00-0000	Unrestricted Resources	Communications - Telephone	\$642.92
			PO - 27013	0100-0000-0-1110-8200-590010-222-00-0000	Unrestricted Resources	Communications - Telephone	\$936.37
			PO - 27013	0100-0000-0-1110-8200-590010-323-00-0000	Unrestricted Resources	Communications - Telephone	\$803.54
Total For Fund Number: 0100							\$2,917.75
<b>Total Amount of Payment:</b>							<b>\$2,917.75</b>
12724738	111	BILLINGSLEY TIRE INC	PO - 27084	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$31.84
Total For Fund Number: 0100							\$31.84
<b>Total Amount of Payment:</b>							<b>\$31.84</b>
12724739	4920	CASTILLO, ANDREW	PV - 28177	0100-0050-0-0000-7700-520003-121-00-0000	Classroom Standards	Mileage-Other	\$83.19
Total For Fund Number: 0100							\$83.19
<b>Total Amount of Payment:</b>							<b>\$83.19</b>
12724740	260	CURRICULUM ASSOCIATES I	PO - 27285	0100-7210-0-1110-1000-430001-323-00-0000	American Indian Education	Instructional Materials/Classroom	\$864.15
Total For Fund Number: 0100							\$864.15
<b>Total Amount of Payment:</b>							<b>\$864.15</b>
12724741	3244	FASTENAL COMPANY	PO - 27076	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$223.66
Total For Fund Number: 0100							\$223.66
<b>Total Amount of Payment:</b>							<b>\$223.66</b>
12724742	353	FEES, JULIANNE	PV - 28178	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$246.96
Total For Fund Number: 0100							\$246.96
<b>Total Amount of Payment:</b>							<b>\$246.96</b>
12724743	3593	FOLLETT CONTENT SOLUTIONS	PO - 27203	0100-3010-0-1110-1000-430001-525-55-0304	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$481.94
			PO - 27203	0100-3010-0-1110-1000-430001-525-55-0304	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$139.29
Total For Fund Number: 0100							\$621.23
<b>Total Amount of Payment:</b>							<b>\$621.23</b>
12724744	4534	HANFORD SENTINEL	PV - 28203	0100-4511-0-1110-1000-580040-000-00-0000	Johnson-O-Malley - Indian Education	Prof. Serv. & Oper. Exp. - Advertising	\$200.00
Total For Fund Number: 0100							\$200.00
<b>Total Amount of Payment:</b>							<b>\$200.00</b>
12724745	4769	HEGGERTY PHONEMIC AWARENESS	PO - 27302	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$177.00
Total For Fund Number: 0100							\$177.00
<b>Total Amount of Payment:</b>							<b>\$177.00</b>

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Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12724746	4939	HERRERA, EMALEE	PV - 28192	0100-0000-0-0000-7490-580060-121-00-0000	Unrestricted Resources	Prof. Serv. & Oper. Exp. -Fingerprinting	\$14.00
Total For Fund Number: 0100							<u>\$14.00</u>
<b>Total Amount of Payment:</b>							<b><u>\$14.00</u></b>
12724747	473	HOME DEPOT	PO - 27336	0100-0000-0-1110-8200-430012-323-00-0000	Unrestricted Resources	Custodian Supplies	\$1,488.60
			PO - 27336	0100-0000-0-1110-8200-430012-424-00-0000	Unrestricted Resources	Custodian Supplies	\$1,488.60
			PO - 27336	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	\$1,488.59
			PO - 27336	0100-0000-0-1110-8200-430012-222-00-0000	Unrestricted Resources	Custodian Supplies	\$1,488.60
Total For Fund Number: 0100							<u>\$5,954.39</u>
<b>Total Amount of Payment:</b>							<b><u>\$5,954.39</u></b>
12724748	4367	KONA ICE OF KINGS COUNT	PV - 28210	0100-0038-0-1110-1000-580000-424-00-0000	Donations	Other Services and Operating Expenditures	\$1,375.00
Total For Fund Number: 0100							<u>\$1,375.00</u>
<b>Total Amount of Payment:</b>							<b><u>\$1,375.00</u></b>
12724749	565	LUIS, CHRISTINA	PV - 28179	0100-0050-0-0000-7700-520003-121-00-0000	Classroom Standards	Mileage-Other	\$48.54
Total For Fund Number: 0100							<u>\$48.54</u>
<b>Total Amount of Payment:</b>							<b><u>\$48.54</u></b>
12724750	1937	MATSON ALARM CO INC	PO - 27009	0100-0000-0-1110-8200-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$149.44
			PO - 27009	0100-0000-0-1110-8200-580000-525-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$193.73
			PO - 27009	0100-0000-0-1110-8200-580000-323-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$210.33
			PV - 28180	0100-8150-0-0000-8100-560009-323-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$100.00
Total For Fund Number: 0100							<u>\$653.50</u>
<b>Total Amount of Payment:</b>							<b><u>\$653.50</u></b>
12724751	4261	MCMATH, BRIDGETTE	PV - 28181	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$111.36
Total For Fund Number: 0100							<u>\$111.36</u>
<b>Total Amount of Payment:</b>							<b><u>\$111.36</u></b>
12724752	4602	MERAZ, LORI	PV - 28194	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$28.29
Total For Fund Number: 0100							<u>\$28.29</u>
<b>Total Amount of Payment:</b>							<b><u>\$28.29</u></b>
12724753	3537	MID VALLEY DISPOSAL	PO - 27008	0100-0000-0-1110-8200-550020-120-00-0000	Unrestricted Resources	Electricity	\$117.70
			PO - 27008	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$470.80
			PO - 27008	0100-0000-0-1110-8200-550020-525-00-0000	Unrestricted Resources	Electricity	\$719.70
Total For Fund Number: 0100							<u>\$1,308.20</u>
<b>Total Amount of Payment:</b>							<b><u>\$1,308.20</u></b>
12724754	3944	OCHOA, MARIELA	PV - 28182	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$116.90
Total For Fund Number: 0100							<u>\$116.90</u>



## Commercial Payment Register

### For Payments Dated: 09/08/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
<b>Total Amount of Payment:</b>							<b>\$116.90</b>
12724755	3974	PBK ARCHITECTS INC.	PV - 28183	1400-0000-0-0000-8500-620000-525-00-7588	Unrestricted Resources	Buildings and Improvement of Buildings	\$900.00
Total For Fund Number: 1400							\$900.00
<b>Total Amount of Payment:</b>							<b>\$900.00</b>
12724756	2835	PUMPKIN KING LLC	PO - 27338	0100-3010-0-1110-1000-430000-525-00-0000	IASA-Title I Basic Grants Low Income	Materials and Supplies	\$1,670.00
Total For Fund Number: 0100							\$1,670.00
<b>Total Amount of Payment:</b>							<b>\$1,670.00</b>
12724757	781	RAMOS, PAULA	PV - 28184	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$54.13
Total For Fund Number: 0100							\$54.13
<b>Total Amount of Payment:</b>							<b>\$54.13</b>
12724758	785	REALLY GOOD STUFF	PO - 27271	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$53.06
Total For Fund Number: 0100							\$53.06
<b>Total Amount of Payment:</b>							<b>\$53.06</b>
12724759	4940	REYNOLDS, REBECCA A.	PV - 28211	0100-3213-0-1191-3110-580000-000-00-0000	Elementary & Secondary School Emergency Relief III (ESSER III) Fund	Other Services and Operating Expenditures	\$386.26
			PV - 28205	0100-3213-0-1191-3110-580000-000-00-0000	Elementary & Secondary School Emergency Relief III (ESSER III) Fund	Other Services and Operating Expenditures	\$371.07
			PV - 28207	0100-3213-0-1191-3110-580000-000-00-0000	Elementary & Secondary School Emergency Relief III (ESSER III) Fund	Other Services and Operating Expenditures	\$253.89
			PV - 28206	0100-3213-0-1191-3110-580000-000-00-0000	Elementary & Secondary School Emergency Relief III (ESSER III) Fund	Other Services and Operating Expenditures	\$262.57
			PV - 28208	0100-3213-0-1191-3110-580000-000-00-0000	Elementary & Secondary School Emergency Relief III (ESSER III) Fund	Other Services and Operating Expenditures	\$235.49
Total For Fund Number: 0100							\$1,509.28
<b>Total Amount of Payment:</b>							<b>\$1,509.28</b>
12724760	4234	RUSH ADVERTISING SPECIAL	PO - 27278	0100-0000-0-1110-1000-430000-431-00-0000	Unrestricted Resources	Materials and Supplies	\$267.30
Total For Fund Number: 0100							\$267.30
<b>Total Amount of Payment:</b>							<b>\$267.30</b>
12724761	840	SCHOOL SERV OF CALIF INC	PO - 27002	0100-0000-0-0000-7200-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$275.00
Total For Fund Number: 0100							\$275.00
<b>Total Amount of Payment:</b>							<b>\$275.00</b>
12724762	879	SISC III	PV - 28200	0100-0000-0-1110-1000-370100-122-00-0000	Unrestricted Resources	Retiree Benefits, certificated	\$33,577.70
			PV - 28198	0100-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$232,696.10
			PV - 28201	0100-0000-0-0000-7490-370200-122-00-0000	Unrestricted Resources	Retiree Benefits, classified	\$4,533.70

# Commercial Payment Register

## For Payments Dated: 09/08/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12724762	879	SISC III	PV - 28199	0100-0000-0-0000-7100-340100-121-00-0000	Unrestricted Resources	Health & Welfare Benefits, certificated	\$5,345.70
						Total For Fund Number: 0100	\$276,153.20
12724762	879	SISC III	PV - 28202	1300-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$7,670.50
						Total For Fund Number: 1300	\$7,670.50
						<b>Total Amount of Payment:</b>	<b>\$283,823.70</b>
12724763	882	SMART & FINAL	PV - 28185	0100-0000-0-1110-2495-430000-222-31-0201	Unrestricted Resources	Materials and Supplies	\$123.17
						Total For Fund Number: 0100	\$123.17
						<b>Total Amount of Payment:</b>	<b>\$123.17</b>
12724764	889	SOLTERO, DEBRA	PV - 28186	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$339.14
						Total For Fund Number: 0100	\$339.14
						<b>Total Amount of Payment:</b>	<b>\$339.14</b>
12724765	4111	SOWERS, KELLI	PV - 28193	0100-0000-0-1110-3120-520003-121-00-0000	Unrestricted Resources	Mileage-Other	\$85.15
						Total For Fund Number: 0100	\$85.15
						<b>Total Amount of Payment:</b>	<b>\$85.15</b>
12724766	4469	STARNE, NICKOLAS	PV - 28187	0100-0050-0-0000-7700-520003-121-00-0000	Classroom Standards	Mileage-Other	\$94.58
						Total For Fund Number: 0100	\$94.58
						<b>Total Amount of Payment:</b>	<b>\$94.58</b>
12724767	915	STRATFORD AUTO SUPPLY	PO - 27053	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$6.32
			PO - 27053	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$36.18
						Total For Fund Number: 0100	\$42.50
						<b>Total Amount of Payment:</b>	<b>\$42.50</b>
12724768	916	STRATFORD PUBLIC UTILITY	PO - 27004	0100-0000-0-1110-8200-550030-525-00-0000	Unrestricted Resources	Water/Sewer	\$1,775.61
			PO - 27004	0100-0000-0-1110-8200-550030-525-00-0000	Unrestricted Resources	Water/Sewer	\$2,744.22
			PO - 27004	0100-0000-0-1110-8200-550030-525-00-0000	Unrestricted Resources	Water/Sewer	\$968.06
						Total For Fund Number: 0100	\$5,487.89
						<b>Total Amount of Payment:</b>	<b>\$5,487.89</b>
12724769	1126	SWEENEY, HEIKO	PV - 28188	0100-1100-0-1110-2700-520003-222-00-0000	State Lottery	Mileage-Other	\$54.37
						Total For Fund Number: 0100	\$54.37
						<b>Total Amount of Payment:</b>	<b>\$54.37</b>
12724770	4747	TAYLOR, JESSICA	PV - 28189	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$326.09
						Total For Fund Number: 0100	\$326.09
						<b>Total Amount of Payment:</b>	<b>\$326.09</b>
12724771	4760	TOSTE, DAVID	PV - 28190	0100-0050-0-0000-7700-520003-121-00-0000	Classroom Standards	Mileage-Other	\$210.58
						Total For Fund Number: 0100	\$210.58
						<b>Total Amount of Payment:</b>	<b>\$210.58</b>
12724772	1026	WILCOX, KRISTINA L.	PV - 28191	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$134.31

# Commercial Payment Register

For Payments Dated: 09/08/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
						Total For Fund Number: 0100	\$134.31
						<b>Total Amount of Payment:</b>	<b><u><u>\$134.31</u></u></b>

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

<b>Warrants</b>	<b>41</b>	<b>\$327,887.00</b>
<b>Credit Card Payments</b>	<b>0</b>	
<b>Grand Total for Payments Dated:</b>	<b>09/08/2023</b>	<b>\$327,887.00</b>

Authorized Officer/Employee

Or

Board Members \*

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\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval	
By _____	Date _____

**This order must be returned to KCOE prior to distribution of payments.**

**Commercial Payment Register**  
**For Payments Dated: 09/08/2023**

**District: 11 Central Union Elementary School District**

**Fund**

**Total**

0100

\$317,055.63

1300

\$9,931.37

1400

\$900.00

**Total # of Payments: 41**

**\$327,887.00**

**Total # of Payments: 41**

**Grand Total: \$ 327,887.00**

**Warrant Register For Warrants  
Dated 09/15/2023**

Warrant Number	Vendor Number	Vendor Name	Amount
2725290	51	APPLE COMPUTER INC	\$99.66
2725291	4568	ARAMARK UNIFORM & CAREER APPAREL GR	\$3,639.99
2725292	63	AT&T	\$44.86
2725293	4830	LAUREN BABAUTA	\$75.00
2725294	4923	BDM INC	\$43,225.00
2725295	4426	BIMBO BAKERIES USA INC	\$1,283.02
2725296	4833	JAMES BOCHMAN	\$61.31
2725297	1880	BRADY INDUSTRIES	\$494.84
2725298	165	CALIFORNIA DEPARTMENT OF EDUCATION	\$260.75
2725299	260	CURRICULUM ASSOCIATES LLC	\$2,422.98
2725300	273	DECKER EQUIPMENT SCHOOLFI	\$137.16
2725301	3192	DEPT OF MOTOR VEHICLES DMV	\$10.00
2725302	2800	CARRIE DOZIER	\$94.19
2725303	3342	ENFINITY	\$21,880.36
2725304	1670	FIRST CLASS PEST CONTROL	\$1,516.00
2725305	4739	FOOD 4 THOUGHT LLC	\$283.95
2725306	4719	COLLEEN GODDARD	\$42.58
2725307	401	GOLD STAR FOODS INC.	\$5,811.53
2725308	4876	DAVID GOLDSMITH	\$2,500.00
2725309	2241	ANNE GONZALES	\$143.09
2725310	4358	HOME DEPOT PRO	\$694.12
2725311	2009	IXL LEARNING	\$539.00
2725312	3561	KINGS CO MOBILE LOCKSMITH SERV	\$34.28
2725313	572	LEMOORE AUTO SUPPLY	\$34.40
2725314	575	LEMOORE HARDWARE	\$480.21
2725315	2886	LOWE'S	\$398.03
2725316	642	MILLER'S RENTALAND INC.	\$3,518.00
2725317	4157	CHRISTINA MUNOZ	\$45.85
2725318	712	OFFICE DEPOT INC	\$9,480.27
2725319	4935	OVERHEAD DOOR OF FRESNO INC	\$499.50
2725320	4236	PERFORMANCE AIR	\$2,525.00
2725321	4208	DAVID PILCHER	\$219.37
2725322	761	PRODUCERS DAIRY	\$7,540.89
2725323	792	RENAISSANCE LEARNING INC	\$20,129.18
2725324	4567	SYLVIA RIOS	\$146.65
2725325	766	STANDARD LIFE INSURANCE	\$1,491.80
2725326	1332	STAPLES	\$649.09
2725327	4941	STATE OF CALIFORNIA	\$675.00
2725328	926	SYSCO FOOD SERVICES OF MODESTO	\$52,054.67
2725329	2588	BRIAN TASHIMA	\$89.99
2725330	4690	TFD SUPPLIES	\$165.00
2725331	4169	US SOAP WEST LLC	\$481.77
2725332	4278	MARTHA A. VARGAS	\$32.75
2725333	3196	ZINGY LEARNING	\$1,500.00

**Total Amount of All Warrants:**

**\$187,451.09**

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

<b>Warrants</b>	<b>44</b>	<b>\$187,451.09</b>
<b>Credit Card Payments</b>	<b>0</b>	
<b>Grand Total for Payments Dated:</b>	<b>09/15/2023</b>	<b>\$187,451.09</b>

Authorized Officer/Employee

Or

Board Members \*

*Infante*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval	
By _____	Date _____

**This order must be returned to KCOE prior to distribution of payments.**

## Commercial Payment Register

### For Payments Dated: 09/15/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12725290	51	APPLE COMPUTER INC	PO - 27322	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$16.00
			PO - 27322	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$83.66
Total For Fund Number: 1300							\$99.66
<b>Total Amount of Payment:</b>							<b>\$99.66</b>
12725291	4568	ARAMARK UNIFORM & CAR	PO - 27083	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$5.65
			PO - 27083	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$5.65
			PO - 27083	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$5.65
			PO - 27083	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$8.72
			PO - 27083	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$5.65
			PO - 27083	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$29.68
			PO - 27083	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$23.21
			PO - 27083	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$25.49
			PO - 27083	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$34.55
			PO - 27083	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$34.55
			PO - 27083	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$34.55
			PO - 27083	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$34.55
			PO - 27083	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$34.55
			PO - 27083	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$39.05
			PO - 27083	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$39.05
			PO - 27083	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$39.05
			PO - 27083	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$39.05
			PO - 27083	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$52.18
			PO - 27083	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$53.04



**Commercial Payment Register**  
**For Payments Dated: 09/15/2023**

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
2725291	4568	ARAMARK UNIFORM & CAR	PO - 27083	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$50.49
			PO - 27083	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$62.84
			PO - 27083	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$62.84
			PO - 27083	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$62.84
			PO - 27083	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$79.38
			PO - 27083	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$79.38
			PO - 27083	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$71.79
			PO - 27083	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$71.79
			PO - 27083	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$71.79
			PO - 27083	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$71.79
			PO - 27083	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$71.79
			PO - 27083	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$111.96
			PO - 27083	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$111.96
			PO - 27083	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$111.96
			PO - 27083	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$81.55
			PO - 27083	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$81.55
			PO - 27083	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$69.64
			PO - 27083	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$69.64
			PO - 27083	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$69.64
			PO - 27083	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$71.21
			PO - 27083	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$129.36
			PO - 27083	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$170.98
			PO - 27083	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$170.98

## Commercial Payment Register For Payments Dated: 09/15/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12725291	4568	ARAMARK UNIFORM & CAR	PO - 27083	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$71.21
			PO - 27083	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$111.96
					Total For Fund Number: 0100		\$2,773.24
12725291	4568	ARAMARK UNIFORM & CAR	PV - 28213	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$90.83
			PV - 28214	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$90.83
			PV - 28212	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$82.52
			PV - 28215	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$82.52
			PV - 28216	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$90.83
			PV - 28218	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$90.83
			PV - 28221	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$90.83
			PV - 28217	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$82.52
			PV - 28219	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$82.52
			PV - 28220	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$82.52
					Total For Fund Number: 1300		\$866.75
					<b>Total Amount of Payment:</b>		<b>\$3,639.99</b>
12725292	63	AT&T	PO - 27014	0100-0000-0-1110-8200-590010-424-00-0000	Unrestricted Resources	Communications - Telephone	\$44.86
					Total For Fund Number: 0100		\$44.86
					<b>Total Amount of Payment:</b>		<b>\$44.86</b>
12725293	4830	BABAUTA, LAUREN	PV - 28222	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$75.00
					Total For Fund Number: 0100		\$75.00
					<b>Total Amount of Payment:</b>		<b>\$75.00</b>
12725294	4923	BDM INC	PO - 27217	1400-0000-0-0000-8500-620000-525-00-7588	Unrestricted Resources	Buildings and Improvement of Buildings	\$43,225.00
					Total For Fund Number: 1400		\$43,225.00
					<b>Total Amount of Payment:</b>		<b>\$43,225.00</b>
12725295	4426	BIMBO BAKERIES USA INC	PO - 27236	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$357.48
			PO - 27236	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$559.06
			PO - 27236	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$366.48
					Total For Fund Number: 1300		\$1,283.02
					<b>Total Amount of Payment:</b>		<b>\$1,283.02</b>

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Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12725296	4833	BOCHMAN, JAMES	PV - 28267	0100-0000-0-1110-8200-520003-120-00-0000	Unrestricted Resources	Mileage-Other	\$61.31
<b>Total For Fund Number: 0100</b>							\$61.31
<b>Total Amount of Payment:</b>							<b>\$61.31</b>
12725297	1880	BRADY INDUSTRIES	PO - 27081	0100-0000-0-1110-8200-430012-323-00-0000	Unrestricted Resources	Custodian Supplies	\$123.71
			PO - 27081	0100-0000-0-1110-8200-430012-222-00-0000	Unrestricted Resources	Custodian Supplies	\$123.71
			PO - 27081	0100-0000-0-1110-8200-430012-424-00-0000	Unrestricted Resources	Custodian Supplies	\$123.71
			PO - 27081	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	\$123.71
<b>Total For Fund Number: 0100</b>							\$494.84
<b>Total Amount of Payment:</b>							<b>\$494.84</b>
12725298	165	CALIFORNIA DEPARTMENT C	PV - 28223	3500-7710-0-0000-8500-620000-525-00-7586	OPSC School Facilities Bond Projects	Buildings and Improvement of Buildings	\$260.75
<b>Total For Fund Number: 3500</b>							\$260.75
<b>Total Amount of Payment:</b>							<b>\$260.75</b>
12725299	260	CURRICULUM ASSOCIATES I	PO - 27309	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$2,422.98
<b>Total For Fund Number: 0100</b>							\$2,422.98
<b>Total Amount of Payment:</b>							<b>\$2,422.98</b>
12725300	273	DECKER EQUIPMENT/SCHOC	PO - 27295	0100-1100-0-1110-1000-430001-323-00-0000	State Lottery	Instructional Materials/Classroom	\$137.16
<b>Total For Fund Number: 0100</b>							\$137.16
<b>Total Amount of Payment:</b>							<b>\$137.16</b>
12725301	3192	DEPT OF MOTOR VEHICLES I	PV - 28265	0100-0000-0-1110-8200-580000-120-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$10.00
<b>Total For Fund Number: 0100</b>							\$10.00
<b>Total Amount of Payment:</b>							<b>\$10.00</b>
12725302	2800	DOZIER, CARRIE	PV - 28272	0100-0000-0-1110-3140-520003-121-00-0000	Unrestricted Resources	Mileage-Other	\$94.19
<b>Total For Fund Number: 0100</b>							\$94.19
<b>Total Amount of Payment:</b>							<b>\$94.19</b>
12725303	3342	ENFINITY	PO - 27010	0100-0000-0-1110-8200-550020-525-00-0000	Unrestricted Resources	Electricity	\$6,720.37
			PO - 27010	0100-0000-0-1110-8200-550020-222-00-0000	Unrestricted Resources	Electricity	\$10,115.77
			PO - 27010	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$5,044.22
<b>Total For Fund Number: 0100</b>							\$21,880.36
<b>Total Amount of Payment:</b>							<b>\$21,880.36</b>
12725304	1670	FIRST CLASS PEST CONTROL	PO - 27239	0100-0000-0-1110-8200-550070-525-00-0000	Unrestricted Resources	Pest Control	\$52.00
			PO - 27239	0100-0000-0-1110-8200-550070-525-00-0000	Unrestricted Resources	Pest Control	\$50.00
			PO - 27239	0100-0000-0-1110-8200-550070-424-00-0000	Unrestricted Resources	Pest Control	\$50.00
			PO - 27239	0100-0000-0-1110-8200-550070-222-00-0000	Unrestricted Resources	Pest Control	\$52.00
			PO - 27239	0100-0000-0-1110-8200-550070-323-00-0000	Unrestricted Resources	Pest Control	\$52.00
			PO - 27239	0100-0000-0-0000-8200-550070-121-00-0000	Unrestricted Resources	Pest Control	\$60.00

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Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount		
12725304	1670	FIRST CLASS PEST CONTROL	PV - 28224	0100-0000-0-1110-8200-550070-424-00-0000	Unrestricted Resources	Pest Control	\$400.00		
			PV - 28225	0100-0000-0-1110-8200-550070-323-00-0000	Unrestricted Resources	Pest Control	\$400.00		
			PV - 28226	0100-0000-0-1110-8200-550070-525-00-0000	Unrestricted Resources	Pest Control	\$400.00		
			Total For Fund Number: 0100						<u>\$1,516.00</u>
<b>Total Amount of Payment:</b>						<b><u>\$1,516.00</u></b>			
12725305	4739	FOOD 4 THOUGHT LLC	PO - 27230	1300-5466-0-0000-3700-470000-000-00-0000	Child Nutrition: Supply Chain Assistance (SCA) Funds	Food	\$283.95		
			Total For Fund Number: 1300						<u>\$283.95</u>
			<b>Total Amount of Payment:</b>						<b><u>\$283.95</u></b>
12725306	4719	GODDARD, COLLEEN	PV - 28271	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$42.58		
			Total For Fund Number: 0100						<u>\$42.58</u>
			<b>Total Amount of Payment:</b>						<b><u>\$42.58</u></b>
12725307	401	GOLD STAR FOODS INC	PV - 28275	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$167.25		
			PO - 27232	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$1,437.66		
			PO - 27232	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$758.64		
			PO - 27232	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$966.09		
			PO - 27232	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$988.20		
			PO - 27232	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$1,223.55		
			PO - 27232	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$9.92		
			PO - 27232	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$156.95		
			PO - 27232	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$103.27		
			Total For Fund Number: 1300						<u>\$5,811.53</u>
<b>Total Amount of Payment:</b>						<b><u>\$5,811.53</u></b>			
12725308	4876	GOLDSMITH, DAVID	PO - 27182	0100-0050-0-0000-7700-580000-121-00-0000	Classroom Standards	Other Services and Operating Expenditures	\$2,500.00		
			Total For Fund Number: 0100						<u>\$2,500.00</u>
			<b>Total Amount of Payment:</b>						<b><u>\$2,500.00</u></b>
12725309	2241	GONZALES, ANNE	PV - 28269	0100-1100-0-1110-2700-430000-323-00-0000	State Lottery	Materials and Supplies	\$58.17		
			PV - 28270	0100-0000-0-1110-2495-430000-323-31-0201	Unrestricted Resources	Materials and Supplies	\$84.92		
			Total For Fund Number: 0100						<u>\$143.09</u>
<b>Total Amount of Payment:</b>						<b><u>\$143.09</u></b>			
12725310	4358	HOME DEPOT PRO	PO - 27071	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint Acct	Maintenance Supplies	\$399.29		
			PO - 27071	0100-8150-0-0000-8100-430014-323-00-0000	Ongoing & Major Maint Acct	Maintenance Supplies	\$33.74		
			PO - 27071	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint Acct	Maintenance Supplies	\$11.23		
			PO - 27071	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint Acct	Maintenance Supplies	\$6.70		
			CM - 27009	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint Acct	Maintenance Supplies	-\$10.84		
			PO - 27071	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint Acct	Maintenance Supplies	\$49.21		

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Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12725310	4358	HOME DEPOT PRO	PO - 27071	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$51.05
			PO - 27071	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$37.89
			PV - 28227	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$115.85
			Total For Fund Number: 0100				
<b>Total Amount of Payment:</b>						<b>\$694.12</b>	
12725311	2009	IXL LEARNING	PO - 27272	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$539.00
Total For Fund Number: 0100						\$539.00	
<b>Total Amount of Payment:</b>						<b>\$539.00</b>	
12725312	3561	KINGS CO MOBILE LOCKSMI	PV - 28263	0100-8150-0-0000-8100-560009-222-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$34.28
Total For Fund Number: 0100						\$34.28	
<b>Total Amount of Payment:</b>						<b>\$34.28</b>	
12725313	572	LEMOORE AUTO SUPPLY	PO - 27063	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$22.29
			PO - 27063	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$12.11
			Total For Fund Number: 0100				
<b>Total Amount of Payment:</b>						<b>\$34.40</b>	
12725314	575	LEMOORE HARDWARE	PO - 27062	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$73.43
			PO - 27062	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$74.24
			PO - 27062	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$52.51
			PO - 27062	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$5.14
			PO - 27062	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$29.99
			PO - 27062	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$9.93
			PO - 27062	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$10.92
			PO - 27062	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$106.17
			PO - 27062	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$117.88
			Total For Fund Number: 0100				
<b>Total Amount of Payment:</b>						<b>\$480.21</b>	
12725315	2886	LOWE'S	PO - 27061	0100-8150-0-0000-8100-430014-323-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$9.33
			PO - 27061	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$7.27
			PO - 27061	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$38.65
			PO - 27061	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$328.03
			PV - 28229	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$7.12
			PV - 28228	0100-8150-0-0000-8100-430014-121-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$7.63
Total For Fund Number: 0100						\$398.03	
<b>Total Amount of Payment:</b>						<b>\$398.03</b>	
12725316	642	MILLER'S RENTALAND INC	PV - 28230	0100-8150-0-0000-8100-560000-120-00-0000	Ongoing & Major Maint. Acct.	Rentals, Leases, Repairs and Noncapitalized Improvements	\$3,158.00

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12725316	642	MILLER'S RENTALAND INC	PV - 28231	0100-8150-0-0000-8100-560000-120-00-0000	Ongoing & Major Maint. Acct	Rentals, Leases, Repairs and Noncapitalized Improvements	\$360.00
Total For Fund Number: 0100							\$3,518.00
<b>Total Amount of Payment:</b>							<b>\$3,518.00</b>
12725317	4157	MUNOZ, CHRISTINA	PV - 28232	0100-0000-0-0000-2100-520003-121-00-0000	Unrestricted Resources	Mileage-Other	\$45.85
Total For Fund Number: 0100							\$45.85
<b>Total Amount of Payment:</b>							<b>\$45.85</b>
12725318	712	OFFICE DEPOT INC	PO - 27328	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$172.35
			PO - 27328	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$149.39
			PO - 27252	0100-1100-0-1110-1000-430000-424-00-0000	State Lottery	Materials and Supplies	\$98.65
			PO - 27252	0100-1100-0-1110-1000-430000-424-00-0000	State Lottery	Materials and Supplies	\$62.18
			PO - 27252	0100-1100-0-1110-1000-430000-424-00-0000	State Lottery	Materials and Supplies	\$62.62
			PO - 27226	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$82.57
			PO - 27306	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$211.74
			PO - 27306	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$294.82
			PO - 27294	0100-1100-0-1110-1000-430001-323-00-0000	State Lottery	Instructional Materials/Classroom	\$55.75
			PO - 27328	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$16.88
			PO - 27307	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$19.02
			PO - 27262	0100-1100-0-1160-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$58.31
			PO - 27261	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$61.13
			PO - 27266	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$40.71
			PO - 27261	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$3.64
			PO - 27306	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$18.52
			PO - 27226	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$27.86
			PO - 27261	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$34.16
			CM - 27011	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	-\$1.89
			PO - 27262	0100-1100-0-1160-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$302.67
			PO - 27252	0100-1100-0-1110-1000-430000-424-00-0000	State Lottery	Materials and Supplies	\$352.09
			PO - 27306	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$807.59
			PO - 27294	0100-1100-0-1110-1000-430001-323-00-0000	State Lottery	Instructional Materials/Classroom	\$850.78
			PO - 27307	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$5,315.08
			PO - 27226	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$325.26
			PV - 28262	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$1.89
Total For Fund Number: 0100							\$9,423.77
12725318	712	OFFICE DEPOT INC	PO - 27259	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$56.50
Total For Fund Number: 1300							\$56.50

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<b>Total Amount of Payment:</b>							<b>\$9,480.27</b>
12725319	4935	OVERHEAD DOOR OF FRESN	PO - 27362	0100-8150-0-0000-8100-560009-424-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$499.50
Total For Fund Number: 0100							\$499.50
<b>Total Amount of Payment:</b>							<b>\$499.50</b>
12725320	4236	PERFORMANCE AIR	PO - 27363	0100-8150-0-0000-8100-560009-525-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$450.00
			PO - 27363	0100-8150-0-0000-8100-560009-323-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$1,325.00
Total For Fund Number: 0100							\$1,775.00
12725320	4236	PERFORMANCE AIR	PO - 27363	1300-5310-0-0000-3700-560009-000-00-0000	Child Nutrition - School Programs	Outsider Services	\$750.00
Total For Fund Number: 1300							\$750.00
<b>Total Amount of Payment:</b>							<b>\$2,525.00</b>
12725321	4208	PILCHER, DAVID	PV - 28273	0100-1100-0-1110-2700-430001-323-00-0000	State Lottery	Instructional Materials/Classroom	\$58.51
			PV - 28274	0100-1100-0-1110-2700-430001-323-00-0000	State Lottery	Instructional Materials/Classroom	\$160.86
Total For Fund Number: 0100							\$219.37
<b>Total Amount of Payment:</b>							<b>\$219.37</b>
12725322	761	PRODUCERS DAIRY	PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$304.50
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$338.31
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$610.05
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$423.57
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$203.49
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$237.09
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$118.65
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$270.90
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$202.86
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$237.51
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$406.98
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$509.04
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$593.25
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$304.92
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$304.92
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$338.31
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$339.15
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$339.15
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$373.38
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$338.52
			PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$338.10

## Commercial Payment Register

### For Payments Dated: 09/15/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12725322	761	PRODUCERS DAIRY	PO - 27235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$408.24
						Total For Fund Number: 1300	\$7,540.89
						<b>Total Amount of Payment:</b>	<b>\$7,540.89</b>
12725323	792	RENAISSANCE LEARNING IN	PO - 27337	0100-0050-0-0000-7700-580011-121-31-0301	Classroom Standards	Software License Renewals	\$14,129.18
			PO - 27319	0100-4035-0-1110-7410-580022-121-31-0301	Title II Teacher Quality	Professional Development	\$6,000.00
						Total For Fund Number: 0100	\$20,129.18
						<b>Total Amount of Payment:</b>	<b>\$20,129.18</b>
12725324	4567	RIOS, SYLVIA	PV - 28233	1300-5310-0-0000-3700-520003-000-00-0000	Child Nutrition - School Programs	Mileage-Other	\$146.65
						Total For Fund Number: 1300	\$146.65
						<b>Total Amount of Payment:</b>	<b>\$146.65</b>
12725325	766	STANDARD LIFE INSURANCE	PV - 28276	0100-0000-0-0000-7100-340100-121-00-0000	Unrestricted Resources	Health & Welfare Benefits, certificated	\$27.99
			PV - 28276	0100-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$1,417.16
						Total For Fund Number: 0100	\$1,445.15
12725325	766	STANDARD LIFE INSURANCE	PV - 28276	1300-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$46.65
						Total For Fund Number: 1300	\$46.65
						<b>Total Amount of Payment:</b>	<b>\$1,491.80</b>
12725326	1332	STAPLES	PO - 27269	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$98.88
			PO - 27305	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$129.77
						Total For Fund Number: 0100	\$228.65
12725326	1332	STAPLES	PO - 27293	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$370.29
			PO - 27300	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$50.15
						Total For Fund Number: 1300	\$420.44
						<b>Total Amount of Payment:</b>	<b>\$649.09</b>
12725327	4941	STATE OF CALIFORNIA	PV - 28264	0100-0000-0-1110-8200-580000-120-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$675.00
						Total For Fund Number: 0100	\$675.00
						<b>Total Amount of Payment:</b>	<b>\$675.00</b>
12725328	926	SYSKO FOOD SERVICES OF M	CM - 27010	0100-7029-0-0000-3700-470002-000-00-0000	Child Nutrition: Food Service Staff Training Funds	Food - Breakfast Program	-\$51.97
			PV - 28248	0100-7029-0-0000-3700-470002-000-00-0000	Child Nutrition: Food Service Staff Training Funds	Food - Breakfast Program	\$570.60
						Total For Fund Number: 0100	\$518.63
12725328	926	SYSKO FOOD SERVICES OF M	PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$338.96
			PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$2,589.75
			PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$2,504.67
			PO - 27233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$3,094.49
			PO - 27233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$1,331.19



### Commercial Payment Register For Payments Dated: 09/15/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12725328	926	SYSCO FOOD SERVICES OF N	PV - 28250	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$10.40
			PV - 28249	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$11.40
			PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$785.63
			PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$4,386.06
			PO - 27233	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$419.14
			PV - 28254	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$10.08
			PV - 28259	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$12.36
			PV - 28257	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$17.90
			PV - 28260	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$23.66
			PV - 28261	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$68.60
			PV - 28256	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$181.93
			PV - 28255	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$149.57
			PV - 28258	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$330.98
			PV - 28252	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$12.23
			PO - 27233	1300-5310-0-0000-3700-470004-000-00-0000	Child Nutrition - School Programs	A LA Carte	\$425.68
			PO - 27233	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$368.66
			PO - 27233	1300-5310-0-0000-3700-470004-000-00-0000	Child Nutrition - School Programs	A LA Carte	\$391.11
			PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$1,228.12
			PO - 27233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$1,497.28
			PO - 27233	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$1,639.23
			PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$1,956.69
			PO - 27233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$2,296.67
			PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$2,377.68
			PV - 28240	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$472.74
			PV - 28239	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$236.92
			PO - 27233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$2,678.72
			PO - 27233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$1,161.72
			PO - 27233	1300-5310-0-0000-3700-470004-000-00-0000	Child Nutrition - School Programs	A LA Carte	\$462.76
			PO - 27233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$725.42
			PO - 27233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$3,207.33
			PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$2,537.99
			PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$2,556.43
			PV - 28244	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$8.37
			PV - 28243	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$253.15
			PV - 28247	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$211.40

## Commercial Payment Register

### For Payments Dated: 09/15/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
			PV - 28241	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$38.88
			PV - 28242	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$69.58
			PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$716.35
			PV - 28246	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$2,646.75
			PV - 28253	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$1,777.74
			PV - 28251	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$682.74
			PV - 28277	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$1,011.71
			PO - 27233	1300-5310-0-0000-3700-470004-000-00-0000	Child Nutrition - School Programs	A LA Carte	\$37.64
			PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$88.47
			PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$138.52
			PO - 27233	1300-5310-0-0000-3700-470004-000-00-0000	Child Nutrition - School Programs	A LA Carte	\$142.54
			PO - 27233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$174.15
			PO - 27233	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$165.84
			PO - 27233	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$120.26
			PO - 27233	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$263.59
			PO - 27233	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$193.12
			PO - 27233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$125.24
			PO - 27233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$169.85
					Total For Fund Number: 1300		\$51,536.04
					<b>Total Amount of Payment:</b>		<b>\$52,054.67</b>
12725329	2588	TASHIMA, BRIAN	PV - 28268	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$89.99
					Total For Fund Number: 0100		\$89.99
					<b>Total Amount of Payment:</b>		<b>\$89.99</b>
12725330	4690	TFD SUPPLIES	PO - 27251	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$165.00
					Total For Fund Number: 0100		\$165.00
					<b>Total Amount of Payment:</b>		<b>\$165.00</b>
12725331	4169	US SOAP WEST LLC	PV - 28237	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$269.20
			PV - 28236	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$104.25
			PV - 28235	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$108.32
					Total For Fund Number: 1300		\$481.77
					<b>Total Amount of Payment:</b>		<b>\$481.77</b>
12725332	4278	VARGAS, MARTHA A.	PV - 28238	0100-0000-0-1110-3110-520003-121-00-0000	Unrestricted Resources	Mileage-Other	\$32.75
					Total For Fund Number: 0100		\$32.75
					<b>Total Amount of Payment:</b>		<b>\$32.75</b>
12725333	3196	ZINGY LEARNING	PV - 28266	0100-1100-0-1110-1000-580011-222-00-0000	State Lottery	Software License Renewals	\$1,500.00

# Commercial Payment Register

For Payments Dated: 09/15/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
						Total For Fund Number: 0100	\$1,500.00
						<b>Total Amount of Payment:</b>	<b><u>\$1,500.00</u></b>

## Warrant Register For Warrants Dated 09/22/2023

Warrant Number	Vendor Number	Vendor Name	Amount
12725830	19	TOM ADDINGTON	\$119.96
12725831	4300	ALL ABOARD TRAINS 2	\$800.00
12725832	4112	ELIZABETH ALVARADO	\$85.53
12725833	51	APPLE COMPUTER INC	\$6,431.78
12725834	1819	BSE RENTS	\$1,127.40
12725835	3300	BSK ASSOCIATES	\$1,378.41
12725836	4314	CANON FINANCIAL SERVICES INC	\$4,501.72
12725837	4817	MARIEL CISNEROS	\$14.00
12725838	4515	CWDL CPAS	\$2,225.00
12725839	272	KELLY DAVIS	\$58.91
12725840	4242	SAMANTHA ERICKSON	\$233.91
12725841	3111	JENNIFER ESCOLA	\$92.54
12725842	4719	COLLEEN GODDARD	\$37.49
12725843	2241	ANNE GONZALES	\$133.80
12725844	473	HOME DEPOT	\$49.29
12725845	4358	HOME DEPOT PRO	\$365.47
12725846	2745	IMAGE 2000	\$185.00
12725847	4942	IMPERIAL DADE	\$5,945.90
12725848	3561	KINGS CO MOBILE LOCKSMITH SERV	\$42.59
12725849	542	KINGS CO OFFICE OF EDUCATION	\$340.44
12725850	544	KINGS CO TROPHY	\$32.18
12725851	552	KINGS WASTE & RECYCLING AUTHRTY	\$645.15
12725852	1919	LEGAL BOOKS DISTRIBUTING	\$119.89
12725853	4813	RUSSEL D. LEWIS	\$2.04
12725854	1105	MORGAN & SLATES	\$155.07
12725855	665	MORRISON'S SILKSCREEN	\$279.92
12725856	207	NICK CHAMPI ENTERPRISES INC.	\$41.70
12725857	4301	OIL CHANGER	\$61.88
12725858	4752	MEREDITH PATTERSON	\$3,990.80
12725859	4236	PERFORMANCE AIR	\$2,125.00
12725860	778	CYNTHIA OR RANDY RAE RAE	\$624.00
12725861	2737	SANTA ROSA RANCHERIA ED CENTER	\$2,025.00
12725862	3624	CRYSTAL SHANNON-CUNNINGHAM	\$150.56
12725863	3682	SMITHGEAR	\$245.60
12725864	886	SO. CALIF.GAS CO	\$760.42
12725865	2678	RACHEL TAYLOR	\$4,033.71
12725866	1593	VERIZON WIRELESS	\$339.27
12725867	3450	VINCENT COMMUNICATIONS INC	\$2,071.75

**Total Amount of All Warrants:**

**\$41,873.08**



District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

	<b>Warrants</b>	<b>38</b>	<b>\$41,873.08</b>
	<b>Credit Card Payments</b>	<b>0</b>	
<b>Grand Total for Payments Dated:</b>	<b>09/22/2023</b>		<b>\$41,873.08</b>

Authorized Officer/Employee



Or

Board Members \*

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\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval

By \_\_\_\_\_

Date \_\_\_\_\_

**This order must be returned to KCOE prior to distribution of payments.**

## Commercial Payment Register For Payments Dated: 09/22/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12725830	19	ADDINGTON, TOM	PV - 28294	0100-0000-0-0000-7100-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$119.96
Total For Fund Number: 0100							\$119.96
<b>Total Amount of Payment:</b>							<b>\$119.96</b>
12725831	4300	ALL ABOARD TRAINS 2	PO - 27398	0100-1100-0-1110-1000-580000-525-00-0000	State Lottery	Other Services and Operating Expenditures	\$800.00
Total For Fund Number: 0100							\$800.00
<b>Total Amount of Payment:</b>							<b>\$800.00</b>
12725832	4112	ALVARADO, ELIZABETH	PV - 28291	0100-1100-0-1110-2700-430000-424-00-0000	State Lottery	Materials and Supplies	\$85.53
Total For Fund Number: 0100							\$85.53
<b>Total Amount of Payment:</b>							<b>\$85.53</b>
12725833	51	APPLE COMPUTER INC	PO - 27340	0100-0050-0-0000-7700-430000-121-00-0000	Classroom Standards	Materials and Supplies	\$6,431.78
Total For Fund Number: 0100							\$6,431.78
<b>Total Amount of Payment:</b>							<b>\$6,431.78</b>
12725834	1819	BSE RENTS	PV - 28278	0100-8150-0-0000-8100-580000-222-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$475.59
			PO - 27213	0100-8150-0-0000-8100-580000-424-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$162.95
			PO - 27213	0100-8150-0-0000-8100-580000-525-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$162.96
			PO - 27213	0100-8150-0-0000-8100-580000-222-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$162.95
			PO - 27213	0100-8150-0-0000-8100-580000-323-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$162.95
Total For Fund Number: 0100							\$1,127.40
<b>Total Amount of Payment:</b>							<b>\$1,127.40</b>
12725835	3300	BSK ASSOCIATES	PV - 28284	1400-0000-0-0000-8500-620000-525-00-7588	Unrestricted Resources	Buildings and Improvement of Buildings	\$1,378.41
Total For Fund Number: 1400							\$1,378.41
<b>Total Amount of Payment:</b>							<b>\$1,378.41</b>
12725836	4314	CANON FINANCIAL SERVICE	PO - 27299	0100-0000-0-0000-7200-560000-121-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$4,501.72
Total For Fund Number: 0100							\$4,501.72
<b>Total Amount of Payment:</b>							<b>\$4,501.72</b>
12725837	4817	CISNEROS, MARIEL	PV - 28280	0100-0199-0-0000-0000-869900-000-00-0000	Outlawed Warrants	All Other Local Revenues	\$14.00
Total For Fund Number: 0100							\$14.00
<b>Total Amount of Payment:</b>							<b>\$14.00</b>
12725838	4515	CWDL CPAS	PO - 27393	0100-0000-0-0000-7190-580070-121-00-0000	Unrestricted Resources	Prof Serv. & Oper. Exp. - Audit Exp	\$2,225.00
Total For Fund Number: 0100							\$2,225.00
<b>Total Amount of Payment:</b>							<b>\$2,225.00</b>
12725839	272	DAVIS, KELLY	PV - 28287	0100-0000-0-0000-0000-952500-000-00-0000	Unrestricted Resources	Payroll Liability Holding	\$58.91

# Commercial Payment Register

## For Payments Dated: 09/22/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
<b>Total For Fund Number: 0100</b>							<b>\$58.91</b>
<b>Total Amount of Payment:</b>							<b>\$58.91</b>
12725840	4242	ERICKSON, SAMANTHA	PV - 28289	0100-1100-0-1110-1000-430001-323-00-0000	State Lottery	Instructional Materials/Classroom	\$233.91
<b>Total For Fund Number: 0100</b>							<b>\$233.91</b>
<b>Total Amount of Payment:</b>							<b>\$233.91</b>
12725841	3111	ESCOLA, JENNIFER	PV - 28288	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$92.54
<b>Total For Fund Number: 0100</b>							<b>\$92.54</b>
<b>Total Amount of Payment:</b>							<b>\$92.54</b>
12725842	4719	GODDARD, COLLEEN	PV - 28282	0100-0199-0-0000-0000-869900-000-00-0000	Outlawed Warrants	All Other Local Revenues	\$37.49
<b>Total For Fund Number: 0100</b>							<b>\$37.49</b>
<b>Total Amount of Payment:</b>							<b>\$37.49</b>
12725843	2241	GONZALES, ANNE	PV - 28293	0100-0000-0-1110-1000-430000-331-00-0000	Unrestricted Resources	Materials and Supplies	\$133.80
<b>Total For Fund Number: 0100</b>							<b>\$133.80</b>
<b>Total Amount of Payment:</b>							<b>\$133.80</b>
12725844	473	HOME DEPOT	PO - 27390	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$32.90
			PO - 27390	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$16.39
<b>Total For Fund Number: 0100</b>							<b>\$49.29</b>
<b>Total Amount of Payment:</b>							<b>\$49.29</b>
12725845	4358	HOME DEPOT PRO	PO - 27071	0100-8150-0-0000-8100-430014-323-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$167.73
			PO - 27071	0100-8150-0-0000-8100-430014-323-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$83.21
			PO - 27071	0100-8150-0-0000-8100-430014-323-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$95.13
			PO - 27071	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$19.40
<b>Total For Fund Number: 0100</b>							<b>\$365.47</b>
<b>Total Amount of Payment:</b>							<b>\$365.47</b>
12725846	2745	IMAGE 2000	PV - 28279	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$185.00
<b>Total For Fund Number: 0100</b>							<b>\$185.00</b>
<b>Total Amount of Payment:</b>							<b>\$185.00</b>
12725847	4942	IMPERIAL DADE	PO - 27231	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$2,683.40
			PO - 27231	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$3,262.50
<b>Total For Fund Number: 1300</b>							<b>\$5,945.90</b>
<b>Total Amount of Payment:</b>							<b>\$5,945.90</b>
12725848	3561	KINGS CO MOBILE LOCKSMI	PO - 27374	0100-8150-0-0000-8100-560009-120-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$42.59
<b>Total For Fund Number: 0100</b>							<b>\$42.59</b>
<b>Total Amount of Payment:</b>							<b>\$42.59</b>
12725849	542	KINGS CO OFFICE OF EDUCA	PV - 28295	0100-0000-0-1110-3140-560000-121-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$340.44
<b>Total For Fund Number: 0100</b>							<b>\$340.44</b>

# Commercial Payment Register

## For Payments Dated: 09/22/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
<b>Total Amount of Payment:</b>							<b>\$340.44</b>
12725850	544	KINGS CO TROPHY	PV - 28285	0100-0000-0-0000-7490-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$32.18
Total For Fund Number: 0100							\$32.18
<b>Total Amount of Payment:</b>							<b>\$32.18</b>
12725851	552	KINGS WASTE & RECYCLINC	PO - 27066	0100-8150-0-0000-8100-580000-525-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$187.65
			PO - 27066	0100-8150-0-0000-8100-580000-525-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$210.20
			CM - 27012	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	-\$78.30
			PO - 27066	0100-8150-0-0000-8100-580000-424-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$30.40
			PO - 27066	0100-8150-0-0000-8100-580000-424-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$31.60
			PO - 27066	0100-8150-0-0000-8100-580000-424-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$29.60
			PO - 27066	0100-8150-0-0000-8100-580000-424-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$32.80
			PO - 27066	0100-8150-0-0000-8100-580000-424-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$21.20
			PO - 27066	0100-8150-0-0000-8100-580000-424-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$25.60
			PO - 27066	0100-8150-0-0000-8100-580000-424-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$29.20
			PO - 27066	0100-8150-0-0000-8100-580000-424-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$22.80
			PO - 27066	0100-8150-0-0000-8100-580000-424-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$27.20
			PO - 27066	0100-8150-0-0000-8100-580000-424-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$28.40
			PO - 27066	0100-8150-0-0000-8100-580000-323-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$20.40
			PO - 27066	0100-8150-0-0000-8100-580000-424-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$26.40
Total For Fund Number: 0100							\$645.15
<b>Total Amount of Payment:</b>							<b>\$645.15</b>
12725852	1919	LEGAL BOOKS DISTRIBUTIN	PO - 27260	0100-1100-0-1110-2700-430000-323-00-0000	State Lottery	Materials and Supplies	\$119.89
Total For Fund Number: 0100							\$119.89
<b>Total Amount of Payment:</b>							<b>\$119.89</b>
12725853	4813	LEWIS, RUSSEL D.	PV - 28281	0100-0199-0-0000-0000-869900-000-00-0000	Outlawed Warrants	All Other Local Revenues	\$2.04
Total For Fund Number: 0100							\$2.04
<b>Total Amount of Payment:</b>							<b>\$2.04</b>
12725854	1105	MORGAN & SLATES	PO - 27058	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$155.07
Total For Fund Number: 0100							\$155.07



# Commercial Payment Register

## For Payments Dated: 09/22/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
<b>Total Amount of Payment:</b>							<b>\$155.07</b>
12725855	665	MORRISON'S SILKSCREEN	PO - 27361	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$279.92
Total For Fund Number: 0100							\$279.92
<b>Total Amount of Payment:</b>							<b>\$279.92</b>
12725856	207	NICK CHAMPI ENTERPRISES	PO - 27080	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$41.70
Total For Fund Number: 0100							\$41.70
<b>Total Amount of Payment:</b>							<b>\$41.70</b>
12725857	4301	OIL CHANGER	PO - 27056	0100-8150-0-0000-8100-580000-120-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$61.88
Total For Fund Number: 0100							\$61.88
<b>Total Amount of Payment:</b>							<b>\$61.88</b>
12725858	4752	PATTERSON, MEREDITH	PV - 28283	0100-0199-0-0000-0000-869900-000-00-0000	Outlawed Warrants	All Other Local Revenues	\$3,990.80
Total For Fund Number: 0100							\$3,990.80
<b>Total Amount of Payment:</b>							<b>\$3,990.80</b>
12725859	4236	PERFORMANCE AIR	PO - 27391	0100-8150-0-0000-8100-560009-323-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$2,125.00
Total For Fund Number: 0100							\$2,125.00
<b>Total Amount of Payment:</b>							<b>\$2,125.00</b>
12725860	778	RAEL, CYNTHIA OR RANDY J	PV - 28286	0100-0000-0-0000-0000-952500-000-00-0000	Unrestricted Resources	Payroll Liability Holding	\$624.00
Total For Fund Number: 0100							\$624.00
<b>Total Amount of Payment:</b>							<b>\$624.00</b>
12725861	2737	SANTA ROSA RANCHERIA EL	PO - 27378	0100-4511-0-0000-7410-520000-121-00-0000	Johnson-O-Malley - Indian Education	Travel and Conferences	\$2,025.00
Total For Fund Number: 0100							\$2,025.00
<b>Total Amount of Payment:</b>							<b>\$2,025.00</b>
12725862	3624	SHANNON-CUNNINGHAM, C	PV - 28290	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$150.56
Total For Fund Number: 0100							\$150.56
<b>Total Amount of Payment:</b>							<b>\$150.56</b>
12725863	3682	SMITHGEAR	PO - 27284	0100-1100-0-1110-1000-430001-525-00-0000	State Lottery	Instructional Materials/Classroom	\$245.60
Total For Fund Number: 0100							\$245.60
<b>Total Amount of Payment:</b>							<b>\$245.60</b>
12725864	886	SO, CALIF.GAS CO	PO - 27005	0100-0000-0-1110-8200-550010-323-00-0000	Unrestricted Resources	Gas	\$1.77
			PO - 27005	0100-0000-0-1110-8200-550010-525-00-0000	Unrestricted Resources	Gas	\$16.56
			PO - 27005	0100-0000-0-1110-8200-550010-323-00-0000	Unrestricted Resources	Gas	\$154.56
			PO - 27005	0100-0000-0-1110-8200-550010-222-00-0000	Unrestricted Resources	Gas	\$205.86
			PO - 27005	0100-0000-0-1110-8200-550010-424-00-0000	Unrestricted Resources	Gas	\$216.48
			PO - 27005	0100-0000-0-1110-8200-550010-525-00-0000	Unrestricted Resources	Gas	\$165.19
Total For Fund Number: 0100							\$760.42
<b>Total Amount of Payment:</b>							<b>\$760.42</b>

# Commercial Payment Register

## For Payments Dated: 09/22/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12725865	2678	TAYLOR, RACHEL	PV - 28292	0100-0038-0-1110-1000-580000-424-00-0000	Donations	Other Services and Operating Expenditures	\$4,033.71
Total For Fund Number: 0100							\$4,033.71
<b>Total Amount of Payment:</b>							<b>\$4,033.71</b>
12725866	1593	VERIZON WIRELESS	PO - 27003	0100-8150-0-0000-8100-590010-424-00-0000	Ongoing & Major Maint. Acct.	Communications - Telephone	\$1.28
			PO - 27003	0100-8150-0-0000-8100-590010-120-00-0000	Ongoing & Major Maint. Acct.	Communications - Telephone	\$89.16
			PO - 27003	0100-0000-0-0000-7200-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$248.83
Total For Fund Number: 0100							\$339.27
<b>Total Amount of Payment:</b>							<b>\$339.27</b>
12725867	3450	VINCENT COMMUNICATIONS	PO - 27380	0100-0097-0-0000-7600-430000-107-00-0000	Safety Credits	Materials and Supplies	\$1,623.39
			PO - 27243	0100-0097-0-0000-7600-430000-107-00-0000	Safety Credits	Materials and Supplies	\$448.36
Total For Fund Number: 0100							\$2,071.75
<b>Total Amount of Payment:</b>							<b>\$2,071.75</b>

**Commercial Payment Register**  
**For Payments Dated: 09/22/2023**

**District: 11 Central Union Elementary School District**

**Fund**

**Total**

0100

\$34,548.77

1300

\$5,945.90

1400

\$1,378.41

**Total # of Payments: 38**

\$41,873.08

**Total # of Payments: 38**

**Grand Total: \$ 41,873.08**

**Warrant Register For Warrants  
Dated 09/27/2023**

<b>Warrant Number</b>	<b>Vendor Number</b>	<b>Vendor Name</b>	<b>Amount</b>
12726242	4230	JOEL ALVARADO	\$58.95
12726243	1751	CDW-G	\$54.95
12726244	2440	MARCIELA DEATHRIAGE-CADENA	\$40.53
12726245	2864	DIGITECH INTEGRATION INC.	\$640.00
12726246	1899	DFAS CLEVELAND DISBURSING OFFICER	\$5,024.14
12726247	2241	ANNE GONZALES	\$40.71
12726248	4943	TKEYAH JOHNSON	\$14.00
12726249	3984	US BANK (ADDINGTON)	\$6,161.55
12726250	3986	US BANK (FULLERTON)	\$3,475.40
12726251	3985	US BANK (SANTAMARIA)	\$4,482.75
12726252	4115	COURTNEY WILCOX	\$202.96
<b>Total Amount of All Warrants:</b>			<b>\$20,195.94</b>



District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

<b>Warrants</b>	<b>11</b>	<b>\$20,195.94</b>
<b>Credit Card Payments</b>	<b>0</b>	
<b>Grand Total for Payments Dated:</b>	<b>09/27/2023</b>	<b>\$20,195.94</b>

Authorized Officer/Employee

  
\_\_\_\_\_

Or

Board Members \*

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\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval	
By _____	Date _____

**This order must be returned to KCOE prior to distribution of payments.**

# Commercial Payment Register

## For Payments Dated: 09/27/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12726242	4230	ALVARADO, JOEL	PV - 28308	0100-0000-0-1110-8200-520003-120-00-0000	Unrestricted Resources	Mileage-Other	\$58.95
							<u>\$58.95</u>
							<b>\$58.95</b>
12726243	1751	CDW-G	PO - 27395	0100-0050-0-0000-7700-430000-121-00-0000	Classroom Standards	Materials and Supplies	\$54.95
							<u>\$54.95</u>
							<b>\$54.95</b>
12726244	2440	DEATHRIAGE-CADENA, MAF	PV - 28322	0100-0000-0-0000-0000-952500-000-00-0000	Unrestricted Resources	Payroll Liability Holding	\$40.53
							<u>\$40.53</u>
							<b>\$40.53</b>
12726245	2864	DIGITECH INTEGRATION INC	PO - 27402	0100-8150-0-0000-8100-560009-525-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$190.00
			PO - 27402	0100-8150-0-0000-8100-560009-222-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$450.00
							<u>\$640.00</u>
							<b>\$640.00</b>
12726246	1899	DISBURSING OFFICER, DFAS	PO - 27011	0100-0000-0-1110-8200-550050-222-00-0000	Unrestricted Resources	Garbage	\$1,657.97
			PO - 27011	0100-0000-0-1110-8200-550030-222-00-0000	Unrestricted Resources	Water/Sewer	\$3,366.17
							<u>\$5,024.14</u>
							<b>\$5,024.14</b>
12726247	2241	GONZALES, ANNE	PV - 28321	0100-1100-0-1110-2700-430001-323-00-0000	State Lottery	Instructional Materials/Classroom	\$40.71
							<u>\$40.71</u>
							<b>\$40.71</b>
12726248	4943	JOHNSON, TKEYAH	PV - 28320	0100-0000-0-0000-7490-580060-121-00-0000	Unrestricted Resources	Prof. Serv. & Oper. Exp. -Fingerprinting	\$14.00
							<u>\$14.00</u>
							<b>\$14.00</b>
12726249	3984	US BANK (ADDINGTON)	PV - 28297	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$186.35
			PV - 28302	0100-0000-0-0000-7490-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$755.46
			PV - 28301	0100-0000-0-0000-7490-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$784.88
			PV - 28299	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$1,489.92
			PV - 28298	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$1,590.13
			PV - 28300	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$323.47
			PO - 27345	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$100.56
			PV - 28296	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$104.41
			PV - 28303	0100-3218-0-1110-1000-430000-121-31-0203	ELO Grant: ESSER III State Reserve Emergency Needs	Materials and Supplies	\$47.37
			PV - 28304	0100-4035-0-1110-7410-580022-121-31-0301	Title II Teacher Quality	Professional Development	\$79.00
			PV - 28305	0100-6500-0-5760-1110-520000-000-00-0000	Special Education	Travel and Conferences	\$700.00

# Commercial Payment Register

## For Payments Dated: 09/27/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
Total For Fund Number: 0100							\$6,161.55
<b>Total Amount of Payment:</b>							<b>\$6,161.55</b>
12726250	3986	US BANK (FULLERTON)	PV - 28314	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$186.70
			PV - 28312	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$153.95
			PV - 28315	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$46.82
			PV - 28313	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$335.35
			PV - 28316	0100-0000-0-1110-8200-430014-120-00-0000	Unrestricted Resources	Maintenance Supplies	\$557.69
			PV - 28311	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$631.86
			PV - 28310	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$674.25
			PV - 28318	0100-0315-0-1110-1000-430000-121-00-0000	Tier III, Professional Development Block Grant	Materials and Supplies	\$13.98
			PV - 28319	0100-0315-0-1110-1000-430000-121-00-0000	Tier III, Professional Development Block Grant	Materials and Supplies	\$27.69
			PV - 28317	0100-0315-0-1110-1000-430000-121-00-0000	Tier III, Professional Development Block Grant	Materials and Supplies	\$256.24
			PO - 27342	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$92.64
			PO - 27324	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$102.90
			PO - 27359	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$10.71
			PO - 27401	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$136.42
			PO - 27353	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$248.20
Total For Fund Number: 0100							\$3,475.40
<b>Total Amount of Payment:</b>							<b>\$3,475.40</b>
12726251	3985	US BANK (SANTAMARIA)	PO - 27250	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$192.66
			PO - 27250	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$193.02
			PO - 27320	0100-3218-0-1110-7410-430000-121-00-0000	ELO Grant: ESSER III State Reserve Emergency Needs	Materials and Supplies	\$4,005.14
			PV - 28306	0100-6266-0-0000-7410-430000-121-36-0201	Educator Effectiveness, FY 2021-22	Materials and Supplies	\$12.16
			PV - 28307	0100-6266-0-0000-7410-430000-121-36-0201	Educator Effectiveness, FY 2021-22	Materials and Supplies	\$79.77
Total For Fund Number: 0100							\$4,482.75
<b>Total Amount of Payment:</b>							<b>\$4,482.75</b>
12726252	4115	WILCOX, COURTNEY	PV - 28309	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$202.96
Total For Fund Number: 0100							\$202.96
<b>Total Amount of Payment:</b>							<b>\$202.96</b>

**Commercial Payment Register**  
**For Payments Dated: 09/27/2023**

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**District: 11 Central Union Elementary School District**

**Fund**

**0100**

**Total**

\$20,195.94

**Total # of Payments: 11**

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**\$20,195.94**

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**Total # of Payments: 11**

**Grand Total: \$ 20,195.94**

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**Warrant Register For Warrants  
Dated 09/29/2023**

<b>Warrant Number</b>	<b>Vendor Number</b>	<b>Vendor Name</b>	<b>Amount</b>
12726608	2796	AT&T	\$999.40
12726609	4946	LISA BREESE	\$14.00
12726610	2661	DASSEL'S PETROLEUM	\$2,289.54
12726611	4840	EMCOR SERVICES MESA ENERGY	\$37,482.50
12726612	3983	BRITTANY GATELY	\$177.43
12726613	2241	ANNE GONZALES	\$117.75
12726614	1230	LAURIE HEATON	\$122.99
12726615	542	KINGS CO OFFICE OF EDUCATION	\$294.00
12726616	544	KINGS CO TROPHY	\$26.78
12726617	4327	LAWNMOWER MAN	\$156.15
12726618	2271	MARICELA LOPEZ	\$785.98
12726619	616	ALICIA MARTELLA	\$243.68
12726620	1937	MATSON ALARM CO INC	\$553.50
12726621	3537	MID VALLEY DISPOSAL	\$728.20
12726622	3944	MARIELA OCHOA	\$160.48
12726623	1550	KARLA OROSCO	\$176.46
12726624	4236	PERFORMANCE AIR	\$3,650.00
12726625	4927	R.E. JACOBS CONSTRUCTION A PARTNERSHIP	\$45,643.00
12726626	4947	Alani Rosales	\$165.00
12726627	4944	SCHOOL SERVICE INC	\$238.99
12726628	4169	US SOAP WEST LLC	\$298.37
12726629	4204	VANIR CONSTRUCTION MANAGEMENT INC.	\$68,992.36
<b>Total Amount of All Warrants:</b>			<b>\$163,316.56</b>



District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

	<b>Warrants</b>	<b>22</b>	<b>\$163,316.56</b>
	<b>Credit Card Payments</b>	<b>0</b>	
<b>Grand Total for Payments Dated:</b>	<b>09/29/2023</b>		<b>\$163,316.56</b>

Authorized Officer/Employee \_\_\_\_\_ *Infant*

Or

Board Members \* \_\_\_\_\_

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\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval

By \_\_\_\_\_ Date \_\_\_\_\_

**This order must be returned to KCOE prior to distribution of payments.**

# Commercial Payment Register

## For Payments Dated: 09/29/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12726608	2796	AT&T	PO - 27012	0100-0000-0-0000-7200-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$34.79
			PO - 27012	0100-0000-0-1110-8200-590010-222-00-0000	Unrestricted Resources	Communications - Telephone	\$55.51
			PO - 27012	0100-0000-0-1110-8200-590010-424-00-0000	Unrestricted Resources	Communications - Telephone	\$115.49
			PO - 27012	0100-0000-0-1110-8200-590010-525-00-0000	Unrestricted Resources	Communications - Telephone	\$119.46
			PO - 27012	0100-0000-0-0000-8200-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$253.30
			PO - 27012	0100-0000-0-0000-8200-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$420.85
						Total For Fund Number: 0100	<u>\$999.40</u>
						<b>Total Amount of Payment:</b>	<b><u>\$999.40</u></b>
12726609	4946	BREESE, LISA	PV - 28329	0100-0000-0-0000-7490-580060-121-00-0000	Unrestricted Resources	Prof. Serv. & Oper. Exp. -Fingerprinting	\$14.00
						Total For Fund Number: 0100	<u>\$14.00</u>
						<b>Total Amount of Payment:</b>	<b><u>\$14.00</u></b>
12726610	2661	DASSEL'S PETROLEUM	PO - 27079	0100-0000-0-1110-8200-430010-120-00-0000	Unrestricted Resources	Matl & Suppl. -Gasoline/Diesel Fuel	\$2,289.54
						Total For Fund Number: 0100	<u>\$2,289.54</u>
						<b>Total Amount of Payment:</b>	<b><u>\$2,289.54</u></b>
12726611	4840	EMCOR SERVICES MESA ENI	PO - 27180	0100-0000-0-0000-8500-620000-525-00-7590	Unrestricted Resources	Buildings and Improvement of Buildings	\$9,000.00
			PO - 27180	0100-0000-0-0000-8500-620000-323-00-7590	Unrestricted Resources	Buildings and Improvement of Buildings	\$9,600.00
			PO - 27180	0100-0000-0-0000-8500-620000-222-00-7590	Unrestricted Resources	Buildings and Improvement of Buildings	\$18,882.50
						Total For Fund Number: 0100	<u>\$37,482.50</u>
						<b>Total Amount of Payment:</b>	<b><u>\$37,482.50</u></b>
12726612	3983	GATELY, BRITTANY	PV - 28327	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$177.43
						Total For Fund Number: 0100	<u>\$177.43</u>
						<b>Total Amount of Payment:</b>	<b><u>\$177.43</u></b>
12726613	2241	GONZALES, ANNE	PV - 28336	0100-0000-0-1110-2495-430000-323-31-0201	Unrestricted Resources	Materials and Supplies	\$117.75
						Total For Fund Number: 0100	<u>\$117.75</u>
						<b>Total Amount of Payment:</b>	<b><u>\$117.75</u></b>
12726614	1230	HEATON, LAURIE	PV - 28328	0100-6500-0-5760-1110-430000-000-00-0000	Special Education	Materials and Supplies	\$122.99
						Total For Fund Number: 0100	<u>\$122.99</u>
						<b>Total Amount of Payment:</b>	<b><u>\$122.99</u></b>
12726615	542	KINGS CO OFFICE OF EDUCATION	PV - 28337	0100-0000-0-0000-7490-580060-121-00-0000	Unrestricted Resources	Prof. Serv. & Oper. Exp. -Fingerprinting	\$294.00
						Total For Fund Number: 0100	<u>\$294.00</u>
						<b>Total Amount of Payment:</b>	<b><u>\$294.00</u></b>
12726616	544	KINGS CO TROPHY	PO - 27357	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$26.78
						Total For Fund Number: 0100	<u>\$26.78</u>

# Commercial Payment Register

## For Payments Dated: 09/29/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
<b>Total Amount of Payment:</b>							<b>\$26.78</b>
12726617	4327	LAWNMOWER MAN	PO - 27065	0100-8150-0-0000-8100-560009-120-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$156.15
Total For Fund Number: 0100							\$156.15
<b>Total Amount of Payment:</b>							<b>\$156.15</b>
12726618	2271	LOPEZ, MARICELA	PV - 28338	0100-0000-0-0000-0000-952500-000-00-0000	Unrestricted Resources	Payroll Liability Holding	\$785.98
Total For Fund Number: 0100							\$785.98
<b>Total Amount of Payment:</b>							<b>\$785.98</b>
12726619	616	MARTELLA, ALICIA	PV - 28334	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$17.15
			PV - 28332	0100-1100-0-1110-2700-430000-424-00-0000	State Lottery	Materials and Supplies	\$120.66
			PV - 28333	0100-1100-0-1110-1000-430001-424-00-0000	State Lottery	Instructional Materials/Classroom	\$105.87
Total For Fund Number: 0100							\$243.68
<b>Total Amount of Payment:</b>							<b>\$243.68</b>
12726620	1937	MATSON ALARM CO INC	PO - 27009	0100-0000-0-1110-8200-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$149.44
			PO - 27009	0100-0000-0-1110-8200-580000-525-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$193.73
			PO - 27009	0100-0000-0-1110-8200-580000-323-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$210.33
Total For Fund Number: 0100							\$553.50
<b>Total Amount of Payment:</b>							<b>\$553.50</b>
12726621	3537	MID VALLEY DISPOSAL	PO - 27008	0100-0000-0-1110-8200-550020-120-00-0000	Unrestricted Resources	Electricity	\$145.64
			PO - 27008	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$582.56
Total For Fund Number: 0100							\$728.20
<b>Total Amount of Payment:</b>							<b>\$728.20</b>
12726622	3944	OCHOA, MARIELA	PV - 28335	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$160.48
Total For Fund Number: 0100							\$160.48
<b>Total Amount of Payment:</b>							<b>\$160.48</b>
12726623	1550	OROSCO, KARLA	PV - 28326	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$176.46
Total For Fund Number: 0100							\$176.46
<b>Total Amount of Payment:</b>							<b>\$176.46</b>
12726624	4236	PERFORMANCE AIR	PO - 27412	0100-3213-0-1110-8200-560009-323-00-0000	Elementary & Secondary School Emergency Relief III (ESSER III) Fund	Outsider Services	\$3,650.00
Total For Fund Number: 0100							\$3,650.00
<b>Total Amount of Payment:</b>							<b>\$3,650.00</b>
12726625	4927	R.E. JACOBS CONSTRUCTION	PO - 27244	1400-8150-0-0000-8500-620000-525-00-7593	Ongoing & Major Maint. Acct.	Buildings and Improvement of Buildings	\$45,643.00
Total For Fund Number: 1400							\$45,643.00
<b>Total Amount of Payment:</b>							<b>\$45,643.00</b>

## Commercial Payment Register

### For Payments Dated: 09/29/2023

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12726626	4947	Rosales, Alan	PV - 28331	0100-0000-0-1110-1000-410000-121-00-0000	Unrestricted Resources	Textbooks	\$165.00
						Total For Fund Number: 0100	\$165.00
						<b>Total Amount of Payment:</b>	<b>\$165.00</b>
12726627	4944	SCHOOL SERVICE INC	PV - 28330	0100-1100-0-1110-2700-430000-424-00-0000	State Lottery	Materials and Supplies	\$238.99
						Total For Fund Number: 0100	\$238.99
						<b>Total Amount of Payment:</b>	<b>\$238.99</b>
12726628	4169	US SOAP WEST LLC	PO - 27411	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$298.37
						Total For Fund Number: 1300	\$298.37
						<b>Total Amount of Payment:</b>	<b>\$298.37</b>
12726629	4204	VANIR CONSTRUCTION MAN	PV - 28325	1400-0000-0-0000-8500-620010-424-10-7592	Unrestricted Resources	Architect Fees	\$3,449.62
						Total For Fund Number: 1400	\$3,449.62
12726629	4204	VANIR CONSTRUCTION MAN	PV - 28324	3500-0000-0-0000-8500-620010-424-10-7592	Unrestricted Resources	Architect Fees	\$13,798.47
						Total For Fund Number: 3500	\$13,798.47
12726629	4204	VANIR CONSTRUCTION MAN	PV - 28323	4000-0000-0-0000-8500-620010-424-10-7592	Unrestricted Resources	Architect Fees	\$51,744.27
						Total For Fund Number: 4000	\$51,744.27
						<b>Total Amount of Payment:</b>	<b>\$68,992.36</b>

**Commercial Payment Register**  
**For Payments Dated: 09/29/2023**

**District: 11 Central Union Elementary School District**

<b>Fund</b>	<b>Total</b>
0100	\$48,382.83
1300	\$298.37
1400	\$49,092.62
3500	\$13,798.47
4000	\$51,744.27
<b>Total # of Payments: 22</b>	<b>\$163,316.56</b>

**Total # of Payments: 22**

**Grand Total: \$ 163,316.56**

## Fiscal Position Report

September 2023

Fund: 0100 General Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
<b>BEGINNING BALANCE</b>						
Net Beginning Balance	9791-9795		\$0.00	\$22,065,231.61		
<b>REVENUES</b>						
1) LCFF Sources	8010-8099	\$2,689,053.00	\$4,299,154.41	\$20,222,215.00	21.26	78.74
2) Federal Revenues	8100-8299	\$818,115.40	\$1,681,335.32	\$10,951,233.08	15.35	84.65
3) Other State Revenues	8300-8599	\$164,167.61	\$314,823.61	\$4,615,680.00	6.82	93.18
4) Other Local Revenues	8600-8799	\$71,028.94	\$159,405.52	\$946,935.76	16.83	83.17
<b>5) Total, Revenues</b>		<b>\$3,742,364.95</b>	<b>\$6,454,718.86</b>	<b>\$36,736,063.84</b>	<b>17.57</b>	<b>82.43</b>
<b>EXPENDITURES</b>						
1) Certificated Salaries	1000-1999	\$1,164,912.38	\$2,566,100.12	\$14,894,588.34	17.23	82.77
2) Classified Salaries	2000-2999	\$397,413.91	\$1,041,870.15	\$5,067,353.31	20.56	79.44
3) Employee Benefits	3000-3999	\$637,750.37	\$1,484,200.39	\$9,736,637.77	15.24	84.76
4) Books and Supplies	4000-4999	\$79,797.16	\$157,629.51	\$2,258,186.65	6.98	93.02
5) Services, Oth Oper Exp	5000-5999	\$149,601.82	\$740,341.91	\$5,133,227.13	14.42	85.58
6) Capital Outlay	6000-6999	\$37,482.50	\$37,482.50	\$1,025,573.67	3.65	96.35
7) Other Outgo(excl. 7300`s)	7100-7499	\$7,166.00	\$15,128.00	\$347,710.00	4.35	95.65
8) Direct/Indirect Support	7300-7399	\$0.00	\$0.00	\$0.00	0.00	100.00
<b>9) Total Expenditures</b>		<b>\$2,474,124.14</b>	<b>\$6,042,752.58</b>	<b>\$38,463,276.87</b>	<b>15.71</b>	<b>84.29</b>
<b>OTHER FINANCING SOURCES/USES</b>						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$303,182.00	0.00	100.00
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$272,490.72	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
<b>4) Total, Other Financing Sources/Uses</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$30,691.28</b>	<b>0.00</b>	<b>100.00</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>		<b>\$1,268,240.81</b>	<b>\$411,966.28</b>	<b>(\$1,696,521.75)</b>		
<b>ENDING FUND BALANCE</b>			<b>\$411,966.28</b>	<b>\$20,368,709.86</b>		

**Fiscal Position Report**  
 September 2023  
 Unrestricted

Fund: 0100 General Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
<b>BEGINNING BALANCE</b>						
Net Beginning Balance	9791-9795		\$0.00	\$16,298,406.47		
<b>REVENUES</b>						
1) LCFF Sources	8010-8099	\$2,689,053.00	\$4,299,154.41	\$20,222,215.00	21.26	78.74
2) Federal Revenues	8100-8299	\$901,765.00	\$1,619,790.92	\$8,481,495.07	19.10	80.90
3) Other State Revenues	8300-8599	\$23,123.41	\$37,907.41	\$791,604.00	4.79	95.21
4) Other Local Revenues	8600-8799	\$3,458.94	\$15,808.36	\$150,436.76	10.51	89.49
<b>5) Total, Revenues</b>		<b>\$3,617,400.35</b>	<b>\$5,972,661.10</b>	<b>\$29,645,750.83</b>	<b>20.15</b>	<b>79.85</b>
<b>EXPENDITURES</b>						
1) Certificated Salaries	1000-1999	\$1,071,732.95	\$2,257,894.56	\$13,538,555.00	16.68	83.32
2) Classified Salaries	2000-2999	\$348,434.16	\$833,118.15	\$4,260,088.00	19.56	80.44
3) Employee Benefits	3000-3999	\$582,701.98	\$1,336,620.41	\$7,438,390.69	17.97	82.03
4) Books and Supplies	4000-4999	\$65,692.11	\$131,208.87	\$1,084,359.53	12.10	87.90
5) Services, Oth Oper Exp	5000-5999	\$114,817.88	\$625,603.10	\$2,315,998.31	27.01	72.99
6) Capital Outlay	6000-6999	\$37,482.50	\$37,482.50	\$581,365.00	6.45	93.55
7) Other Outgo(excl. 7300`s)	7100-7499	\$7,166.00	\$15,128.00	\$78,485.00	19.28	80.72
8) Direct/Indirect Support	7300-7399	\$0.00	\$0.00	(\$205,830.00)	0.00	100.00
<b>9) Total Expenditures</b>		<b>\$2,228,027.58</b>	<b>\$5,237,055.59</b>	<b>\$29,091,411.53</b>	<b>18.00</b>	<b>82.00</b>
<b>OTHER FINANCING SOURCES/USES</b>						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$303,182.00	0.00	100.00
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$272,490.72	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	(\$1,983,568.46)	0.00	100.00
<b>4) Total, Other Financing Sources/Uses</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,952,877.18)</b>	<b>0.00</b>	<b>100.00</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>		<b>\$1,389,372.77</b>	<b>\$735,605.51</b>	<b>(\$1,398,537.88)</b>		
<b>ENDING FUND BALANCE</b>			<b>\$735,605.51</b>	<b>\$14,899,868.59</b>		



**Fiscal Position Report**  
 September 2023  
 Restricted

Fund: 0100 General Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
<b>BEGINNING BALANCE</b>						
Net Beginning Balance	9791-9795		\$0.00	\$5,766,825.14		
<b>REVENUES</b>						
2) Federal Revenues	8100-8299	(\$83,649.60)	\$61,544.40	\$2,469,738.01	2.49	97.51
3) Other State Revenues	8300-8599	\$141,044.20	\$276,916.20	\$3,824,076.00	7.24	92.76
4) Other Local Revenues	8600-8799	\$67,570.00	\$143,597.16	\$796,499.00	18.03	81.97
<b>5) Total, Revenues</b>		<b>\$124,964.60</b>	<b>\$482,057.76</b>	<b>\$7,090,313.01</b>	<b>6.80</b>	<b>93.20</b>
<b>EXPENDITURES</b>						
1) Certificated Salaries	1000-1999	\$93,179.43	\$308,205.56	\$1,356,033.34	22.73	77.27
2) Classified Salaries	2000-2999	\$48,979.75	\$208,752.00	\$807,265.31	25.86	74.14
3) Employee Benefits	3000-3999	\$55,048.39	\$147,579.98	\$2,298,247.08	6.42	93.58
4) Books and Supplies	4000-4999	\$14,105.05	\$26,420.64	\$1,173,827.12	2.25	97.75
5) Services, Oth Oper Exp	5000-5999	\$34,783.94	\$114,738.81	\$2,817,228.82	4.07	95.93
6) Capital Outlay	6000-6999	\$0.00	\$0.00	\$444,208.67	0.00	100.00
7) Other Outgo(excl. 7300`s)	7100-7499	\$0.00	\$0.00	\$269,225.00	0.00	100.00
8) Direct/Indirect Support	7300-7399	\$0.00	\$0.00	\$205,830.00	0.00	100.00
<b>9) Total Expenditures</b>		<b>\$246,096.56</b>	<b>\$805,696.99</b>	<b>\$9,371,865.34</b>	<b>8.60</b>	<b>91.40</b>
<b>OTHER FINANCING SOURCES/USES</b>						
1) Transfers						
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$0.00	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$1,983,568.46	0.00	100.00
<b>4) Total, Other Financing Sources/Uses</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,983,568.46</b>	<b>0.00</b>	<b>100.00</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>		<b>(\$121,131.96)</b>	<b>(\$323,639.23)</b>	<b>(\$297,983.87)</b>		
<b>ENDING FUND BALANCE</b>			<b>(\$323,639.23)</b>	<b>\$5,468,841.27</b>		

## Fiscal Position Report

September 2023

Fund: 1300 Cafeteria Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
<b>BEGINNING BALANCE</b>						
Net Beginning Balance	9791-9795		\$0.00	\$176,879.82		
<b>REVENUES</b>						
2) Federal Revenues	8100-8299	\$3,235.80	\$3,174.81	\$712,000.00	0.45	99.55
3) Other State Revenues	8300-8599	\$875.60	\$875.60	\$786,200.00	0.11	99.89
4) Other Local Revenues	8600-8799	\$0.00	\$123.10	\$10,630.36	1.16	98.84
<b>5) Total, Revenues</b>		<b>\$4,111.40</b>	<b>\$4,173.51</b>	<b>\$1,508,830.36</b>	<b>0.28</b>	<b>99.72</b>
<b>EXPENDITURES</b>						
2) Classified Salaries	2000-2999	\$45,557.16	\$88,823.22	\$443,277.00	20.04	79.96
3) Employee Benefits	3000-3999	\$22,128.93	\$43,571.17	\$227,842.00	19.12	80.88
4) Books and Supplies	4000-4999	\$76,839.79	\$77,174.63	\$620,145.06	12.44	87.56
5) Services, Oth Oper Exp	5000-5999	\$7,420.13	\$12,930.73	\$32,000.00	40.41	59.59
6) Capital Outlay	6000-6999	\$0.00	\$0.00	\$0.00	0.00	100.00
8) Direct/Indirect Support	7300-7399	\$0.00	\$0.00	\$64,030.44	0.00	100.00
<b>9) Total Expenditures</b>		<b>\$151,946.01</b>	<b>\$222,499.75</b>	<b>\$1,387,294.50</b>	<b>16.04</b>	<b>83.96</b>
<b>OTHER FINANCING SOURCES/USES</b>						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$0.00	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
<b>4) Total, Other Financing Sources/Uses</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00</b>	<b>100.00</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>		<b>(\$147,834.61)</b>	<b>(\$218,326.24)</b>	<b>\$121,535.86</b>		
<b>ENDING FUND BALANCE</b>			<b>(\$218,326.24)</b>	<b>\$298,415.68</b>		

**Thomas Addington**  
Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



Central Union School District  
Lemoore, CA

**Board Members**

Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III

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To: Tom Addington  
From: Teresa Santamaria  
Date: 10/16/2023

For Board Meeting  
x Action: New Business  
Information

**Item:**

Nutrition Services Procurement Procedures

**Rationale/Purpose:**

The Procurement procedures written by our agency describe the process and procedures for acquiring goods and services related to our agency's food service program. This document is required per 2 CFR, Section 200.1318(a)

In accordance with federal regulations, the California Department of Education (CDE) is required to monitor the School Nutrition Program (SNP) Operator's compliance with all program regulations including the procurement standards found in Title 7, Code of Federal Regulations, Section 210.21, and Title 2, Code of Federal Regulations, sections 200.318 to 200.326.

**Fiscal Impact:**

No Fiscal Impact

**Recommendation:**

Approve our written Nutrition Services Procurement Procedures.



*Central Union School District*  
*Nutrition Services Procurement Procedures*

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## **Business Department Responsibilities**

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### **Chief Business Official**

#### **Financial Services, Nutrition Services and Facilities**

- Budget/Accounting
- Financial Audits and Projections
- Grant and Financial Reports
- Developer Fees
- Property/Liability Insurance
- Impact Aid Application
- Nutrition Services, Fiscal and Maintenance Facilities oversight

### **Business Secretary Account Clerk**

- District-Cafeteria Bank Reconciliations
- Review APY
- Deposit Logs
- Site/Department Budget & General Ledger Reports
- Journals/Transfers
- Invoicing
- Account Receivable and External Billing
- General Clerical Office and accounting practices

### **Account Clerk 1 Account Payable**

- Data Entry
- Purchase Orders
- Maintain vendor files of all paid warrants
- Accumulate mandated cost forms
- Reconciles Physical Inventory forms
- Laminating & Printing
- Account Management
- Accounts Payable
- General Clerical office and accounting practices

### **Payroll Technician**

- Payroll

### **Food Services Coordinator**

- Oversight of all Nutrition Services and Site Operations
- Maintain program integrity and regulations
- Ensure program compliance with local, state and federal regulations
- Process monthly reimbursement
- Meal Applications review and processing
- Menu Planning
- Monitoring
- Orders of food and supply for nutrition services.
- Oversee Summer Food Program, Afterschool and Preschool Snack Programs
- Aid in Wellness Plan implementations

### **Cafeteria Clerk**

- Meal Application processing
- Maintain records related to all aspects of nutrition services
- Records deposit daily according to district procedures
- Maintain Inventory
- Invoice reconciliation
- Assist in food preparation and cleaning of kitchen as needed
- General clerical office practices and procedures

## **Purchasing Goods and Services**

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### **BACKGROUND**

The Business Department is responsible for:

Procurement is a multistep process for acquiring the best possible goods and services at the lowest possible price. The Central Union School District will purchase goods and services for use in the School Nutrition Programs in compliance with Title 2, *Code of Federal Regulations (2 CFR)*, sections 200.318–200.326; Title 7, *Code of Federal Regulations (7 CFR)*, parts 210 and 220; and all applicable state and local rules.

When making procurement decisions, the Central Union School District will follow the following four fundamental principles of procurement:

Comply with the Buy American Provision by purchasing, to the maximum extent possible, agricultural commodities and products grown and processed in the United States.

Understand and comply with federal, state, and local requirements.

Ensure that full and open competition exists to the maximum extent possible as outlined in 2 *CFR*, Section 200.319(a).

Award contracts to responsible and responsive bidders.

Purchasing goods and services on behalf of Central Union Elementary School District (CUESD)

Resolving complaints, questions, and other problems about goods or services purchased by the district.

### **METHODS OF PROCUREMENT (INFORMAL)**

Micro purchase Method (2 *CFR*, Section 200.320[a])

1. Micro purchases may be awarded without soliciting competitive quotations or comparing prices among qualified suppliers if the following two conditions are met:
  - a. The aggregate value of a single transaction is \$50,000 or less.
  - b. Central Union School District staff considers the price to be reasonable.  
Documentation (e.g., receipts and invoices) must be maintained for three years plus the current program year or until the next California Department of Education (CDE) review, to document costs that are reasonable.

The Central Union School District will distribute micro-purchases equitably among qualified suppliers to the extent practical. The Central Union School District will ensure that purchases are made at a variety of stores. The Central Union School District will not limit its purchases to only one store unless it is not practical to equitably distribute (e.g., due to the distance of another store from the district office). Micro purchases are not intended to be used to avoid a small, informal, or formal procurement.



## **SMALL PURCHASE METHOD (2 *CFR*, SECTION 200.320[B])**

The small purchase method is used to procure goods and services when the aggregate value of the purchase is equal to or less than the small purchase threshold adhered to by the Central Union School District. The Central Union School District does not have a local small purchase threshold; therefore, the Central Union School District is required to adhere to the federal small purchase threshold of \$250,000, effective August 1, 2018. The Central Union School District will check the Federal Acquisition Regulation (FAR), Part 2, on the FAR web page at <https://www.acquisition.gov/?q=browsefar> annually on January 1 to verify the federal small purchase threshold.

The Central Union School District will follow the following steps when conducting procurements using the small purchase method:

1. The Food Service Coordinator will develop and provide a clear and accurate description of the technical requirements of the goods or services to be procured from potential sources per 2 *CFR*, Section 200.319(c)(1), including the requirement to comply with the Buy American Provision per 7 *CFR*, sections 210.21(d) and 220.16(d) when procuring food. The same specifications will be provided to each potential vendor so that each vendor can provide price quotes on the same goods or services.
2. Price or rate quotations will be obtained from a minimum of two responsible and responsive sources. Price quotes must be documented in writing per Central Union School District policy.

Central Union School District Small Purchase Quotation forms and other forms of written quotes submitted by potential vendors will be retained by the Food Service Coordinator with other related procurement documentation (e.g., invoices) for the term of the contract plus extensions and three additional school years, or until the next review by the CDE, whichever is longer.

3. The Food Service Coordinator will evaluate the written quotes received based on the stated evaluation criteria in order to determine responsiveness.
4. The Food Service Coordinator will evaluate the written responses and references received based on the stated evaluation criteria to determine responsibility.
5. The Food Service Coordinator will award small purchases to the lowest priced responsible and responsive vendor.
6. The Food Service Coordinator will monitor the contract to ensure the goods or services solicited are the ones received and all deliverables are met per 2 *CFR*, Section 200.318(b).

The Central Union School District will check for any changes to the micro-purchase and small purchase thresholds approved by the federal awarding agency, the U.S. Department of Agriculture (USDA).

## **FORMAL PURCHASE METHODS (2 *CFR*, SECTION 200.320[C][D])**

The formal purchase method, used to procure goods and services when the estimated purchase price is above the federal small purchase threshold, is currently set at above \$250,000 effective August 1, 2018. Both Invitation for Bid (IFB) and Request for Proposal (RFP) methods are used by the Central Union School District. The Food Service Coordinator will check the FAR, Part 2, web page at <https://www.acquisition.gov/?q=browsefar> annually on January 1 to verify the federal small purchase threshold.

The terms of formal contracts will be one year. Renewal options will be mutually agreed upon between Central Union School District and the awarded contractor.

The Central Union School District will complete the following steps when conducting formal procurements:

1. The Food Service Coordinator will describe how it performs a **cost or price analysis (2 *CFR*, Section 200.323)** for every procurement in excess of the federal small purchase threshold including contract modifications. The method and degree of analysis is dependent on the facts surrounding the particular procurement situation, but as a starting point, the Food Service Coordinator will make independent estimates before receiving bids or proposals to ensure the bids or proposals received are reasonable.
2. The Food Service Coordinator will develop a written solicitation, which will incorporate:  
A clear and accurate description of the technical requirements for the goods or services to be procured per 2 *CFR*, sections 200.319(c)(1) and 200.320(c)(d).
  - a. The requirement to comply with the Buy American Provision per 7 *CFR*, sections 210.21(d) and 220.16(d)
  - b. All requirements that the offerors must fulfill and all other factors (IFBs and RFPs) and their relative importance (RFPs only) used in evaluating bids or
  - c. proposals per 2 *CFR*, sections 200.319(c)(2) and 200.320(c)(d) to judge responsive and responsible firms
  - d. Instructions for responding vendors
  - e. The general terms and conditions of the contract
3. The Central Union School District Chief Business Official will advertise the solicitation in print and on websites 30 days prior to the deadline for submission of bids and proposals.
4. The Central Union School District and Chief Business Official will open bids resulting from IFBs at the time and place prescribed in the solicitation. RFPs will be opened according to the Central Union School District determination.

The Food Service Coordinator and Chief Business Official will evaluate offers from responding firms by using the evaluation criteria outlined in the solicitation for both IFBs and RFPs. If there is not a minimum of two respondents, the Food Service Coordinator and Chief Business Official will review the solicitation to ensure that it is not limiting competition as outlined in 2 *CFR*, Section 200.319, and consider expanding advertising efforts before reissuing the solicitation or accepting the single bid.

The offers will be ranked based on cost only for IFBs and on evaluation criteria (i.e., technical criteria) and cost for RFPs for all responsible and responsive responders. The Food Service Coordinator and Chief Business Official must describe the written method used to conduct a technical evaluation of all proposals received, as required by 2 *CFR*, Section 200.320(d)(1) for RFPs only. The Central Union School District Chief Business Official will negotiate the technical aspects of each RFP prior to negotiating the cost aspect of the RFP. Any or all bids may be rejected if there is sound documented reason.

### **RESPONSIBLE AND RESPONSIVE CONTRACTORS (2 *CFR*, SECTION 200.318[H])**

The Central Union School District will award contracts only to responsive and responsible contractors possessing the ability to conform to all of the SFA's stated terms and conditions and to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, a record of past performance, and financial and technical resources. Central Union School District defines responsive as the respondent conforming to all of Central Union School District stated terms and conditions and defines responsible as a respondent is capable of performing successfully under the terms and conditions of the contract.

1. The Food Service Coordinator will award the contract to the responsible and responsive bidder who offers the lowest price for IFBs. All IFBs will result in a firm, fixed-price contract.

For RFPs, the Food Service Coordinator will award the contract to the responsible and responsive respondent whose proposal is most advantageous to the Central Union School District, with price and other factors considered. All RFPs will result in either a fixed-price or cost-reimbursable contract. Cost plus a percentage of cost contracts will never be used.

2. The Food Service Coordinator will monitor the contract per 2 *CFR*, Section 200.318[b] by:
  - a. Overseeing deliveries to ensure that the goods solicited were received
  - b. Periodic on-site visits to ensure services solicited are being satisfactorily performed
  - c. Reviewing the contract's terms, conditions, and deliverables monthly to ensure that they are being met and done so in accordance with all federal, state, and local rules
  - d. Ensuring that discounts, rebates, and credits in cost-reimbursable contracts are provided

## **NONCOMPETITIVE PROCUREMENT METHOD (2 CFR, SECTION 200.320[F])**

The Central Union School District will only enter into a non-competitive agreement when one or more of the following circumstances apply:

1. The item is available only from a single source.
2. An emergency exists, and the urgency for the requirement will not permit a delay resulting from the competitive solicitation.
3. The Central Union School District received prior approval from the CDE after submitting a written request to the CDE with justification for conducting a noncompetitive procurement.
4. After solicitation from a number of sources, competition is determined inadequate.

## **PURCHASING COOPERATIVES AND INTERGOVERNMENTAL PROCUREMENT (2 CFR, SECTION 200.318[E])**

The Central Union School District may choose to make purchases through a cooperative agreement with a group of other schools to increase purchasing power or the Central Union School District may piggyback on contracts awarded to a vendor from another school district when all procurement principles are followed.

While intergovernmental agreements can benefit the Central Union School District, the Central Union School District may only enter into an intergovernmental agreement with a local government (e.g., a school district). Central Union School District may also join or piggyback onto a cooperative when that agreement was procured and awarded consistent with federal and state procurement regulations.

The Central Union School District Chief Business Official and local counsel will carefully review the solicitation issued by a cooperative. The Central Union School District Chief Business Official and local counsel will ensure the procurement of the contract, and that the contract itself, complies with applicable federal, state, and local procurement rules. The Central Union School District Chief Business Official and local counsel will confirm that the addition of their purchasing power to the procurement does not create a material change in scope or in services.

For cooperative purchasing, the Central Union School District Chief Business Official must maintain a copy of the solicitation and contract, proof of advertising, and bid award documents (e.g., evaluation documentation) from the lead entity on file for the term of the contract, plus any extensions, and three additional school years.

For piggybacking, the Central Union School District Chief Business Official must obtain prior written permission from the lead entity awarding the bid and the vendor who was awarded the bid. A copy of the solicitation and contract, including the piggyback clause, proof of advertising, and bid award documents (e.g., evaluation documentation) must be retained for the term of the contract plus extensions and three additional school years. A copy of all documents listed above will be made available during a procurement review.

**BUY AMERICAN PROVISION (7 CFR, SECTIONS 210.21[D] AND 220.16[D]; U.S. DEPARTMENT OF AGRICULTURE POLICY MEMORANDUM SP 38-2017)**

Section 104(d) of the William F. Goodling Child Nutrition Reauthorization Act of 1998 Public Law 105-336 added a provision, Section 12(n), to the National School Lunch Act (NSLA) (42 *United States Code* Section 1760[n]), that requires all school food authorities (SFA) to purchase, to the maximum extent practical, domestic commodities or products. Section 12(n) of the NSLA defines a domestic commodity or product as an agricultural commodity (i.e., meat/meat alternate [M/MA], grain, fruit, vegetable, and fluid milk) or processed product (i.e., a processed food product that includes components that contribute to a reimbursable meal, such as a chicken patty that contains an M/MA and grain component) that is processed in the United States using substantial agricultural commodities that are produced in the United States. Substantial means that over 51 percent of the final processed product consists of agricultural commodities that are grown domestically. Products from Guam, American Samoa, the Virgin Islands, Puerto Rico, and the Northern Mariana Islands are allowed under this provision as territories of the United States.

When funds are used from the nonprofit school food service account, SFAs must ensure that procurement transactions for food products comply with the Buy American Provision requirement in 7 CFR, sections 210.21(d) and 220.16(d), whether food products are purchased by SFAs or entities that are purchasing on their behalf.

**Note:** The SFA is not required to adhere to the domestic requirement for foods that are not creditable food components.

In compliance with this policy, the Food Service Coordinator will ensure that the solicitation and contract language include the requirement for domestic agricultural commodities and products and retain records documenting any exceptions in advance of accepting deliveries. Implementation of the Buy American Provision by the Food Service Coordinator will be ensured by:

1. Including the Buy American Provision requirement in food bid specifications, IFBs, RFPs, contracts, purchase orders, and other procurement documents issued
2. Monitoring the contract to ensure that the domestic products solicited are the ones received
3. Requiring suppliers to provide certification of domestic origin for all food products, from bids and proposals through receipts and invoices
4. Conducting monthly reviews on storage facilities to ensure the domestic products received are the ones solicited for and awarded

Exceptions to the Buy American Provision will be used as a last resort and are only allowable for one of the two exceptions listed below and outlined in further detail in the USDA Policy Memorandum SP 38-2017: Compliance with and Enforcement of the Buy American Provision in the National School Lunch Program.

5. The product is not produced or manufactured in the United States in sufficient and reasonably available quantities of satisfactory quality.
6. Competitive bids reveal the costs of a United States product are significantly higher than the nondomestic product as determined by Central Union School District over 50%

**Note:** Ingredients used to flavor, enhance, or prepare products (e.g., oil, yeast, spices, condiments, salad dressing) must also comply with the Buy American Provision requirement **only if** the first ingredient (or second after water) is one of the five components (bread/grains, fruits, vegetables, M/MA, and fluid milk) that contribute to a reimbursable meal. If the first ingredient in these products is not one of the five components that contribute to a reimbursable meal, the product does not have to comply with the Buy American Provision requirement. For example, catsup with tomato paste as the first ingredient must comply with the Buy American Provision requirement since tomato paste is creditable as a red/orange vegetable, **even though catsup is not a creditable item**. Mustard with distilled white vinegar as the first ingredient does not need to comply with the Buy American Provision requirement since vinegar is not a component that contributes to a reimbursable meal. Additionally, nonagricultural products such as paper, water, packaging, and labor do not need to comply with the Buy American Provision requirement.

The Food Service Coordinator or vendor must document exceptions to the Buy American Provision requirement prior to accepting each and every non-domestic agricultural commodity or product. This documentation must be on file for at least the current year plus three years and must be made available during an on-site administrative review and an off-site procurement review.

The documented exception will include the following:

1. A description of the nondomestic item
2. Alternative domestic commodities or products that the Food Service Coordinator considered or the vendor offered and the reason they were not substituted for the nondomestic item
3. A synopsis of what third-party verification (e.g., USDA Agricultural Marketing Service Run a Custom Report web page at <https://marketnews.usda.gov/mnp/fv-report-config-step1?type=termPrice>) was done by the vendor or the Food Service Coordinator to determine cost and availability
4. Documentation by the vendor or the Food Service Coordinator outlining the price of both domestic and non-domestic commodities or products or lack of availability to justify the exception
5. The dates that the: (1) vendor informed the Food Service Director of the nondomestic commodity or product, (2) the Food Service Coordinator agreed to accept this food item in advance of delivery, and (3) the commodity or product was received by the Central Union School District

## **SMALL AND MINORITY BUSINESSES, WOMEN'S BUSINESS ENTERPRISES (2 CFR, SECTION 200.321)**

The Central Union School District Chief Business Official will ensure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible by taking the following affirmative steps:

1. Placing qualified small and minority businesses and women's business enterprises on solicitation lists
2. Assuring those small and minority businesses and women's business enterprises are solicited whenever they are potential sources
3. Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises
4. Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises
5. Using the services and assistance, as appropriate, of organizations such as the Small Business Administration and the Minority Business Development of the Department of Commerce
6. Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section

## **DUPLICATION OF GOODS OR SERVICES (2 CFR, SECTION 200.318[D])**

The Central Union School District will avoid the acquisition of unnecessary or duplicative items by determining whether the goods or services are necessary and ensuring that their purchase does not duplicate items or bids that the Central Union School District already has in place. The Food Service Coordinator will provide the Central Union School District Chief Business Official with documentation justifying that the purchase of all goods and services requested is required and not duplicative prior to conducting a procurement.

## **COMPETITION (2 CFR, SECTION 200.319[A][1-5, 7])**

The Central Union School District will conduct all procurement transactions in a manner providing full and open competition. Situations, where competition is limited, will be avoided by the Central Union School District. Some of these situations include but are not limited to:

1. Placing unreasonable requirements on firms in order for them to qualify to do business
2. Requiring unnecessary experience and excessive bonding
3. Organizational Conflicts of Interest
4. Specifying only a brand name product instead of allowing an equivalent product to be offered
5. Any arbitrary action in the procurement process

When a procurement has been properly conducted, and there is only one respondent, Central Union School District will evaluate the scope of work or services requested to determine whether they were too restrictive by contacting potential respondents who did not participate, and by reviewing the requested services for possible modification. Central Union School District will then re-solicit. If, after the second solicitation, there is only one respondent, Central Union School District will move forward with that award.

### **BRAND NAME OR EQUIVALENT (2 CFR, SECTION 200.319[A][6])**

When using a brand name or product code in the specification, the Central Union School District will adhere to the following procedures:

1. The Food Service Coordinator will ensure that the description in the specification will always include a clause that an equivalent product is acceptable.
2. A copy of the specified brand or code will be posted on the Central Union School District website by the Chief Business Official so vendors can verify that the product they are bidding on is actually equal.
3. Vendors bidding on an item as an equal product to the brand name specified will be required to provide the Food Service Coordinator with a product specification sheet and a sample case of the product for taste testing and verification by all Central Union School District **nutrition department staff and a selected number of students** to ensure that the product is an equal product to the brand name specified.

### **CLEAR AND ACCURATE DESCRIPTION OF TECHNICAL REQUIREMENTS REQUIRED (2 CFR, SECTION 200.319[C] [1-2])**

The Central Union School District will have written procedures for procurement transactions. These procedures will ensure that all solicitations incorporate a clear and accurate description of the technical requirements for the material, product, or service being procured and will not contain features that unduly restrict competition. The description may include a statement of the qualitative nature of the material, product, or service being procured and minimum essential characteristics and standards. A **brand name** or **equivalent** description may be used as a means to define the performance or other salient requirements of procurement. The specific desired features of the named brand must be clearly stated, along with all requirements that the offerors must fulfill, and all other factors to be used in evaluating bids or proposals.

### **BID PROTEST (2 CFR, SECTION 200.318[K])**

The Central Union School District is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the Central Union School District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.



All solicitations over the Simplified Acquisition Threshold must include bid protest language. The Central Union School District accepts a prospective bidder's protest to a bid award if the protesting party believes the award is not in compliance with the law, does not follow bid procedures, or does not meet bid specifications. A protest must be filed with the Central Union School District designated point of contact for that bid. Such protests must be made in writing and received by the Central Union School District Business Services Office within five working days of bid award date and shall include all documents supporting or justifying the protest. The protesting party must mail or deliver copies of the protest to the Central Union School District Business Services Office. A bidder's failure to file the protest documents promptly shall constitute a waiver of their right to protest the award of the contract.

#### **MAINTENANCE OF RECORDS (2 *CFR*, SECTION 200.318[I])**

The Central Union School District will maintain records sufficient to detail the history of the procurement. These records will include, but are not necessarily limited to, the following: Rationale for the method of procurement, selection of contract type, contractor selection or rejection, a copy of the solicitation and contract, the basis for the contract price (the bidding history), rationale and approval for noncompetitive procurements, any contract amendments, billing and payment records, and history of contractor claims and for the full term of the contract plus extensions and three additional school years, or until the next review by the CDE. The CDE and USDA reviewers shall have full access to and the right to examine all procurement documentation occurring during this time period.

## Central Union Elementary School District Contracts

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### **CONTRACT PROCEDURES AND CONTRACTOR INVOLVEMENT (2 CFR, SECTION 200.319[A])**

The Central Union School District will ensure objective contractor performance and eliminate unfair competitive advantage by excluding contractors that develop or draft specifications, requirements, statements of work, and IFBs and RFPs from competing for such procurements. The Food Service Coordinator will maintain documentation to prove that the appropriate procurement procedures were used and that the final selection is the most efficient and economical for the CENTRAL UNION SCHOOL DISTRICT.

### **CONTRACT MANAGEMENT (2 CFR, SECTION 200.318[B])**

The Central Union School District must maintain oversight to ensure that contractors perform by the terms, conditions, and specifications of their contracts or purchase orders. Central Union School District will perform the following tasks to ensure compliance:

- A. Contracts are legal documents that commit Central Union Elementary School District and the contractor to certain conditions or performance.
- B. Central Union School District maintains a centralized file of all contracts issued each year to ensure that contract information can easily be retrieved for audit and other inquiries.
- C. Sites and departments must ensure sufficient amounts are budgeted to pay the entire cost of the contract and approved by the Food Service Coordinator and the Chief Business Official
- D. All contracts must have board approval and be signed by the Superintendents.
- E. The original fully executed contract must be sent to the Superintendent's office.

Contracting Routing Sheet:

\_\_\_\_\_ Contract on Board Agenda

\_\_\_\_\_ Approved by Board

\_\_\_\_\_ To Superintendent for Signature

\_\_\_\_\_ Return to Originating Department

\_\_\_\_\_ Superintendent's Office Maintains Contracts Master file

**CERTIFICATIONS (INCLUDING, BUT NOT LIMITED TO 2 CFR, APPENDIX II)**

The Central Union School District will require any successful respondent to provide proof of having and maintaining, during the life of any contract with the Central Union School District, Public Liability and Property Damage Insurance to protect themselves and the Central Union School District from all claims for personal injury, including accidental death, as well as from all claims for property damage arising from the operations any contract that the Central Union School District enters into.

The Central Union School District will not enter into a contract with any company or individual that has been debarred or suspended. The Central Union School District will require that vendors and potential vendors certify their compliance with the Lunsford Act, which prohibits anyone required to register as a sex offender under Article 27A of Chapter 4 of the General Statutes from knowingly being on the premises of any school.

Vendors that are awarded contracts are required to submit a completed Debarment and Suspension Certificate and Disclosure of Lobbying Activities. These forms must be completed before the commencement of work.

### **BACKGROUND**

Requirements Celebrations and parties. The District will provide parents and teachers with a list of healthy party ideas, including non-food celebration ideas. Healthy party ideas from the Alliance for a Healthier Generation and by the USDA.

Classroom snacks brought by parents. The District will provide parents with a list of foods and beverages that meet Smart Snacks nutrition standards;

All foods brought into the classroom will be required to be present on the approved list.

Rewards and incentives. The District will strongly encourage teachers and other relevant school staff to use other means of rewarding students rather than rewarding them with food products. Foods and beverages will not be used as a reward or withheld as punishment for any reason, such as for performance or behavior.

### **COMPETITIVE FOOD SALES**

Central union school district follows the California Code of Regulations (CCR) Title 5, Sections 15500, 15501 Food and Beverage Sales in Public Schools by Student Organizations No school providing kindergarten or any of grades one through eight shall permit the sale of food by pupil organizations if such school is participating in the National School Lunch, School Breakfast, or Food Distribution program.

Food and beverage sales outside the district's food service program shall comply with applicable nutritional standards specified in Education Code 49431-49431.7 and 5 CCR 15500-15501 and 15575-15578.

1. These standards shall apply to all competitive foods and beverages sold from midnight before the school day to one-half hour after the end of the school day. (7 CFR 210.11) In a school with any of grades K-8 that is participating in the National School Lunch and/or Breakfast Program, the Superintendent or designee shall not permit the sale of foods by a student organization
2. The sale of foods or beverages that do not comply with the standards in Education Code 49431-49431.5 may be permitted in either of the following circumstances:
  - a. The sale takes place off and away from school premises.
  - b. The sale takes place on school premises at least one-half hour after the end of the school day.

## **GOVERNING BOARD**

*The governing board of a school district or a county superintendent of schools may permit a student organization to sell not more than one food item per sale when all of the following conditions are met:*

- (1) The specific nutritious food item is approved by the governing board.*
- (2) The food sales do not begin until after the close of the regularly scheduled midday food service period.*
- (3) The sales during the regular school day are not of food items prepared on the premises. (4) There are no more than four such sales per year per school.*
- (5) The food item sold is a dessert-type food, such as pastry, ice cream, or fruit.*
- (6) The food item sold is not one sold in the food service program at that school during that school day.*

## **Code of Conduct**

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Central Union School District will conduct all procurement transactions in compliance with the regulations and state laws included in Title 2, *Code of Federal Regulations (2 CFR)*, sections 200.318(c)(1)(2), and 400.2(b)(1), and *California Government Code (GC)*, sections 1090 and 87100 et seq.

Employees, officers, and agents of the Central Union School District who participate in the selection, award, or administration of a contract must read and agree to abide by the Central Union School District Code of Conduct.

### **CONFLICT OF INTEREST**

No Board of Trustees member, district employee, or district representative shall participate in the selection, award, or administration of a contract supported by federal funds if he/she has a real or apparent conflict of interest, such as when he/she or a member of his/her immediate family, his/her partner, or an organization which employs or is about to employ any of them has a financial interest in or a tangible personal benefit from a firm considered for a contract. Such persons are prohibited from soliciting or accepting gratuities, favors, or anything of monetary value from contractors or subcontractors unless the gift is an unsolicited item of nominal value. (2 CFR 200.318)

Employees engaged in the selection, award, and administration of contracts shall also comply with BB 9270 - Conflict of Interest.

### **GRATUITIES, FAVORS, AND GIFTS POLICY**

The officers, employees, and agents of Central Union School District may never solicit gratuities, favors, gifts, or anything of monetary value from contractors or parties to subcontracts. However, officers, employees, and agents of Central Union School District may accept unsolicited gratuities, favors, and gifts when the value is nominal, which Central Union School District has established as \$25 or less per gift, not to exceed \$200 per vendor per school year.

The terms gratuities, favors, and gifts include discounts, entertainment, hospitality, loans, forbearance, services, training, transportation, lodging, and meals, whether provided in-kind, by the purchase of a ticket, payment in advance, or reimbursement after the expense has been incurred.

No gift or prize over the documented value of \$25 can be accepted. If a gift or prize is received that is over the \$25 limit, the gift must be returned to the vendor with an explanation provided as follows: Thank you for your gift; however, the Central Union School District staff is not allowed to accept gratuities, favors, or gifts that exceed \$25 per gift or \$200 cumulatively per school year.

All gifts are to be documented and reported on the Central Union School District Gift Form, maintained by the Central Union School District Food Service Department's Chief Business Official. These forms are to be kept for a minimum of the current year plus three additional years.

## **DISCIPLINARY ACTION POLICY**

Penalties for violations of the Central Union School District Code of Conduct may include any or all of the following:

Permanent classified employees shall be subject to personnel action (suspension without pay, demotion, reduction of pay step in class, dismissal) only for cause. The Board's determination of the sufficiency of the cause for disciplinary action shall be conclusive.

### **Causes**

In addition to any disqualifying or actionable causes otherwise provided for by statute or by policy or regulation of this District, each of the following constitutes cause for personnel action against a permanent classified employee:

- a) Falsifying any information supplied to the school district, including, but not limited to, the information supplied on application forms, employment records, or any other school District records.
- b) Incompetency.
- c) Inefficiency.
- d) Neglect of duty.
- e) Insubordination.
- f) Dishonesty.
- g) Drinking alcoholic beverages while on duty or in such close time proximity thereto as to cause any detrimental effect upon the employee or upon employees associated with him/her.
- h) Possessing or being under the influence of a controlled substance at work or away from work, or furnishing a controlled substance to a minor.
- i) Conviction of a felony, conviction of any sex offense made relevant by provisions of law, or conviction of a misdemeanor which is of such a nature as to adversely affect the employee's ability to perform the duties and responsibilities of his/her position. A plea or verdict of guilty, or a conviction following a plea of nolo contendere, is deemed to be a conviction for this purpose.
- j) Absence without leave.
- k) Immoral conduct.

- l) Discourteous treatment of the public, students, or other employees.
- m) Improper political activity.
- n) Willful disobedience.
- o) Misuse of District property.
- p) Violation of District, Board or departmental rule, policy, or procedure.
- q) Failure to possess or keep in effect any license, certificate, or other similar requirement specified in the employee's class specification or otherwise necessary for the employee to perform the duties of the position.
- r) Refusal to take and subscribe any oath or affirmation which is required by law in connection with his/her employment.
- s) A physical or mental disability which precludes the employee from the proper performance of his/her duties and responsibilities as determined by competent medical authority, except as otherwise provided by a contract or by law regulating the retirement of employees.
- t) Unlawful discrimination, including harassment, on the basis of race, religious creed, color, national origin, ancestry, physical handicap, marital status, sex, or age against the public or other employees while acting in the capacity of a District employee.
- u) Unlawful retaliation against any other District officer or employee or member of the public who, in good faith, reports, discloses, divulges, or otherwise brings to the attention of any appropriate authority any information relative to an actual or suspected violation of state or federal law occurring on the job or directly related thereto.
- v) Any other failure of good behavior either during or outside of duty hours which is of such nature that it causes discredit to the District or his/her employment.

Except as defined in item "s" above, no personnel action shall be taken for any cause which arose before the employee became permanent, nor for any cause which arose more than two years before the date of the filing of the notice of cause unless this cause was concealed or not disclosed by the employee when it could be reasonably assumed that the employee would have disclosed the facts to the District.



**CONTINUING EDUCATION/TRAINING STANDARDS (7 *CFR*, SECTIONS 210.30[B][3], [C][1-5], [D][1-6], [E][1-2])**

The Central Union School District operates the School Nutrition Programs (SNP) and must ensure that all SNP directors (7 *CFR*, Section 210.30[b][3]), SNP Coordinator (7 *CFR*, Section 210.30[c][1-5]), and staff (7 *CFR*, Section 210.30[d][1-6]) with responsibility for SNP, complete their required annual training. The annual training should include, but is not limited to, the following topics as applicable: training in procurement procedures, and any other specific topics identified by USDA Food and Nutrition Service as needed to address program integrity or other critical issues. Annual training requirements for SNP Coordinator, director, and staff are summarized under 7 *CFR*, Section 210.30[e][1-2].

**Regulation 4218: Dismissal/Suspension/Disciplinary Action**

Original Adopted Date: 01/13/1986 | Last Revised Date: 06/10/2019 | Last Reviewed Date: 06/10/2019

**Termination of Probationary Employment**

At any time prior to the expiration of the probationary period, the Superintendent or designee may, at his/her discretion, dismiss a probationary classified employee from District employment. A probationary employee shall not be entitled to a hearing.

**Involuntary Suspension Without Pay, Demotion, Reduction of Pay Step In Class, or Dismissal of Permanent Classified Employees**

Permanent classified employees shall be subject to personnel action (suspension without pay, demotion, reduction of pay step in class, dismissal) only for cause. The Board's determination of the sufficiency of the cause for disciplinary action shall be conclusive.

**1. Causes**

In addition to any disqualifying or actionable causes otherwise provided for by statute or by policy or regulation of this District, each of the following constitutes cause for personnel action against a permanent classified employee.

- a. Falsifying any information supplied to the school District, including, but not limited to, information supplied on application forms, employment records, or any other school District records.
  - b. Incompetency.
  - c. Inefficiency.
  - d. Neglect of duty.
  - e. Insubordination.
  - f. Dishonesty.
  - g. Drinking alcoholic beverages while on duty or in such close time proximity thereto as to cause any detrimental effect upon the employee or upon employees associated with him/her.
  - h. Possessing or being under the influence of a controlled substance at work or away from work, or furnishing a controlled substance to a minor.
  - i. Conviction of a felony, conviction of any sex offense made relevant by provisions of law, or conviction of a misdemeanor which is of such a nature as to adversely affect the employee's ability to perform the duties and responsibilities of his/her position. A plea or verdict of guilty, or a conviction following a plea of nolo contendere, is deemed to be a conviction for this purpose.
  - j. Absence without leave.
  - k. Immoral conduct.
  - l. Discourteous treatment of the public, students, or other employees.
  - m. Improper political activity.
  - n. Willful disobedience.
  - o. Misuse of District property.
  - p. Violation of District, Board or departmental rule, policy, or procedure.
  - q. Failure to possess or keep in effect any license, certificate, or other similar requirement specified in the employee's class specification or otherwise necessary for the employee to perform the duties of the position.
  - r. Refusal to take and subscribe any oath or affirmation which is required by law in connection with his/her employment.
  - s. A physical or mental disability which precludes the employee from the proper performance of his/her duties and responsibilities as determined by competent medical authority, except as otherwise provided by a contract or by law regulating the retirement of employees.
  - t. Unlawful discrimination, including harassment, on the basis of race, religious creed, color, national origin, ancestry, physical handicap, marital status, sex, or age against the public or other employees while acting in the capacity of a District employee.
  - u. Unlawful retaliation against any other District officer or employee or member of the public who, in good faith, reports, discloses, divulges, or otherwise brings to the attention of any appropriate authority any information relative to an actual or suspected violation of state or federal law occurring on the job or directly related thereto.
  - v. Any other failure of good behavior either during or outside of duty hours which is of such nature that it causes discredit to the District or his/her employment.
- Except as defined in item "s" above, no personnel action shall be taken for any cause which arose before the employee became permanent, nor for any cause which arose more than two years before the date of the filing of the notice of cause unless this cause was concealed or not disclosed by the employee when it could be reasonably assumed that the employee would have disclosed the facts to the District.

**2. Initiation and Notification of Charges**

The Superintendent or designee may initiate a personnel action as defined herein against a permanent classified employee.

In all cases involving a personnel action, the person initiating the action shall file a written recommendation of personnel action with the Board. A copy of the recommendation shall be served upon the employee either personally or by registered or certified mail, return receipt requested, at the employee's last known address. The recommendation shall include:

- a. A statement of the nature of the personnel action (suspension without pay, demotion, reduction of pay step in class, or dismissal).
- b. A statement of the cause or causes for the personnel action, as set forth above.
- c. A statement of the specific acts or omissions upon which the causes are based. If a violation of rule, policy, or regulation of the District is alleged, the rule, policy, or regulation violated shall be stated in the recommendation.
- d. A statement of the employee's right to appeal the recommendation and the manner and time within which the appeal must be filed.
- e. A card or paper, the signing and filing of which shall constitute a demand for hearing and a denial of all charges.

**3. Employment Status Pending Appeal or Waiver**

Except as provided herein, any employee against whom a recommendation of personnel action has been issued shall remain on active duty status and responsible for fulfilling the duties of the position pending his/her appeal or waiver thereof.

If the Superintendent or designee determines that a permanent classified employee should be dismissed and that his/her continuing in active duty status would present an unreasonable risk of harm to students, staff, or property while proceedings are pending, the Superintendent or designee may order the employee immediately suspended from duty without pay in conjunction with the recommendation of personnel action. This suspension order shall be in writing and shall state the reasons that the suspension is deemed necessary. The suspension order shall be served upon the employee either personally or by registered or certified mail, return receipt requested, immediately after issuance. Except in cases of emergency when the employee must be removed from the premises immediately, the Superintendent or designee shall give the employee written notice of the proposed recommendation of dismissal at least five calendar days before the effective date of any order of suspension issued in conjunction with a recommendation involving dismissal. This notice shall state that immediate suspension without pay is being considered, the reasons for the proposed dismissal and proposed immediate suspension without pay, materials upon which the proposed action is based, and the employee's right to respond to the Superintendent or designee orally or in writing before the final recommendation and order are issued.

**4. Time Limit of Suspension**

Except for a suspension imposed under #3 above, any suspension invoked under these rules against any one person for one or more periods shall not aggregate more than 90 calendar days in any 12-month period; however, this

time limitation shall not apply to cases in which a personnel action of dismissal is modified by the Board to a suspension.

#### 5. Right to Appeal

Within five (5) calendar days after receiving the recommendation of personnel action described above, the employee may appeal by signing and filing the card or paper included with the recommendation. Any other written document signed and appropriately filed within the specified time limit by the employee shall constitute a sufficient notice of appeal. A notice of appeal is filed only by delivering the notice of appeal to the office of the Superintendent or designee during normal work hours of that office. A notice of appeal may be mailed to the office of the Superintendent or designee but must be received or postmarked no later than the time limit stated herein. In cases where an order of suspension without pay has been issued in conjunction with a recommendation of dismissal, any appeal of the recommendation of dismissal shall also constitute an appeal of the suspension order, and the necessity of the order shall be an issue in the appeal hearing.

If the employee fails to file a notice of appeal within the time specified in these rules, he/she shall be deemed to have waived his/her right to appeal, and the Board may order the recommended personnel action into effect immediately.

#### 6. Amended/Supplemental Charges

At any time before an employee's appeal is finally submitted to the Board or to a hearing officer for decision, the complainant may, with the consent of the Board or hearing officer, serve on the employee and file with the Board an amended or supplemental recommendation of personnel action.

If the amended or supplemental recommendation presents new causes or allegations, the employee shall be afforded a reasonable opportunity to prepare his/her defense. Any new causes or allegations shall be deemed controverted and any objections to the amended or supplemental causes or allegation may be made orally at the hearing and shall be noted on the record.

#### 7. Hearing Procedures

a. The hearing shall be held at the earliest convenient date, taking into consideration the established schedule of the Board or hearing officer and the availability of counsel and witnesses. The parties shall be notified of the time and place of the hearing. The employee shall be entitled to appear personally, produce evidence, and have counsel. The employee shall be entitled to a public hearing if he/she demands it when the Board is hearing the appeal. The complainant may also be represented by counsel. The procedure entitled "Administrative Adjudication" commencing with Government Code 11500 shall not apply to any such hearing before the Board or a hearing officer. Neither the Board nor a hearing officer shall be bound by rules of evidence used in California courts. Informality in any such hearing shall not invalidate any order or decision made or approved by the hearing officer or the Board.

b. All hearings shall be heard by a hearing officer (who shall be an attorney licensed in the State of California) except in those cases where the Board determines to hear the appeal itself. In any case in which the Board hears the appeal, the Board may use the services of its counsel or a hearing officer in ruling upon procedural questions, objections to evidence, and issues of law. If the appeal is heard by the Board, the Board shall affirm, modify or revoke the recommended personnel action.

c. If the appeal is heard by a hearing officer, he/she shall prepare a proposed decision in a form that may be adopted by the Board as the decision in the case. A copy of the proposed decision shall be received and filed by the Board and furnished to each party within ten days after the proposed decision is filed by the Board. The Board may:

- i. Adopt the proposed decision in its entirety.
- ii. Reduce the personnel action set forth in the proposed decision and adopt the balance of the proposed decision.
- iii. Reject a proposed reduction in personnel action, approve the personnel action sought by the complainant or any lesser penalty, and adopt the balance of the proposed decision.
- iv. Reject the proposed decision in its entirety.

d. If the Board rejects the proposed decision in its entirety, each party shall be notified of such action and the Board may decide the case upon the record including the transcript, with or without the taking of additional evidence, or may refer the case to the same or another hearing officer to take additional evidence. If the case is so assigned to a hearing officer, he/she shall prepare a proposed decision, as provided in item "c" above. Upon the additional evidence and the transcript and other papers which are part of the record of the prior hearing, a copy of this proposed decision shall be furnished to each party within 10 days after the proposed decision is filed by the Board.

e. In arriving at a decision or a proposed decision on the propriety of the proposed personnel action, the Board or the hearing officer may consider the records of any prior personnel action proceedings against the employee in which a personnel action was ultimately sustained and any records that were contained in the employee's personnel files and introduced into evidence at the hearing.

#### 8. Hearing Decision

The decision of the Board shall be in writing and shall contain findings of fact and the personnel action approved, if any. The findings may reiterate the language of the pleadings or simply refer to them.

The decision of the Board shall be certified to the Superintendent or designee who recommended the personnel action, and he/she shall enforce and follow this decision. A copy of the decision shall be delivered to the appellant or his/her designated representative personally or by registered mail. The decision of the Board shall be final.

#### 9. Compulsory Dismissal

The District shall not employ or retain in employment any person who has been convicted of any sex offense as defined in Education Code 44010 or any controlled substance offense as defined in Education Code 44011. However, the District may employ a person convicted of a controlled substance offense if the Board determines from the evidence it requires that the person has been rehabilitated for at least five years. If any such conviction is reversed and the person acquitted or charges dismissed except as otherwise provided below, the employee may be reemployed by the District, although reemployment is not a guarantee. (Education Code 45123)

The District reserves the right to dismiss an employee for any acts upon which the original criminal charges were based, despite the disposition by the courts. If dismissal is recommended and upheld, an employee will not be reemployed or compensated for the time he/she was suspended unless otherwise required by law. An employee shall be given notice of the possibility of not being reimbursed during mandatory suspension if he/she is ultimately dismissed for the acts upon which the original charges were based.

#### 10. Extension of Compulsory Leave

The Board may extend an employee's compulsory leave of absence by giving him/her notice, within ten days after the entry of judgment in the proceedings, that he/she will be dismissed in 30 days unless he/she demands a hearing. Employee compensation during the period of compulsory leave shall be made in accordance with law. (Education Code 44940.5)

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
CA Constitution Article 1, Section 1	Inalienable rights ()
Ed. Code 35161	Board delegation of any powers or duties ()
Ed. Code 44009	Conviction of specified crimes ()
Ed. Code 44010	Sex offense; definitions ()
Ed. Code 44011	Controlled substance offense ()
Ed. Code 44940	Compulsory leave of absence for certificated persons ()
Ed. Code 44940.5	Procedures when employees are placed on compulsory leave of absence ()
Ed. Code 45101	Definitions; disciplinary action and cause ()
Ed. Code 45109	Fixing of duties ()
Ed. Code 45113	Notification of charges; classified employees ()
Ed. Code 45123	Employment after conviction of controlled substance offense ()
Ed. Code 45302	Demotion and removal from permanent classified service ()
Ed. Code 45303	Additional cause for suspension or dismissal of employee charge with mandatory or optional leave of absence offense ()
Ed. Code 45304	Compulsory leave of absence for classified persons ()
Veh. Code 18098.8	School bus drivers; dismissal for safety-related cause ()
<b>Federal</b>	<b>Description</b>
42 USC 12101-12213	Americans with Disabilities Act ()
U.S. Constitution	Amendment 1, Free exercise, free speech, and establishment clauses ()

Management Resources

Court Decision

Court Decision

Court Decision

Court Decision

Website

Website

Website

Website

Cross References

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4219.1.2-E PDF(1)

Description

Kennedy v. Bremerton (2022) 142 5.Ct. 2407 ( )

California School Employees v. Livingston Union School District (2007) 149 Cal. App. 4th 391 ( )

CSEA v. Foothill Community College District (1975) 52 Cal. App. 3rd 150 ( )

Skelly v. California Personnel Board (1975) 15 Cal.3d 194 ( )

**Office of the Attorney General** (<https://oag.ca.gov/>)

**Office of Administrative Hearings** (<https://www.oah.ca.gov/OAH/>)

**Department of General Services About Teacher Dismissal Case Type** (<https://www.dgs.ca.gov/OAH/case-types/General-Jurisdiction/About/Dismissal/About-Teacher-Dismissal/>)

**CSBA District and County Office of Education Local Services** (<https://csbaservices.org/>)

Description

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4219.21-E PDF(1)	Professional Standards (/Policy/ViewPolicy.aspx?S=36030907&revId=C5ev2dCo3i7kxCMtTBpA==)
4219.22	Dress And Grooming (/Policy/ViewPolicy.aspx?S=36030907&revId=sdDeRYEU15ZaPiRLeV9A==)
4219.23	Unauthorized Release Of Confidential/Privileged Information (/Policy/ViewPolicy.aspx?S=36030907&revId=2XBAAWUjRvC5airPZzAHe==)
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4259	Employee Assistance Programs (/Policy/ViewPolicy.aspx?S=36030907&revId=3uX5umQpafW0TL5d6Q==)
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4261.11	Industrial Accident/Illness Leave (/Policy/ViewPolicy.aspx?S=36030907&revId=dn0a1evF0Q9t0usUBDGBnK==)
4312.5	Criminal Record Check (/Policy/ViewPolicy.aspx?S=36030907&revId=2vH5nwAWXWkN8v6mPvVw==)
4312.6	Personnel Files (/Policy/ViewPolicy.aspx?S=36030907&revId=2stbY8PhJkEdU33XGmsbbs12WD==)
4313.5	Working Remotely (/Policy/ViewPolicy.aspx?S=36030907&revId=6dshhUQ61oan58b8684Wb6Q==)
4319.1	Civil And Legal Rights (/Policy/ViewPolicy.aspx?S=36030907&revId=7m88OQ4eHtUzNA38529==)
4319.21	Professional Standards (/Policy/ViewPolicy.aspx?S=36030907&revId=miFYUj0n8hYjDdL8PF66G==)
4319.21-E PDF(1)	Professional Standards (/Policy/ViewPolicy.aspx?S=36030907&revId=1As5N1V10RUPzod1TWA==)
4319.22	Dress And Grooming (/Policy/ViewPolicy.aspx?S=36030907&revId=VIB8U1G2n9QCHX4NBFB8==)
4319.23	Unauthorized Release Of Confidential/Privileged Information (/Policy/ViewPolicy.aspx?S=36030907&revId=8L4Mz88NHY558d0Xn78==)
4319.25	Political Activities Of Employees (/Policy/ViewPolicy.aspx?S=36030907&revId=T8MCSbaC9JhGdDobsh3FA==)
4319.25	Political Activities Of Employees (/Policy/ViewPolicy.aspx?S=36030907&revId=JWTEL5So7kF864W6w88Q==)
4336	Nonschool Employment (/Policy/ViewPolicy.aspx?S=36030907&revId=7Cno7GQ8H9w1RobishwEshv==)
4354	Health And Welfare Benefits (/Policy/ViewPolicy.aspx?S=36030907&revId=HvSYNPw1P2OQ7hzaXU69A==)
4357	Employee Safety (/Policy/ViewPolicy.aspx?S=36030907&revId=Nu5eS1Vv0sYh1h1J6Eh==)
4357	Employee Safety (/Policy/ViewPolicy.aspx?S=36030907&revId=aaOfCwFNtoCp6pGwouQ==)
4358	Employee Security (/Policy/ViewPolicy.aspx?S=36030907&revId=miYU4dwHBDvshT0ABDce1hig==)
4358	Employee Security (/Policy/ViewPolicy.aspx?S=36030907&revId=shbHd40plusEJWGW7h01cTshV6==)
4359	Employee Assistance Programs (/Policy/ViewPolicy.aspx?S=36030907&revId=8mS8eNMRU85GGR11plusYuA8==)
4361	Leaves (/Policy/ViewPolicy.aspx?S=36030907&revId=GEQJdpWPAkZINWVHOA==)
4361.11	Industrial Accident/Illness Leave (/Policy/ViewPolicy.aspx?S=36030907&revId=8JLpZKvN8ACU46LFWC==)
5145.3	NonDiscrimination/Harassment (/Policy/ViewPolicy.aspx?S=36030907&revId=OV7c94ov8WD1c0d766v6Q==)
5145.3	NonDiscrimination/Harassment (/Policy/ViewPolicy.aspx?S=36030907&revId=at1DZu8zcoluH7Jm0usdtslusHQ==)
5145.7	Sexual Harassment (/Policy/ViewPolicy.aspx?S=36030907&revId=6G4nIsSciEYUjmozvKshv==)
5145.7	Sexual Harassment (/Policy/ViewPolicy.aspx?S=36030907&revId=8BIMQ4nonZ0Wes15hVhw==)
5145.9	Hate-Motivated Behavior (/Policy/ViewPolicy.aspx?S=36030907&revId=maJvtz86nNcQv8p3m7Vw==)
6145.2	Athletic Competition (/Policy/ViewPolicy.aspx?S=36030907&revId=93e95PVjehXDMFCMowG==)
6145.2	Athletic Competition (/Policy/ViewPolicy.aspx?S=36030907&revId=fes3plusGps5DH4CCVsh1sColusXU6==)
6162.54	Test Integrity/Test Preparation (/Policy/ViewPolicy.aspx?S=36030907&revId=chQVJob3Y0shetV68hECDDQJ8==)
9000	Role Of The Board (/Policy/ViewPolicy.aspx?S=36030907&revId=xTcGEGHd0nNlycGB1MEHUS==)

[Policy/ViewPolicy.aspx?S=36030907&revid=qUmPPEGcQGBY8pluseX7ihQ=&ptid=amIgtZiB9plushNjl6WXhfOQ=&secid=&isPrdg=&PG=6](#) **Board Policy Manual**

[Policy/PolicyPrintGenerator.aspx?S=36030907&revid=qUmPPEGcQGBY8pluseX7ihQ=&ptid=amIgtZiB9plushNjl6WXhfOQ=&secid=&isPrdg=&PG=6](#)

[Policy/ViewPolicy.aspx?S=36030907&revid=osBpunf42Q81k3G0slshMuBIA=&ptid=amIgtZiB9plushNjl6WXhfOQ=&secid=&isPrdg=&PG=6](#)

**>> Regulation 3230: Federal Grant Funds**

Status: ADOPTED

Last Revised Date: 06/10/2019 | Last Reviewed Date: 06/10/2019

[see more](#)

To ensure the lawful expenditure of any federal formula or discretionary grant funds awarded in the district, the Superintendent or designee shall comply with the requirements of the Office of Management and Budget's Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (the "Uniform Guidance"), as contained in 2 CFR 200.0-200.521 and Appendices I-XII.

**Allowable Costs**

Prior to obligating or spending any federal grant funds, the Superintendent or designee shall determine whether a proposed purchase is an allowable expenditure in accordance with 2 CFR 200.400-200.475 and the terms and conditions of the award. He/she shall also determine whether the expense is a direct or indirect cost as defined in 2 CFR 200.413 and 200.414 and, if the purchase will benefit other programs not included in the grant award, the appropriate share to be allocated to the federal grant.

The Superintendent or designee shall review and approve all transactions involving federal grant funds and shall ensure the proper coding of expenditures consistent with the California School Accounting Manual.

**Period of Performance**

All obligations of federal funds shall occur on or between the beginning and ending dates of the grant project and shall be paid no later than 90 days after the end of the funding period, unless specifically authorized by the grant award to be carried over beyond the initial term of the grant. (2 CFR 200.77, 200.308, 200.309, 200.343)

**Procurement**

When procuring goods and services with a federal grant, the Superintendent or designee shall comply with the standards contained in 2 CFR 200.317-200.326 and Appendix II of Part 200, or with any applicable state law or district policy that is more restrictive.

As appropriate to encourage greater economy and efficiency, the Superintendent or designee shall avoid acquisition of unnecessary or duplicative items, give consideration to consolidating or breaking out procurements, analyze lease versus purchase alternatives, consider entering into an interagency agreement for procurement of common or shared goods and services, and/or use federal excess or surplus property. (2 CFR 200.318)

The procurement of goods or services with federal funds shall be conducted in a manner that provides full and open competition in accordance with state laws and district regulations and the following requirements:

1. Any purchase of supplies or services that does not exceed the "micro-purchase" threshold specified in 48 CFR 2.101 may be awarded without soliciting competitive quotes, provided that the district considers the price to be reasonable and maintains written evidence of this reasonableness in the record of all micro-purchases. (2 CFR 200.67, 200.320)
2. For any purchase that exceeds the micro-purchase threshold but is less than the bid limit required by Public Contract Code 20111, the Superintendent or designee shall utilize "small-purchase" procedures that include obtaining price or rate quotes from an adequate number of qualified sources. (2 CFR 200.320)
3. Contracts for goods or services over the bid limits required by Public Contract Code 20111 shall be awarded pursuant to California law and AR 3311 - Bids, unless exempt from bidding under the law.
4. If a purchase is exempt from bidding and the district's solicitation is by a request for proposals, the award may be made by either a fixed-price or cost-reimbursement type contract awarded to the entity whose proposal is most advantageous to the program, with price and other factors considered. (2 CFR 200.320)
5. Procurement by noncompetitive proposals (sole sourcing) may be used only when the item is available exclusively from a single source, the need or emergency will not permit a delay resulting from competitive solicitation, the awarding agency expressly authorizes sole sourcing in response to the district's request, and/or competition is determined inadequate after solicitation of a number of sources. (2 CFR 200.320)
6. Time and materials type contracts may be used only after a determination that no other contract is suitable and if the contract includes a ceiling price that the contractor exceeds at its own risk. Time and materials type contract means a contract for which the cost is the sum of the actual cost of materials and direct labor hours charged at fixed hourly rates that reflect wages, general administrative expenses, and profit. (200.328)

For any purchase of \$25,000 or more, the Superintendent or designee shall verify that any vendor which is used to procure goods or services is not excluded or disqualified by the federal government. (2 CFR 180.220, 200 213)

All solicitations shall incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description shall not, in competitive procurements, contain features which unduly restrict competition. The description shall avoid detailed product specifications to the extent possible, but may include a statement of the qualitative nature of the material, product, or service to be procured and, when necessary, shall set forth those minimum essential characteristics and standards to which it must conform if it is to satisfy its intended use. When it is impractical or not economical to make a clear and accurate description of the technical requirements, a brand name or equivalent description may be used to define the performance or other salient requirements of procurement, clearly stating the specific features of the named brand which must be met by offers. In addition, every solicitation shall identify all requirements which the offer must fulfill and any other factors to be used in evaluating bids or proposals. (2 CFR 200.319)

The Superintendent or designee shall maintain sufficient records to document the procurement, including, but not limited to, the rationale for the method of procurement, selection of the contract type, contractor selection or rejection, and the basis for the contract price. (2 CFR 200.318)

The Superintendent or designee shall ensure that all contracts for purchases using federal grant funds contain the applicable contract provisions described in Appendix II to Part 200 - Contract Provisions for Non-Federal Entity Contracts Under Federal Awards. (2 CFR 200.326)

**Capital Expenditures**

The Superintendent or designee shall obtain prior written approval from the awarding agency before using federal funds to make capital expenditures, including the acquisition of land, facilities, equipment, and intellectual property and expenditures to make additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations, or alterations to capital assets that materially increase their value or useful life. (2 CFR 200.12, 200.13, 200.20, 200.33, 200.48, 200.58, 200.89, 200.313, 200.439)

**Conflict of Interest**

No Board of Trustees member, district employee, or district representative shall participate in the selection, award, or administration of a contract supported by federal funds if he/she has a real or apparent conflict of interest, such as when he/she or a member of his/her immediate family, his/her partner, or an organization which employs or is about to employ any of them has a financial interest in or a tangible personal benefit from a firm considered for a contract. Such persons are prohibited from soliciting or accepting gratuities, favors, or anything of monetary value from contractors or subcontractors unless the gift is an unsolicited item of nominal value. (2 CFR 200.318)

Employees engaged in the selection, award, and administration of contracts shall also comply with BB 9270 - Conflict of Interest.

**Cash Management**

The Superintendent or designee shall ensure the district's compliance with 2 CFR 200.305 pertaining to payments and cash management, including compliance with applicable methods and procedures that minimize the time elapsing between the transfer of funds to the district and the district's disbursement of funds. (2 CFR 200.305)

When authorized by law, the district may receive advance payments of federal grant funds, limited to the minimum amounts needed and timed in accordance with the actual immediate cash requirements of the district for carrying out the purpose of the program or project. Except under specified conditions, the district shall maintain the advance payments in an interest-bearing account. The district shall remit interest earned on the advanced payment to the awarding agency on an annual basis, but may retain interest amounts specified in 2 CFR 200.305 for administrative expenses. (2 CFR 200.305)

When required by the awarding agency, the district shall instead submit a request for reimbursement of actual expenses incurred. The district may also request reimbursement as an alternative to receiving advance payments. (2 CFR 200.305)

The Superintendent or designee shall maintain source documentation supporting the expenditure of federal funds, such as invoices, time sheets, payroll stubs, or other appropriate documentation.

**Personnel**

All district employees who are paid in full or in part with federal funds, including employees whose salary is paid with state or local funds but is used to meet a required match or in-kind contribution to a federal program, shall document the amount of time they spend on grant activities. (2 CFR 200.430)

**Records**

Except as otherwise provided in 2 CFR 200.333, or where state law or district policy requires a longer retention period, financial records, supporting documents, statistical records, and all other district records related to a federal award shall be retained for a period of three years from the date of submission of the final expenditure report or, for a federal award that is renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report. (2 CFR 200.333)

**Audits**

Whenever the district expends \$750,000 or more in federal grant funds during a fiscal year, it shall arrange for either a single audit or a program-specific audit in accordance with 2 CFR 200.507 or 200.514. (2 CFR 200.501)

The Superintendent or designee shall ensure that the audit meets the requirements specified in 2 CFR 200 500-200.521.









**CENTRAL UNION SCHOOL DISTRICT  
RESOLUTION #Z-10-16-2023**

**BEFORE THE BOARD OF TRUSTEES  
OF THE CENTRAL UNION SCHOOL DISTRICT  
KINGS COUNTY, CALIFORNIA**

**INITIATING PROPOSAL TO KINGS COUNTY COMMITTEE ON SCHOOL DISTRICT  
ORGANIZATION TO MODIFY CURRENT TRUSTEE AREA BOUNDARIES OF THE CENTRAL  
UNION ELEMENTARY SCHOOL DISTRICT**

**WHEREAS**, the Board of Trustees (“Board”) of the Central Union Elementary School District are elected in even-numbered years and serve staggered, four-year terms, such that the next election for two Board member seats is scheduled for November 2024, with the remaining three Board member seats are scheduled for election in November 2026;

**WHEREAS**, Board members are elected “by-trustee area,” meaning each Board member must reside within a designated trustee area boundary, and is elected only by the voters in that trustee area;

**WHEREAS**, since adopting by-trustee area elections, the District has historically struggled to maintain a full five-member Board;

**WHEREAS**, currently there are three sitting Board members (Dale Davidson Area 1, Jeffrey Gilcrease Area 2, and Ceil Howe, III Area 5) and two outstanding vacancies (Area 3 and Area 4);

**WHEREAS**, the District has made ongoing and extensive outreach efforts over the years to fill the vacancies as they arise, with little sustained success;

**WHEREAS**, the Board believes that modifying the current trustee area boundaries will help to address the District’s history of continuous Board vacancies, and ensure the Board can operate effectively moving forward;

**WHEREAS**, SchoolWorks, Inc. (“Demographer”), a demographic consulting firm experienced in districting issues and requirements, was retained to assist the District in preparing modified trustee area boundaries for the Board and public’s consideration;

**WHEREAS**, the District has received guidance and advice from Demographer regarding the current demographic population in the territory of the Board's jurisdiction, based on the official 2020 Census results;

**WHEREAS**, on September 11, 2023, the Board conducted a duly noticed public meeting where the Demographer presented three modified trustee area map options for Board and public consideration;

**WHEREAS**, Demographer has advised the Board that all three map options meet the population requirements of state and federal law;

**WHEREAS**, the Board held a public hearing on October 16, 2023, at a duly noticed public meeting, to gather public comment on the modified trustee area map options;

**WHEREAS**, Education Code section 5019 permits the Board to submit a request to the Kings County Committee on School District Organization ("County Committee") to modify the District's current trustee area boundaries;

**WHEREAS**, through the adoption of this Resolution, the Board wishes to submit a proposal to the County Committee, requesting modification of its current trustee area boundaries in time for the 2024 regularly scheduled Board elections; and

**WHEREAS**, upon receipt of a proposal from the District, the County Committee, after holding a public hearing on the proposal, is permitted to approve the District's request to modify its current trustee area boundaries.

**NOW, THEREFORE**, the Board of Trustees of the Central Union Elementary School District hereby resolves as follows:

1. The above recitals are correct and true.
2. The Board hereby approves, and recommends that the County Committee approve, the adoption of the trustee area map 3, attached hereto as Appendix A and incorporated herein by this reference, as the District's trustee area boundaries beginning with the November 2024 regularly scheduled Board elections.
3. The District Superintendent/designee is hereby authorized and directed to send a copy of this Resolution to the Kings County Committee on School District Organization, and to work with the Demographer, legal counsel, the Kings County Office of Education and the Kings County Election Department to conduct any acts necessary to effectuate the

purposes of this Resolution (including but not limited to minor adjustments to the adopted map as may be necessary for its implementation).

The foregoing Resolution was adopted at a regular meeting of the Board of Trustees of the Central Union Elementary School District on this 16th day of October, 2023, by the following vote:

	AYE	NO	ABSTAIN	ABSENT
<hr/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dale Davidson, Trustee Area 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>				
Jeffrey Gilcrease, Trustee Area 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>				
Vacant, Trustee Area 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>				
Vacant, Trustee Area 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>				
Ceil Howe, III, Trustee Area 5				

I, **Jeffrey Gilcrease**, Clerk of the Board of Trustees of the Central Union School District, do hereby certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Trustees at its meeting held on October 16, 2023.

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**Jeffrey Gilcrease**, Clerk  
Board of Trustees  
Central Union School District  
Kings County, California

**Thomas Addington**  
Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



**Board Members**  
Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III

To: Central Union Board of Trustees  
From: Tom Addington, Superintendent  
Date: October 7, 2023

<input checked="" type="checkbox"/>	Action (Consent or <b>New Business</b> )
<input type="checkbox"/>	Information

Item:

Accept and approve the salary schedule and health benefits increases for the Central Union Elementary Teachers' Association.

Rationale/Purpose:

The CUETA master contract was open for negotiation of salary and benefits, as well as one additional article if proposed by either group.

Negotiations were productive, and settled swiftly. The table below highlights elements of the articles and language discussion.

No other changes to the CUETA contract were addressed. CUETA and the District are entering the third year of a three year contract.

Article	Topic	Adjustments to Successor Agreement
34	Employee Benefits	o Benefits coverage cap contribution by District is increased by \$30.90 (\$1,420.13/month) resulting in an annual contribution of \$17,041.56 per employee.
38	Salaries	o 8.22% increase to Salary schedule

Fiscal Impact

Total of certificated benefit increases, salary increases, and the underlying payroll statutory requirements result in an increase in District payroll operations of \$1,045,500 for the 2023-24 school year.

Recommendation:

Accept and approve the revisions to salary and benefits.

# Central Union Elementary School District

## Certificated Salary Schedule

**2023-24**

	I	II	III	IV	V	VI
	BA	BA +15	BA +30	BA +45	BA + 60	BA + 75
						MA + 30
1	\$ 69,072	\$ 73,341	\$ 77,553	\$ 81,820	\$ 86,070	\$ 92,482
2	\$ 71,408	\$ 75,736	\$ 79,964	\$ 84,249	\$ 88,480	\$ 94,820
3	\$ 73,858	\$ 78,125	\$ 82,374	\$ 86,623	\$ 90,909	\$ 97,229
4	\$ 76,844	\$ 81,016	\$ 85,282	\$ 89,647	\$ 93,820	\$ 100,198
5	\$ 79,178	\$ 83,465	\$ 87,733	\$ 91,999	\$ 96,267	\$ 102,609
6	\$ 81,627	\$ 85,840	\$ 90,087	\$ 94,375	\$ 98,702	\$ 104,963
7	\$ 84,019	\$ 88,290	\$ 92,556	\$ 96,749	\$ 100,996	\$ 107,374
8	\$ 86,393	\$ 90,681	\$ 94,912	\$ 99,161	\$ 103,447	\$ 109,825
9	\$ 88,843	\$ 93,056	\$ 97,340	\$ 101,532	\$ 105,820	\$ 112,180
10	\$ 91,235	\$ 95,485	\$ 99,674	\$ 104,021	\$ 108,210	\$ 114,646
11	\$ 93,569	\$ 97,896	\$ 102,086	\$ 106,359	\$ 110,605	\$ 116,999
12		\$ 100,270	\$ 104,481	\$ 108,730	\$ 113,035	\$ 119,376
13			\$ 106,912	\$ 111,178	\$ 115,390	\$ 121,804
14				\$ 113,531	\$ 117,822	\$ 124,198
15					\$ 120,232	\$ 126,515
16					\$ 120,232	\$ 126,515
17					\$ 120,232	\$ 126,515
18				\$ 115,983	\$ 122,624	\$ 128,963
19				\$ 115,983	\$ 122,624	\$ 128,963
20				\$ 115,983	\$ 122,624	\$ 128,963
21					\$ 125,017	\$ 131,355
22					\$ 125,017	\$ 131,355
23					\$ 125,017	\$ 131,355
24					\$ 127,408	\$ 133,805
25					\$ 127,408	\$ 133,805
26					\$ 127,408	\$ 133,805
27						\$ 136,159

- Column I BA or BS degree
- II (15 units above the BA/BS degree)
- III (30 units above the BA/BS degree)
- IV (45 units above the BA/BS degree)
- V (60 units above the BA/BS degree)
- VI MA degree with 30 units above the BA/BS  
BA Degree with 75 units above BA/BS

Print Date  
 Increase Adjustment 8.22%  
 Board Approved 10/16/23  
 Date Applied 7/1/23

Health Benefits Cap provided to each employee \$ 17,041.56

Special Education Assignment (RSP/SDC) \$ 2,000

Teacher Contracted Work Days 183

**Thomas Addington**  
Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



**Board Members**  
Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III

To: Central Union Board of Trustees  
From: Tom Addington, Superintendent  
Date: October 6, 2023

<input checked="" type="checkbox"/>	Action (Consent or <b>New Business</b> )
<input type="checkbox"/>	Information

**Item:**

Accept and approve the salary schedule and health benefits increases for the Central Union Classified Employees Association.

**Rationale/Purpose:**

The CUCEA master contract was open for negotiation of salary and benefits, as well as one additional article if proposed by either group. CUCEA presented salary and benefits as the primary articles for discussion, and did not bring any additional article for consideration. The master contract is entering year 3 of a three (3) year contract.

Negotiations were fruitful, and settled in an expeditious manner. The table below highlights elements of the articles and language discussion.

Article	Topic	Adjustments to Successor Agreement
7	Employee Benefits	<ul style="list-style-type: none"><li>o Benefits coverage cap contribution by District is increased by \$30.90 (\$1,420.13/month) resulting in an annual contribution of \$17,041.56 per employee.</li></ul>
28	Salary	<ul style="list-style-type: none"><li>o 8.22% increase to Salary schedule</li></ul>

**Fiscal Impact**

Total of classified benefit increases, salary increases, and the underlying payroll statutory requirements result in an increase in District payroll operations of \$440,330 for the 2023-24 school year.

**Recommendation:**

Accept and approve the revisions to salary and benefits.

# Central Union Elementary School District

## Classified Salary Schedule

### 2023-24

		1	2	3	4	5	6	7	
<b>Maintenance &amp; Operation</b>		<b>12 Payments</b>							
Maintenance Technician	260	\$ 52,062.40	\$ 54,683.20	\$ 57,220.80	\$ 59,862.40	\$ 62,400.00	\$ 65,000.00	\$ 67,641.60	Annual
	(8 HOURS)	\$ 4,338.53	\$ 4,556.93	\$ 4,768.40	\$ 4,988.53	\$ 5,200.00	\$ 5,416.67	\$ 5,636.80	12thly
		\$ 200.24	\$ 210.32	\$ 220.08	\$ 230.24	\$ 240.00	\$ 250.00	\$ 260.16	Daily
		\$ 25.03	\$ 26.29	\$ 27.51	\$ 28.78	\$ 30.00	\$ 31.25	\$ 32.52	Hourly
District Delivery Driver	260	\$ 51,272.00	\$ 53,830.40	\$ 56,409.60	\$ 59,072.00	\$ 61,672.00	\$ 64,168.00	\$ 66,830.40	Annual
	(8 HOURS)	\$ 4,272.67	\$ 4,485.87	\$ 4,700.80	\$ 4,922.67	\$ 5,139.33	\$ 5,347.33	\$ 5,569.20	12thly
		\$ 197.20	\$ 207.04	\$ 216.96	\$ 227.20	\$ 237.20	\$ 246.80	\$ 257.04	Daily
		\$ 24.65	\$ 25.88	\$ 27.12	\$ 28.40	\$ 29.65	\$ 30.85	\$ 32.13	Hourly
Head Custodian	260	\$ 51,272.00	\$ 53,830.40	\$ 56,409.60	\$ 59,072.00	\$ 61,672.00	\$ 64,168.00	\$ 66,830.40	Annual
	(8 HOURS)	\$ 4,272.67	\$ 4,485.87	\$ 4,700.80	\$ 4,922.67	\$ 5,139.33	\$ 5,347.33	\$ 5,569.20	12thly
		\$ 197.20	\$ 207.04	\$ 216.96	\$ 227.20	\$ 237.20	\$ 246.80	\$ 257.04	Daily
		\$ 24.65	\$ 25.88	\$ 27.12	\$ 28.40	\$ 29.65	\$ 30.85	\$ 32.13	Hourly
Custodian	260	\$ 48,984.00	\$ 51,688.00	\$ 54,225.60	\$ 56,846.40	\$ 59,446.40	\$ 62,108.80	\$ 64,708.80	Annual
	(8 HOURS)	\$ 4,082.00	\$ 4,307.33	\$ 4,518.80	\$ 4,737.20	\$ 4,953.87	\$ 5,175.73	\$ 5,392.40	12thly
		\$ 188.40	\$ 198.80	\$ 208.56	\$ 218.64	\$ 228.64	\$ 238.88	\$ 248.88	Daily
		\$ 23.55	\$ 24.85	\$ 26.07	\$ 27.33	\$ 28.58	\$ 29.86	\$ 31.11	Hourly
Lead Groundskeeper	260	\$ 51,272.00	\$ 53,830.40	\$ 56,409.60	\$ 59,072.00	\$ 61,672.00	\$ 64,168.00	\$ 66,830.40	Annual
	(8 HOURS)	\$ 4,272.67	\$ 4,485.87	\$ 4,700.80	\$ 4,922.67	\$ 5,139.33	\$ 5,347.33	\$ 5,569.20	12thly
		\$ 197.20	\$ 207.04	\$ 216.96	\$ 227.20	\$ 237.20	\$ 246.80	\$ 257.04	Daily
		\$ 24.65	\$ 25.88	\$ 27.12	\$ 28.40	\$ 29.65	\$ 30.85	\$ 32.13	Hourly
Gardener	260	\$ 48,984.00	\$ 51,688.00	\$ 54,225.60	\$ 56,846.40	\$ 59,446.40	\$ 62,108.80	\$ 64,708.80	Annual
	(8 HOURS)	\$ 4,082.00	\$ 4,307.33	\$ 4,518.80	\$ 4,737.20	\$ 4,953.87	\$ 5,175.73	\$ 5,392.40	12thly
		\$ 188.40	\$ 198.80	\$ 208.56	\$ 218.64	\$ 228.64	\$ 238.88	\$ 248.88	Daily
		\$ 23.55	\$ 24.85	\$ 26.07	\$ 27.33	\$ 28.58	\$ 29.86	\$ 31.11	Hourly
<b>Clerical</b>		<b>12 Payments</b>							
District Clerk/Bilingual Clerk	260	\$ 43,992.00	\$ 46,072.00	\$ 48,131.20	\$ 50,232.00	\$ 52,249.60	\$ 54,433.60	\$ 56,409.60	Annual
	(8 HOURS)	\$ 3,666.00	\$ 3,839.33	\$ 4,010.93	\$ 4,186.00	\$ 4,354.13	\$ 4,536.13	\$ 4,700.80	12thly
		\$ 169.20	\$ 177.20	\$ 185.12	\$ 193.20	\$ 200.96	\$ 209.36	\$ 216.96	Daily
		\$ 21.15	\$ 22.15	\$ 23.14	\$ 24.15	\$ 25.12	\$ 26.17	\$ 27.12	Hourly
Business Secretary	260	\$ 60,049.60	\$ 62,649.60	\$ 65,208.00	\$ 67,870.40	\$ 70,387.20	\$ 73,028.80	\$ 75,566.40	Annual
	(8 HOURS)	\$ 5,004.13	\$ 5,220.80	\$ 5,434.00	\$ 5,655.87	\$ 5,865.60	\$ 6,085.73	\$ 6,297.20	12thly
		\$ 230.96	\$ 240.96	\$ 250.80	\$ 261.04	\$ 270.72	\$ 280.88	\$ 290.64	Daily
		\$ 28.87	\$ 30.12	\$ 31.35	\$ 32.63	\$ 33.84	\$ 35.11	\$ 36.33	Hourly
DRC Secretary	260	\$ 53,580.80	\$ 56,201.60	\$ 58,822.40	\$ 61,422.40	\$ 63,876.80	\$ 66,539.20	\$ 69,160.00	Annual
	(8 HOURS)	\$ 4,465.07	\$ 4,683.47	\$ 4,901.87	\$ 5,118.53	\$ 5,323.07	\$ 5,544.93	\$ 5,763.33	12thly
		\$ 206.08	\$ 216.16	\$ 226.24	\$ 236.24	\$ 245.68	\$ 255.92	\$ 266.00	Daily
		\$ 25.76	\$ 27.02	\$ 28.28	\$ 29.53	\$ 30.71	\$ 31.99	\$ 33.25	Hourly
Payroll Technician	260	\$ 68,494.40	\$ 71,094.40	\$ 73,694.40	\$ 76,336.00	\$ 78,832.00	\$ 81,411.20	\$ 84,073.60	Annual
	(8 HOURS)	\$ 5,707.87	\$ 5,924.53	\$ 6,141.20	\$ 6,361.33	\$ 6,569.33	\$ 6,784.27	\$ 7,006.13	12thly
		\$ 263.44	\$ 273.44	\$ 283.44	\$ 293.60	\$ 303.20	\$ 313.12	\$ 323.36	Daily
		\$ 32.93	\$ 34.18	\$ 35.43	\$ 36.70	\$ 37.90	\$ 39.14	\$ 40.42	Hourly
Account Clerk I	260	\$ 50,918.40	\$ 53,435.20	\$ 55,952.00	\$ 58,489.60	\$ 60,902.40	\$ 63,481.60	\$ 65,956.80	Annual
	(8 HOURS)	\$ 4,243.20	\$ 4,452.93	\$ 4,662.67	\$ 4,874.13	\$ 5,075.20	\$ 5,290.13	\$ 5,496.40	12thly
		\$ 195.84	\$ 205.52	\$ 215.20	\$ 224.96	\$ 234.24	\$ 244.16	\$ 253.68	Daily
		\$ 24.48	\$ 25.69	\$ 26.90	\$ 28.12	\$ 29.28	\$ 30.52	\$ 31.71	Hourly
Account Clerk II	260	\$ 53,580.80	\$ 56,201.60	\$ 58,822.40	\$ 61,422.40	\$ 63,876.80	\$ 66,539.20	\$ 69,160.00	Annual
	(8 HOURS)	\$ 4,465.07	\$ 4,683.47	\$ 4,901.87	\$ 5,118.53	\$ 5,323.07	\$ 5,544.93	\$ 5,763.33	12thly
		\$ 206.08	\$ 216.16	\$ 226.24	\$ 236.24	\$ 245.68	\$ 255.92	\$ 266.00	Daily
		\$ 25.76	\$ 27.02	\$ 28.28	\$ 29.53	\$ 30.71	\$ 31.99	\$ 33.25	Hourly
<b>Technology</b>		<b>12 Payments</b>							
Local Area Network Technician	260	\$ 63,148.80	\$ 66,102.40	\$ 69,035.20	\$ 71,988.80	\$ 74,921.60	\$ 77,833.60	\$ 80,808.00	Annual
	(8 HOURS)	\$ 5,262.40	\$ 5,508.53	\$ 5,752.93	\$ 5,999.07	\$ 6,243.47	\$ 6,486.13	\$ 6,734.00	12thly
		\$ 242.88	\$ 254.24	\$ 265.52	\$ 276.88	\$ 288.16	\$ 299.36	\$ 310.80	Daily
		\$ 30.36	\$ 31.78	\$ 33.19	\$ 34.61	\$ 36.02	\$ 37.42	\$ 38.85	Hourly
Computer Repair Technician	260	\$ 51,272.00	\$ 53,830.40	\$ 56,409.60	\$ 59,072.00	\$ 61,672.00	\$ 64,168.00	\$ 66,830.40	Annual
	(8 HOURS)	\$ 4,272.67	\$ 4,485.87	\$ 4,700.80	\$ 4,922.67	\$ 5,139.33	\$ 5,347.33	\$ 5,569.20	12thly
		\$ 197.20	\$ 207.04	\$ 216.96	\$ 227.20	\$ 237.20	\$ 246.80	\$ 257.04	Daily
		\$ 24.65	\$ 25.88	\$ 27.12	\$ 28.40	\$ 29.65	\$ 30.85	\$ 32.13	Hourly
Data Specialist Technician	260	\$ 51,272.00	\$ 53,830.40	\$ 56,409.60	\$ 59,072.00	\$ 61,672.00	\$ 64,168.00	\$ 66,830.40	Annual
	(8 HOURS)	\$ 4,272.67	\$ 4,485.87	\$ 4,700.80	\$ 4,922.67	\$ 5,139.33	\$ 5,347.33	\$ 5,569.20	12thly
		\$ 197.20	\$ 207.04	\$ 216.96	\$ 227.20	\$ 237.20	\$ 246.80	\$ 257.04	Daily
		\$ 24.65	\$ 25.88	\$ 27.12	\$ 28.40	\$ 29.65	\$ 30.85	\$ 32.13	Hourly
Technology Support Specialist	260	\$ 43,992.00	\$ 46,072.00	\$ 48,131.20	\$ 50,232.00	\$ 52,249.60	\$ 54,433.60	\$ 56,409.60	Annual
	(8 HOURS)	\$ 3,666.00	\$ 3,839.33	\$ 4,010.93	\$ 4,186.00	\$ 4,354.13	\$ 4,536.13	\$ 4,700.80	12thly
		\$ 169.20	\$ 177.20	\$ 185.12	\$ 193.20	\$ 200.96	\$ 209.36	\$ 216.96	Daily
		\$ 21.15	\$ 22.15	\$ 23.14	\$ 24.15	\$ 25.12	\$ 26.17	\$ 27.12	Hourly

\*\*\*All Monthly Salaries Listed Below may be Variable Based on Vacation Earned\*\*\*

		1	2	3	4	5	6	7	
	<b>Cafeteria</b>	<b>12 Payments - (11 months w/one month deferred)</b>							
1	Site Head Cook	\$ 189.60	\$ 195.44	\$ 201.20	\$ 207.04	\$ 213.12	\$ 218.96	\$ 224.96	Daily
0		\$ 23.70	\$ 24.43	\$ 25.15	\$ 25.88	\$ 26.64	\$ 27.37	\$ 28.12	Hourly
	Cafeteria Assistant	\$ 153.92	\$ 160.80	\$ 167.28	\$ 174.00	\$ 180.80	\$ 187.52	\$ 194.48	Daily
M		\$ 19.24	\$ 20.10	\$ 20.91	\$ 21.75	\$ 22.60	\$ 23.44	\$ 24.31	Hourly
	Cafeteria Clerk	\$ 169.20	\$ 177.20	\$ 185.12	\$ 193.20	\$ 200.96	\$ 209.36	\$ 216.96	Daily
		\$ 21.15	\$ 22.15	\$ 23.14	\$ 24.15	\$ 25.12	\$ 26.17	\$ 27.12	Hourly
O	<b>Clerical</b>	<b>12 Payments - (11 months w/one month deferred)</b>							
N	School Clerk/Typist	\$ 169.20	\$ 177.20	\$ 185.12	\$ 193.20	\$ 200.96	\$ 209.36	\$ 216.96	Daily
T		\$ 21.15	\$ 22.15	\$ 23.14	\$ 24.15	\$ 25.12	\$ 26.17	\$ 27.12	Hourly
H	School Secretary	\$ 206.08	\$ 216.16	\$ 226.24	\$ 236.24	\$ 245.68	\$ 255.92	\$ 266.00	Daily
		\$ 25.76	\$ 27.02	\$ 28.28	\$ 29.53	\$ 30.71	\$ 31.99	\$ 33.25	Hourly
E	Library Clerk	\$ 169.20	\$ 177.20	\$ 185.12	\$ 193.20	\$ 200.96	\$ 209.36	\$ 216.96	Daily
M		\$ 21.15	\$ 22.15	\$ 23.14	\$ 24.15	\$ 25.12	\$ 26.17	\$ 27.12	Hourly
Y	<b>Health</b>	<b>12 Payments - (11 months w/one month deferred)</b>							
E	Health Aide II	\$ 251.44	\$ 257.44	\$ 263.76	\$ 270.24	\$ 276.40	\$ 282.64	\$ 288.72	Daily
S		\$ 31.43	\$ 32.18	\$ 32.97	\$ 33.78	\$ 34.55	\$ 35.33	\$ 36.09	Hourly

Full-time employees (Based on 8 hours/day) shall receive monthly longevity stipend as indicated below:

10-14 years	-	\$30.00 per month (based on 8 hours/day)
15-19 years	-	\$35.00 per month (based on 8 hours/day)
20-24 years	-	\$45.00 per month (based on 8 hours/day)
25+ years	-	\$65.00 per month (based on 8 hours/day)

All employees other than full-time employees shall be entitled to a proportionate share of the longevity stipend outlined above, proportionate to the time in paid status

Print Date  
Increase Adjustment **8.22%**  
Board Approved 10/16/23  
Date Applied 7/1/23

Health Benefits Cap provided to Full Time Employees **\$ 17,041.56**



# Central Union Elementary School District

## Hourly Salary Schedule

**2023-24**

Classified Hourly	1	2	3	4	5	6	7
Behavioral Support Aide	\$ 21.87	\$ 22.45	\$ 23.12	\$ 23.80	\$ 24.44	\$ 25.21	\$ 25.89
Hourly Aides (Instructional)	\$ 19.50	\$ 20.09	\$ 20.68	\$ 21.28	\$ 21.86	\$ 22.57	\$ 23.18
Specialty Instructional Aide	\$ 19.91	\$ 20.44	\$ 21.05	\$ 21.67	\$ 22.25	\$ 22.95	\$ 23.57
Migrant Clerk	\$ 20.39	\$ 21.03	\$ 21.68	\$ 22.31	\$ 23.03	\$ 23.71	\$ 24.35
Health Aide I	\$ 20.30	\$ 20.91	\$ 21.55	\$ 22.19	\$ 22.84	\$ 23.56	\$ 24.28
Cafeteria Helper	\$ 18.58	\$ 19.08	\$ 19.65	\$ 20.25	\$ 20.85	\$ 21.47	\$ 22.15

Board Approved    10/16/23

Date Applied        7/1/23

COLA                8.22%

Full-time employees (Based on 8 hours/day) shall receive monthly longevity stipend as indicated below:

10-14 years	-	\$30.00 per month (based on 8 hours/day)
15-19 years	-	\$35.00 per month (based on 8 hours/day)
20-24 years	-	\$45.00 per month (based on 8 hours/day)
25+ years	-	\$65.00 per month (based on 8 hours/day)

All employees other than full-time employees shall be entitled to a proportionate share of the longevity stipend outlined above, proportionate to the time in paid status

**Thomas Addington**  
Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



**Board Members**

Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III  
Steven Salefske

To: Central Union Board of Trustees  
From: Tom Addington, Superintendent  
Date: October 13, 2023

<input checked="" type="checkbox"/>	Action (Consent or <b>New Business</b> )
<input type="checkbox"/>	Information

**Item:**

Accept and approve Item 10j, salary schedule adjustment for unrepresented management, confidential staff, and superintendent positions.

**Rationale/Purpose:**

District Certificated, Classified, and Confidential management are an unrepresented group of employees. Absent this representation, salary adjustments are subject to the Board's discretion. The accompanying salary schedule is adjusted based upon an 8.22% increase applied to step 1 of each classification. The salary schedules contain a fixed increase between each step of the applicable seven step range.

Employee Benefits	o Annual Benefits coverage increase by District to Management employees resulting in annual contribution of \$17,041.56 per employee.
Salary	o 8.22% increase to Salary schedule

**Fiscal Impact**

Total of benefit increases, salary increases, and the underlying payroll statutory requirements result in an increase in District payroll operations of \$295,000 for the 2023-24 school year for the management and unrepresented employees of the District.

**Recommendation:**

Accept and approve the revised salary schedules, and increase of District contribution to employee health benefits management and unrepresented employees employees.

**CENTRAL UNION ELEMENTARY SCHOOL DISTRICT  
MANAGEMENT-CERTIFICATED  
2023-24 SCHOOL YEAR**

**CERTIFICATED MANAGEMENT**

			Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
<b>Asst. Supt. - Curriculum</b>	Annual		\$ 176,743	\$ 182,045	\$ 187,506	\$ 193,132	\$ 198,926	\$ 204,893	\$ 211,040
	Days	225	Monthly \$ 14,729	\$ 15,170	\$ 15,626	\$ 16,094	\$ 16,577	\$ 17,074	\$ 17,587
<b>Director of Student Services</b>	Annual		\$ 155,945	\$ 160,623	\$ 165,442	\$ 170,405	\$ 175,517	\$ 180,783	\$ 186,207
	Days	215	Monthly \$ 12,995	\$ 13,385	\$ 13,787	\$ 14,200	\$ 14,626	\$ 15,065	\$ 15,517
<b>Coordinator of Curriculum and Instruction</b>	Annual		\$ 151,600	\$ 156,148	\$ 160,832	\$ 165,657	\$ 170,627	\$ 175,746	\$ 181,018
	Days	210	Monthly \$ 12,633	\$ 13,012	\$ 13,403	\$ 13,805	\$ 14,219	\$ 14,645	\$ 15,085
<b>Principal</b>	Annual		\$ 143,748	\$ 148,060	\$ 152,502	\$ 157,077	\$ 161,790	\$ 166,643	\$ 171,643
	Days	200	Monthly \$ 11,979	\$ 12,338	\$ 12,709	\$ 13,090	\$ 13,482	\$ 13,887	\$ 14,304
<b>Assistant Principal</b>	Annual		\$ 133,034	\$ 137,025	\$ 141,136	\$ 145,370	\$ 149,731	\$ 154,223	\$ 158,850
	Days	200	Monthly \$ 11,086	\$ 11,419	\$ 11,761	\$ 12,114	\$ 12,478	\$ 12,852	\$ 13,237
<b>District Psychologist</b>	Annual		\$ 118,650	\$ 122,210	\$ 125,876	\$ 129,652	\$ 133,542	\$ 137,548	\$ 141,675
	Days	200	Monthly \$ 9,888	\$ 10,184	\$ 10,490	\$ 10,804	\$ 11,129	\$ 11,462	\$ 11,806
<b>School Counselor</b>	Annual		\$ 98,025	\$ 100,966	\$ 103,995	\$ 107,115	\$ 110,328	\$ 113,638	\$ 117,047
	Days <i>(11 month contract)</i>	186	Monthly \$ 8,911	\$ 9,179	\$ 9,454	\$ 9,738	\$ 10,030	\$ 10,331	\$ 10,641
<b>Summer School Principal (summer contract)</b>			\$ 7,187	\$ 7,403	\$ 7,625	\$ 7,854	\$ 8,089	\$ 8,332	\$ 8,582
Current Administrative Staff (10 days)			10						

**COLA** 8.22%  
**Board Approval Date** 10/16/23  
**Effective Date** 7/1/23

Health Benefits Cap for Full Time Employees **\$17,041.56**

**Increment between each step** 3%

**CENTRAL UNION ELEMENTARY SCHOOL DISTRICT  
MANAGEMENT  
2023-24 SCHOOL YEAR**

**CLASSIFIED MANAGEMENT**

			Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
<b>Chief Business Official</b>		Annual	\$ 172,706	\$ 177,887	\$ 183,224	\$ 188,721	\$ 194,383	\$ 200,214	\$ 206,220
	Days	261 Monthly	\$ 14,392	\$ 14,824	\$ 15,269	\$ 15,727	\$ 16,199	\$ 16,685	\$ 17,185
<b>Food Service Coordinator</b>		Annual	\$ 72,092	\$ 74,255	\$ 76,483	\$ 78,777	\$ 81,140	\$ 83,574	\$ 86,081
	Days	215 Monthly	\$ 6,554	\$ 6,750	\$ 6,953	\$ 7,162	\$ 7,376	\$ 7,598	\$ 7,826
	<i>(11 month contract)</i>								
<b>Maintenance Supervisor</b>		Annual	\$ 95,570	\$ 98,438	\$ 101,391	\$ 104,433	\$ 107,566	\$ 110,793	\$ 114,117
	Days	261 Monthly	\$ 7,964	\$ 8,203	\$ 8,449	\$ 8,703	\$ 8,964	\$ 9,233	\$ 9,510
<b>Chief Technology Officer</b>		Annual	\$ 136,209	\$ 140,295	\$ 144,504	\$ 148,839	\$ 153,304	\$ 157,903	\$ 162,640
	Days	261 Monthly	\$ 11,351	\$ 11,691	\$ 12,042	\$ 12,403	\$ 12,775	\$ 13,159	\$ 13,553
<b>Technology Server Coordinator</b>		Annual	\$ 73,782	\$ 75,996	\$ 78,276	\$ 80,624	\$ 83,043	\$ 85,534	\$ 88,100
	Days	261 Monthly	\$ 6,149	\$ 6,333	\$ 6,523	\$ 6,719	\$ 6,920	\$ 7,128	\$ 7,342

**CONFIDENTIAL**

<b>Personnel Analyst/Executive Secretary</b>		Annual	\$ 96,043	\$ 98,929.44	\$ 101,894.40	\$ 104,942.88	\$ 108,095.76	\$ 111,332.16	\$ 114,672.96
	Days	261 Monthly	\$ 8,003.62	\$ 8,244.12	\$ 8,491.20	\$ 8,745.24	\$ 9,007.98	\$ 9,277.68	\$ 9,556.08
		Daily	\$ 367.98	\$ 379.04	\$ 390.40	\$ 402.08	\$ 414.16	\$ 426.56	\$ 439.36
		Hourly	\$ 46.00	\$ 47.38	\$ 48.80	\$ 50.26	\$ 51.77	\$ 53.32	\$ 54.92

**NOTES Confidential receive longevity based upon the following**

Full-time employees (Based on 8 hours/day) shall receive monthly longevity stipend as indicated below:		
10-14 Years	-	\$30.00 per month (based on 8 hours/day)
15-19 Years	-	\$35.00 per month (based on 8 hours/day)
20-24 Years	-	\$45.00 per month (based on 8 hours/day)
25+ Years	-	\$65.00 per month (based on 8 hours/day)
All employees other than full-time employees shall be entitled to a proportionate share of the longevity stipend outlined above, proportionate to the time in paid status		

<b>COLA applied to Step 1</b>	<u>8.22%</u>
<b>Board Approval Date</b>	<u>10/16/23</u>
<b>Effective Date</b>	<u>7/1/23</u>
<b>Increment between each step</b>	<u>3%</u>
<b>Health Benefits Cap for Full Time Employees</b>	<b>\$ 17,041.56</b>

**CENTRAL UNION ELEMENTARY SCHOOL DISTRICT  
MANAGEMENT-Superintendent  
2023-24 SCHOOL YEAR**

**CERTIFICATED MANAGEMENT**

			Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	
<b>Superintendent</b>		Annual	\$ 222,257	\$ 228,925	\$ 235,793	\$ 242,867	\$ 250,153	\$ 257,657	\$ 265,387	
	Days	230	Monthly	\$ 18,521	\$ 19,077	\$ 19,649	\$ 20,239	\$ 20,846	\$ 21,471	\$ 22,116

<b>COLA applied</b>	8.22%
Board Approval Date	10/16/23
Effective Date	7/1/23
Range between each step	3%

Health Benefits Cap for Full Time Employees **\$ 17,041.56**

**CENTRAL UNION SCHOOL DISTRICT  
RESOLUTION #T-10-16-2023**

**BEFORE THE BOARD OF TRUSTEES  
OF THE CENTRAL UNION SCHOOL DISTRICT  
KINGS COUNTY, CALIFORNIA**

**IN THE MATTER OF RED RIBBON WEEK**

**WHEREAS**, Red Ribbon is designed to be an awareness campaign which gets information to the general public about the dangers of drug abuse; and

**WHEREAS**, Red Ribbon is designed to be an experiential learning lesson for children and adults; and

**WHEREAS**, Red Ribbon is designed to help parents and schools deliver an effective drug prevention curriculum; and

**WHEREAS**, Red Ribbon is designed to create a critical mass which is necessary to reduce destructive social norms/behaviors and promote positive social norms/behaviors; and

**WHEREAS**, Red Ribbon is designed to be positive and fun to do things necessary to maintain good mental health; and

**WHEREAS**, California for Drug-Free Youth, Inc., sponsored the first statewide Red Ribbon Campaign in 1985, and the National Federation of Parents for Drug-Free Youth, Inc., sponsored the first nationwide campaign in 1988, with the Red Ribbon symbolizing commitment to a healthy, drug-free lifestyle, no use of any illegal drugs and no illegal use of tobacco, alcohol, or any other legal drug and with the goal of the Red Ribbon Campaign being to present a unified and visible commitment toward the creation of a Drug-Free America; and

**WHEREAS**, the theme of the Red Ribbon Campaign is "**Be Kind to your Mind, Live Drug Free**" creating a tipping point to change behavior.

**NOW THEREFORE BE IT RESOLVED**, on this 16th day of October 2023, that the Central Union School District joins Governor Gavin Newsom; Superintendent of Public Instruction, Tony Thurmond; the California Department of Education; the Department

of Alcohol and Drug Program; the California Parent Teacher Association; the Attorney General’s Crime Prevention Center; and educational agencies throughout the nation in proclaiming **October 23 - October 27, 2023**, as Red Ribbon Week; and

**BE IT FURTHER RESOLVED**, that Resolution **#T-10-16-2023** supports the state’s local educational agencies in conducting appropriate programs and activities during Red Ribbon Week; and

**BE IT FURTHER RESOLVED**, that the Central Union School District Board of Trustees calls upon everyone involved with education in Kings County, students, teachers, administrators, school board members, and state and local support personnel to demonstrate a commitment to a Drug-Free America even though a distance learning environment with activities by planning virtual activities for this week.

The foregoing Resolution was adopted at a regular meeting of the Board of Trustees of the Central Union Elementary School District on this 16th day of October 2023, by the following vote:

	AYE	NO	ABSTAIN	ABSENT
<hr/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dale Davidson, Trustee Area 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>				
Jeffrey Gilcrease, Trustee Area 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>				
Vacant, Trustee Area 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>				
Vacant, Trustee Area 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>				
Ceil Howe, III, Trustee Area 5				

I, **Jeffrey Gilcrease**, Clerk of the Board of Trustees of the Central Union School District, do hereby certify that the foregoing Resolution was regularly introduced, passed, and adopted by the Board of Trustees at its meeting held on October 16, 2023.

-----  
Jeffrey Gilcrease, Clerk  
Board of Trustees  
Central Union School District  
Kings County, California



**CENTRAL UNION SCHOOL DISTRICT  
RESOLUTION #U-10-16-2023**

**BEFORE THE BOARD OF TRUSTEES  
OF THE CENTRAL UNION SCHOOL DISTRICT  
KINGS COUNTY, CALIFORNIA**

**IN THE MATTER OF**

**NATIONAL PRINCIPALS MONTH  
AND  
WEEK OF THE SCHOOL ADMINISTRATOR**

**WHEREAS**, October is recognized as National Principals Month and as outlined in California Education Code 44015.1 the second full week of October is noted as the “Week of the School Administrator”, and

**WHEREAS**, the title “school administrator” is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education leaders, curriculum and assessment leaders, school business officials, and other school district employees are considered administrators; and

**WHEREAS**, the Central Union School Board of Trustees seeks to honor our school administrative leaders for their significant impact on the success and well-being of our students, and

**WHEREAS**, California’s Week of the School Administrator is a time to honor school administrators for providing essential training and resources to staff and offering guidance and support to families and students, and exhibiting leadership that is essential for schools and districts to fulfill the mission of the District; and

**WHEREAS**, most school administrators began their careers as teachers, and the average administrator has served in public education for more than a decade. Most of California’s superintendents have served in education for more than 20 years. This level of experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

**WHEREAS**, school site administrators have challenging jobs, are responsible for hundreds of students and parents, dozens of staff, and countless stakeholders in the community, and are charged with developing and maintaining these relationships while balancing all aspects of site facilities, teacher evaluations, handling serious discipline issues, and acting as the site instructional leader; and

**WHEREAS**, school administrators are outstanding advocates working with families and the community to develop best practices for our schools and programs, sparking innovation and inspiration for change, concentrating and leading staff in the fundamentals of teaching, and advancing methods and opportunities for active learning; and

**WHEREAS**, school leadership is more important than ever for California’s public education system and the Central Union Board of Trustees desires to highlight the importance of educational leadership within the District.

**NOW THEREFORE BE IT RESOLVED**, by the Central Union School Board of Trustees that the school administrators of the Central Union School District are commended for the contributions they make to successful student achievement and are recognized for creating quality educational opportunities and enhancing academic achievement for all.

The foregoing Resolution was adopted at a regular meeting of the Board of Trustees of the Central Union Elementary School District on this 16th day of October, 2023, by the following vote:

	AYE	NO	ABSTAIN	ABSENT
<hr/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dale Davidson, Trustee Area 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>				
Jeffrey Gilcrease, Trustee Area 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>				
Vacant, Trustee Area 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>				
Vacant, Trustee Area 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>				
Ceil Howe, III, Trustee Area 5				

I, **Jeffrey Gilcrease**, Clerk of the Board of Trustees of the Central Union School District, do hereby certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Trustees at its meeting held on October 16, 2023.

---

**Jeffrey Gilcrease**, Clerk  
Board of Trustees  
Central Union School District  
Kings County, California

**Thomas Addington**  
Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



Board Members

Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III  
Steven Salefske

To: Central Union School Board of Trustees  
From: Tom Addington, Superintendent  
Date: October 11, 2023

For Board Meeting

<input checked="" type="checkbox"/>	Action (Consent or New Business)
<input type="checkbox"/>	Information

Item:

Approve selection of David A. Bush Construction & DLR Architect Group, as the Design-Build Entity for the R.J. Neutra New Construction and Modernization Project.

Rationale/Purpose:

Administrative Regulation 3311.3, provides for the Board of Trustees to approve a contract with a Design Build entity for design and construction of school facilities and can award that agreement based upon the best value as determined by evaluation of objective criteria. (Education Code 17250.20).

Beginning in February 2023, the Central Union Elementary School District has been progressively working through the selection process for the Design-Build team for the R.J. Neutra Project. Partnering with Vanir Construction Management, from the outset, the District has established bridging documents completed by RRM Architect in preparation for the next phase of this modernization/construction project.

Upon public notice for the request for qualifications, the District received eight (8) design-build team submissions of statements for consideration. The VANIR team and the District reviewed all and narrowed to three teams invited to bid on the project.

Activities to this point with the project ...	
Announcement of Shortlist	August 2, 2023
Issuance of Request for Proposals to Shortlisted DBE's	August 2, 2023
Site Walk for Shortlisted DBEs	August 8, 2023
Last day for DBEs to submit RFP questions	August 18, 2023
Last day for District to respond to RFP questions	August 25, 2023

Proposals Due	September 1, 2023
Interview Shortlisted DBE's	September 22, 2023
Notification of Selected DBE	September 26, 2023
<b>District Board Awards DBE Selection</b>	<b>October 16, 2023</b>
<b>Issuance of NTP to Awarded DBE</b>	<b>October 17, 2023</b>

As outlined in the above process, the District, along with Vanir and RRM, shortlisted teams to invite for submission of proposals for the beginning stages of the project. Those teams completed a comprehensive proposal request, and submitted those to the District. The proposals were evaluated and teams were interviewed by the Vanir/District team. Criteria for determination of best value was based on the following criteria:

- The design cost, general conditions, overhead, and profit
- Project team, technical design and construction experience
- Proposed approach and design approach
- Baseline schedule
- Life-cycle costs over 30 years
- Quality of proposal

The procurement process of the alternative design build approach is centered on delivering the best overall value to the District in the selection process. In the selection and evaluation process, the Bush/DLR team provided excellent descriptions and processes related to the language of "Target Value Design", have the advantage of securing a consultant to address the Anti-Terrorism Force Protection Federal Standards, have secured consultants to embrace the historical Neutra background info, and brought forth to the District a concept schedule which situates facilities in a site location which reduces costs and shortens the overall construction schedule. Bush Construction is a local contractor, vested interest in the local community. The DLR Design team has extensive K-12 experience. Throughout the process, there was a clearly demonstrated rapport between the partners (Bush/DLR), and an expression of genuine engagement from both was evident from the beginning of the process and has continued throughout to this point in the project. Bush/DLR discussed the; most creative design approaches, with a focus on bringing this project in under the estimated schedule.

Fiscal Impact:

Initial design costs of the project are reported at \$2.9 million, with the overall maximum price of an additional \$28M. The Design funding is under the original project estimation. Funding for this project will be provided from the Office of Local Defense Community Cooperation (OLDCC) under the the Public School on Military installation program. Additionally, the District has received advance funding from the Office of Public School Construction (\$750,000) for design elements, and has been granted subsequent approval under the financial hardship status managed by the Office of Public School Construction from authority of the California State Allocation Board, toward this project in the future award amount of \$4.8M (see attached correspondence July 13, 2023 from OPSC/DGS).

Recommendation:

It is recommended that the Board select Bush/DLR as the Design-Build Entity to continue with the R.J. Neutra Modernization and Construction project on NAS Lemoore.

PROPOSAL TO PROVIDE ALTERNATIVE DESIGN-BUILD SERVICES

# R.J. Neutra Elementary School Renovation, Modernization, and Expansion Project



SUBMITTAL DUE DATE: SEPTEMBER 1, 2023 @ 2:00 PM

**Submitted to:**  
Central Union Elementary School District  
15783 18th Avenue  
Lemoore, CA 93245  
Attn: Traci Fullerton

**Submitted by:**  
David A. Bush, Inc.  
518 N. Redington St.  
Hanford, CA 93230  
Phone: (559) 584-1575  
FAX: (559) 584-1591

Dear Mr. Addington and Members of the Selection Committee,

September 1, 2023

It is our pleasure to offer this proposal to provide Design-Build services for the RJ Neutra Elementary School project for Central Union Elementary School District.

*"What we've put together here is a big document with a whole lot of technical information, and I wanted to take a moment, before getting into all that, to tell you how important this project is to us.*

*I was born and raised in Lemoore. I went to Lemoore High, and I've had many friends who served at the Lemoore NAS. My father, Dave Bush, started Bush Construction about 40 years ago, and we built this company to serve our community first. Most of the work we do is school projects, both new and modernization; so, your proposed project is in our wheelhouse. However, this Neutra project is particularly important to us, and to me personally, because I feel we have something to prove, something we know to be true. We want to show that this capable yet humble construction company that started with just a couple guys wearing nail bags and working out of the bed of a pickup truck, has evolved over the last 4 decades to be able to partner with one of the most advanced and innovative design firms in the world in order to create something lasting and iconic for our community.*

*So, thank you in advance for reading this proposal; we enjoyed putting it together. But please remember at the end of the day it's a native son of Lemoore who you'd be hiring, and I'm going to make sure we do a good job for your District, students and community every step of the way. Now on to all the technical information..."*

The Bush Construction + DLR Group team is thrilled to see Central Union Elementary School District invest in our local community, preserve a special piece of local history, and provide 21st century learning environments to the families of Lemoore Naval Air Station. Our team is committed to collaborating with the District and Vanir to deliver creative solutions that merge safe, innovative environments and historic preservation with the project scope and budget to successfully deliver this unique school.

The Bush Construction + DLR Group team offers **"World-Class Services From Your Local Team."**

**Proximity is Key:** Bush Construction's headquarters is located in Hanford, just 10 minutes from the District office. Our team's direct experience with local project stakeholders and agencies, typical challenges associated with public school construction in our region, and ability to offer face to face communication and troubleshooting as we encounter and overcome any challenges, will prove to be a true differentiator from the competition.

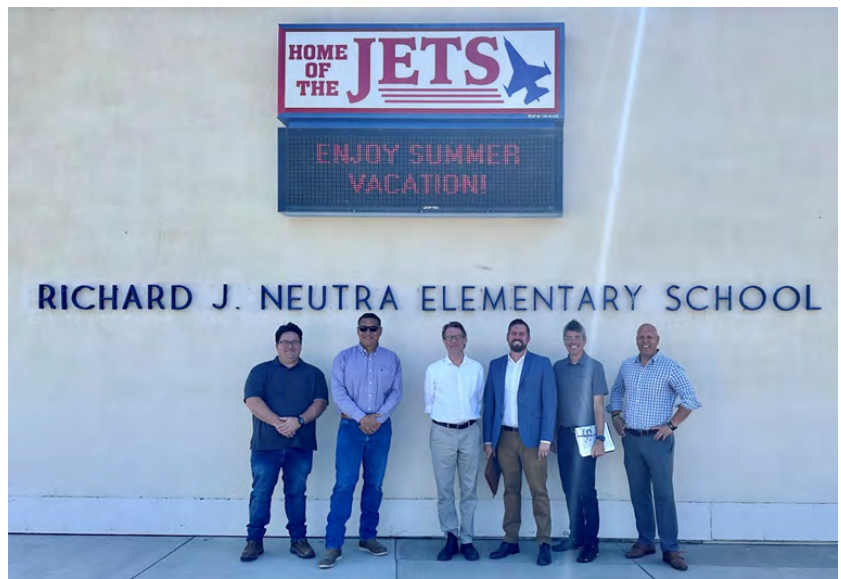
**Unmatched Expertise:** As a premier valley builder, Bush Construction brings 40+ years of experience constructing educational projects, with over \$450 million in construction value completed in the last five years. DLR Group is an integrated design firm, and is the nation's leader in K-12 education facilities, having designed every type of K-12 project imaginable over the last 50 years. DLR Group has delivered more than 850 elementary schools across the US, provided services to more than seven American military installations, and worked with more than 10 federally funded K-12 projects. Together our team brings the intimate public school construction expertise paired with a national perspective on planning and design which will bring the skillsets necessary to serve the RJ Neutra Elementary School project.

We are a team of collaborators, communicators, and problem solvers. We have the capacity to provide hands-on leadership for this project, and the shared experience and knowledge to make it a success. This is an exciting opportunity, and our group of experienced professionals is looking forward to working with you to shape the future for this historic school!

Yours Sincerely,



Michael I. Bush  
President, Bush Construction



**PROPOSAL FORM FOR ALTERNATIVE DESIGN-BUILD**

**PROPOSAL TO:**

CENTRAL UNION ELEMENTARY SCHOOL DISTRICT  
15783 - 18<sup>TH</sup> AVENUE  
LEMOORE, CA 93245  
ATTN: TRACY FULLERTON

**PROPOSAL FOR:**

The design and construction of the renovation, modernization and expansion at the R.J. Neutra Elementary School (“Project”).

**PROPOSAL FROM:**

Name of Proposer: David A. Bush, Inc.

Address: 518 N. Redington St.

Hanford, CA 93230

Phone: (559) 584-1575 Fax: (559) 584-1591

The undersigned proposer hereby proposes to furnish all labor, materials, equipment, tools, and services necessary to perform all design and construction work required for the Project under the proposal schedule, in accordance with the entire Request for Proposals, including the Instructions and all exhibits, and in accordance with all subsequent additions, deletions or revisions to the Request for Proposals issued by the District prior to deadline for the submittal of the proposals for the Project.

The proposer must propose on all items and provide a price or mark-up for each item, or the proposal may be disqualified. The District will award a contract based on the methodology stated in the Request for Proposals, including the Instructions. The District reserves the right to delete any or all of the proposal items of work from the contract.

The proposed price and mark-ups shall be deemed to include the design-build entity’s entire cost of doing all work necessary to complete the Project in accordance with the Request for Proposal, including all exhibits.

The undersigned proposer declares that it has read and understands the Contract Documents, including but not limited to the Agreement, the General Conditions, and the Bridging Documents.



**BASE PROPOSAL NUMERICALLY:**

<u>ITEM</u>	<u>BASE PROPOSAL (numerical)</u>
1. Total Design Services Price (including design services during construction)	\$ <u>2,938,475.00</u>
2. Design-builder's mark-up on total cost of work provided <i>by subcontractors</i> (mark up covers design-builder's general conditions (i.e., field overhead), home office overhead, and profit for construction work)	<u>11.19</u> %
3. Design-builder's mark-up on total cost of work provided <i>by design-builder</i> (mark up covers design-builder's general conditions (i.e., field overhead), home office overhead, and profit for construction work)	<u>11.19</u> %

**BASE PROPOSAL IN WRITING (see table above):**

*Total Design Services Price:* Two million nine hundred and thirty-eight thousand, four hundred and seventy-five Dollars and Zero Cents

*Percentage Mark-Up for Subcontractors' Work:* Eleven point one nine Percent

*Percentage Mark-Up for Design-Builder's Work:* Eleven point one nine Percent

**CONFIRMATION OF ANY ADDENDA.** The following addenda were received and considered as part of this proposal package:

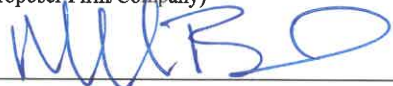
Addendum Number	Subject
<u>1</u>	<u>6.23.23 (RFQ)</u>
<u>2</u>	<u>7.10.23 (RFQ)</u>
<u>3</u>	<u>8.25.23 (RFP)</u>
_____	_____
_____	_____
_____	_____
_____	_____

In response to Addendum 3, question #20, we suggest a "separate contingency" of ten percent (10%) to be held by the Owner.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Dated: September 1, 2023

David A. Bush, Inc., a CA Corporation  
(Proposer Firm/Company)



(Sign)

Michael Bush (Print)

Its President (Title)

**CERTIFICATION**

A proposal submitted by a corporation must be signed by (1) the chairman of the board, president or any vice president, and then (2) the secretary, assistant secretary, the chief financial officer or assistant treasurer. All persons signing must be authorized to bind the corporation in the matter. The name and title of each person signing and the legal name of the corporation (including the state of incorporation) shall also be typed or printed below the signature. Satisfactory evidence of the authority of each officer signing on behalf of a corporation shall be furnished with the proposal.

A proposal submitted by a partnership must furnish the full name of all partners and must be signed in the partnership name by a general partner with authority to bind the partnership in such matters. The name and title of the person signing and the name of the partnership shall also be typed or printed below the signature.

A proposal submitted by a joint venture must furnish the full name of all members of the joint venture and must be signed by a representative of each member who has authority to bind the member in such matters. The name and title of the person signing and the name of the member shall also be typed or printed below the signature.

**Each person signing below makes the following representations under penalty of perjury:**

The submitter of the foregoing proposal has read the same and the matters stated therein are true of his or her own personal knowledge. This information is provided for the purpose of a proposal for the Project, and any individual, company or other agency named herein is hereby authorized to supply the District with any information necessary to verify the prospective proposer's proposal. By signing below, the submitter and the design-build entity hereby grant permission to the District to contact any or all of the above listed persons or entities to confirm information in the proposal or otherwise investigate such information.

The submitter understands that any statement which is proven to be false shall be grounds for immediate disqualification from award of the Contract for the Project. The submitter whose signature appears below represents and warrants that he or she has authority to bind the named entity.

I, the undersigned, certify and declare that I have read all the foregoing answers and information in this proposal and know their contents. The matters stated in the proposal are true of my own knowledge and belief, except as to those matters stated on information and belief, and as to those matters I believe them to be true. I declare under penalty of perjury under the laws of the State of California, that the foregoing is correct.

Evidence of authority to bind corporation is attached.


  
\_\_\_\_\_  
Signature

Michael Bush  
\_\_\_\_\_  
Name

President  
\_\_\_\_\_  
Title

David A. Bush, Inc., a CA Corporation  
\_\_\_\_\_  
Entity Name

September 1, 2023  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Signature

Tara Bush  
\_\_\_\_\_  
Name

CFO  
\_\_\_\_\_  
Title

David A. Bush, Inc., a CA Corporation  
\_\_\_\_\_  
Entity Name

September 1, 2023  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Entity Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Entity Name

Date

Date

(Add additional signature pages as necessary to comply with the directions above.)



**WRITTEN ACTION IN LIEU OF MEETING  
OF BOARD OF DIRECTORS OF DAVID A. BUSH, INC.**

Pursuant to Corporations Code 307 (b) the following shall serve as unanimous consent of all the Directors of David A. Bush, Inc., to the following action:

RESOLVED that David A. Bush, as Director and/or Michael I. Bush as President and/or Tara Bush as Controller are hereby authorized to execute any and all contract documents, bid proposals, bid submittals and other documentation which they deem appropriate on behalf of David A. Bush, Inc., and David A. Bush, Inc. shall be bound by all such bid proposals, contract documents, bid submittals, or other documents executed by David A. Bush and/or Michael I. Bush and/or Tara Bush on behalf of David A. Bush, Inc.

Pursuant to Corporations Code Section 307 (b) the undersigned, being the sole acting Director of David A. Bush, Inc. hereby adopts the following written action on behalf of the Corporation in lieu of holding a meeting, this 1st day of January 2023.

A handwritten signature in blue ink, appearing to be 'DAB', written over a horizontal line.

**David A. Bush, Director**

A handwritten signature in blue ink, appearing to be 'MIRO', written over a horizontal line.

**Michael I. Bush, President**

A handwritten signature in blue ink, appearing to be 'Tara Bush', written over a horizontal line.

**Tara Bush, Controller**

## NONCOLLUSION DECLARATION

Owner: Central Union Elementary School District  
Contract: Alternative Design-Builder Services  
Project: R.J. Neutra Elementary School Renovation, Modernization, and  
Expansion Project  
Site: Naval Air Station Lemoore, R.J. Neutra Elementary School  
Lemoore, Kings County, California

The undersigned declares:

I am the President of David A. Bush, Inc., the party making the foregoing bid or proposal ("Bid").

The Bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The Bid is genuine and not collusive or sham. The bidder or proposer ("Bidder") has not directly or indirectly induced or solicited any other Bidder to put in a false or sham bid. The Bidder has not directly or indirectly colluded, conspired, connived, or agreed with any Bidder or anyone else to put in a sham Bid, or to refrain from bidding or proposing ("Bidding"). The Bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the Bid price of the Bidder or any other Bidder, or to fix any overhead, profit, or cost element of the Bid price, or of that of any other Bidder. All statements contained in the Bid are true. The Bidder has not, directly or indirectly, submitted his or her Bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, Bid depository, or to any member or agent thereof to effectuate a collusive or sham Bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a Bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the Bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on September 1, 2023, at Hanford [city], CA [state].

  
\_\_\_\_\_  
Signature

Michael Bush, President  
\_\_\_\_\_  
Print Name

**DESIGNATION OF SUBCONTRACTORS**  
**[Public Contract Code §4104]**

Each proposing LLB entity shall set forth below the name and the location of the place of business of each subcontractor, the portion of the Work which will be performed by each subcontractor, and the California contractor license number and DIR registration of each subcontractor, who will perform the following types of work or labor, or render the following types of service, to the proposing LLB entity in or about the construction of the Work or improvement:

- Mechanical
- Electrical

If the proposing LLB entity fails to specify a type of subcontractor listed above, the proposal shall be deemed nonresponsive.

After award of the LLB Contract, other subcontractors may be selected by the LLB entity for the Work as provided by Education Code section 17250.65(b).

An inadvertent error in listing a California contractor's license number shall not be grounds for filing a protest or for considering the proposal nonresponsive if the proposing LLB entity submits the corrected contractor's license number to the District within 24 hours after the deadline for submittal of the proposal, or any continuation thereof, so long as the corrected contractor's license number corresponds to the submitted name and location for that subcontractor.

Subletting or subcontracting of any portion of the Work as to which no subcontractor was designated in the original proposal shall only be permitted in cases of public emergency or necessity, and then only after a finding reduced to writing as a public record of the legislative body of the Owner.

For any proposal submitted, and for any contract for public work entered into, an inadvertent error in listing a subcontractor who is not registered under Labor Code section 1725.5 shall not be grounds for filing a protest or grounds for considering the proposal nonresponsive, provided that either the subcontractor is registered prior to the proposal opening; the subcontractor is registered and has paid the penalty registration fee specified in Labor Code section 1725.5(a)(2)(E), if applicable, within 24 hours after the proposal opening; or the subcontractor is replaced by another registered subcontractor under Public Contract Code section 4107. Failure of a listed subcontractor to be registered shall be grounds under Public Contract Code section 4107 for the Contractor, with the Owner's consent, to substitute a registered subcontractor for the unregistered subcontractor.

Failure to provide this information in a legible manner may result in the rejection of an otherwise acceptable proposal.

**NOTE:** *Reproduce the next page of this form if needed for additional listings.*

Portion of Work	Name of Subcontractor & Phone No.	Location of Subcontractor	California Contractor License Number	DIR Registration Number
Mechanical	Strategic Mechanical, Inc.	4661 E. Commerce Ave.,	834679	1000001726
Construction	(559) 291-1952	Fresno, CA 93725		
Electrical	Howe Electric Construction, Inc	4682 E. Olive Ave.,	898737	1000002817
Construction	(559) 255-8992	Fresno, CA 93702		



I am the authorized representative of the proposer submitting this Designation of Subcontractors and I declare that each subcontractor listed holds a valid and current contractor license in good standing in California to perform the portion of work for which the subcontractor is listed.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on September 1, 2023, at Hanford [city], CA [state].

Signature: 

Print Name: Michael Bush

Title: President

**SUFFICIENT FUNDS DECLARATION**  
**(Labor Code section 2810)**

To Be Executed by Bidder and Submitted with Bid

Owner: Central Union Elementary School District  
Contract: Alternative Design-Builder Services  
Project: R.J. Neutra Elementary School Renovation, Modernization, and Expansion Project  
Site: Naval Air Station Lemoore, R.J. Neutra Elementary School  
Lemoore, Kings County, California

I, Michael Bush, declare that I am the President  
*[insert title]* of David A. Bush, Inc., the entity making and submitting the bid for the above Project that accompanies this Declaration, and that such bid includes sufficient funds to permit David A. Bush, Inc. *[insert name of entity]* to comply with all local, state or federal labor laws or regulations during the Project, including payment of prevailing wage, and that David A. Bush, Inc. *[insert name of entity]* will comply with the provisions of Labor Code section 2810(d) if awarded the Contract.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and executed on September 1, 2023, at Hanford *[city]*,  
CA *[state]*.

Date: September 1, 2023



Signature

Print Name: Michael Bush

Print Title: President

**WORKERS' COMPENSATION CERTIFICATE**

Labor Code Section 3700, in relevant part, provides:

"Every employer except the state shall secure the payment of compensation in one or more of the following ways:

(a) By being insured against liability to pay compensation in one or more insurers duly authorized to write compensation insurance in this state.

(b) By securing from the Director of Industrial Relations a certificate of consent to self-insure either as an individual employer or as one employer in a group of employers. Said certificate may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his or her employees, ... "

I am aware of the provisions of the Labor Code Section 3700 which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the work of this contract. I shall supply the Owner with certificates of insurance evidencing that Workers' Compensation Insurance is in effect and providing that the Owner will receive thirty (30) days' notice of cancellation.

\_\_\_\_\_  
David A. Bush, Inc.

Name of Contractor



\_\_\_\_\_  
Signature

\_\_\_\_\_  
Michael Bush, President

Print Name

\_\_\_\_\_  
September 1, 2023

Date

(In accordance with Article 5 (commencing at Section 1860), Chapter 1, Part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the awarding body prior to performing any work under the contract.)

**DRUG-FREE WORKPLACE CERTIFICATION**

The Drug-Free Workplace Act of 1990 (Government Code sections 8350 *et seq.*) requires that every person or organization awarded a contract or grant for the procurement of any property or services from any State agency must certify that it will provide a drug-free workplace by doing certain specified acts. In addition, the Act provides that each contract awarded by a State agency may be subject to suspension of payments or termination of the contract, or both, and the contractor may be subject to debarment from future contracting if the state agency determines that specified acts have occurred.

Pursuant to Government Code Section 8355, every person or organization awarded a contract or grant from a State agency shall certify that it will provide a drug-free workplace by doing all of the following:

- (a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited in the person's or organization's workplace and specifying actions which will be taken against employees for violations of the prohibition;
- (b) Establishing a drug-free awareness program to inform employees about all of the following:
  - (1) The dangers of drug abuse in the workplace;
  - (2) The person's or organization's policy of maintaining a drug-free workplace;
  - (3) The availability of drug counseling, rehabilitation and employee-assistance programs;
  - (4) The penalties that may be imposed upon employees for drug abuse Violations;
- (c) Requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required by subdivision (a) and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

I, the undersigned, agree to fulfill the terms and requirements of Government Code Section 8355 listed above and will publish a statement notifying employees concerning (a) the prohibition of controlled substance at the workplace, (b) establishing a drug-free awareness program, and (c) requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required by Section 8355(a) and requiring that the employee agree to abide by the terms of that statement.

I also understand that if the Owner determines that I have either (a) made a false certification herein, or (b) violated this certification by failing to carry out the requirements of Section 8355, that the contract or grant awarded herein is subject to suspension of payments, termination, or both. I further understand that should I violate the terms of the Drug-Free Workplace Act of 1990, I may be subject to debarment in accordance with the requirements of Section 8350 *et seq.*

I acknowledge that I am aware of the provisions of Government Code Section 8350 *et seq.* and hereby certify that I will adhere to the requirements of the Drug-Free Workplace Act of 1990.

David A. Bush, Inc.  
Name of Contractor  
  
Signature

Michael Bush, President  
Print Name


September 1, 2023  
Date

**IRAN CONTRACTING ACT CERTIFICATION**  
**(Public Contract Code sections 2202-2208)**  
**(To be Executed by Proposing Entity and Submitted With Proposal)**

As required by Public Contract Code (“PCC”) section 2204 for contracts of \$1,000,000 or more, please insert proposer’s or financial institution’s name and Federal ID Number (if available) and complete **one** of the options below. Please note that California law establishes penalties for providing false certifications, including civil penalties equal to the greater of \$250,000 or twice the amount of the contract for which the false certification was made; contract termination; and three-year ineligibility to bid on contracts. (PCC §2205.)

**OPTION #1 - CERTIFICATION**

I, the official named below, certify I am duly authorized to execute this certification on behalf of the proposer/financial institution identified below, and the proposer/financial institution identified below is **not** on the current list of persons engaged in investment activities in Iran created by California Department of General Services (“DGS”) and is not a financial institution extending twenty million dollars (\$20,000,000) or more in credit to another person/proposer, for 45 days or more, if that other person/proposer will use the credit to provide goods or services in the energy sector in Iran and is identified on the current list of persons engaged in investment activities in Iran created by DGS. (PCC §2204(a).)

<i>Proposer Name/Financial Institution (Printed)</i> David A. Bush, Inc.	<i>Federal ID Number (or n/a)</i> 77-0097902
<i>By (Authorized Signature)</i> 	
<i>Printed Name and Title of Person Signing</i> Michael Bush, President	
<i>Date Executed</i> September 1, 2023	<i>Executed in</i> Hanford, CA

**OPTION #2 – EXEMPTION**

Pursuant to Public Contract Code sections 2203(c) and (d), a public entity may permit a proposer/financial institution engaged in investment activities in Iran, on a case-by-case basis, to be eligible for, or to submit a proposal for, or enter into or renew, a contract for goods and services. If you have obtained an exemption from the certification requirement under the Iran Contracting Act, please fill out the information below, and attach documentation demonstrating the exemption approval.

<i>Proposer Name/Financial Institution (Printed)</i>	<i>Federal ID Number (or n/a)</i>
<i>By (Authorized Signature)</i>	
<i>Printed Name and Title of Person Signing</i>	<i>Date Executed</i>

**FINGERPRINTING NOTICE AND ACKNOWLEDGEMENT**  
**FOR ALL CONTRACTS EXCEPT WHEN CONSTRUCTION EXCEPTION IS MET**  
(Education Code Section 45125.1)

Other than business entities performing construction, reconstruction, rehabilitation, or repair who have complied with Education Code section 45125.2, business entities entering into contracts with the District must comply with Education Code sections 45125.1. Such entities are responsible for ensuring full compliance with the law and should therefore review all applicable statutes and regulations. The following information is provided simply to assist such entities with compliance with the law:

1. You (as a business entity) shall ensure that each of your employees who interacts with pupils outside of the immediate supervision and control of the pupil's parent or guardian or a school employee has a valid criminal records summary as described in Education Code section 44237. (Education Code §45125.1(a).) You shall do the same for any other employees as directed by the District. (Education Code §45125.1(c).) When you perform the criminal background check, you shall immediately provide any subsequent arrest and conviction information it receives to the District pursuant to the subsequent arrest service. (Education Code §45125.1(a).)
2. You shall not permit an employee to interact with pupils until the Department of Justice has ascertained that the employee has not been convicted of a felony as defined in Education Code section 45122.1. (Education Code §45125.1(e).) See the lists of violent and serious felonies in *Attachment A* to this Notice.
3. Prior to performing any work or services under your contract with the District, and prior to being present on District property or being within the vicinity of District pupils, you shall certify in writing to the District under the penalty of perjury that neither the employer nor any of its employees who are required to submit fingerprints, and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1, and that you are in full compliance with Education Code section 45125.1. (Education Code §45125.1(f).) For this certification, you shall use the form in *Attachment B* to this Notice.
4. If you are providing the above services in an emergency or exceptional situation, you are not required to comply with Education Code section 45125.1, above. An "emergency or exceptional" situation is one in which pupil health or safety is endangered or when repairs are needed to make a facility safe and habitable. The District shall determine whether an emergency or exceptional situation exists. (Education Code §45125.1(b).)
5. If you are an individual operating as a sole proprietor of a business entity, you are considered an employee of that entity for purposes of Education Code section 45125.1, and the District shall prepare and submit your fingerprints to the Department of Justice as described in Education Code section 45125.1(a).

(Education Code §45125.1(h).)

I, as President *[insert "owner" or officer title]* of David A. Bush, Inc.  
*[insert name of business entity]*, have read the foregoing and agree that David A. Bush, Inc.  
David A. Bush, Inc. [insert name of business entity] will comply with the requirements of Education  
Code §45125.1 as applicable, including submission of the certificate mentioned above.

Dated: September 1, 2023

Name: Michael Bush

Signature: 

Title: President

## ATTACHMENT A

### Violent and Serious Felonies

Under Education Code sections 45122.1 and 45125.1, no employee of a contractor or subcontractor who has been convicted of or has criminal proceedings pending for a violent or serious felony may come into contact with any student. A violent felony is any felony listed in subdivision (c) of Section 667.5 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter.
- (2) Mayhem.
- (3) Rape as defined in paragraph (2) or (6) of subdivision (a) of Section 261 or paragraph (1) or (4) of subdivision (a) of Section 262.
- (4) Sodomy as defined in subdivision (c) or (d) of Section 286.
- (5) Oral copulation as defined in subdivision (c) or (d) of Section 288a.
- (6) Lewd or lascivious act as defined in subdivision (a) or (b) of Section 288.
- (7) Any felony punishable by death or imprisonment in the state prison for life.
- (8) Any felony in which the defendant inflicts great bodily injury on any person other than an accomplice which has been charged and proved as provided for in Section 12022.7, 12022.8, or 12022.9 on or after July 1, 1977, or as specified prior to July 1, 1977, in Sections 213, 264, and 461, or any felony in which the defendant uses a firearm which use has been charged and proved as provided in subdivision (a) of Section 12022.3, or Section 12022.5 or 12022.55.
- (9) Any robbery.
- (10) Arson, in violation of subdivision (a) or (b) of Section 451.
- (11) Sexual penetration as defined in subdivision (a) or (j) of Section 289.
- (12) Attempted murder.
- (13) A violation of Section 18745, 18750, or 18755.
- (14) Kidnapping.
- (15) Assault with the intent to commit a specified felony, in violation of



Section 220.

- (16) Continuous sexual abuse of a child, in violation of Section 288.5.
- (17) Carjacking, as defined in subdivision (a) of Section 215.
- (18) Rape, spousal rape, or sexual penetration, in concert, in violation of Section 264.1.
- (19) Extortion, as defined in Section 518, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (20) Threats to victims or witnesses, as defined in Section 136.1, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (21) Any burglary of the first degree, as defined in subdivision (a) of Section 460, wherein it is charged and proved that another person, other than an accomplice, was present in the residence during the commission of the burglary.
- (22) Any violation of Section 12022.53.
- (23) A violation of subdivision (b) or (c) of Section 11418.

A serious felony is any felony listed in subdivision (c) Section 1192.7 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter; (2) Mayhem; (3) Rape; (4) Sodomy by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (5) Oral copulation by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (6) Lewd or lascivious act on a child under the age of 14 years; (7) Any felony punishable by death or imprisonment in the state prison for life; (8) Any felony in which the defendant personally inflicts great bodily injury on any person, other than an accomplice, or any felony in which the defendant personally uses a firearm; (9) Attempted murder; (10) Assault with intent to commit rape, or robbery; (11) Assault with a deadly weapon or instrument on a peace officer; (12) Assault by a life prisoner on a non-inmate; (13) Assault with a deadly weapon by an inmate; (14) Arson; (15) Exploding a destructive device or any explosive with intent to injure; (16) Exploding a destructive device or any explosive causing bodily injury, great bodily injury, or mayhem; (17) Exploding a destructive device or any explosive with intent to murder; (18) Any burglary of the first degree; (19) Robbery or bank robbery; (20) Kidnapping; (21) Holding of a hostage by a person confined in a state prison; (22) Attempt to commit a felony punishable by death or imprisonment in the state prison for life; (23) Any felony in which the defendant personally used a dangerous or deadly weapon; (24) Selling, furnishing, administering, giving, or offering to sell, furnish, administer, or give to a minor any heroin, cocaine, phencyclidine (PCP), or any methamphetamine-related drug,

as described in paragraph (2) of subdivision (d) of Section 11055 of the Health and Safety Code, or any of the precursors of methamphetamines, as described in subparagraph (A) of paragraph (1) of subdivision (f) of Section 11055 or subdivision (a) of Section 11100 of the Health and Safety Code; (25) Any violation of subdivision (a) of Section 289 where the act is accomplished against the victim's will by force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person; (26) Grand theft involving a firearm; (27) carjacking; (28) any felony offense, which would also constitute a felony violation of Section 186.22; (29) assault with the intent to commit mayhem, rape, sodomy, or oral copulation, in violation of Section 220; (30) throwing acid or flammable substances, in violation of Section 244; (31) assault with a deadly weapon, firearm, machine gun, assault weapon, or semiautomatic firearm or assault on a peace officer or firefighter, in violation of Section 245; (32) assault with a deadly weapon against a public transit employee, custodial officer, or school employee, in violation of Sections 245.2, 245.3, or 245.5; (33) discharge of a firearm at an inhabited dwelling, vehicle, or aircraft, in violation of Section 246; (34) commission of rape or sexual penetration in concert with another person, in violation of Section 264.1; (35) continuous sexual abuse of a child, in violation of Section 288.5; (36) shooting from a vehicle, in violation of subdivision (c) or (d) of Section 26100; (37) intimidation of victims or witnesses, in violation of Section 136.1; (38) criminal threats, in violation of Section 422; (39) any attempt to commit a crime listed in this subdivision other than an assault; (40) any violation of Section 12022.53; (41) a violation of subdivision (b) or (c) of Section 11418; and (42) any conspiracy to commit an offense described in this subdivision.

**ATTACHMENT B**

**Form for Certification of Lack of Felony Convictions**

*Note: This form must be submitted by the owner, or an officer, of the contracting entity before it may commence any work or services, and before it may be present on District property or be within the vicinity of District pupils.*


Entity Name: David A. Bush, Inc.  
Date of Entity’s Contract with District: TBD  
Scope of Entity’s Contract with District: Alternative Design-Build Services for R. J. Neutra Elementary School Renovation, Modernization, and Expansion Project

I, Michael Bush [insert name], am the President [insert “owner” or officer title] for David A. Bush, Inc. [insert name of business entity] (“Entity”), which entered a contract on TBD, 2023, with the District for TBD.

I certify that (1) pursuant to Education Code section 45125.1(f), neither the Entity, nor any of its employees who are required to submit fingerprints and who may interact with pupils, have been convicted of a felony as defined in Education Code section 45122.1; and (2) the Entity is in full compliance with Education Code section 45125.1, including but not limited to each employee who will interact with a pupil outside of the immediate supervision and control of the pupil’s parent or guardian having a valid criminal background check as described in Education Code section 44237.

I declare under penalty of perjury that the foregoing is true and correct to the best of my knowledge.

Date: September 1, 2023

Signature:   
Typed Name: Michael Bush  
Title: President  
Entity: David A. Bush, Inc.

**FINGERPRINTING NOTICE AND ACKNOWLEDGMENT  
FOR CONSTRUCTION CONTRACTS**  
(Education Code Section 45125.2)

Business entities entering into contracts with the Owner for the construction, reconstruction, rehabilitation or repair of a facility may comply with Education Code section 45125.2, in which case it would not have to comply with Section 45125.1. If such an entity is not compliant with Section 45125.2, then it must comply with Section 45125.1. Such entities are responsible for ensuring full compliance with the law and should therefore review all applicable statutes and regulations. Therefore, the following information is provided simply to assist you with compliance with the law:

1. The Owner has determined that your employee(s), or you as a sole proprietor, will have more than limited contact with students, therefore the law requires that you must use one or more of the following methods to ensure the safety of pupils (Education Code §45125.2(a)):
  - a. Install a physical barrier at the worksite to limit contact with pupils.
  - b. If you are not a sole proprietorship, have one of your employees, whom the Department of Justice has ascertained has not been convicted of a violent or serious felony (see *Attachment A* to this Notice and Acknowledgement), continually monitor and supervise all of your employees. For the Department of Justice to so ascertain, your employee may submit fingerprints to the Department of Justice pursuant to Education Code section 45125.1(a).
  - c. Arrange, with Owner's approval, for surveillance of your employees by Owner's personnel.

Prior to commencing the Work, you shall submit the Independent Contractor Student Contact Form (see *Attachment B* to this Notice and Acknowledgement) to the Owner, which will indicate which of the above methods you will use.

2. If you are providing services in an emergency or exceptional situation, you are not required to comply with Education Code section 45125.2, above. An "emergency or exceptional" situation is one in which pupil health or safety is endangered or when repairs are needed to make a facility safe and habitable. Owner shall determine whether an emergency or exceptional situation exists. (Education Code §45125.2(d).)
3. If you use one or more of the three methods in Section 1 (above), you are not required to comply with Education Code section 45125.1. (Education Code §45125.2(b).)

I have read the foregoing and agree to comply with the requirements of this notice and Education Code sections 45125.1 and 45125.2 as applicable.

Dated: September 1, 2023

  
\_\_\_\_\_  
Signature

Name: Michael Bush

Title: President

## ATTACHMENT A

### Violent and Serious Felonies

Under Education Code section 45125.2, no employee of a contractor or subcontractor who has been convicted of or has criminal proceedings pending for a violent or serious felony may come into contact with any student. A violent felony is any felony listed in subdivision (c) of Section 667.5 of the Penal Code. Those felonies are presently defined as:

- (1) Murder or voluntary manslaughter.
- (2) Mayhem.
- (3) Rape as defined in paragraph (2) or (6) of subdivision (a) of Section 261 or paragraph (1) or (4) of subdivision (a) of Section 262.
- (4) Sodomy as defined in subdivision (c) or (d) of Section 286.
- (5) Oral copulation as defined in subdivision (c) or (d) of Section 288a.
- (6) Lewd or lascivious act as defined in subdivision (a) or (b) of Section 288.
- (7) Any felony punishable by death or imprisonment in the state prison for life.
- (8) Any felony in which the defendant inflicts great bodily injury on any person other than an accomplice which has been charged and proved as provided for in Section 12022.7, 12022.8, or 12022.9 on or after July 1, 1977, or as specified prior to July 1, 1977, in Sections 213, 264, and 461, or any felony in which the defendant uses a firearm which use has been charged and proved as provided in subdivision (a) of Section 12022.3, or Section 12022.5 or 12022.55.
- (9) Any robbery.
- (10) Arson, in violation of subdivision (a) or (b) of Section 451.
- (11) Sexual penetration as defined in subdivision (a) or (j) of Section 289.
- (12) Attempted murder.
- (13) A violation of Section 18745, 18750, or 18755.
- (14) Kidnapping.

- (15) Assault with the intent to commit a specified felony, in violation of Section 220.
- (16) Continuous sexual abuse of a child, in violation of Section 288.5.
- (17) Carjacking, as defined in subdivision (a) of Section 215.
- (18) Rape, spousal rape, or sexual penetration, in concert, in violation of Section 264.1.
- (19) Extortion, as defined in Section 518, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (20) Threats to victims or witnesses, as defined in Section 136.1, which would constitute a felony violation of Section 186.22 of the Penal Code.
- (21) Any burglary of the first degree, as defined in subdivision (a) of Section 460, wherein it is charged and proved that another person, other than an accomplice, was present in the residence during the commission of the burglary.
- (22) Any violation of Section 12022.53.
- (23) A violation of subdivision (b) or (c) of Section 11418.

A serious felony is any felony listed in subdivision (c) Section 1192.7 of the Penal Code. Those felonies are presently defined as:

(1) Murder or voluntary manslaughter; (2) Mayhem; (3) Rape; (4) Sodomy by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (5) Oral copulation by force, violence, duress, menace, threat of great bodily injury, or fear of immediate and unlawful bodily injury on the victim or another person; (6) Lewd or lascivious act on a child under the age of 14 years; (7) Any felony punishable by death or imprisonment in the state prison for life; (8) Any felony in which the defendant personally inflicts great bodily injury on any person, other than an accomplice, or any felony in which the defendant personally uses a firearm; (9) Attempted murder; (10) Assault with intent to commit rape, or robbery; (11) Assault with a deadly weapon or instrument on a peace officer; (12) Assault by a life prisoner on a non-inmate; (13) Assault with a deadly weapon by an inmate; (14) Arson; (15) Exploding a destructive device or any explosive with intent to injure; (16) Exploding a destructive device or any explosive causing bodily injury, great bodily injury, or mayhem; (17) Exploding a destructive device or any explosive with intent to murder; (18) Any burglary of the first degree; (19) Robbery or bank robbery; (20) Kidnapping; (21) Holding of a hostage by a person confined in a state prison; (22) Attempt to commit a felony punishable by death or imprisonment in the state prison for life; (23) Any felony in which the defendant

personally used a dangerous or deadly weapon; (24) Selling, furnishing, administering, giving, or offering to sell, furnish, administer, or give to a minor any heroin, cocaine, phencyclidine (PCP), or any methamphetamine-related drug, as described in paragraph (2) of subdivision (d) of Section 11055 of the Health and Safety Code, or any of the precursors of methamphetamines, as described in subparagraph (A) of paragraph (1) of subdivision (f) of Section 11055 or subdivision (a) of Section 11100 of the Health and Safety Code; (25) Any violation of subdivision (a) of Section 289 where the act is accomplished against the victim's will by force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person; (26) Grand theft involving a firearm; (27) carjacking; (28) any felony offense, which would also constitute a felony violation of Section 186.22; (29) assault with the intent to commit mayhem, rape, sodomy, or oral copulation, in violation of Section 220; (30) throwing acid or flammable substances, in violation of Section 244; (31) assault with a deadly weapon, firearm, machine gun, assault weapon, or semiautomatic firearm or assault on a peace officer or firefighter, in violation of Section 245; (32) assault with a deadly weapon against a public transit employee, custodial officer, or school employee, in violation of Sections 245.2, 245.3, or 245.5; (33) discharge of a firearm at an inhabited dwelling, vehicle, or aircraft, in violation of Section 246; (34) commission of rape or sexual penetration in concert with another person, in violation of Section 264.1; (35) continuous sexual abuse of a child, in violation of Section 288.5; (36) shooting from a vehicle, in violation of subdivision (c) or (d) of Section 26100; (37) intimidation of victims or witnesses, in violation of Section 136.1; (38) criminal threats, in violation of Section 422; (39) any attempt to commit a crime listed in this subdivision other than an assault; (40) any violation of Section 12022.53; (41) a violation of subdivision (b) or (c) of Section 11418; and (42) any conspiracy to commit an offense described in this subdivision.



**ATTACHMENT B**

**STUDENT CONTACT FORM  
FOR CONSTRUCTION CONTRACTS**

Note: *This form must be submitted by Contractor before it may commence any work.*

Contractor Firm Name:	David A. Bush, Inc.
Supervisor/Foreman Name:	TBD
Start Date:	TBD
Completion Date:	TBD
Location of Work:	R. J. Neutra Elementary School
Hours of Work:	TBD
Length of Time on Grounds:	TBD
Number of Employees on the Job:	TBD

I am an owner or officer of Contractor authorized to sign this document on behalf of Contractor. Contractor acknowledges that the Owner has determined that Contractor's employees, or that Contractor as a sole proprietor, will have more than limited contact with students. Therefore, in order to comply with Education Code section 45125.2, Contractor will use the following methods to ensure student safety (check at least one):

- A physical barrier will be installed at the worksite to limit contact with pupils.
- Contractor is not a sole proprietorship, and its employees will be continually monitored and supervised by one of its employees who has not been convicted of a violent or serious felony.

Name of Supervising Employee:

\_\_\_\_\_

Date of Department of Justice verification that supervising employee has not been convicted of a violent or serious felony:

\_\_\_\_\_

Name of employee who is the custodian of the Department of Justice verification information:


\_\_\_\_\_

- The Owner has agreed that Contractor's employees, or Contractor as sole proprietor, will be surveilled by Owner's personnel.

If Contractor does not comply with the requirements of Education Code section 45125.2, then Contractor will comply with the requirements of Education Code section 45125.1.

I declare under penalty of perjury that the foregoing is true and correct to the best of my knowledge.

Dated: September 1, 2023

Signature:   
Typed Name: Michael Bush  
Title: President  
Contractor: David A. Bush, Inc.

**ROOF PROJECT CERTIFICATION**

(Public Contract Code §3006(a) and (b))

Owner: Central Union Elementary School District

Contract: Alternative Design-Builder Services  
R.J. Neutra Elementary School Renovation, Modernization, and  
Expansion Project

Site: Naval Air Station Lemoore, R.J. Neutra Elementary School  
Lemoore, Kings County, California

I, Michael Bush [name], David A. Bush, Inc. [name of employer], certify that I have not offered, given, or agreed to give, received, accepted, or agreed to accept, any gift, contribution, or any financial incentive whatsoever to or from any person in connection with the roof project contract. As used in this certification, “person” means any natural person, business, partnership, corporation, union, committee, club, or other organization, entity, or group of individuals. Furthermore, I, Michael Bush [name], David A. Bush, Inc. [name of employer], certify that I do not have, and throughout the duration of the contract, I will not have, any financial relationship in connection with the performance of this contract with any architect, engineer, roofing, consultant, materials manufacturer, distributor, or vendor that is not disclosed below.

I, N/A [name], N/A [name of employer], have the following financial relationships, with an architect, engineer, roofing consultant, materials manufacturer, distributor, or vendor, or other person in connection with the following roof project contract:

N/A  
[name and address of building, contract date and number]

N/A  
[name and address of building, contract date and number]

N/A  
[name and address of building, contract date and number]

N/A  
[name and address of building, contract date and number]

I certify that to the best of my knowledge, the contents of this disclosure are true, or are believed to be true.

 Signature

September 1, 2023 Date

Michael Bush, President Print Name

David A. Bush, Inc. Print Name of Employer

# BEST VALUE SELECTION CRITERIA

## 1. DESIGN COST, GENERAL CONDITIONS, OVERHEAD, AND PROFIT

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## FEE PROPOSAL FOR SERVICES

Our fee proposal for services is provided in the proposal form in Exhibit C, and based on information provided in the Request for Qualifications, Request for Proposals, Exhibits, Addenda, information shared at the site walk on 8/8/2023, and information shared at our confidential meeting with the District on 8/23/2023.

The bridging documents do not constitute a complete set of drawings and it is not possible to foresee and address each of the many complexities involved in a project of this type. Below is a listing of notes to accompany our fee proposal:

1. Lump sum fee for design listed in #1 of the fee proposal form includes Architecture, Structural Engineering, Mechanical Engineering, Plumbing Design, Fire Sprinkler, Electrical Engineering, Low Voltage System Design, Photovoltaic System Design, Fire Alarm System Design, Civil Engineering, Landscape Architecture, Foodservice Design, Anti-Terrorism Design Consultant, R.J. Neutra Architectural Historian Design Consulting, Commissioning related to Standard CA T24 / CHPS Fundamental Cx., and SWPPP Plan.
2. All fees related to the development of the required documents assume the client will furnish all necessary record documents (a.k.a., as-built drawings) and the latest CAD files (either, in REVIT or AutoCAD format), accurately reflecting the current existing field conditions. All CAD files must be uncorrupted, undamaged, virus-free and "in general" fully usable. Any CAD files determined to be unusable, thereby triggering the need to perform any additional field surveys, redesign and/or drafting work will be considered outside the scope of services mentioned above and will require an adjustment to our fee proposal to incorporate the newly added scope of work.
3. Proposal assumes District is targeting complying with CHPS only, and the District does not intend to submit to CHPS for verification/certification.
4. We have analyzed the budget and scope for the modernization and do not anticipate that structural upgrades will be necessary in response to IR EB-4 (seismic rehabilitation required by cost). Additionally, based on information provided in the RFP we do not anticipate structural upgrades as a result of IR EB-5 (seismic rehabilitation required by scope) or 2022 CBC Part 10. Bush + DLR will make all efforts and advise in a manner to avoid cost and scope triggers that could result in mandatory structural upgrades required by these regulations and codes. However, should structural upgrades be necessary throughout the campus the project schedule would need to be adjusted and additional fees would be incurred. It should be clarified that this proposal includes the structural assessment of the existing MPR slab on grade as requested in the RFP. A cursory review of surface cracks at the MPR leads us to not anticipate structural upgrades at this building, but this is to be determined pending a complete structural and geotechnical assessment.
5. Proposal assumes modernization scope of work is limited to items listed in Exhibit F Design Criteria Narrative Section 2 (Page 8).
6. Proposal assumes site survey shall be provided by Owner.
7. Our general conditions are based on the 28-million-dollar estimate included in the RFP. If the GMP amounts to less than that amount, we request a minimum amount of \$1,540,000 for the general conditions. This is based on 5.5% of construction.

## **2. PROJECT TEAM, TECHNICAL DESIGN AND CONSTRUCTION EXPERIENCE**

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**BUSH CONSTRUCTION + DLR GROUP ALTERNATIVE DESIGN-BUILD ORGANIZATIONAL CHART**





**NEW CONSTRUCTION PROJECT EXPERIENCE**  
**DLR GROUP**



**MISSION BAY SCHOOL**

San Francisco | San Francisco USD | Design-Build

The Mission Bay School creates a new center of community life within the emerging San Francisco neighborhood to bring together families, educators, and community institutions within a vibrant and growing hub of activity. The 81,810 SF building includes Pre-K, TK through 5th grade for 550 students, a dedicated space for District’s educator professional development, and a linked learning hub for high school students focused on bio-technology and allied health.



**ROOSEVELT ELEMENTARY SCHOOL**

Anaheim | Anaheim ESD | Design-Bid-Build

Roosevelt Elementary School serves 750 students from kindergarten through sixth grade. The new campus is designed with safety and security of students first and foremost in mind. It consists of a new two-story building entirely enclosing a large central learning and gathering court. The building will provide the security in lieu of fences creating a more welcoming community presence.



**BILL LIBBON ELEMENTARY SCHOOL**

Santa Maria | Santa Maria-Bonita SD | Design-Bid-Build

The new Bill Libbon Elementary School houses 750 students on a 10-acre site with potential joint use acreage coming from an adjoining city park. The new 56,890 SF facility includes classrooms, administrative offices, and a multipurpose cafeteria/auditorium with a kitchen, play-fields, and equipment.



\*For extensive project experience lists, please see our Prequalification Application.

**NEW CONSTRUCTION PROJECT EXPERIENCE**  
**BUSH CONSTRUCTION**



**FREEDOM ELEMENTARY SCHOOL**

Lemoore | Lemoore Union ESD | Lease-Leaseback

Comprehensive New Elementary School with extensive off-site work, on-site work and site utilities. The new school facilities included of one administration/library building, one multi-use building, four canopies, one kindergarten building, and three classroom buildings. The design included indoor collaborative spaces as well as outdoor spaces for learning.



**KERMAN HIGH SCHOOL NEW ACADEMIC & ADMINISTRATION BUILDING**

Kerman | Kerman USD | CM Multi-Prime

New steel-framed, 2-story academic and administration building with science classrooms. Building had advanced design and was constructed on an existing comprehensive high school campus. The new building creates a striking “front-door” to the rest of the campus and projects an aspirational and collegiate tone.



**HILLSIDE ELEMENTARY SCHOOL**

Madera | Chawanakee USD | Lease-Leaseback

New Elementary school campus and associated site work. The facilities include: 24 Classrooms, Administration, Library/Media Center, Multipurpose/Gymnasium, Academic Core Classrooms, Hardcourt and Playfields, and Bus and Parent Drop Off. A 12’ wide sliding door assembly in each classroom allows the adjacent corridor space to create additional covered instructional space for students to work, collaborate and interact.



\*For extensive project experience lists, please see our Prequalification Application.

**MODERNIZATION PROJECT EXPERIENCE**  
**DLR GROUP**



**BURROUGHS MIDDLE SCHOOL**

Los Angeles | Los Angeles USD | Design-Build

Originally built in 1924, the rich architectural character of the four historic structures that make up the core of Burroughs Middle School provides an evocative and stimulating presence to the students, teachers, parents, visitors, and surrounding community. The goal is to effectively preserve and modernize historically significant buildings and integrate them into a renewed campus.



**BORMAN K-8**

Tucson, AZ | Tucson USD | Design-Build

Borman K8 is a public school that serves the children of active duty military members on Davis Monthan Air Force Base, in Tucson Arizona. Tucson Unified School District engaged DLR Group to provide a design for the renovation and expansion of Borman K8, with the goals of modernizing the existing spaces, providing middle school amenities, and implementing the standards of new construction that other schools on military bases adhere to.



**NEAL DOW ELEMENTARY SCHOOL**

Chico | Chico Unified School District | Lease-leaseback

To accommodate student population growth, DLR Group provided 30,600 SF of modernization and 19,200 SF of new construction to the Neal Dow campus for Chico Unified School District. Our design solution removed existing portables, reconfigured existing classroom buildings, and met CHPS certification.



\*For extensive project experience lists, please see our Prequalification Application.

**MODERNIZATION PROJECT EXPERIENCE**  
**BUSH CONSTRUCTION**



**PIONEER ELEMENTARY SCHOOL NEW CLASSROOM BUILDING AND MODERNIZATION**  
Hanford, CA | Pioneer Union SD | Lease-Leaseback

To provide more space for students and build out the site, this project included a new classroom building and modernization of three existing buildings on an elementary school campus with related on-site and off-site improvements.



**HURON ELEMENTARY SCHOOL NEW CLASSROOM WING AND MODERNIZATION**  
Huron, CA | Coalinga-Huron USD | Lease-Leaseback

New kindergarten classroom wing, and modernization of 10 existing classroom buildings, administration and cafeteria building. Installation of 2 shade structures and new staff parking lot.



**PINE RIDGE ELEMENTARY SCHOOL NEW KINDERGARTEN BUILDING AND MODERNIZATION**

Auberry, CA | Pine Ridge ESD | Lease-Leaseback

New Classroom Building Addition with outdoor learning area, and new staff restroom. ADA upgrades, upgrades to finishes & HVAC in 7 existing classrooms, and associated site work.



\*For extensive project experience lists, please see our Prequalification Application.

## HISTORIC PRESERVATION PROJECT EXPERIENCE

### DLR GROUP



#### BEVERLY HILLS HIGH SCHOOL

Beverly Hills | Beverly Hills USD | Design-Bid-Build

The scope of this project entails a complete modernization and addition to a historic, 1928, 510,000 SF high school. The campus is a combination of modernized existing buildings as well as new buildings, designed to harmonize with the original 1928 building. At full build-out, nearly the entire 24 acre site is redeveloped to maximize usable area for regulation size athletic fields, and to create a pedestrian-focused campus by placing parking underground.



#### MCCARVER ELEMENTARY SCHOOL

Tacoma, WA | Tacoma School District | CM at Risk

The scope of work for this project encompassed 80,000 SF of renovations to the 3-story building. McCarver Elementary is listed on the Tacoma Register of Historic Places, requiring diligent attention to exterior improvements during the modernization. Building systems, interiors, and furnishings were replaced and restructured to support the progressive learning techniques taught to the school's 450 students. A "Green Light System" encourages natural air flow with windows, and the corresponding mechanical system shuts off to conserve energy.



#### MAURY ELEMENTARY SCHOOL

Washington, DC | DC Department of General Services | Design-Bid-Build

A cornerstone modernization for east Capitol Hill, Maury Elementary School has served its neighborhood for more than 130 years. The need for greater capacity and alignment with its community's evolving needs led to an expanded and modernized school that creatively maintains the historic 1886 4-square classroom building and integrates an addition as compactly as possible on the existing site. Classrooms are clustered into cohorts, with supporting facilities in each. Shared areas in each cluster encourage opportunities for collaborative teaching and learning.



\*For extensive project experience lists, please see our Prequalification Application.

**CONTRACTOR RESUMES**  
**BUSH CONSTRUCTION**



**Michael Bush**  
President/Project Executive

**EXPERIENCE**  
26 Years in the Industry  
26 Years with the Firm

**EDUCATION**  
UC Santa Barbara, BA in Business Economics with an Emphasis in Accounting

Michael has been working in the construction industry for 26 years. His diverse experience ranging from leadership in the field as a concrete foreman to the office as chief estimator and now president, has provided him with firsthand knowledge of nearly all aspects of construction. He has experience in both the operational and business aspects of the industry and spent three years working as a CPA for construction companies in the bay area. Michael has valuable insight on how to lead projects from beginning to end, focusing on solutions, delivering an excellent product to owners, and building relationships.

**PROJECT EXPERIENCE HIGHLIGHTS**

**Hillside Elementary School**  
Chawanakee USD | \$27,950,000 | Lease-Leaseback

**New Dinuba High School**  
Dinuba USD | \$141,974,589 | Lease-Leaseback

**Sanger Educational Center Phase 1B**  
Sanger Unified School District | \$17,999,661 | Hard Bid

**Kerman High School New Academic & Admin. Building**  
Kerman Unified School District | \$17,719,588 | CM Multi-Prime

**Firebaugh Center**  
West Hills Comm. College District | \$32,869,806 | Hard Bid

**Liberty New K-8 Elementary School**  
Liberty Elementary School District | \$9,600,000 | Lease-Leaseback

**West Hills CCD New Administration Building**  
West Hills Community College District | \$10,780,837 | Hard Bid

**Jackson Elementary School Multi-Purpose Building Addition**  
Sanger Unified School District | \$8,872,743 | Lease-Leaseback

**Coalinga H.S. New Multi-Use & Classroom Facility**  
Coalinga-Huron USD | \$8,959,000 | Lease-Leaseback

**Pine Ridge Elementary School Modernization and Addition**  
Pine Ridge Elementary SD \$4,130,845 | Lease-Leaseback



**Phil Dietz, PCM RPIC**  
Pre-Construction Executive

**EXPERIENCE**  
10 Years in the Industry

**EDUCATION**  
UC Santa Barbara, Bachelor of Fine Arts

Phil is an expert written and verbal communicator and will provide comprehensive coordination and oversight for pre-construction services. His role is to support and facilitate collaboration between all members of the design-build entity, construction manager, and owner. His hands-on involvement will ensure that the necessary staff resources are allocated to make the project pre-construction successful. Phil is a graduate of the CASH School Facilities Leadership Academy.

**PROJECT EXPERIENCE HIGHLIGHTS**

**Central Unified School District**  
Justin Garza High School  
New Visual and Performing Arts Center 2023

**Chawanakee Unified School District**  
Rio Mesa Educational Center, 2023



**Jasmine Cooper**  
Senior Risk Analyst

**EXPERIENCE**  
20 Years in the Industry  
20 Years with the Firm

**EDUCATION**  
UC Santa Barbara, Bachelor of Fine Arts

Jasmine has an expert level understanding of the construction industry both administratively and operationally. Jasmine works with the Bush preconstruction team engaging in coordination meetings with the owner, construction manager, and design team to perform risk assessment and proactively identify and resolve issues to ensure a successful and timely delivery of the project.

**PROJECT EXPERIENCE HIGHLIGHTS**

Since 2005, Jasmine has worked on every project at Bush Construction; beginning in the estimating stages to prepare bid documents, assist with pre-construction services, Value Engineering, and Constructability reviews, through the contracting phase executing contracts with project Owners, providing bonds and insurance documentation, and writing subcontracts. Jasmine has also been the primary Contract Administrator on projects totaling well over \$500,000,000 with Bush Construction.

**CONTRACTOR RESUMES**  
**BUSH CONSTRUCTION**



**Tyler Thomas**  
Senior Estimator

**EXPERIENCE**  
24 Years in the Industry  
6 Years with the Firm

**EDUCATION**  
California State University, Fresno; Bachelor of Science in Construction Management

Tyler is an experienced construction professional, working with owners, construction managers, general contractors, and subcontractors to ensure projects are successful, on time and on budget. For this project Tyler will connect with the Owner to understand the budget, including dates for potential disbursement of state funding and develop project costs throughout each phase of planning and design.

**PROJECT EXPERIENCE HIGHLIGHTS**

Since 2018 Tyler has worked as part or lead on the estimating team, he has successfully lead negotiations and bids on the Freedom Elementary School, Liberty Elementary School, Pine Ridge School and the New Dinuba High School. He has coordinated meetings with District staff to review contract documents and ensure departments had a say and understanding of what was to be included in the project for them.



**Aaron Scott**  
Project Manager

**EXPERIENCE**  
8 Years in the Industry  
7 Years with the Firm

**EDUCATION**  
California State University, Fresno, Bachelor of Science in Construction Management

Aaron has been involved with both new construction and modernizations, including projects with complex subcontractor and existing facility coordination and scheduling. Aaron has excellent communication skills, collaborating well with architects and owners. He provides clear direction to subcontractors. He is experienced as a construction scheduler, providing in-depth construction CPM schedules and general tracking of project progression.

**PROJECT EXPERIENCE HIGHLIGHTS**

- Firebaugh Center**  
West Hills Community College District | \$32,869,806 | Hard Bid
- New Dinuba High School**  
Dinuba Unified School District | \$141,974,589 | Lease-Leaseback
- Wilson Middle School & Fuller Elem. School Modernization**  
Chowchilla Elementary SD | \$14,300,000 | Lease-Leaseback



**Marco Chavez**  
Assist. Project Manager

**EXPERIENCE**  
5 Years in the Industry  
3 Years with the Firm

**EDUCATION**  
California State University, Fresno; Bachelor of Science in Construction Management  
Minor Business Administration

Marco is an experienced assistant project manager who has a history of facilitating optimal efficiency within the project team. His goal is to help ensure that all projects are completed on time and within budget while building relationships with owners.

**PROJECT EXPERIENCE HIGHLIGHTS**

- Firebaugh Center**  
West Hills Community College District | \$32,869,806 | Hard Bid
- Kerman High School New Academic & Admin. Building**  
Kerman Unified School District | \$17,719,588 | CM Multi-Prime



**Kelly Fitzsimmons**  
Project Superintendent

**EXPERIENCE**  
18 Years in the Industry  
14 Years with the Firm

Kelly is detail oriented and has a strong work ethic. He has excellent communication skills, collaborating well with architects and owners and providing clear direction to subcontractors. Before his role as a Project Superintendent, he also gained experience in the field working with the Bush Construction concrete and carpentry crews

**PROJECT EXPERIENCE HIGHLIGHTS**

- Dinuba High School Modernization**  
Dinuba USD | \$4,692,200 | Lease-Leaseback
- New Dinuba High School**  
Dinuba USD | \$141,974,589 | Lease-Leaseback
- New Summit Charter Intermediate (K-8) School**  
Burton USD | \$16,265,000 | Lease-Leaseback

**ARCHITECT RESUMES**  
**DLR GROUP**



**Jesse Miller, AIA, Assoc. DBIA, LEED Green Assoc.**  
**Principal-in-Charge**

**EXPERIENCE**

19 Years in the Industry  
4 Years with the Firm

**EDUCATION**

- Master of Architecture, New School of Architecture & Design
- Bachelor of Architecture, University of Wisconsin Milwaukee

As a principal in DLR Group's K-12 Education Studio, Jesse's knowledge of Next Generation teaching pedagogies, coupled with training and experience in the architectural profession, gives him a unique perspective and understanding of how the built environment can impact performance.

Architect: CA #C32306 American Institute of Architects  
Design-Build Institute of America, Associate Member

**PROJECT EXPERIENCE HIGHLIGHTS**

**San Francisco Unified School District**  
Mission Bay School Design-Build

**West Contra Costa Unified School District**  
Richmond High School Transformation

**Natomas Unified School District**  
Natomas Master Plan

**El Monte Union High School District**  
Rosemead Adult Transition / Adult Education Center  
South El Monte High School Modernization  
El Monte High School Modernization

**Beaumont Unified School District**  
High School Expansion  
Summerwind Trails K-8

**Corona-Norco Unified School District**  
Washington Elementary School Modernization / Addition

**Riverside Unified School District**  
Alcott Elementary School Modernization  
Longfellow Elementary School Modernization

**Fontana Unified School District**  
Fontana High School Stadium

**Santa Ana Unified School District**  
John Muir Fundamental Elementary School

**Compton Unified School District**  
Compton High School

**Temecula Valley Unified School District**  
Facility Master Plan



**Mark Stankard, AIA, LEED AP**  
**Senior Project Manager**

**EXPERIENCE**

25 Years in the Industry  
4 Years with the Firm

**EDUCATION**

- Master of Arts in the History of Architecture, Cornell University
- Bachelor of Architecture, University of Notre Dame

Mark brings over 25 years of professional experience in architectural design, technical production, project management, and construction administration on a variety of K-12 and higher education projects. His passion is to lead historic restoration, modernization, and historic context addition projects.

Architect: CA #C29304

**PROJECT EXPERIENCE HIGHLIGHTS**

**Magnolia Charter School District**  
Magnolia SA5 K-6

**Los Angeles Unified School District**  
John Burroughs Middle School  
Elizabeth Learning Center

**Palos Verdes Peninsula Unified School**  
Malaga Cove Multipurpose Room at Marine Science Center

**San Gabriel Unified School District**  
Wilson Elementary School Modernization

**Manhattan Beach Unified School District**  
Grand View Elementary School Addition and Modernization  
Manhattan Beach Preschool Modernization  
Manhattan Beach Middle School Music Room Addition  
Meadow Elementary School Modernization  
Mira Costa High School Air Conditioning  
Pacific Elementary School Modernization  
Pennekamp Elementary School Addition and Modernization  
Robinson Elementary School Modernization



**ARCHITECT RESUMES**  
**DLR GROUP**



**Chris McGiff-Brown, Assoc. AIA**  
**Design Leader**

**EXPERIENCE**  
27 Years in the Industry  
27 Years with the Firm

**EDUCATION**  
Master of Architecture, Bachelor of Science  
in Design, Arizona State University

Chris is a talented designer whose enthusiasm for developing spaces to inspire and engage students and staff within a school has driven his 27 years with DLR Group. Chris has a passion for designing innovative and experiential learning environments. Chris will work with the District and school community in a co-creative process to design master plans using creative solutions that lead to equity, producing the biggest impact on learning to meet the budget. Chris is very active in the AIA Central Valley chapter and within the Sacramento architectural community. He has served as Associate Director for the Executive Board of Directors and participated in the Design Awards Committee, Architecture Festival Committee and Soul of the City Design Dialogues

**PROJECT EXPERIENCE HIGHLIGHTS**

**San Francisco Unified School District**  
Mission Bay School Design-Build

**West Contra Costa Unified School District**  
Richmond High School

**Sacramento City Unified School District**  
District-wide Equity-Based FMP  
Rosemont High School

**Travis Unified School District**  
Scandia Elementary School

**Chico Unified School District**  
Neal Dow Elementary School

**Manteca Unified School District**  
Golden West School K-8 Modernization

**Tahoe-Truckee Unified School District**  
Truckee Elementary School Modernization  
Truckee High School Modernization

**Roseville Joint Union High School District**  
West Park High School Phase I, II & III



**Danny Ahkiam, PE, SE**  
**Structural Engineer**

**EXPERIENCE**  
15 Years in the Industry  
2 Years with the Firm

**EDUCATION**  
- Architectural Engineering, California Poly-  
technic State University, San Luis Obispo

Danny has 15 years of experience in structural design and has shaped more than 200 new buildings and renovation projects. His breadth of work includes high-seismic design for a wide range of structural systems from the conventional (concrete, steel, wood, and masonry) to the unconventional (structural glass, fiberwrap, and mass timber). He approaches each project as an opportunity to reexamine assumptions and discover an improved way of building that meets the needs of each site and client.

Civil Engineer: CA #C80540  
Structural Engineer: CA #S6351

**PROJECT EXPERIENCE HIGHLIGHTS**

**Los Angeles Unified School District**  
Maywood Center for Enriched Studies  
Wonderland Elementary School

**Hesperia Unified School District**  
Hesperia High School New MPR/PAC Building  
District-Wide HVAC Replacement



**Amanda Ziaer**  
**Educational Learning Designer**

**EXPERIENCE**  
21 Years in the Industry  
1 Year with the Firm

**EDUCATION**  
- Master of Edu. Leadership, Concordia Univ.  
- Bachelor of Science Agriculture, Minor in  
Education, Sam Houston State University  
- Superintendents Certificate, Lamar Univ.

Amanda brings excitement and energy along with expertise in the internal curriculum workings of schools. She is the former Managing Director of Strategic Initiatives with a focus on school transformation in Frisco ISD, serving more than 70,000 students and more than 73 schools.

**PROJECT EXPERIENCE HIGHLIGHTS**

**Frisco Independent School District**  
Managing Director of Strategic Initiatives, K-12 / Lead large organizational change initiatives directly on behalf of the Superintendent of FISD that bring to life the vision of Frisco ISD

**Frisco Independent School District**  
Managing Director of Secondary Teaching and Learning / Lead Secondary Curriculum department coordinators along with 120 district Instructional Coaches.

**ARCHITECT RESUMES**  
**DLR GROUP**



**David Sakaguchi, FAIA, LEED AP**  
Quality Assurance, Quality Control Specialist

**EXPERIENCE**

36 Years in the Industry  
36 Years with the Firm

**EDUCATION**

Bachelor of Architecture, USC

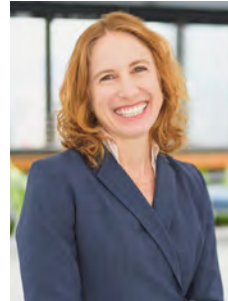
David is a hands-on project architect utilizing his extensive experience on a number of diverse projects, including several high profile and complex renovation projects. Trained as a forensic architect, David has gained an extensive amount of experience from the analysis and detection of construction defects. His technical background and training, combined with an in-depth knowledge of building technology and code compliance, affords David the ability to accurately assess, verify, and document existing building conditions for thorough building assessments.

**PROJECT EXPERIENCE HIGHLIGHTS**

**Santa Monica-Malibu Unified School District**  
Lincoln Middle School Renovation/Addition  
Juan Cabrillo Elementary School  
Santa Monica High School Modernization

**Magnolia School District**  
Science Academy Middle + High School

**Roseville Joint Union High School District**  
West Park Area High School



**Anat Grant, WELL AP, LEED AP**  
Acoustician

**EXPERIENCE**

21 Years in the Industry  
11 Years with the Firm

**EDUCATION**

- Master of Science, Engineering, Acoustics  
Pennsylvania State University  
- BS, Mechanical Eng., Univ. of Hartford

Anat has more than 20 years of experience providing acoustical designs to enhance the human experience in diverse project types, including educational, cultural and performing arts, healthcare, commercial, and residential buildings. Anat emphasizes opportunities to integrate acoustics with project sustainability, wellness, and energy conservation targets. She has successful project management skills and provides acoustical design input for sound and vibration isolation, room acoustics, and noise control.

**PROJECT EXPERIENCE HIGHLIGHTS**

**Los Angeles Unified School District**  
Dixie Canyon Community Charter Elementary School  
Reseda High School Concept Design

**Manhattan Beach Unified School District**  
Grand View Elementary School Modernization

**Anaheim Elementary School District**  
Roosevelt Elementary School Modernization



**Natt Puapornpong, NCIDQ**  
Interior Designer

**EXPERIENCE**

15 Years in the Industry  
2 Years with the Firm

**EDUCATION**

- Master of Fine Arts, Interior Design,  
Academy of Art University  
- BBA; Mahidol University International

Natt is a seasoned interior designer for DLR Group who leads and manages projects from conceptual design to construction observation. As an accomplished and highly specialized designer, Natt applies her strong background of interior architecture design into each wayfinding + signage and environmental graphic design project. She has successfully worked on high-profile projects throughout the country including parks, educational facilities, government offices, residential spaces, outdoor plaza spaces, high-end retail + mixed-use and more. She works closely with clients to create a design and a graphic-themed solution that will enhance the brand and identity for each of her clients.



**Terry Wohlgenant, CIPE, BEMP**  
High Performance Design

**EXPERIENCE**

39 Years in the Industry  
29 Years with the Firm

**EDUCATION**

- AA, Phoenix Institute of Technology,  
- Engineering Courses, Phoenix CC

Terry brings a distinct expertise to DLR Group's mechanical engineering team. As a designer with more than three decades experience, his project understanding spans every market sector. His experience ranges from small residential to industrial, including large residential, commercial office complexes, retail facilities, hotels, resorts, municipal and county/state facilities, correctional, institutional, educational, religious buildings and automobile dealerships. Terry's duties include systems selection, load calculations, equipment sizing and selection, fixture selection, layout and drafting of HVAC and plumbing systems, client contact, project coordination, specification writing, value engineering, job inspections of work in progress, and surveys of existing facilities.

**RICHARD J. NEUTRA ARCHITECTURAL HISTORIAN**

**BARBARA LAMPRECHT, M.Arch., Ph.D.**

Barbara Lamprecht is trained as an architect, an architectural historian, and as a preservation consultant. Each one of these disciplines have provided her with the means to work on demanding and complex projects. Additionally, Barbara has built a little herself, and thus she has the highest respect for the knowledge that builders, subcontractors, and those in the trades bring to a project.

Those skills and experiences have also afforded her with the opportunity to collaborate with experts to find solutions to questions and to consider a problem from several perspectives.

From an architectural point of view, that means asking the right questions about how things are put together; how proportion, mass, and scale affect a building; being aware of the implications of materials and methods; and listening to the needs of the client and the community, keeping in mind how their current needs will affect future choices. As an architectural historian, Barbara performs historical analyses that help illuminate the project. As a Neutra scholar, she can speak to his passion and intimate knowledge of education and how architecture, designed well, can promote learning. She is a strong advocate for the setting and the landscape, an advocacy based on his own conviction of the importance of Nature to every human being. Barbara understands what features are primary, secondary, and tertiary, and is known for communicating Neutra’s ideas and generating excitement so that the clients take ownership of their special historical legacy. As a preservation consultant, she provides guidance on new additions to ensure that subtle, sometimes difficult, balance of “compatible but differentiated,” and later, if necessary, defend those changes. Barbara helps to interpret the Secretary of the Interior’s Standards for Rehabilitation and Section 106. While others might fear these (requisite) federal guidelines, she loves working with them creatively with the team to resolve a challenge.

Rehabilitation is always a process. It’s more demanding than building new because of the many unknowns. Equipped with enthusiasm, energy, and patience, the result can be, should be, a win-win for client, community, budget, and the historic resource.

**Relevant Project Experience**

**REHABILITATION AND RESTORATION, LOVELL HEALTH HOUSE**

Completed in 1929 and listed in the National Register of Historic Places (NRHP), the Lovell Health House is internationally renowned as Neutra’s first masterpiece. Research and documentation at the highest level helped determine original conditions and finishes as closely as possible. Concerns included the steel’s condition; restoring sleeping porches that are primary character-defining features; the extensive fields of non-original glass in deteriorated frames; asbestos; inappropriate 1962 re-stuccoing of the entire house; retaining walls and water-proofing and removing inappropriate additions, all had to be resolved in parallel with the new owner’s desire to live in the 21st century. Begun in 2021, the work is on-going. Barbara is the historical consultant, but she also provided some of the expert craftspersons; paint and finish conservation experts; and is one of the nation’s leading stucco and plaster experts.

**REHABILITATION, JARDINETTE APARTMENTS**

This 43-unit, four-story reinforced concrete apartment building, listed in the NRHP, was designed by Richard Neutra with the help of Viennese-born master architect Rudolf Schindler, Neutra’s early friend and colleague. Located in a poorer section of Hollywood, the building languished for decades, going through many owners and developers. Barbara was the lead author of the 350-page Historic Structure Report, serving as a road map for all rehabilitation and maintenance.

**REHABILITATION, NEUTRA CAMPUS, CHRIST CATHEDRAL**

Designed by Richard Neutra in 1962 and 1968, the 2014 rehabilitation of the church campus won several awards. Purchased by the Roman Catholic Diocese of Orange, the initial proposal of the sanctuary, (the Arboretum), an elegant glass pavilion, indicated a mild cleanup before worship could resume, a drop-dead deadline six months away. Instead the building proved so deteriorated that extraordinary measures were needed to ensure the building could accommodate the Diocese’s rigorous life safety standards in that same time frame. The rehabilitation’s second phase addressed the 13-story Tower of Hope, whose slender reinforced concrete structure posed serious seismic challenges that were quite different to those of the Arboretum. Barbara was involved at every point In providing guidance, down to working with laborers to lay each massive boulder together, sharing with them many of Neutra’s images so that they became a team, each person contributing.



*Vision Theatre, 1930s.  
Photo courtesy of Herrick Library*



*Christ Cathedral  
Photo by Cristian Corea*

## RICHARD J. NEUTRA ARCHITECTURAL HISTORIAN

BARBARA LAMPRECHT, M.Arch., Ph.D.

### modern resources

barbara lamprecht, m.arch., ph.d.  
bmlamprecht@gmail.com  
barbaralamprecht.com

### Statement of Qualifications

#### Education

Ph.D.	University of Liverpool, School of Architecture. Dissertation: "The Nature of Neutra: Richard Neutra's Roots in Late Nineteenth and Early Twentieth Century Science and Landscape."
M. Arch.	California State Polytechnic University, Pomona, College of Environmental Design. Thesis: "Customizing Prefabricated Housing Using Butler System Components."
B. A.	Bucknell University, Lewisburg, Pennsylvania. History, minor in German.

#### published books and manuscripts in progress

*Introduction* to new edition, *Neutra's Survival Through Design*. Publication winter 2023. Atara Press.

*Richard Neutra – Complete Works*. Köln and Los Angeles: Taschen, 2000. Lectures at the Cooper Hewitt Museum, N.Y.; National Building Museum, Washington D.C.; Carnegie Museum of Art, Pittsburgh; Museum of Contemporary Art, L.A.; Museum of Modern Art, San Francisco. Best-selling book now in third edition of 10,000.

*William Krisel's Palm Springs: The Language of Modernism*. Salt Lake City: Gibbs Smith, 2016.

Co-author, chapter, "Krisel Goes Custom." Krisel's over 40,000 tract houses, mostly in Palm Springs and Los Angeles, reflected his USC postwar training under the distinguished mentorship of Calvin Straub and Garrett Eckbo. His brilliance lies in developing a stringent economy of construction processes to deliver light-filled, livable dwellings that belied their tract pedigree.

*The Furniture of Richard Neutra*. Berlin: Wasmuth, 2015.

The book explores the relationship between Neutra's furniture, largely designed between 1929 and 1942, and his architecture. In conjunction with VS International, the German furniture manufacturer that issued a new licensed line of Neutra's pieces. (Wasmuth published Frank Lloyd Wright's "Portfolios" in 1910, so it was an honor to be affiliated with this publishing house.)

*Neutra – Selected Projects*. Köln and Los Angeles: Taschen, 2004. Bestseller, *L.A. Times* paperback non-fiction, 2004.

#### heritage conservation

As a qualified architectural historian meeting and exceeding NPS requirements, 36 CFR Part 61:

- . Historic Structure Report, Jardinettes Apartments, Los Angeles, 1928, Richard Neutra with Rudolf Schindler. Leader, team of historians preparing this complex 350-page Historic Structure Report, 2016 - 2017. Facilitated Mills Act contract; continued guidance throughout rehabilitation process, 2017 - present.
- . Historical Consultant, former Garden Grove Community Church campus, Neutra, 1962, 1968, for new owners the Roman Catholic Diocese of Orange. Scope included sanctuary, 13-story administration "Tower of Hope," offices, and landscaping. In collaboration with architects, structural engineers, landscape architects, and contractors, restore/rehabilitate the campus in an adaptive re-use. 2013 - 2016.
- . Historical Consultant, rehabilitation, Goldman House, Encino, Richard Neutra, 1951. One of three residential collaborations with Modern landscape architect Garrett Eckbo. Research archives to restore long-missing large-scale elements including unique fireplace masonry, hidden cabinetry, birch bookshelves, and correct finishes and fenestration details. Where restoration not possible, I designed "differentiated but compatible" elements per the Secretary's Standards. Restoration of Neutra/Eckbo hardscape; restore pools and fountains. 2015 - 2019.

## RICHARD J. NEUTRA ARCHITECTURAL HISTORIAN

BARBARA LAMPRECHT, M.Arch., Ph.D.

### modern resources

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bmlamprecht@gmail.com  
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- . Author, NRHP (National Register of Historic Places) designation, Dr. Franz Alexander Residence, Palm Springs, Walter S. White, 1955. The extensive work of White is beginning to be known through this first-ever NRHP listing along with an exhibition and catalog of his work at UC Santa Barbara. 2016.
- . Author, NRHP designation, Strathmore Apartments, Neutra, 1937. State level of national significance. 2014.
- . Section 106/NHPA evaluations for dwellings owned by Habitat for Humanity Los Angeles. 2009-2011.

As Senior Architectural Historian, ICF International. 2006 – present (full-time, now on-call)

- . Apply National Historic Preservation Act (NHPA) and Section 106 Guidelines for the City of Los Angeles. Oversee the rehabilitation of the City-owned 1932 Art Deco/Streamline Moderne Leimert Theatre, now the Vision/Manchester Junior Arts Center. Work included preparing a Finding of Effect (FOE) for actions upon this important historic Los Angeles theatre; review and respond to all RFIs affecting the historical resource; assist the team in interpreting Secretary's Standards. 2011 – ongoing.
- . Prepare National Register and National Landmark nominations for 19<sup>th</sup> and 20<sup>th</sup> century resources, including
  - National Historic Landmark, the James R. Browning U.S. Court of Appeals (Ninth Circuit), 1905, San Francisco. Superb example of Beaux Arts and Italian Renaissance Revival.
  - Multiple Property Submission, National Register nomination, Pasadena's "Recent Past 1935 - 1968": Poppy Peak Historic District.
- . Prepare cultural resources sections, EIRs (Environmental Impact Reports.) Impact analysis with proposed acceptable alterations for the Beverly Hilton, Welton Becket, 1953, and the Rose Bowl, Myron Hunt, 1922.

### Selected awards, grants, scholarly papers, lectures

*Speaker, Getty Conservation Institute program for 30 international practitioners, best practices in conservation. August 2023.*

*Winner, President's Award, 2022.*

Awarded for lifetime achievement in historic preservation by the California Preservation Foundation, the state's leading organization for professional education in heritage conservation.

*Winner, "Rehabilitation" Category, California Preservation Foundation, July 2014;*

*Award of Citation, docomomo, "Modernism in America" Competition 2014,*

*Award, AIA-Orange County, 2015. All awards for the rehabilitation of the campus of the former Garden Grove Community Church (Rev. Robert Schuller's "drive-in church"), Richard Neutra, 1962. Rehabilitation of the Arboretum (sanctuary) and the Tower of Hope (office tower.) Rehabilitated by the Roman Catholic Diocese of Orange.*

*Guest Curator, Principal Speaker. "Where Frontier and Avant Garden Converge: Modern Architecture in Bakersfield." An exhibition of the work of Frank Lloyd Wright and Richard Neutra in Bakersfield 1926 - 1961. Responsible for exhibition design, materials selection and placement, coordination of all image releases, panel text and captions, lecture. December 2010 - March 2011.*

*Paper. "From Neutra in Japan 1930 to his European Audiences and Southern California Work," Vol. 92, No. 3, Southern California Quarterly. Double peer-reviewed paper explored Neutra's role bridging the early European Modernists, vernacular Japanese architecture, emerging Japanese Modernists, and Japan's influence on his Southern California work. Fall 2010.*

*Award. "Cultural Resources of the Recent Past, City of Pasadena." American Planning Association Award, Los Angeles. Complex multiple property submission, early and mid-century historical resources. 2009.*

**ANTI-TERRORISM EXPERT**  
**INTEGRAL RESEARCH SOLUTIONS GROUP**



IntegralRSG is a boutique, strategic engineering firm that brings together over 40 years of collective experience delivering unmatched consulting services within an everchanging risk climate.

Our team includes highly experienced specialists, professional engineers, and subject-matter-experts. We offer a full-spectrum of - blast-resistant; explosive safety; and ATFP design consulting services in support of Department of Defense customers as well as the broader defense and intelligence communities.

Our portfolio of extensive experience covers CONUS and OCNUS engagements and includes support of all major project lifecycle milestones. We bring a culture of collaboration and commitment to quality to service the unique and complex missions of our defense clients.

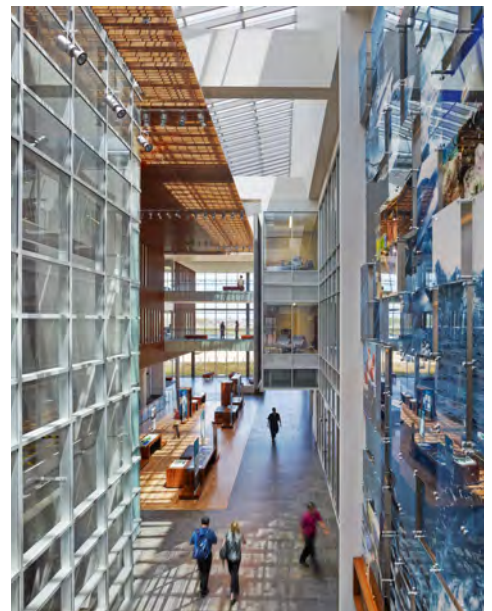
Motivated by a shared vision, we have earned a reputation for providing clients with individualized attention and service to develop SMART, DEFENSIBLE solutions that elevate the reliability, safety, and sustainability of the built environment.

Balancing a need to deliver spaces that are simultaneously functional, flexible, and secure, IntegralRSG is more than a collection of engineering professionals and technical experts. We are advisors and partners in the solution process. Our team includes individuals that pioneered the field of protective design engineering while incorporating concepts of structural resilience and polycrisis design.

IntegralRSG senior staff experience covers a broad range of ATFP applications, including:

- minimum ATFP standards (UFC 4-010-01);
- blast hardening (UFC 4-020-02/03);
- progressive collapse (UFC 4-023-03);
- perimeter protection (UFC 4-022-02/03);
- threat and vulnerability assessment (UFC 4-020-01);
- entry/access control point (UFC 4-022-01);
- explosive safety (DESR 6055.09 & UFC 3-340-02); and
- conventional weapons hardening (UFC 3-340-01).

We have deep rooted experience leveraging DOD regulations across a range of security applications and protection needs. We understand the need to balance form and function. We strive to best adapt design standards to the application and provide a final product in which force protection enhances aesthetic, functional, and other project objectives.



*NOAA Pacific Region Headquarters*

**ANTI-TERRORISM EXPERT**  
**INTEGRAL RESEARCH SOLUTIONS GROUP**



**Brian Katz**  
**ATFP Specialist**

**EXPERIENCE**  
16 Years in the Industry  
2 Years with the Firm

**EDUCATION**  
- M.S. Structural Engineering & Material Mechanics – UC Berkeley  
- B.S. Civil & Environmental Eng., UC, Berkeley

Brian Katz is a specialist in the arena of low-probability high-consequence event assessment and mitigation. His expertise includes resilience-based approaches to quantify robustness and facility and infrastructure integrity and evolve cost-effective mitigation of high-intensity (or otherwise extreme) shock and stress events as well as a range of natural hazards and security threat scenarios. Professional Engineer (Civil) – CA C77459 Structural Engineer – CA S6179

**PROJECT EXPERIENCE HIGHLIGHTS**

**P-351 F-35C Maintenance Hangar – NAS Lemoore, CA**  
NAVFAC Southwest | \$173M (estimated) | Design-Bid-Build

This project will construct a two module Type One maintenance hangar and related airfield pavements. The hangar complex will support maintenance shop, crew space, secured storage space, and personnel support area functions. Brian supported engineering and consulting services focused on compliance with UFC 4-010-01 DOD Minimum Anti-Terrorism Standards for Buildings (2020) and resolution of applicable explosive safety requirements.

**Thayer Hall Renovation (Building 601) – USMA West Point, NY**  
USACE North Atlantic Division / New York District | \$120M (estimated) | Design-Bid-Build

The massive facility currently houses the Departments of History, Mathematical Sciences, Behavioral Sciences & Leadership (BS&L) and Electrical Engineering and Computer Science, as well as the Academy's Audio, Visual and Media Support division. Brian supported UFC 4-010-01 conformance for a broader program development effort that proposed a two-story vertical expansion and extensive interior improvements to convert the historic structure into a state-of-the-art academic building.

**Building 606 Renovation – USMA West Point, NY**  
NAVFAC Southwest | Design-Bid-Build

Originally built in 1923 as the West Point Hospital, planned upgrades for Building 606 will enable a programmatic reorganization to facilitate more interdisciplinary collaboration and integration, as well as a more coherent consolidation of USMA military, leader, and character development capabilities. Involved in a parallel effort to refresh baseline physical security requirements represented in Engineering Design Standards for the USMA at large, Brian supported development of structural and architectural design for the Building 606 renovation project to conform to the unique threat protection needs of the active military installation and academic institution.

**Metcalfe Federal Building Daycare Center – Chicago, IL**  
General Services Administration – Region 5 | \$2.8M | Design-Bid-Build

The renovation and expansion of the Metcalfe Childcare Center accommodates the increased demand of services and provides a fresh, modernized design solution to the outdated and inefficient existing facilities. Brian led physical security assessments and development of mitigation solutions focused on enclosure improvements to evaluate elevate the level of protection to better align with Interagency Security Committee requirements for childcare facilities serving a Federal civilian agency tenant.

**NOAA Regional Center / Child Development Center – Oahu, HI**  
NOAA / NAVFAC Pacific | \$157M | Design-Bid-Build

The 350,000 SF Pacific Region headquarters complex is home to a high-performance research and office campus. Brian supported design and construction efforts for the integrated child development center, addressing UFC 4-010-01 conformance with pertinent threat protection and physical security standards given the facility's location on Ford Island (an extension of the Pearl Harbor Naval Complex).

**American International School – Riyadh, Saudi Arabia**  
AIS-R (educational non-profit organization) | Design-Bid-Build

The AIS-R is an independent, nonprofit, coeducational school offering an enriched American curriculum on a purpose-built campus with a focus on global citizenship for students from PK to grade 12. Brian supported consulting services during a remodeling of the school to use CPTED principles to enhance the safety of the campus without impacting its character or functionality. The efforts included consulting on the strategic placement and orientation of buildings as well as providing guidance relating to perimeter protection to manage vehicle and pedestrian access and movement.

**CIVIL ENGINEER AND LANDSCAPE ARCHITECT**  
**BLAIR, CHURCH & FLYNN CONSULTING ENGINEERS**



Blair, Church & Flynn is a professional consulting firm offering comprehensive services including land surveying, planning, environmental, engineering, landscape architecture and construction management. Based in the Central Valley since 1958, we've been focused on the development of critical infrastructure for educational entities and public agencies.

Our specialty is serving the needs of educational institutions and school districts. We have provided design services to more than 75 school districts, colleges and universities throughout California, helping them to deliver the very best facilities for their students and surrounding communities. Beyond the typical infrastructure of a campus facility is the reality that it must also support the specialized social, academic and athletic activities of its students, faculty, and staff. Stakeholders deserve design professionals who understand the value of this approach. In a nutshell, we know and understand. Our firm has a design approach tailored to educational entities in California.

And understanding the difference between a good campus and a great one is what makes Blair, Church & Flynn uniquely qualified to assist K-12 school districts with campus improvements, modernizations and new builds.

**PROFESSIONAL SERVICES INCLUDE:**

- Master Planning
- Site Selection Studies
- Feasibility Reports
- Topographical Mapping
- Boundary Survey
- Right of Way
- Legal descriptions
- Construction staking
- 3D HDS scanning
- Drone Aerial Inspections & Modeling
- Storm Water Pollution Prevention Plans (SWPPP)
- MS4 Permitting Assistance
- Indirect Source Review (ISR)
- Bus Fleet EV Infrastructure
- Agency Coordination
- DSA Approval & Closeout
- OPSC Funding Approval
- Grading & Drainage
- Sewer Infrastructure
- Bidding Assistance
- Construction Administration
- Water Infrastructure
- Storm Drainage Infrastructure
- Recycled Water Systems
- Parking Lots & Roadways
- Pavement Engineering
- Pavement Maintenance
- ADA Accessibility
- Cost Estimating
- Athletic Facilities
- Play Fields / Courts
- Irrigation Systems
- Landscape Architecture
- Hardscapes
- Turf Management & Restoration
- Synthetic /All-Weather Surfaces
- Water Conservation

**SINCE 1958**

For **more than six decades**, we've exemplified professional integrity, acting as a trusted advisor to education institutions and school districts in California.

**HIGH LEVEL OF EDUCATION EXPERIENCE**

Our education experience is extensive serving more than **75 schools, universities and colleges** throughout California on thousands of projects.

**CAMPUS INFRASTRUCTURE EXPERTISE**

We excel at providing master planning, full design, bidding, construction administration, and close-out services for educational campuses. **It's our specialty.**

**AVAILABLE STAFF RESOURCES**

We have a passionate, knowledgeable, and committed **staff of over 200**, all with the knowledge, passion and resources to successfully serve school districts.

**OUR LOCAL COMMITMENT**

We've been in the Central Valley since 1958. It's a region we fully understand, bound to protect **and communities we're proud to serve.**





**CIVIL ENGINEER AND LANDSCAPE ARCHITECT**

**BLAIR, CHURCH & FLYNN CONSULTING ENGINEERS**



**Jeffrey Brians, PE**  
Principal/Civil Engineer

**EXPERIENCE**  
42 Years in the Industry  
36 Years with the Firm

**EDUCATION**  
B.S. in Civil Engineering; CSU, Fresno

Jeff Brians’ professional experience is rich with projects specifically associated with the design of school campuses, athletic facilities, and their related infrastructure. As a Principal-In-Charge and Project Manager, Jeff most frequently provides services related to the on-site design of K-12, college and university campuses, athletic play fields, stadiums, and parking, as well as the supporting on- and off-site sewer, water, drainage, and transportation infrastructure. By being intimately familiar with the mandatory design criteria public facilities require, Jeff is able to help architects, school districts, and public agencies smoothly plan for and design their projects. Civil Engineer, 1983, State of California No. C36182

**PROJECT EXPERIENCE HIGHLIGHTS**

- CUSD Janet L. Young Elementary, Clovis, CA
- CUSD Roger S. Orazo Elementary School, Clovis, CA
- CUSD Virginia Boris Elementary School, Clovis, CA
- Madera Unified School District Monroe Elementary School Parking Improvements, Madera, CA
- Madera Unified School District Madison Elementary School Loading and Parking Improvements, Madera, CA
- CUSD Annual District-Wide Pavement Maintenance, Fresno, CA
- Stockton Unified School District Alex G. Spanos Elementary School, Stockton, CA
- St. Helena Unified School District Wide Measure “C” Improvements - Athletics Facilities, Play Fields, and Play Structures, St. Helena, CA
- Kerman USD Elementary School, Kerman, CA
- Standard School District Wingland Elementary School Modernization, Bakersfield, CA



**Zachary Hockett, PE**  
Civil Engineer

**EXPERIENCE**  
11 Years in the Industry  
6 Years with the Firm

**EDUCATION**  
- B.S. in Civil and Environ. Eng.; UC, Davis  
- M.S. Civil and Environ. Eng.; UC, Davis



**David Briley, PLA**  
Senior Landscape Architect

**EXPERIENCE**  
37 Years in the Industry, 17 Years with the Firm

**EDUCATION**  
- M.L.A. Ecosystem Design & Planning; Cal Poly Pomona, California  
- B.A. in Mathematics, UCLA, California

Solving problems is at the heart of what Zachary Hockett does each day, he has already impressed peers and clients alike with his positive attitude and willingness to go above and beyond to seek answers. It’s these skills and attitude, along with a strong foundational knowledge of industry practices that make Zach a huge asset to any project he is on.

Civil Engineer State of California No. C87218

As a Licensed Senior Landscape Architect, David brings tremendous value to various projects in his understanding of parks, athletic play fields, and synthetic, all-weather play surfaces. Clients appreciate David’s creativity and well rounded background. He brings with him a first-hand knowledge of athletic venues, community and municipal parks, and passive green spaces.

**PROJECT EXPERIENCE HIGHLIGHTS**

**PROJECT EXPERIENCE HIGHLIGHTS**

- CUSD Dry Creek Elem. School Modernization, Clovis, CA
- Selma Unified School District Roosevelt Elementary School Portable Restroom, Selma, CA
- CUSD Pavement Maintenance in 2021, 2022, and 2023, Fresno County, CA
- CUSD Fowler/Herndon Expansion, Clovis, CA
- Merced City School District (MCSD) Franklin Elementary School Phase 2, Merced, CA
- MCSD Franklin Elem. School Modernization, Merced, CA
- Rio Calvares Elementary School, Stockton, CA
- Del Mar Elementary School New MPR, Fresno, CA
- Riverdale Elementary School Play Field Improvement, Riverdale, CA
- Central USD Baseball Fencing, Fresno, CA
- Columbia Elementary School New Classroom, Fresno, CA
- Kerman Unified School District New District Office, Kerman, CA
- Rio Mesa Education Complex, Oxnard, CA
- Pinedale Elementary School Administration Building Expansion, Fresno, CA

## MECHANICAL ENGINEER, PLUMBING, AND FIRE PROTECTION NET POSITIVE CONSULTING ENGINEERS



Located in central California, the designs at Net Positive founded in 2021, are led by two (2) registered mechanical engineers: Jonathan Schlundt and Hannah Brigdon who have vast experience servicing public entities including Cities, Counties, Federal, Community Colleges and K-12 schools.

Net Positive's depth of staff and diverse project experience allows us to manage multiple projects concurrently. Staffing continuity is also a priority on projects to maintain consistent knowledge, expertise, and quality.

An important aspect of teamwork is open collaboration to achieve team and project success. We find that project success occurs when all parties collaborate and agree upon the following:

- Clear team organization and lines of communication
- Identify decision-making authority and process
- Clearly defined and appropriate budget and schedule
- Prioritize project goals to match construction budget
- Careful review of Design Documents at schedule milestones

Net Positive has readied a team of 13 individuals who have distinguished and vast experiences in all facets of mechanical engineering including HVAC, plumbing, fire sprinkler, construction administration, and commissioning to name a few. A team with like values, congruent commitment as well as proper expertise is needed to solve problems and resolve issues throughout the life of your projects. All team members having extensive experience in the community college and school sectors with both new and modernization projects, having designed over 150 K-14 projects in the last 2 years.

### TECHNICAL DESIGN EXPERIENCE

#### SUSTAINABILITY

Innovation means many things to people within the construction industry, but as engineers in Central California, we value our unique opportunity to make a difference by finding ways to address our extreme heat and successfully designed two new Zero-Net Energy buildings at college campuses in neighboring Lemoore and Visalia (West Hills and College of the Sequoias).

#### DESIGN-BUILD

Communication is key when multi-faceted design-build projects that have many moving components to deliver projects that meet the owners design requirements while maintaining budget and finishing ahead of schedule. In 2022 and 2023 Net Positive led a \$65,000,000 design-build project for Fresno Unified that involved upgrading mechanical systems at 33 sites and with two different contractors. The Net Positive Principals, based on their past design-build experience, adapted Net Positive's working model to best suit the design-build approach which included simultaneous design, DSA submissions, and construction. All the while maintaining record and communication with over 55 professionals, excluding field installation personnel.



College of the Sequoias - Visalia, CA



West Hills College - Art & Nursing Lab - Lemoore, CA

## MECHANICAL/PLUMBING/FIRE PROTECTION ENGINEER RESUMES

### NET POSITIVE CONSULTING ENGINEERS



**Jonathan Schlundt, PE**  
Principal/Mechanical Engineer

**EXPERIENCE**

16 Years in the Industry  
2.5 Years with the Firm

**EDUCATION**

BSME @ California State University, Fresno

Sixteen years of developing customized HVAC and Plumbing solutions that meet client Sustainability, LEED, and Funding Goals contingent on exceeding Title-24 performance. System expertise includes HVAC dry systems including humidification, sound attenuation, and custom air handlers; HVAC wet systems, including boiler plants, chiller plants, and cooling towers; HVAC refrigeration systems including variable refrigerant flow and heat recovery; and Plumbing systems including gravity and vacuum DWV, domestic water, natural/propane gas, medical and industrial gases. California Registered Engineer: M35955

**PROJECT EXPERIENCE HIGHLIGHTS**

**College of the Sequoias - Basic Skills Building**

Mechanical engineer of record for mechanical, plumbing and commissioning on a 24,000sf new single-story classroom + technology building. Mechanical system design to beat 2019 T24 by 15% and to maintain noise levels between NC40 - NC43.

**WHCL - Nurse and Lab Building**

Mechanical engineer on record for mechanical, plumbing and fire sprinkler on 42,000SF new two-story nurse lab building. The project resulted in meeting the college goals for decarbonization, net zero, enhanced and interactive controls and beating Title-24 by 20%.

**YCCD Decentralization at Modesto Junior College East Campus**

Mechanical engineer of record for decommissioning dilapidated central steam heating system and converting to hot water over multiple phases in a 3-year period. Design included accommodations for deaerator replacement and temporary heating solutions for 20 buildings, and design of 4 new decentralized hot water plants.

**Client: Merced College - Air Handler Replacements**

Design for HEERF upgrades at 2 college sites (Merced & Los Banos) to replace and upgrade 16 custom air handlers across 8 buildings. Design for the upgrades included improvements to accommodate new code requirements while meeting DSA weight thresholds to ensure a speedy review and minimal additive ADA scope.



**Hannah Brigdon, PE**  
Principal/Mechanical Engineer

**EXPERIENCE**

10 Years in the Industry  
2.5 Years with the Firm

**EDUCATION**

BSME @ California State University, Fresno

Ten years of designing HVAC and Plumbing solutions for new construction, complex remodels, upgrades, and building expansions within K-14 schools and colleges. Design expertise includes chiller and boiler central plant, custom air handlers, package units, variable refrigerant flow, and plumbing systems. California Registered Engineer: M39064

**PROJECT EXPERIENCE HIGHLIGHTS**

**YCCD - Music**

Mechanical engineer of record for HVAC replacement of 5 custom air handlers on an existing 14,000SF music building. To meet project installation timelines and limit downtime of classrooms, new equipment was coordinated for early purchase by the Owner.

**Columbia College Manzanita Chiller Replacement**

Mechanical engineer of record for replacement of existing water-cooled chiller with new modular water-cooled chillers, providing additional turndown capacity with a smaller footprint in the existing mechanical room.

**College of the Sequoias - Moro Gym HVAC upgrade**

Mechanical engineer of record for HVAC upgrade on existing 20,000SF gymnasium. Working closely with Architect and Structural Engineer to evaluate impact of new equipment on existing roof structure, ultimately ground-mounting the equipment in a new yard with architectural features to match the existing building.

**Merced CTE - Remodel**

Mechanical designer for HVAC replacement on an existing 32,000SF CTE building, including 16 4-pipe fan coils, kitchen hoods with makeup air and ansul fire suppression system. NPCE also designed plumbing system for restroom upgrades within the building, as well as fire sprinkler system with new fire water pump.

**ELECTRICAL ENGINEER, FIRE ALARM, AND LOW VOLTAGE**  
**HOWE ELECTRIC**



With over 70 years of diverse experience and a proven track record, Howe Electric Construction, Inc. (HECI) continues to lead the industry in Design/Build Construction. Our in-house engineering department utilizes Revit and Navisworks programs as a Building Information Modeling (BIM) solution. These programs allow us to identify special needs and ensure that our customers have a comprehensive understanding of available options and costs associated with their projects.

In addition to Design/Build Construction, we perform Design/Assist and Bid work for a multitude of industries such as medical, education, detention, sports arenas, government, and specialty projects.

We have vast experience working with education partners which includes new campus construction for multiple elementary, middle, and high schools as well as multi-story library renovations for the California State University system.

With our extensive project portfolio, we have built the experience needed to provide our clients with trusted and responsible service. By honoring our commitment to each client, we have built strong, long-term relationships in the industry. While we look ahead towards the innovations and technological advances in our trade, we never forget the values we were founded on 70 years ago. By consistently demonstrating integrity, accountability, and performance, we continue to be recognized as one of the largest Design/Build electrical contractors in Central California.



*Sansum Cancer & Learning Center, Cancer Foundation of Santa Barbara*



*Virginia Lee Rose Elementary School, Madera Unified School District*



*Health and Education Conference Center at Clovis Community Hospital, Community Medical Centers*

## ELECTRICAL ENGINEER, FIRE ALARM, AND LOW VOLTAGE HOWE ELECTRIC



**Boon Tee, PE**  
Electrical Engineer

**EXPERIENCE**  
37 Years in the Industry  
25 Years with the Firm

**EDUCATION**  
Electrical Engineering, B.S., California State University, Fresno

Boon Tee, P.E., has worked as Senior Electrical Engineer, Design Engineer and Project Coordinator on numerous medical, commercial and industrial projects. He actively participates in client conferences, design and budget establishment. Boon oversees scheduling, project organization and construction supervision as well as the coordination with utility companies and other disciplines. His active participation and heavy involvement ensure design requirements are met for every project.  
California Professional Engineer  
Washington Professional Engineer

### PROJECT EXPERIENCE HIGHLIGHTS

**Cal Poly University Kennedy Library Renovation**  
Cal Poly San Luis Obispo | \$13,000,000 | Design-Build

**Sansum Cancer & Learning Center**  
\$3,559,963 | Design-Build

**Clovis Community Hospital - Health and Education Conference Center**  
\$1,457,340 | Design-Build

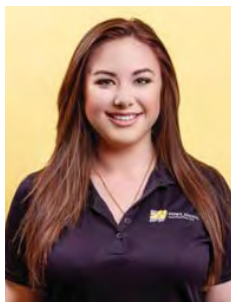
**Actagro Research and Development Center**  
\$1,169,200 | Design-Build

**Richards Boulevard Office Complex**  
\$100,906,045 | Design-Build

**Clovis Community Hospital Phase B**  
\$28,500,000 | Design-Build

**Clovis Community Hospital Phase C**  
\$26,741,121 | Design-Build

**Community Regional Medical Center MOB**  
\$5,409,000 | Design-Build



**Kirstin Howe**  
Project Manager

**EXPERIENCE**  
14 Years in the Industry  
10 Years with the Firm

**EDUCATION**  
Business Management B.S., California State University, Fresno

Kirstin Howe has held several roles at Howe Electric Construction, Inc., the most recent as Vice President of Operations. She has managed numerous commercial, public works and medical projects and has served as the sole Project Manager for most of the educational and detention center projects. Outside of project management, Kirstin has participated in estimating, client conferences and project organization.

### PROJECT EXPERIENCE HIGHLIGHTS

**Cal Poly University Kennedy Library Renovation**  
Cal Poly San Luis Obispo | \$13,000,000 | Design-Build

**Matilda Torres High School**  
Madera Unified School District | \$17,769,907 | Design-Bid-Build

**Virginia Lee Rose Elementary School**  
Madera Unified School District | \$2,758,086 | Lease-Leaseback

**Sansum Cancer & Learning Center**  
\$3,559,963 | Design-Build



**Scott Turner**  
Superintendent

**EXPERIENCE**  
22 Years in the Industry and with the firm

**CERTIFICATIONS**  
-International Brotherhood of Electrical Workers  
-California State Certification: General Foreman  
-Certified OSHA - 30HR Electrician/Supervision/Installation

Scott Turner has worked as Superintendent on multiple educational campuses, medical facilities and detention centers. His involvement includes the general management, organization and operational control of the construction crew and placement of work.

### PROJECT EXPERIENCE HIGHLIGHTS

**Matilda Torres High School**  
Madera Unified School District | \$17,769,907 | Design-Bid-Build

**New Burton K-8 School**  
Burton School District | \$1,772,397 | Lease-Leaseback

**Justin Garza High School**  
Fresno Unified District | \$13,250,000 | Design-Bid-Build

**Richards Boulevard Office Complex**  
\$100,906,045 | Design-Build

## MECHANICAL SUBCONTRACTOR STRATEGIC MECHANICAL



Strategic Mechanical Inc is a full-service Mechanical Contracting firm with mechanical, HVAC, refrigeration service, plumbing, piping, specialty metals, electrical and controls capabilities. We specialize in major HVAC and Mechanical upgrades to existing facilities. We have quite extensive experience with contract values over several million dollars.

Our firm’s capabilities include Professionally licensed in-house mechanical engineers that can support the efforts of our design partners. Our state-of-the-art fabrication facility is used to build assemblies off-site to improve safety and minimize disruption to our customers’ operations. Additionally, our management team consists of licensed mechanical engineers that will oversee the project and provide constructability input from an engineering perspective.

In our eyes, every project is a cooperative effort of the members of the construction team to work in concert toward a common goal. Our experience and dedication ensures that we have the ability to work efficiently with the entire construction team.

Our team is personally committed to the project goals and requirements, so we arrive onsite with solutions, not problems.



Thomas Jefferson Middle School HVAC, Madera Unified School District



Bullard High School Kitchen Hood, Fresno Unified School District



Sanger High School Central Plant, Sanger Unified School District

**MECHANICAL SUBCONTRACTOR**  
**STRATEGIC MECHANICAL**



**Chad Petty**  
President/Project Pricing and Pre-Planning

**EXPERIENCE**  
26 Years in the Industry  
19 Years with the Firm

**EDUCATION**  
-State Center Community College Clovis CA  
-Local 246 Plumbing & Pipefitters Apprenticeship Fresno CA

Mr. Petty has over 25 years of experience in the Plumbing and HVAC Industry. He heads our estimating department and his experience in the field has been invaluable to his approach in both estimating and managing projects. Whether he is working on public works, institutional or industrial projects his active participation and involvement ensure requirements are met for every project. Most of his time now is spent overseeing all facets of the business.

**PROJECT EXPERIENCE HIGHLIGHTS**

**Sanger High School Central Plant**  
Sanger Unified School District | \$2,905,479 | Design-Bid-Build  
Complete change out of central plant - new HVAC cooling towers, chillers, boilers, and pumps including all related piping, plumbing, electrical and controls.

**Hoover High School Multi-Purpose Room HVAC Replacement**  
Fresno Unified School District | \$1,140,303 | Design-Bid-Build  
Demolition of central plant and HVAC equipment. Installation of new central plant equipment, HVAC equipment, new controls, and fire alarm improvements.

**Thomas Jefferson Middle School HVAC**  
Madera Unified School District | \$1,001,907 | Design-Bid-Build  
Replace four roof top package units, one cooler, and a thirty-five-ton pad mounted package unit.

**Fresno/Bullard High School Kitchen Hood**  
Fresno Unified School District | \$546,840 | Design-Bid-Build  
Kitchen hood and make up air unit replacements.



**Ken McNeal, PE**  
Design Assistance/Project Management

**EXPERIENCE**  
25 Years in the Industry  
19 Years with the Firm

**EDUCATION**  
Mechanical Engineering, B.S.; CSU, Fresno

Mr. McNeal has over 20 years of experience as a Mechanical Engineer. He holds his Professional Engineer's license in the State of California and has worked on a variety of projects in the Central Valley from new food and beverage facilities and commercial office space to institutional work. His capabilities range from design and estimating to project management. Most of his time now is spent overseeing the preconstruction process and the management of the design/build projects. Having worked his entire career as a contractor provides him with the ability to see a project both from an engineering and constructability perspective. California Professional Engineer, License No. M33090

**PROJECT EXPERIENCE HIGHLIGHTS**

**John Latorraca Correctional Facility Phase 1 and 2**  
Merced County | \$20,750,450 | Design Assist  
Design assist HVAC and plumbing remodel at jail.

**Fresno City College New Science Building**  
State Center CCD | \$18,180,831 | Design-Bid-Build  
Install all HVAC and plumbing for the new science building.

**Porterville Development Center Upgrade Boilers & Steam Distribution**  
Department of General Services | \$10,726,206 | Design-Bid-Build  
Furnish, install, and operate a temporary steam system to provide heating & hot water to critical 24/7 facilities while performing the replacement of the existing boiler plant. The project included replacement of existing steam distribution equipment at 5 buildings around the property.

**Sanger Education Complex Phase II**  
Sanger Unified School District | \$11,977,772 | Lease-Leaseback  
Install all HVAC and plumbing for the new complex.

## FOODSERVICE DESIGN CONSULTANT WEBB FOODSERVICE DESIGN



Headquartered in Anaheim, California, Webb Foodservice Design creates immersive kitchen and dining experiences for education and learning environments. Since 1989 our team of planners and designers has partnered with clients to bring culinary visions to life; our expertise spans from feasibility studies, concept design, and programming services to market research, design documentation, and construction administration. Webb excels in solutions that are sustainable and energy-efficient. SBE- and WBENC-certified, the firm has the largest and most diverse team on the West Coast. Senior staff shepherd projects through all phases, including the stringent health and safety protocols of County Health, CDPH, and DSA.

Schools play an important role in helping students establish healthy eating behaviors and show up at school prepared to learn. Our K-12 experience includes every type of kitchen and serving style seen in Primary Education. With extensive DSA experience, we are proactive in ensuring quick and seamless agency approval processes. We are active members in SNA associations which allows us to keep a close eye on trends and challenges affecting child nutrition departments.

We have successfully completed over 400+ primary education projects in the last 5 years.

### PROJECT TYPES

- Central Kitchens
- Production Kitchens
- Culinary Arts/ CTE
- Warming Kitchens
- Student Centers
- Concessions/ Student Store
- Cafes
- Satellite Kitchens



Mulligan Hall, Thacher School



**FOODSERVICE DESIGN CONSULTANT**  
**WEBB FOODSERVICE DESIGN**



**Carri Sullens**  
**Lead Foodservice Planner**

**EXPERIENCE**  
22 Years in the Industry  
5 Years with the Firm

**EDUCATION**  
Bachelor of Fine Arts, Webster University

Carri Sullens has over 20 years of experience in foodservice design and operations and is an expert in creating dynamic, energy-conscious designs that engage and delight guests. She provides design leadership to Webb's dynamic education studio. Her collaborative approach and attention to detail ensure that all client needs are addressed elegantly and to the practice's highest standards. Carri has helped foster a design culture and work environment that is focused on creativity and collaboration. Her accreditations/certifications include: FCSI Foodservice Consultant Society International, and AHF Association for Healthcare Foodservice.

**PROJECT EXPERIENCE HIGHLIGHTS**

**Newhall Elementary School #11**  
Newhall Unified School District | \$50M | CM Multi-Prime

New campus that includes a warming kitchen and serving area as part of the multipurpose room for TK-6th grade, serving 800 students.

**Belvedere Middle School Comprehensive Modernization**  
Los Angeles Unified School District | \$172M | Design-Build

An all-inclusive enhancement of the site, buildings, infrastructure, accessibility and security measures of the 527,000 SF operational campus, including upgraded food services.

**Portola High School**  
Irvine Unified School District | \$126.5M | Design-Bid-Build

The new 250,000-SF high school includes a theater, aquatic center, and stadium, and was built on a 40-acre site.

**Perris High School Terra Bites Café**  
Perris Union High School District | \$25M | Design-Bid-Build

The PUHSD master plan for the transformation of Perris High School replaces a 60+ year old campus. The Phase 2B plan combined a café-style cafeteria and culinary arts program with social plug-n-play presentation spaces.



*Perris High School Terra Bites Café, Perris Union High School District*

### **3. PROPOSED APPROACH AND DESIGN APPROACH**

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## DESIGN AND PRECONSTRUCTION APPROACH

We know that early learning environments and their curriculum play a vital role in the development of children. One of the most important considerations for the design of the RJ Neutra Elementary School is ensuring that the children of military families are safe, supported, and empowered through their educational facilities. Throughout the planning and design approach, our planning team will consider design decisions from the student’s perspective and understand the unique needs of your students.

The Bush Construction + DLR Group team’s approach to Alternative Design-Build delivery is to be a **True Partner** by being **transparent, accountable, and providing value** at all phases of the RJ Neutra Elementary School renovation/modernization and additions project. Our team is committed to a collaborative alternative design build approach that will consider the District and project stakeholders in all decisions. We welcome project stakeholders to be involved through the life of the project; it is beneficial for us to be able to hear your concerns, address your needs, wants and desires from the start, and this only happens through collaboration and working together as a high functioning team.

### PROJECT KICKOFF AND INITIAL PULL PLANNING

The project will commence with a joint kickoff meeting involving key stakeholders, including representatives from:

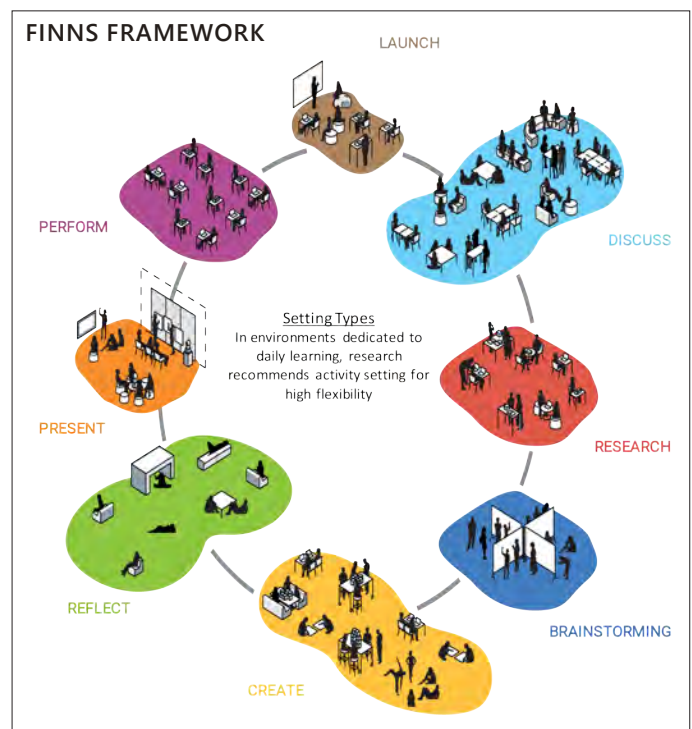
- Central Union Elementary School District
- RJ Neutra Elementary School
- Naval Air Station Lemoore
- DLR Group
- Bush Construction
- Design and Engineering Subconsultants

Bush Construction will lead our team in the initial design pull planning meeting. The project schedule included as part of this proposal package is based on limited information and abatement scope provided in the RFP, current available swing space for students, relevant NAS design requirements, US Secretary of the Interior design requirements, as well as DSA and CDE requirements. We will identify and align all major project milestones, including permits for the projects, and establish the GMP which will inform of the opportunities and constraints for the remainder of the project’s lifecycle.

### INTEGRATED DESIGN APPROACH

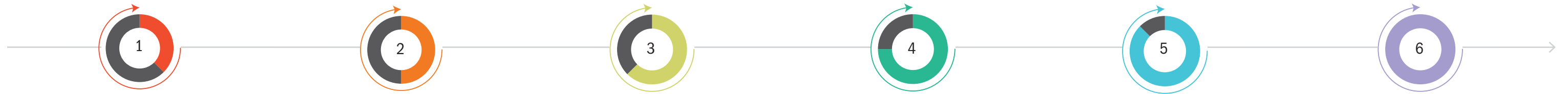
Creativity is important to the design, but our philosophy also understands that the design must ultimately be measured against the reality of the budget and the Client’s vision. The DLR Group Integrated Design Process proceeds through the key phases of a classic design process, but with select tasks revised to more effectively use the expertise and talents of each team member. Key differences in our process are highlighted on the next page.

DLR Group and Bush Construction will work closely during the design phases to develop a design that fulfills the District’s educational needs as well as timeline and budget goals. A series of design charrettes and workshops will facilitate the exchange of ideas, ensuring that both functional and aesthetic requirements are met. The Bush Construction + DLR Group team will collaborate closely with our subconsultant partners and the District to ensure the project aligns with the budget, timeline, and requirements of the authorities having jurisdiction.



We can accelerate the programming and schematic timeline by using DLR Group’s proprietary “FINNS Framework”, developed to integrate best practices and research.

**AN INTEGRATED DESIGN PROCESS**



**PHASE 1: Pre-Design / Needs Assessment, Program Verification**

Bush Construction + DLR Group and Central Union Elementary School District will work together to develop goals which ensure the success of each project. After goal setting, the focus shifts to the physical environment of facility, site, building orientation, regulation, and building functionality. Conversations about future ready learning and research supported decisions will also be important during this phase. Activities in this phase include reviewing existing documents, conducting tours of facilities, assessing existing conditions for physical and functional shortfalls, and creating as-built documentation. This will allow us to identify surveys and documentation needed to support the project development. The key component of this phase is the development of project program documents to identify rooms, spaces, sizes, and relationships, and establishment of the budget. **Our up-front detail assessments and documentation provide vital information which is used to inform key decisions.**

**Phase 2: Schematic Design**

In the schematic design phase, we will begin to explore design options. After considering numerous design options with the client and user, by the end of this phase we will have the design focus narrowed down to a selected solution for the design team to pursue in phase 3. In this phase, we will begin our preliminary code analysis. **Additionally, we will develop our concept cost estimate and align the design to the designated budget.**

**Phase 3: Design Development**

Based on the input and feedback we receive, our team will advance the design to the next level of development, adjusting and refining the previous decisions. Using our integrated design process and building information modeling (BIM) software, we will develop the drawings to further inform Central Union Elementary School District and fine tune the estimate of probable cost. This approach **maximizes opportunities for creative solutions in economy, conservation, and efficiencies.** In this phase we really start to dive into the detail of the project. The most critical item to the quality assurance of each project is to start our CAD or BIM models correctly so we know what we will be producing on the back end of the project.

**Phase 4: Construction Documents**

The construction documents phase is where the exact construction and performance requirements of the project are documented. In Phase 4 the most critical item is **QUALITY of documentation.** This is achieved through integrated and coordinated documents using BIM and verification of owner and user requirements. We also update our cost estimate to check progress versus budget and schedule.

**Phase 5: Construction Administration**

Our philosophy for construction support is to have our experienced project leaders continue to lead the project team in the Construction Administration phase. This provides consistency and continuity. Our leaders administer the flow of all communications to ensure that the A/E team's full project knowledge is applied to, and enhances, the success of the project. The A/E team's response will be **more coordinated, more informed, and more responsive.** Our projects in construction take precedence because **TIME = MONEY.**

**Phase 6: Project Close-out**

Close-out is a vital component of our process - not an afterthought. We prepare a matrix to track documents to make this a smooth and successful process. Close-out and contractor's final document submittals can be a lingering problem at the end of construction. We will prepare a schedule that identifies the sequences for building commissioning, close-out documents, move-in planning and warranty follow up. Continuous communication with the contractor, owner and design team members is crucial to assure a **smooth process where all partners work together for the success of the project. Our team will also help educate the educators on how to utilize their new space.**

PROPOSED APPROACH AND DESIGN APPROACH

During Design Development Bush Construction will:

- Provide input on construction feasibility;
- Perform construction cost estimates and ongoing updates. These estimates will be informed by takeoffs and collaboration with our subcontracting partners;
- Highlight challenges and opportunities related to specific materials and methods, including long-lead time items;
- Conduct high-level value engineering with a focus on “adding value” to the design direction, rather than negative input. (See additional information below);
- Coordinate construction sequencing/scheduling, including preliminary schedule and regular updates to the critical path schedule, based on changes to the design. (See additional information on the next page);
- Communicate awareness of potential project risk and liability;
- Support regulatory compliance.

**VALUE ENGINEERING THAT ADDS VALUE**

At Bush Construction, Value Engineering is an ongoing process that identifies opportunities to enhance a project’s value by optimizing costs without sacrificing quality or function. It involves creative problem-solving, collaboration, and evaluating alternatives to find innovative solutions that achieve the project’s goals while maximizing cost-effectiveness. Our goal is to strike a balance between cost reduction and maintaining desired outcomes, ultimately delivering better value to the client and stakeholders.

**Material Substitution:** Instead of using a high-cost material, Value Engineering might suggest substituting it with a comparable, more affordable material that meets the project’s performance requirements. For instance, using engineered wood instead of solid wood for specific structural elements.

**Optimized Layouts:** Rearranging the layout of a building or space can lead to better space utilization, reduced construction complexity, and lower costs. Adjusting room sizes or configurations can maximize functionality without increasing expenses.

**Standardization:** Standardizing components or designs across multiple similar projects can lead to cost savings through bulk purchasing, reduced design time, and streamlined construction processes. Standardization also reduces cost by streamlining operations and maintenance throughout the District.

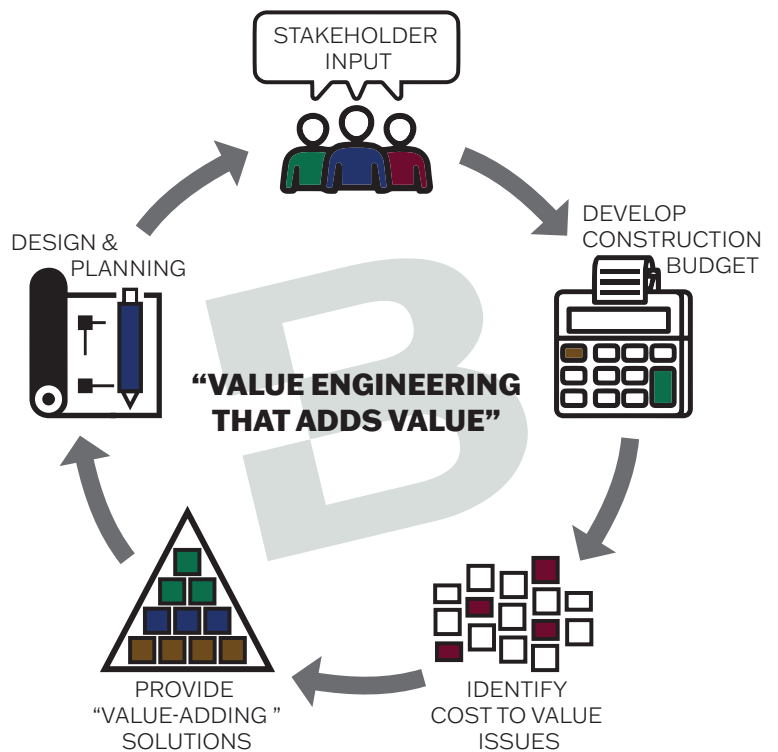
**Efficient Construction Methods:** Exploring alternative construction methods that are faster and require fewer resources can significantly reduce labor and material costs. Prefabrication, or modular construction are examples.

**Energy Efficiency:** Integrating energy-efficient systems and technologies can lead to long-term cost savings through reduced energy consumption and maintenance. This might involve using high-efficiency lighting, insulation, HVAC systems, or renewable energy sources.

**Simplified Building Systems:** Reducing the complexity of building systems, such as electrical, plumbing, or HVAC, while maintaining functionality can lower installation and maintenance costs.

**Eliminating Redundancy:** Identifying and eliminating redundant or unnecessary components in a design can result in material savings and streamlined construction processes.

**Reuse and Recycle:** Incorporating salvaged or recycled materials into the project can lower material costs while aligning with sustainability goals. This could include the District selling unwanted portable classroom buildings to recoup construction costs.



**CONSTRUCTION SEQUENCING/SCHEDULING**

Perhaps the most important component to the Bush Construction involvement in the Design process is construction sequencing, also known as construction scheduling. This involves planning and organizing the order in which various construction activities will be performed to complete a project efficiently and on time.

**10 IMPORTANT ASPECTS OF CONSTRUCTION SCHEDULING AT BUSH CONSTRUCTION**



**Activity Dependencies:** Understanding the relationships between different construction tasks is crucial. Some tasks must be completed before others can start, while some can be done concurrently. Our team can identify and plan for these dependencies to create a logical and efficient sequence.



**Critical Path:** The critical path is the sequence of tasks that determines the project’s overall duration. It represents the longest path through the project and indicates which tasks must be completed on time to prevent delays to the entire project. Our team will identify the critical path as early as possible and maintain that awareness to have a significant positive effect on the overall schedule and the ability to communicate the project status to stakeholders.



**Lead and Lag Times:** Lead time is when a successor task can start before its predecessor is complete, while lag time is when a delay or float time is inserted between tasks. Our team will manage these times strategically to optimize the project schedule.



**Resource Availability:** Ensuring that the necessary resources, including labor, equipment, and materials, are available when needed is crucial. Resource constraints can impact the sequencing and scheduling of activities. Bush Construction keeps our finger on the pulse of lead times for critical equipment for projects like this especially HVAC and electrical equipment.



**Weather and Seasonal Considerations:** Construction can be weather-dependent, especially after how much rain and flooding we experienced regionally during this past year. Bush Construction sequencing will consider weather patterns and seasons to avoid potential delays caused by adverse conditions.



**Site Constraints:** The physical layout of the construction site can influence the order of activities. Access limitations, space restrictions, and existing structures must be considered when planning the sequence. This includes the need for teaching spaces and student housing. Potential addition and later removal of interim housing will be considered as part of our construction sequencing.



**Permitting and Approvals:** Some tasks might require permits or approvals before they can proceed. Ensuring that the necessary paperwork is obtained in a timely manner is essential for smooth sequencing.



**Trade Coordination:** Different trades often work concurrently on the same site, and their activities need to be coordinated to prevent conflicts and ensure smooth workflow. Our team’s sequencing will account for the interaction between various trades.



**Project Milestones:** Key project milestones, such as completion of major phases or client reviews, should be factored into the sequencing to ensure alignment with project goals and expectations. It is critical to consider the beginning and end of summer dates when scheduling construction to minimize disruption of school activities and reduce the need for interim housing.



**Contingency Planning:** Including buffer times or alternative plans in case of unexpected delays or changes can provide flexibility to adapt to unforeseen circumstances.

**CASE STUDIES Construction Scheduling**

**MCCABE ELEMENTARY SCHOOL MODERNIZATION:** Due to efficient construction sequencing and scheduling, Bush Construction completed the modernization of twelve existing buildings on an occupied school campus 6 months ahead of schedule. There were also significant Value Engineering savings on this project which helped to fund the demolition and replacement of the building and site sewer and water lines on a campus that was built in the 1940’s, that was not included in the original scope of work.

**BEAUMONT HIGH SCHOOL EXPANSION:** DLR Group was able to meet an extremely tight timetable by strategically separating the High School Addition scope project into four incremental projects in order to achieve DSA approval in record time. Schematic Design began in March 2020. All four of the incremental packages needed to be into DSA before December 2020. Our team successfully split the packages up, obtained DSA approval on two of the four increments, while the other two were in DSA review.

## PROPOSED APPROACH AND DESIGN APPROACH

### MODERNIZATION OF EXISTING SPACES

Modernizations can be one of the most challenging project types for a district due to:

- Inadequate state funding
- Complexity and potential for unforeseen conditions
- Scope creep
- Planning for construction activity on an active campus
- Interim housing costs
- Occupant safety
- Phasing of project work can extend project schedule out
- More field investigation required
- Specifics include modifying existing space to confirm to new ed spec requirements
- Code updates
- Utility replacement
- Historic preservation
- Seismic retrofits
- Replacement of existing equipment and anchorage
- Upgrading for ADA compliance
- Fire/life safety upgrades
- Food service upgrades
- Environmental issues
- Potential for higher level of change orders

In our approach to modernizations, DLR Group begins by doing extensive field investigations and archive research to gain as much knowledge as we can to minimize the costs for unforeseen conditions. We also work with the district and your stakeholders to develop a comprehensive list of project needs and a priority for the accomplishment. We also endeavor to maximize the transformative potential within any scope of project. We explore questions such as how can we capitalize on infrastructure improvements to enhance the environment and have the most beneficial impact for the users and the educational environment. The various needs at a school site will also need to be measured against your other school sites to maintain a sense of equity between sites.

Possibly the biggest challenge of a modernization project is working on an active and occupied campus for construction. This requires careful planning to develop phasing of the project, or the use of temporary portables for housing or both. Bush Construction + DLR Group will work together with Central Union Elementary School District and the site personnel to develop the best approach that minimizes disruptions and maximizes safety while trying to reduce expenditures. Often we need to weigh the cost of temporary portables for housing versus an extended construction period and those general condition costs and escalation.

### Balancing Historical Architecture with Current and Future Needs

The design approach to the renovation/modernization work is to respect and consider the original design elements of the 1960 Neutra and Alexander architecture, balanced with the current and future needs of the District. Overall, the Neutra and Alexander architecture is considered successful and effective as a high-quality TK-5 school. Most of the original buildings and spaces are intact. The elements that have been changed, such as the classrooms ceilings, lighting, cabinets, and flooring, would be studied to be replaced by materials close to the original designs. These items would be presented for overall team review to find the proper balance between historic reference and current functionality. We enjoy this collaborative design process and we are confident that successful solutions can be found. Energy efficiency, sustainability, maintenance, safety, and ADA accessibility are all integral to this process. Items such as exterior appearance, windows and doors, landscape, colors, classroom interiors, etc. will be discussed/reviewed together for the best solutions. This balance of awareness, respect, and modernization, is the crux of our work as architectural designers.



DLR Group: Beveridge Middle School Addition & Renovation

PROPOSED APPROACH AND DESIGN APPROACH

**DESIGN OF NEW CLASSROOM BUILDING, MPR AND KITCHEN**

The design approach to the new architecture is to respect and consider the original design elements of the 1960 Neutra and Alexander architecture, and use them for reference/inspiration. The new construction will not mimic the existing school's buildings and spaces. Our design idea is to be informed by the integrity of the original design, and to create new architecture complementary to the existing. The new buildings should not be mistaken for a Neutra and Alexander building, and at the same time, they should not look out of place or foreign to the existing structures. Our aim is for clarity between the renovated work and the new work. Finding that balance, with the entire project team, will be our design focus.

The new classrooms/collaboration spaces/restrooms building will have a visual connection to the existing ring classrooms, but will definitely have their own individuality and contemporary character. The new landscape trees and shrubs will be inspired by the original landscape designs of Baldwin, Ericksson and Peters. The new MPR/Kitchen/VAPA Classroom building will also have visual connections to the original architecture.



*DLR Group: Neal Dow Elementary School, Chico USD*



*Bush Construction: Hillside Elementary School, Chawanakee USD*

**CONTINUOUS COMMUNICATION AND COORDINATION**

Open and regular communication channels will be established between Bush Construction, DLR Group and other involved stakeholders to address any design or construction-related challenges promptly. Regular project meetings and updates will ensure that any adjustments are made collaboratively, maintaining project alignment. The goal is to foster a team mindset where we can work together in an atmosphere of accountability and professionalism to provide "Solutions with Integrity."

**STAKEHOLDER ENGAGEMENT**

Our design process is tailored to your stakeholders and the needs of the project, and always integrates student and community visioning workshops and design charrettes. The input and outcomes of this process then drive the design solution. Our team knows when to listen and when to facilitate. The key to success is maintaining student educational outcomes at the center of the conversations with all other topics supporting that focus. We will collaborate with your Steering Committee to establish the key areas of focus which may include:

**Vision:** Articulate the elements of curriculum, pedagogy, and activities necessary to realize your overarching vision for the future of the school.

**Success:** Define what success means for your students, teachers, and broader school community as it relates to Neutra Elementary School This will range from academic results to qualitative measures.

**Agency:** Determine what criteria will be applied to support the desired level of student and teacher agency. How will the learning model adjust over time?

**Resilience:** Set the key performance indicators for the overall facility, as well as important elements like mechanical systems, energy performance, maintenance, indoor environmental quality, acoustics, sustainability metrics and programs to support them. How do we design the most flexible, adaptable, resilient building to fully support future modes of learning and curriculum?

**CONCLUSION**

The collaborative approach between Bush Construction and DLR Group will result in a successful design and preconstruction effort for this project. By leveraging our expertise, both local and state-wide, and working in synergy, the Bush + DLR team will provide a transformative learning environment that embraces innovation, sustainability, and community engagement. Our renovation and expansion work will celebrate the iconic Neutra and Alexander architecture while supporting the future of education at RJ Neutra Elementary School.



## BUSH CONSTRUCTION + DLR GROUP CONSTRUCTION APPROACH

By following this client-focused approach to construction the Bush Construction + DLR Group team will conduct the work with concentration on effective communication, safety, and adherence to the contract documents. Our team is experienced and knowledgeable of projects of this type and we are confident in our leadership and execution of this project at R.J. Neutra Elementary School.



### 1 PROJECT KICKOFF

**Approval of Guaranteed Maximum Price (GMP):** Once the school board approves the proposed Guaranteed Maximum Price (GMP) for construction, the construction phase begins. Bush Construction + DLR Group will conduct initial meetings to determine the lines of communication and identify team member responsibilities.

**Early Procurement:** In this early stage of the construction process, as well as part of our preconstruction services, Bush Construction will be looking ahead at long-lead items and in some cases recommending the District acquire these items outside of contract and store them in preparation for construction. Such items could include HVAC units, Switchgear, or other mechanical/electrical components.



### 2 CONSTRUCTION EXECUTION

**Mobilization:** Initiate the construction site setup, including temporary facilities, fencing, and safety signage. Establish clear entry and exit points for construction vehicles to minimize disruptions. Our goal is to mobilize quickly on the site utilities portion of the work and establish an ongoing presence on the site.

**Critical Path Scheduling:** Consult the critical path schedule to sequence and prioritize construction tasks. This ensures that essential tasks are completed on time to avoid delays. Our team uses Oracle Primavera P6 for construction scheduling which will allow us to define the sequence and time for each phase of construction as well as helping us to always maintain an awareness of the critical path.



*Bush Construction: Firebaugh Center, West Hills Community College District*

PROPOSED APPROACH AND DESIGN APPROACH

**Two-Week Look Ahead Scheduling:** Update the two-week look ahead schedule regularly. This short-interval schedule provides a detailed view of upcoming activities and helps coordinate resources effectively. These short interval schedules are particularly useful in project status communication and efficient mobilization of subconsultants.

**Safety Measures:** Implement stringent safety protocols to ensure a secure working environment. Conduct regular safety meetings and provide necessary training for the construction team. Bush Construction employs a full-time construction safety officer who will oversee this area of our work to ensure a high standard of safety. Our Team will:

- Communicate clearly with all onsite staff to make sure they are aware of any noise or circulation disturbances well in advance;
- Communicate regularly and provide updates to the school administration;
- Practice safe and appropriate working habits, including zero tolerance for inappropriate language or inappropriate content displayed on any clothing and dress attire from our team on site;
- Install construction fencing with privacy screen where the public will be walking near our site;
- Post signs at all entrances that highlight the required PPE and who is allowed to enter;
- Post signs around the perimeter of the site to notify the public of the construction zone;
- Will keep the gates near public access points for the campus closed and monitored to ensure the public’s safety;
- Utilize controlled access zones outside of our site to make sure no one is in the danger zone;
- Require visitors to sign-in to the job trailer and wear the appropriate PPE during their visit, and inform visitors of the hazards on site;
- Communicate in advance if there are special events taking place on the campus, and work with the school administration team to minimize any disruption caused by the construction project.

**Summer Construction Focus:** Concentrate on construction activities related to modernization scope during the summer break. Perform interior renovations, exterior enhancements, and systems installations with minimal impact on the school year. Our preliminary project schedule reflects our intent to minimize disruption of the campus and need for interim housing.

### 3 CONSTRUCTION MONITORING AND MANAGEMENT

**Site Supervision:** Assign experienced site supervisors to oversee daily construction activities. They ensure that work is executed according to plans, specifications, and quality standards. Mr. Kelly Fitzsimmons will be our Project Superintendent for this effort. He brings over 18 years of experience working on similar school projects throughout the region. Along with our Superintendent, we have assigned experienced members of key construction team leadership for the positions of Project Manager, Assistant Project Manager, and Contract Administrator.

**Quality Control:** Implement quality checks and inspections for completed work. Address any discrepancies promptly to maintain project integrity. Bush Construction has an excellent relationship with the regional IORs. We



## PROPOSED APPROACH AND DESIGN APPROACH

will work closely and collaboratively with whomever the district selects for IOR for this project as well as our architect partner DLR Group to conduct inspections and review of our work to confirm that it conforms to the contract documents and meets the needs of the District.

**RFI Management:** Collaborate with the architect and engineers to address Requests for Information (RFIs) or any Change Orders promptly. Ensure clear communication channels to resolve design or technical uncertainties. Responsiveness is critical to resolving RFIs and Change Orders effectively to maintain the orderly progress of the project. Bush Construction and DLR Group will work hand-in-glove to address these items as they arise.

### 4 COMMUNICATION AND REPORTING

**Regular Updates:** Provide regular progress updates to the school district leadership, Vanir, and school site leadership. Share milestone achievements, challenges, and any adjustments to the project timeline. We will conduct regular construction meetings at the jobsite to communicate the immediate needs and issues related to scope and schedule.

**Transparency:** Maintain open communication with stakeholders to address concerns, gather feedback, and ensure alignment with project objectives. Bush Construction + DLR Group will cultivate a team mindset wherein we can overcome hurdles with honest communication of concerns and provide solutions with integrity. We will not “point fingers” when and if issues arise, we will work together to resolve the issue and keep the project moving forward.

### 5 SAFETY ENFORCEMENT

**Safety Audits:** Conduct routine safety audits to identify potential hazards and areas for improvement. Implement corrective actions as necessary to prevent accidents.

**Emergency Protocols:** Establish emergency response procedures and ensure all construction personnel are familiar with them. Coordinate with local emergency services to address any unforeseen situations.



*Bush Construction: Liberty Elementary School Kindergarten Addition, Liberty Elementary School District*

## 6 ADHERING TO REGULATIONS

**Asbestos and Mold Abatement:** Prioritize asbestos and mold abatement during the summer months when school is out of session to ensure a safe environment for students and teachers. Coordinate with environmental experts for proper procedures.

**Regulatory Compliance:** Ensure adherence to building codes, environmental regulations, and safety standards throughout construction. Bush Construction shall endeavor to adhere to the approved contract documents. DLR Group's vast experience with DSA public school projects will contribute to an efficient AHJ approval process and compliant construction product. We foresee pursuing DSA final certification as soon as possible upon completion of the work.

## 7 PROGRESS TRACKING

**Construction Documentation:** Maintain accurate records of construction activities, including daily logs, photos, and progress reports. Our field project management has a systematized process for recording, maintaining, and communicating outstanding items, activities, logs, and field reports. Bush Construction is advanced in our use of technology and communication for this purpose, and the District/Vanir can expect to be kept well informed of the construction process.

**Punch List:** Compile a punch list of minor items that require attention before project completion. Bush Construction will work closely with DLR Group, Vanir, and the District to carry out completion of the final punch list items. Per the preliminary schedule, in most cases our goal is to complete the scope of work and turn over the building(s) for occupancy prior to the end of summer breaks.

## 8 PROJECT COMPLETION AND HANDOVER

**Final Inspections:** Conduct thorough inspections of completed construction work to verify compliance with safety standards, regulations, and design specifications. This will consist of a detailed site walk for each scope of work as it is completed, and will allow the District and Vanir to review the work and direct any questions or resolve any concerns.

**Training and Handover:** Provide training to school staff on new systems and technologies. Assemble all documentation, warranties, and operation manuals for future reference.

PROPOSED APPROACH AND DESIGN APPROACH

**DESIGN OPTION A**

As one enters the drop-off loop coming onto to campus, the angle of entry respects the angles of the Neutra building design. The visitor looks directly on axis with the student entry feature, welcoming them to the school. Another entry feature is to welcome visitors as a wayfinding element to the administration building and central courtyard for events.

This option takes the new MPR and Classroom building and places them to the south of the campus along Community Center Drive. Utilizing the buildings as the secured perimeter, they also create a safety screen to the existing classrooms. The design of the classroom building starts at the west with a nod to the Neutra angle, then remains orthogonal along the street. The idea is to respect the Neutra architecture and not mimic it. The classrooms are arranged around its own outdoor learning courtyard with each classroom having the ability to open up to the exterior, similar to the Neutra classroom design. It's important for students to have views to nature, have access to natural daylight and breathe in fresh air.

The MPR is positioned so the north edge sits along the student circulation path and outdoor covered dining area. The MPR maximizes its views to the play areas and is in close proximity for lunches and recess. The kitchen service is accessed off of the street and fire lane. A new parking lot just to the east of the MPR may be used for kitchen staff, visitors to the MPR or playfields.

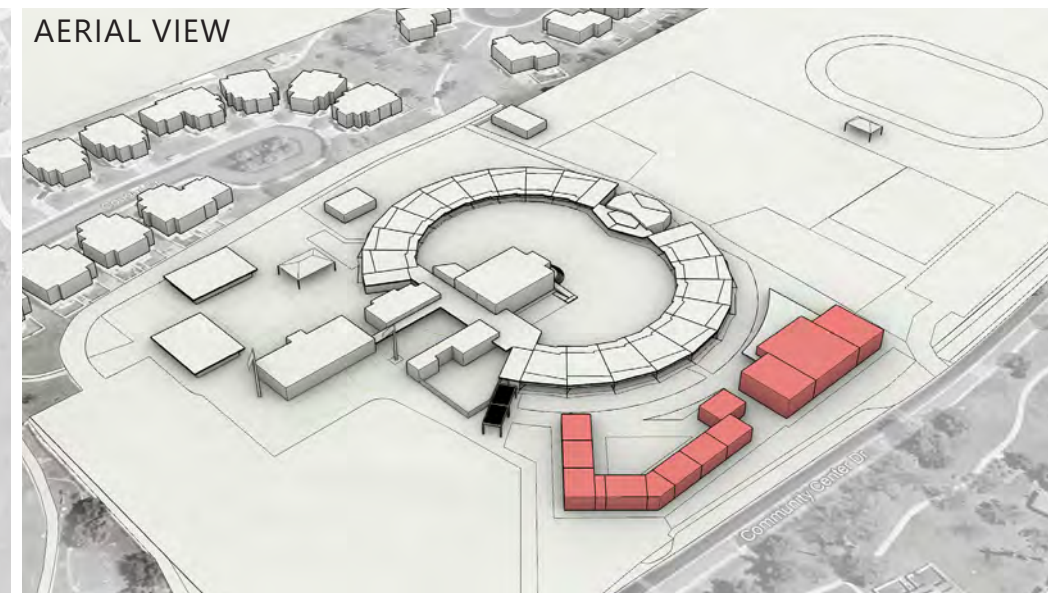
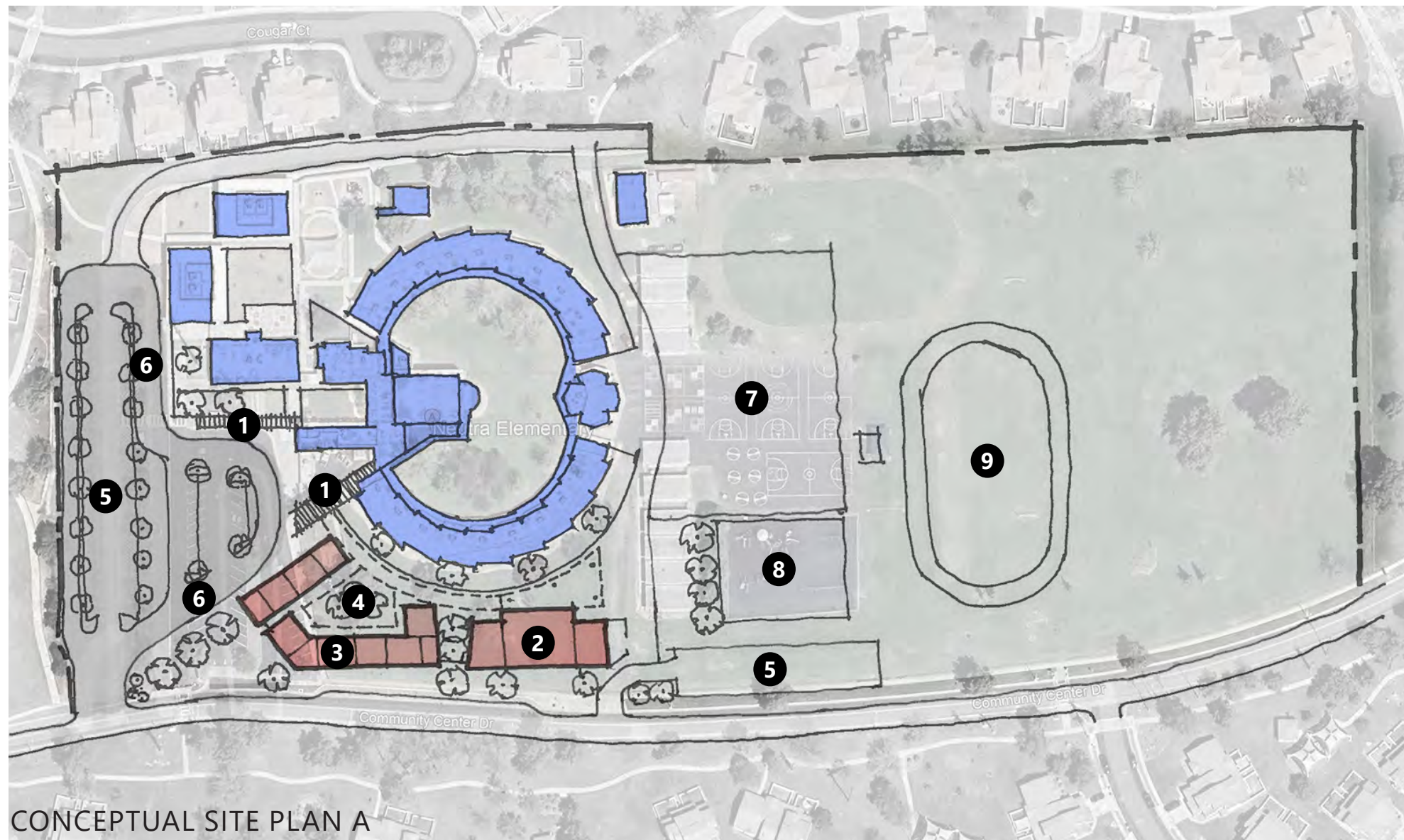
The design can be constructed with the least impact on the school's daily operation. When working on active sites, we ensure that the safety of the staff and students takes priority.

**OVERALL DESIGN STRATEGY FOR EACH OPTION**

We understand that some thought has gone into the conceptual planning of the site layout presented in the criteria by rrm design group, and feel that it is also a viable option. However, the BUSH/DLR Group team would like to present the following 3 site options to consider moving forward. It is important to note that our design process needs to involve Central Union ESD and Neutra Elementary School. You need to be involved in the decision making, on what is the best design layout for the school and community. Which is why we didn't want to present a single design for you to consider. We want to work with you!

Each option looks at leaving the existing portable classrooms in place to use during construction for swing space, saving costs on relocating them or adding additional portables on the site.

Each option looks at a different location for the 8 classrooms and the MPR building. In doing so, the parking, drop-off loop, and entry on campus changes with each option.



LEGEND

- 1 ENTRY FEATURE
- 2 NEW MPR/KITCHEN AND VAPA
- 3 NEW (8) CLASSROOM BUILDING
- 4 OUTDOOR LEARNING/COURTYARD
- 5 PARKING
- 6 DROP-OFF LOOP
- 7 HARDCOURTS
- 8 PLAYGROUND (E)
- 9 TRACK

PROPOSED APPROACH AND DESIGN APPROACH

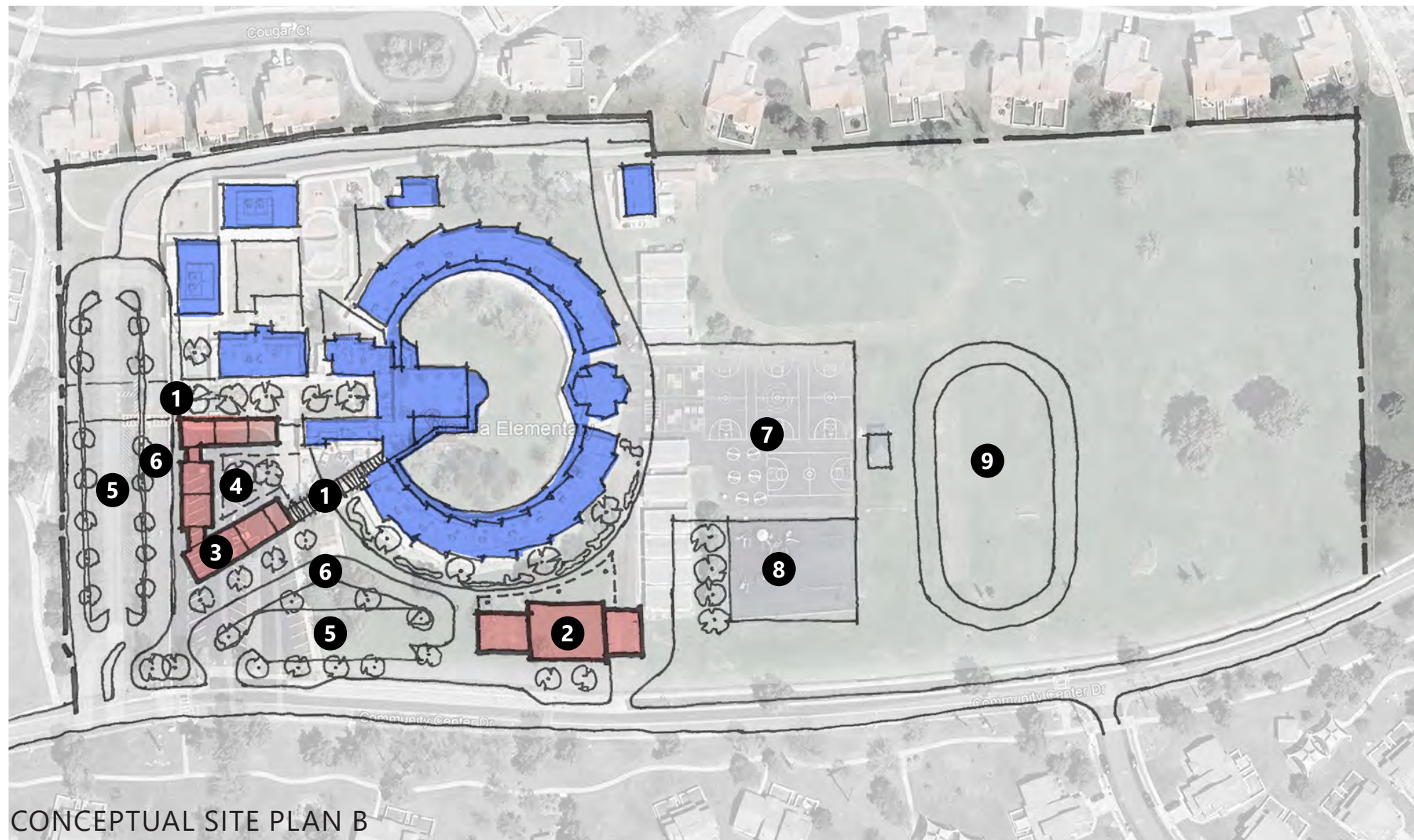
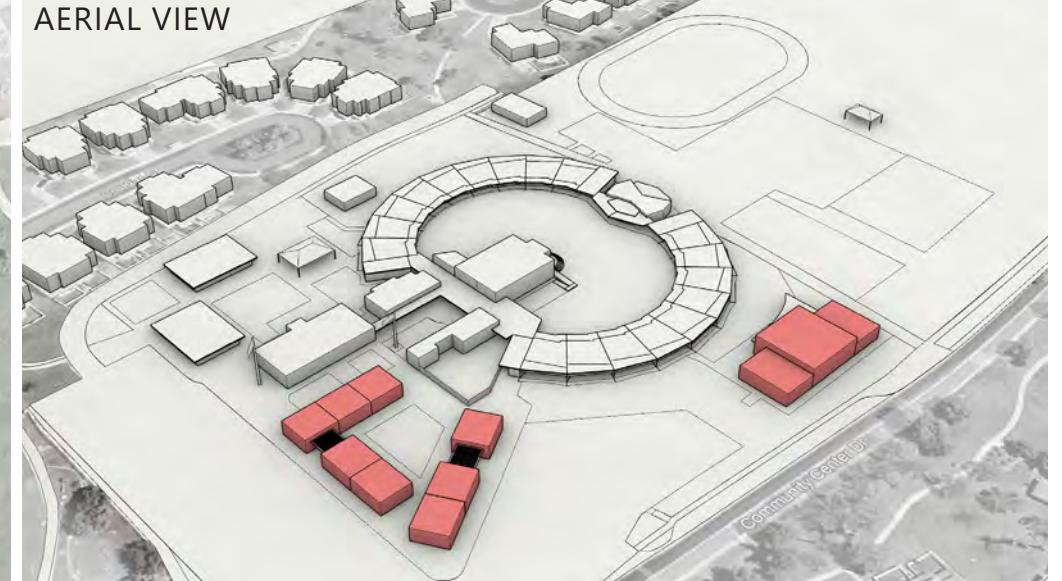
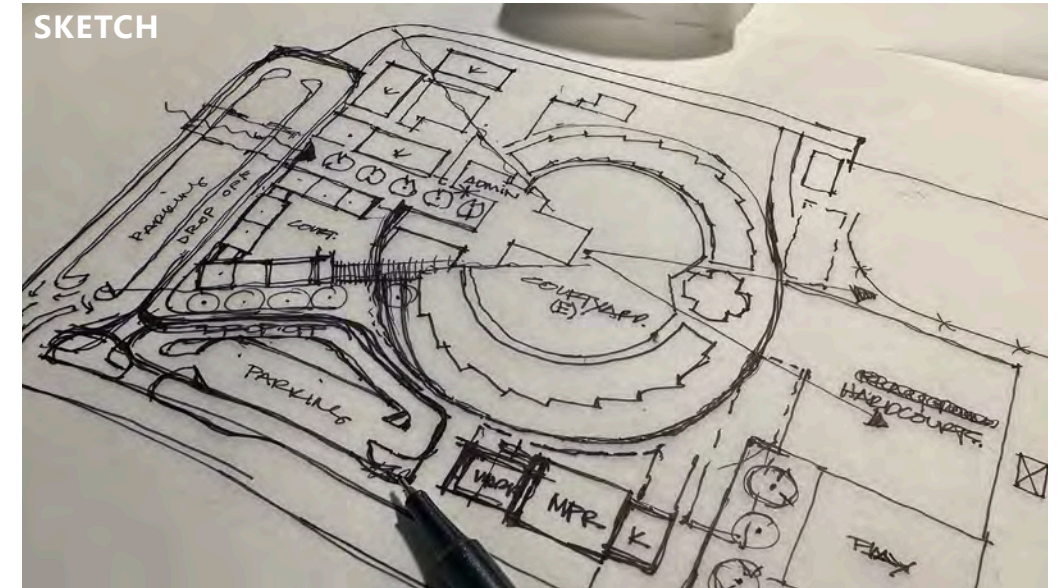
**DESIGN OPTION B**

As one visits the campus, there are two parking and drop-off areas, offering a choice and flexibility in how to control parents dropping off and where individuals park. The drop-off loop to the west would be the main loop and entry to the administrative offices on campus. The loop to the south could be an upper grade drop-off and staff parking. This lot is conveniently located close to the new MPR building, in case there is a desire for community use or events.

The main entry feature concept from the parking lot becomes a promenade to lead you into the administration with wayfinding patterning on the concrete. Referencing an aircraft carrier markings, the pathway will pay tribute to the military families flying in and out of Lemoore Naval Air Station. A runway for visitors coming in and out of Neutra Elementary School.

This option takes the new classroom building front and center at the main entry to campus, continuing the symmetry and angles of the existing Neutra design. Utilizing the buildings as the secured perimeter, the classroom cluster creates a private outdoor learning and courtyard space for students and teachers. The idea is to respect the Neutra architecture, yet give these new buildings its own identity. As with the Neutra design, classrooms will have the ability to open to the exterior to allow students to have views to nature, have access to natural daylight and breathe in fresh air.

The MPR is positioned close to the playground, fields and directly off of Community Center Drive. A curved pathway following the curve of the Neutra classroom wing design leads students from their classrooms to the MPR. A covered outdoor dining area to the north, maximizes views to the playground, hardcourts and fields for ease of supervision.



- LEGEND**
- 1 ENTRY FEATURE
  - 2 NEW MPR/KITCHEN AND VAPA
  - 3 NEW (8) CLASSROOM BUILDING
  - 4 OUTDOOR LEARNING/COURTYARD
  - 5 PARKING
  - 6 DROP-OFF LOOP
  - 7 HARDCOURTS
  - 8 PLAYGROUND (E)
  - 9 TRACK

CONCEPTUAL SITE PLAN B

PROPOSED APPROACH AND DESIGN APPROACH

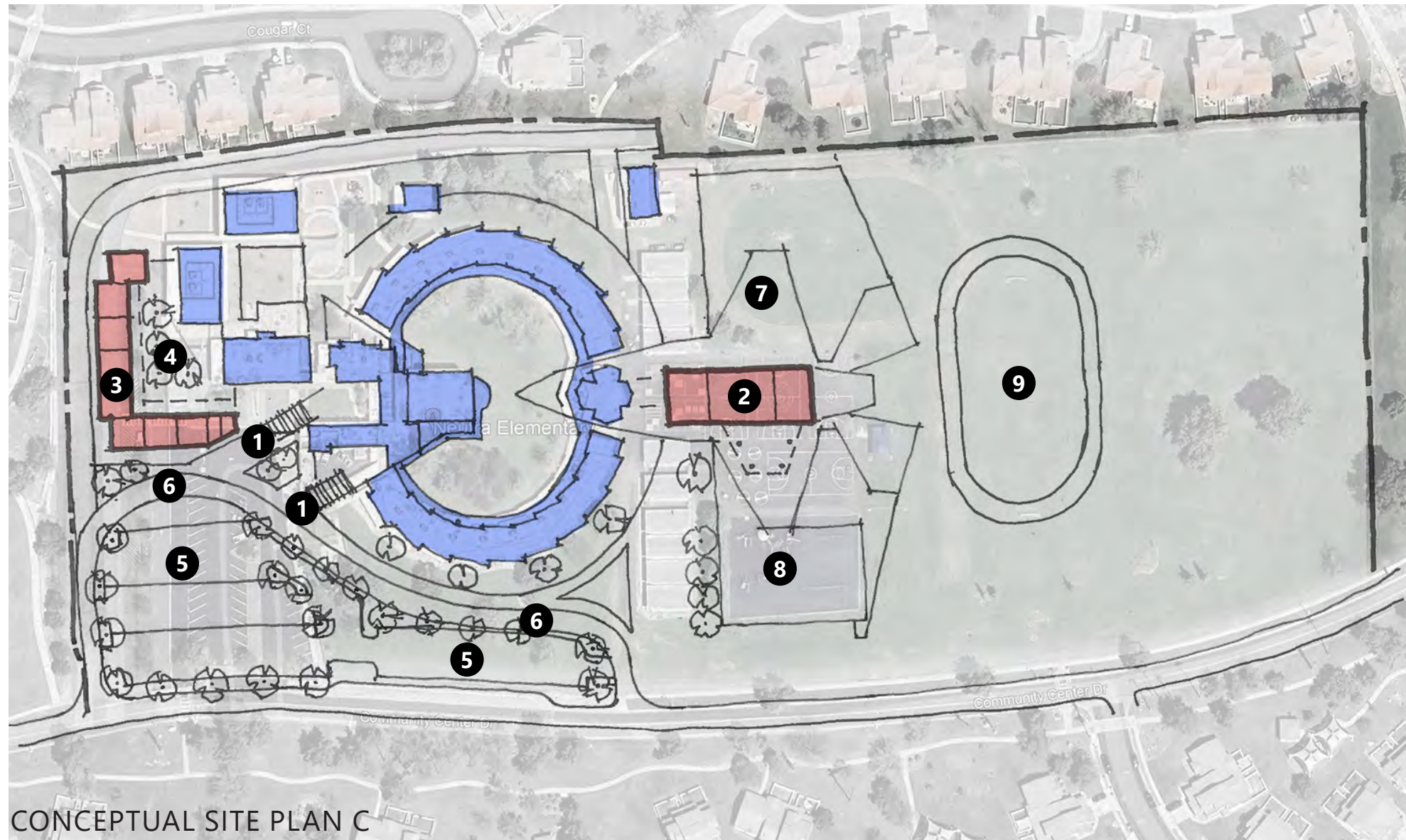
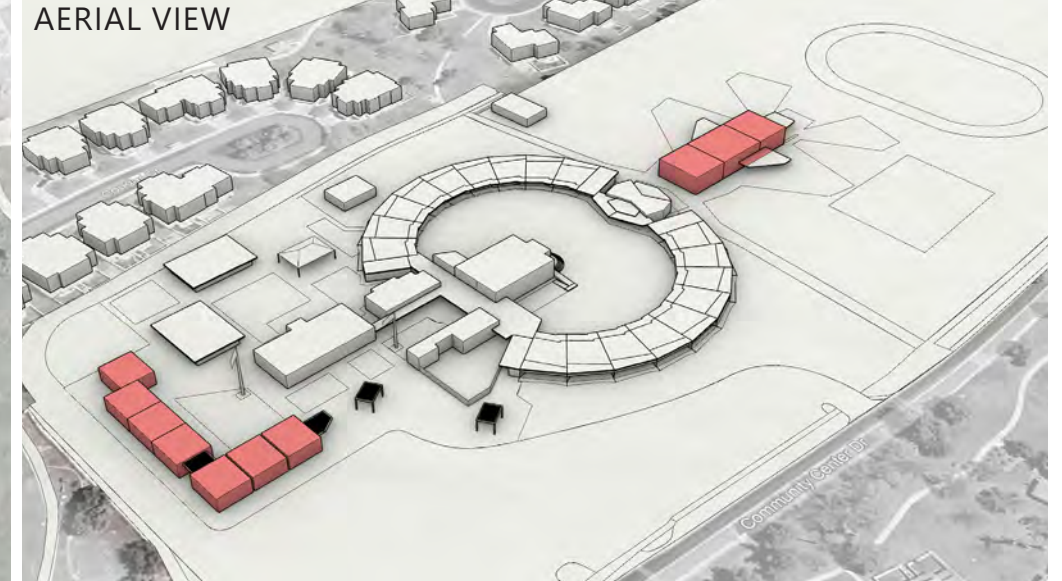
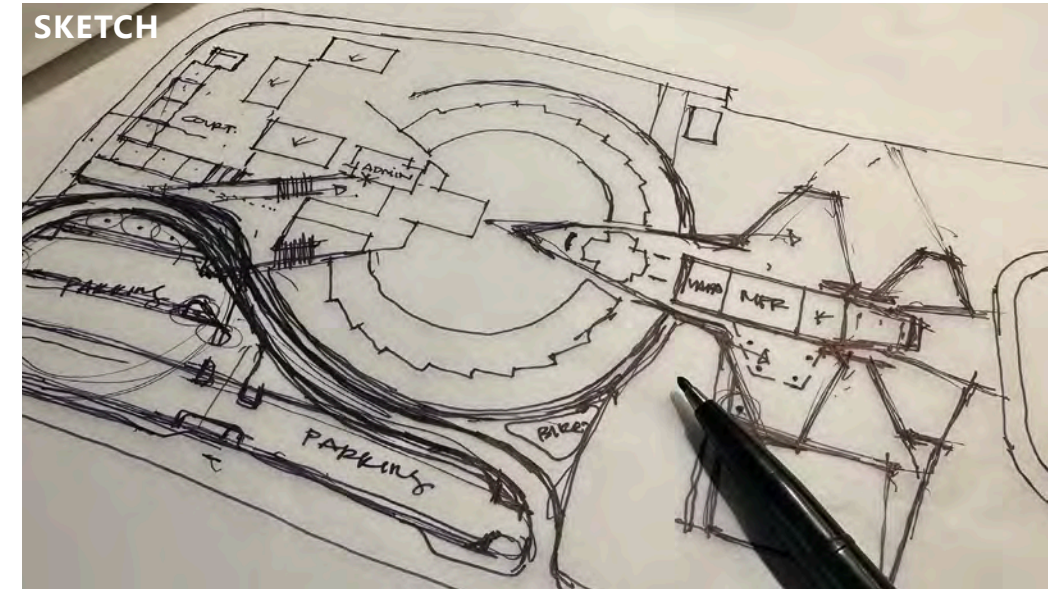
**DESIGN OPTION C**

This option takes a different approach to parking and drop-off, using more of the school frontage on Community Center Drive. The parking and drop-off become a buffer to the street and allow for more of a visual connection to the front of the school to see who is coming and going. The drop-off loop starts at the curb cut where the existing fire lane enters the site and curves around to the other existing curb cut. Parking is separated from the loop so that no one is backing out and impacting traffic flow.

Main entry features lead you into the administration or student entry off of the parking lot.

This option takes the new classroom building to the west and places it around the kindergarten complex. The buildings enhance the secured perimeter at the front of the school. The classroom cluster creates a private outdoor learning and courtyard space for students and teachers. The building takes on the angles and character of the kindergarten complex buildings, yet respects the Neutra design. The classrooms will have the ability to open to the exterior to allow students to have views to nature, have access to natural daylight and breathe in fresh air like the other options presented.

The MPR is located in the middle of it all. Positioned in the west/east direction, the MPR takes on historic reference to an original Neutra concept of having a building on axis and symmetrical to the design. Transparency on the north and south sides of the building will offer complete supervision to all play areas and outdoor dining. Working with the pavement design, one will be able to notice an image of the F-35c Lightning II Jet. A nod to the pilots of Lemoore Naval Air Station as they fly over the school. The jet is meant to act as a wayfinding tool and organization of outdoor eating and play areas. An outdoor dining canopy takes on a shape of jet wing to the south. Lines of the jet divide areas for play courts, kitchen service area, or directional wayfinding to the central courtyard of the campus. It becomes a fun element on campus that can utilize color and texture for the students.



AERIAL VIEW

CONCEPTUAL SITE PLAN C

LEGEND

- |                              |                  |
|------------------------------|------------------|
| 1 ENTRY FEATURE              | 6 DROP-OFF LOOP  |
| 2 NEW MPR/KITCHEN AND VAPA   | 7 HARDCOURTS     |
| 3 NEW (8) CLASSROOM BUILDING | 8 PLAYGROUND (E) |
| 4 OUTDOOR LEARNING/COURTYARD | 9 TRACK          |
| 5 PARKING                    |                  |

## 4. BASELINE SCHEDULE



BASELINE SCHEDULE

**PROPOSED PROJECT SCHEDULE**

The Schedule for this project at R. J. Neutra Elementary School is a complex one. Both Bush Construction and DLR Group have extensive experience with school modernization projects. In reviewing the scope of work, we have identified both challenges and opportunities in the execution of this project.

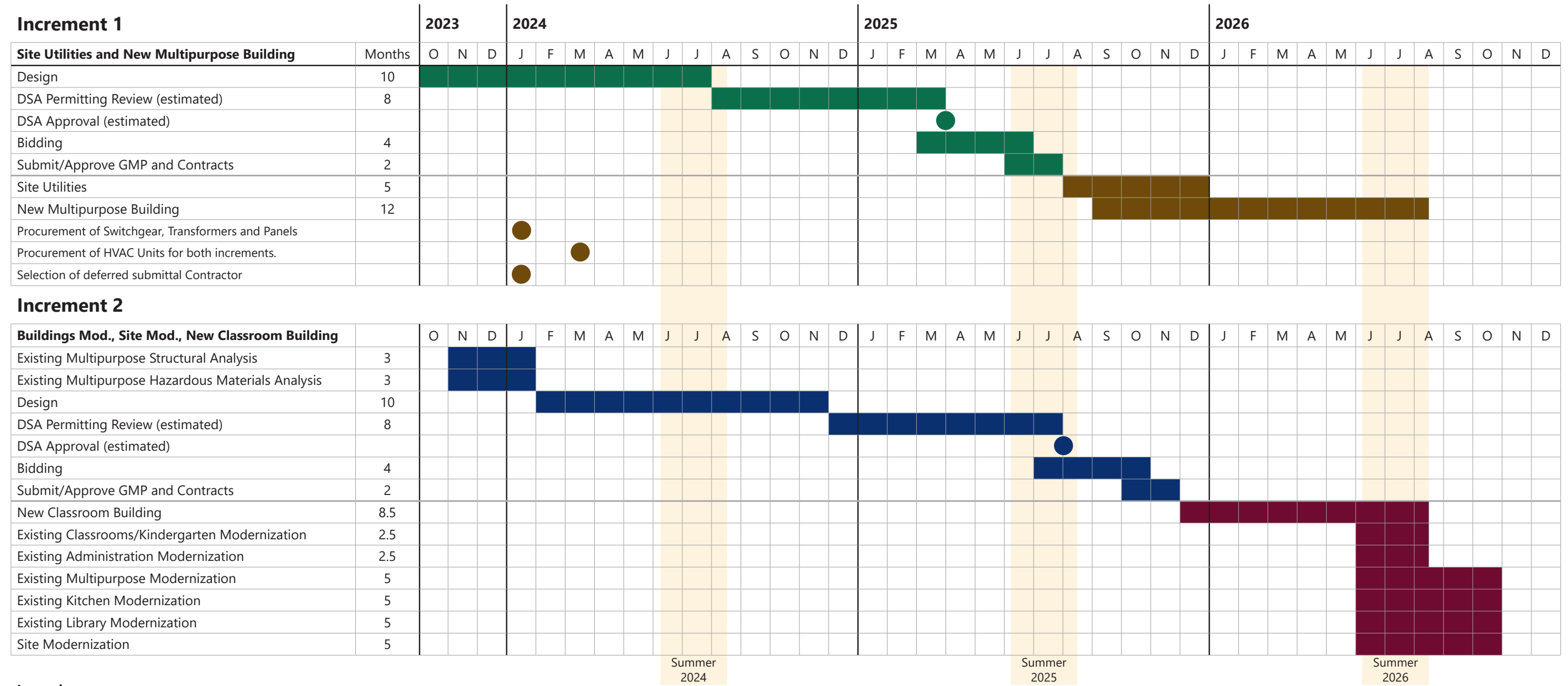
The new construction scope of work is fairly straightforward. For both the New Multipurpose Building and the New Classroom Building we are showing completion of construction prior to beginning work to modernize the existing MPR and Classroom buildings.

The primary reason for the two schedule increments is the uncertainty about the need for abatement and seismic/structural improvements. Analysis of these two areas is shown early in the overall schedule to identify any significant issues and reduce their effect on the critical path.

We are showing early procurement of a new switchgear for the campus (which is being recommended by our electrical engineer), as well as transformers, panels, and HVAC units. This recommendation is based on our knowledge of current lead times to acquire these items.

We are currently planning to complete all modernization of the campus beginning in the summer of 2026. This is a large scope of work and we would like to discuss with the District the potential to work on modernization of the Library and multipurpose Buildings during the first several months of the 2026/2027 school year.

We are not currently projecting the need for Interim Housing and, depending on the site layout, the District may have flexibility about when or if they want to remove the portable classrooms from the site.

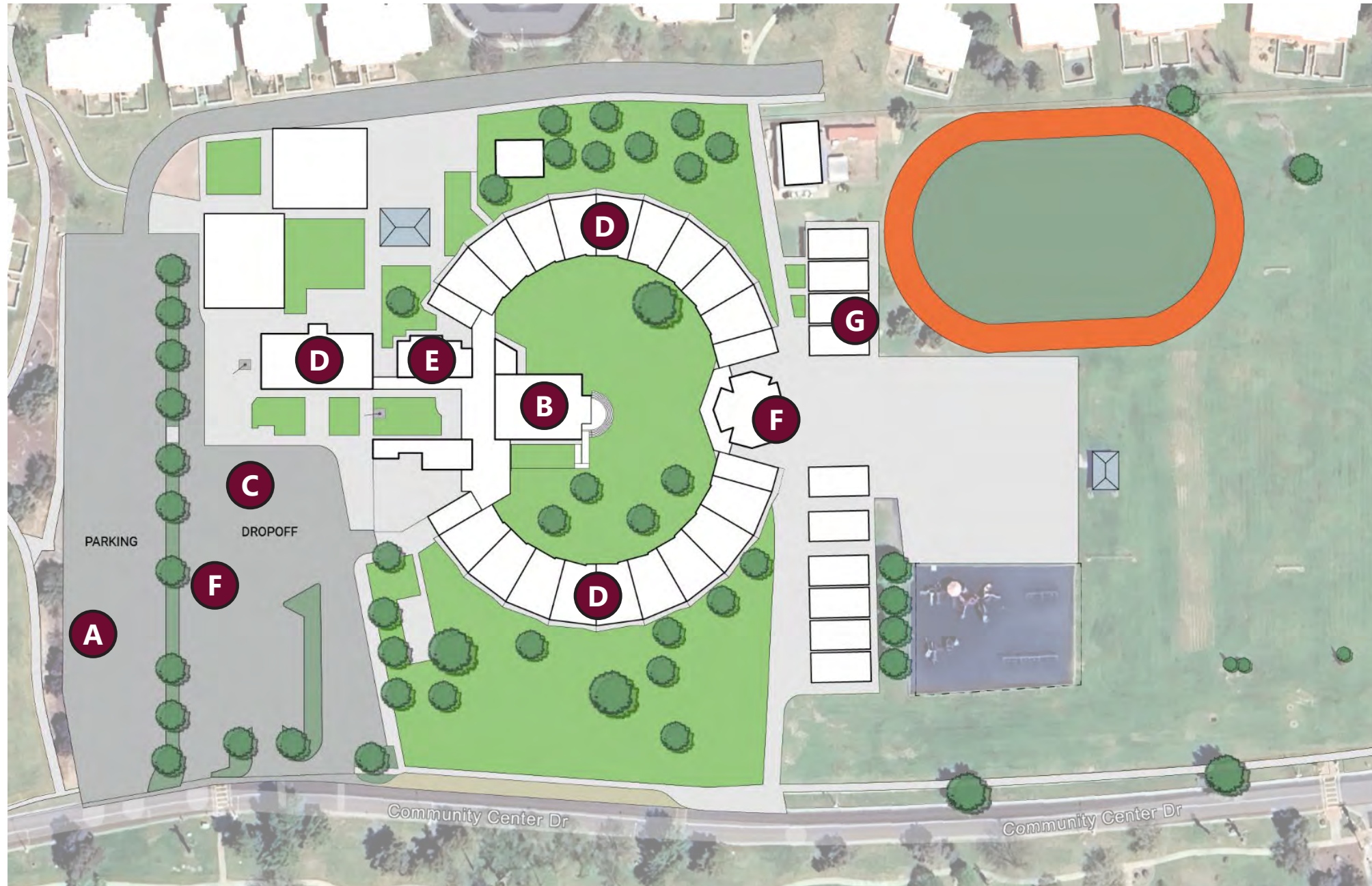


**Legend**

- █ Increment 1, Design Phase: 22 Months
- █ Increment 1, Construction Phase: 12.5 Months
- █ Increment 2, Design Phase: 25 Months
- █ Increment 2, Construction Phase: 11 Months

Condition 1 – The Design-Build Entity will be allowed to procure switchgear, panels, transformers, mechanical units and other long lead items prior to construction.  
 Condition 2 – Assumes structural analysis may be completed winter 2024. Assuming no major retrofit is required.  
 Condition 3 – Assumes only mild to moderate hazardous materials abatement.  
 Condition 4 – Assumes New Multipurpose Building may be located on site in a position that requires moving no more than 2 existing portables.  
 Condition 5 – DSA Review Time, District/Vanir/Board Review time are outside the DBE control and timeline shown above is an estimate.

## CONSTRUCTION SEQUENCING



- A** **SITE UTILITIES** - Completing site utilities first in construction sequencing is essential to establish a functional foundation for subsequent construction activities and to avoid disruptions or costly rework by ensuring critical services and infrastructure are in place from the outset. This approach optimizes efficiency, minimizes safety risks, and aligns with regulatory requirements.
- B** **NEW MULTIPURPOSE** - The structural analysis and abatement for the existing Multipurpose Building pushes this scope to the beginning of the project. If there is major retrofit or abatement necessary, this early sequencing will reduce the effect on the overall schedule.
- C** **NEW CLASSROOM BUILDING** - Construction of the new Classroom Building must be completed in order for modernization of the existing Classroom Buildings to occur. The Design for the new classroom building may begin earlier than shown in the bar schedule because it is not as dependent on cost information for the Site and New Multipurpose.
- D** **KINDERGARTEN AND CLASSROOM BUILDINGS MODERNIZATION** - There is not appropriately sized interim housing space available for the kindergarten classes on the site, so it is critical that this scope be completed during the summer break. Similarly, by completing the Classroom Buildings modernization during the summer break, we can reduce the disruption of the site and eliminate the need for interim housing.
- E** **ADMINISTRATION MODERNIZATION** - Administration is a critical functional space for the site and we are planning to complete the fire alarm and paint scope of work during the summer break.
- F** **LIBRARY MODERNIZATION** - Similar to the Administration, there is limited scope of work for the Library and we are planning complete this during the summer.
- G** **SITE MODERNIZATION AND PORTABLES** - Depending on the site plan layout that is determined in design, the Site Modernization and removal of portables could occur earlier. The sequence of this scope will be determined in design.



## 5. LIFE-CYCLE COSTS OVER 30 YEARS

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## COMMITMENT TO QUALITY EDUCATIONAL FACILITIES

Through our many years of experience designing and constructing educational facilities, we have a solid understanding of the level of quality of materials and construction that are needed to survive the day-to-day abuse that school facilities experience. When we approach a project, we acknowledge that in many cases our clients will not have significant funds to spend on that building until the next time it becomes eligible for modernization funds from the state, which is 20 years for relocatable buildings and 25 years for permanent buildings. Reducing life-cycle costs requires a strategic approach that focuses on long-term sustainability, energy efficiency, and maintenance considerations. Here are some ways that Bush Construction + DLR Group are able to help Central Union Elementary School District achieve their goals in this area both for this project and for the future. By integrating some of these strategies into the design and construction process, our team can contribute significantly to reducing life-cycle costs, benefiting the school and the community in the long run.

### BUSH + DLR APPROACH TO REDUCING LIFE-CYCLE COSTS

#### Energy-Efficient Design

Design energy-efficient buildings that incorporate passive design strategies, proper insulation, efficient HVAC systems, and energy-efficient lighting. This will result in lower operational energy costs throughout the building's life.

#### Renewable Energy Integration

Explore opportunities to incorporate renewable energy sources, such as solar panels, on the school's campus. Utilizing clean energy can help offset electricity costs and reduce the school's carbon footprint over time.

#### High-Performance Building Materials

Choose durable and low-maintenance building materials and utility systems equipment that require minimal upkeep and have longer lifespans. Investing in these higher-quality items upfront can reduce the need for frequent repairs or replacements in the future.

#### Water Conservation Measures

Install water-efficient plumbing fixtures, implement water-recycling systems, and design landscaping with native, drought-resistant plants to minimize water consumption and associated costs.

#### Optimize Maintenance Plans

Develop and implement a comprehensive maintenance plan that outlines regular inspections, preventive maintenance, and repairs. Proactive maintenance can extend the lifespan of building systems and reduce the likelihood of costly breakdowns.

#### Maintenance Staff and Community Involvement

Engage the school maintenance staff and stakeholders in discussions about energy-saving and long-term operational cost-saving practices and the importance of proper maintenance. Creating awareness can encourage responsible usage and ensure that the school's investments are maximized.

#### Leverage Incentive Programs

Explore available incentive programs and grants offered by the state or local authorities for energy-efficient or sustainable construction projects. Taking advantage of such programs can help offset initial costs and improve the project's overall financial viability.

#### Utilize Local Resources

Whenever possible, source materials and labor from local suppliers and contractors. This not only supports the local economy but can also reduce transportation costs and associated environmental impacts.



## CASE STUDY Net Zero Energy

### PORTLAND BUILDING RECONSTRUCTION DLR GROUP

The Portland Building, designed by Michael Graves as administrative offices for the City of Portland, is an icon of postmodern architecture. Listed on the National Register of Historic Places as a building of “exceptional importance,” it faced problems with its structure, exterior, and operational systems that repairs alone could not address. DLR Group and Howard S. Wright are the Progressive Design-Build Team tasked with reconstructing the Portland Building to protect and preserve this major public investment. The project creates an adaptable building that will last 50-100 years, with a healthy workplace for staff and a welcoming community presence

#### High Performance Building

New high performance building systems and healthy interior environment contribute to LEED Platinum Certification and WELL Gold Certification (pending). Additionally the project targeted the 2030 Challenge and resulted in an overall Energy Use Intensity (EUI) Reduction of 76.01%.

#### Historic Preservation

While the building was an internationally recognized architectural work, multiple water intrusion and performance issues persisted over its 30 plus year history despite multiple repair efforts. After thorough evaluation by the design-build team, it was determined that a façade replacement was required to remedy these issues. DLR Group developed a thoughtful and respectful approach to the new building façade that was unanimously approved by the City of Portland Historic Landmarks commission and will ensure that this architectural icon will remain as a welcoming space for employees and the community.

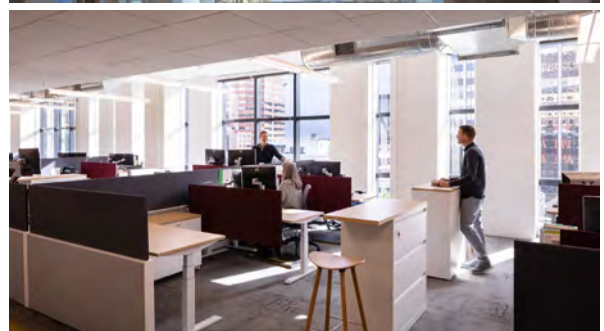
The existing black terrazzo floors in the immediate main floor lobby and gallery space were retained and refurbished. The historic wall tile and bullnose in the immediate lobby and gallery space was retained and restored.

#### Awards

National Award of Excellence — Rehabilitation/Renovation/Restoration 2022

Design-Build Institute of America Best Progressive Design Build Process, 2022

Planet Positive Award Top Winner — Civic/Cultural, Metropolis Magazine 2021



# WORLD-CLASS SERVICES FROM YOUR LOCAL TEAM

**B·U·S·H**  
CONSTRUCTION

 **DLR GROUP**

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*Solutions with Integrity*

July 13, 2023

Mr. Thomas Addington  
District Representative  
Central Union Elementary School District  
15783 18th Avenue  
Lemoore, CA 93245

Dear Mr. Addington:

The Office of Public School Construction (OPSC) has prepared the following information at the request of the Office of Local Defense Community Cooperation (OLDDC) to document the actual and potential funding from the State Allocation Board's (SAB) School Facility Program (SFP) and California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program (FDKFGP) that may be applied as local match towards the District's Public Schools on Military Installations (PSMI) Grant Program project at Neutra Elementary School.

FDKFGP Application Number – 70/63883-00-001 – Neutra Elementary

- The District received full state funding for the project with no local match required. In total, the District received \$3,311,110.00 and funds were approved for release to the District on February 25, 2021.

SFP Application Number – 57/63883-00-002 - Neutra Elementary

- At the September 21, 2022 SAB meeting, the SAB approved the District's appeal request for Financial Hardship status for Design funding, as well as for the future full adjusted construction grant (attached). This status is the Board's approval that the District qualifies to receive state funding to cover the District's required match for the project (less any local funding available).
- To date, OPSC has released \$533,777.00 to the District for Advanced Design funding for which the District also provided a local match of \$177,883.00.
- The District has 18 months from the Advanced Design fund release, until June 9, 2024, to demonstrate substantial progress and submit the [Substantial Progress Checklist](#). Substantial Progress is demonstrated by one of the following:
  - Submittal of the full adjusted grant funding application, or
  - Submittal of final building plans to the Division of the State Architect (DSA) with acceptance of the submittal by DSA, or
  - Submittal of other evidence satisfactory to the SAB detailing the reason(s) that plans have not yet been completed and accepted by DSA.



- Upon receipt of approved construction plans from the DSA and the California Department of Education (CDE), the district can remit an *Application for Funding* (Form SAB 50-04), and *School District Appeal* Request (Form SAB 189).
  - OPSC will process concurrently the application and appeal request. Presentation for approval of the appeal to the SAB occurs approximately 90-120 days after receipt.
  - As discussed, this appeal is to request the District's Modernization application be processed immediately, ahead of all other projects on OPSC's Workload List and Applications Received Beyond Bond Authority List.
  - As explained below under "Status of SFP Program Authority", the program is oversubscribed. To ensure program authority will be available to the District's project, the Form SAB 50-04 and Form SAB 189 should be submitted **by October 2024** for the SAB's consideration before March 2025.
- Because the District received Financial Hardship status by the SAB that carries over to their construction grant, OPSC would have to review and determine if the District has capital facility funds that could be applied to their project. If OPSC identifies unencumbered capital facility funds available or zero funds available, that would be offset against the total approved project cost (~\$5,517,119.62).
  - To date, the SAB has been supportive of all school district appeals for projects participating in the PSMI grant program.
- Assuming no additional District contribution, the District will have 365 days from the date the project is approved by the SAB to enter construction contracts for at least 50 percent of the work in the approved plans and to submit a Grant Agreement and *Fund Release Authorization* (Form SAB 50-05) to OPSC. The estimated fund release is approximately \$4,805,459.62 based on 2023 grant amounts. OPSC generally releases funds within 30 days of receiving a valid *Fund Release Authorization*.
  - To release \$4,805,459.62 the District would need DSA Approved Plans for eligible Modernization work and binding construction contracts for \$1,655,135.89.
  - (Total Project Funding = \$5,517,119.62, 60% construction commensurate = \$3,310,271.77, 50% of \$3,310,271.77 = \$1,665,135.89)
  - See attached for full project funding estimates.
  - In January 2024, it is generally expected that the grant amounts will be increase by the SAB. Likewise, it is also generally expected that the grants will be increased in January 2025. Historical changes in the SFP grant amounts can be found [here](#).

#### Status of SFP Program Authority

- As of May 31, 2023, the SFP is oversubscribed by approximately \$3.93 billion.
- As of June 27, 2023, the Legislature has submitted Senate Bill (SB) 114 (Education finance: education omnibus budget trailer bill) to the Governor for approval.
  - SB 114 provides \$1,960,500,000 in General Fund proceeds to the SFP in 2023/2024. OPSC processes approximately \$1.5 billion per year; therefore, this funding is estimated to last until March 2025.
  - SB 114 proposes \$875 million in General Fund proceeds to the SFP in 2024/2025. If approved, this funding is estimated to last until October 2025.

- Assembly Bill (AB) 247 (Muratsuchi) and SB 28 (Glazer) – OPSC is currently monitoring two legislative bills that propose a statewide school facilities bond be presented to the voters of California at an unspecified election date and the March 5, 2024 statewide primary election, respectively. Both bills could provide billions to the SFP if approved by voters.

**Given the uncertainty at this time for 2024/2025 General Fund monies, or the two legislative bills subject to voter approval, OPSC recommends that the District submits DSA/CDE approved construction plans and a *School District Appeal Request* on or before October 2024.**

OPSC will be able to provide a new update on timelines upon approval of a statewide bond initiative or the 2024/2025 State Budget in ~June/July 2024. If the additional \$875 million is approved by the Legislature and Governor, the October 2024 recommendation can be pushed out ~six to nine more months; however, it is too early to make assumptions on either occurring.

Please let me know if there are additional questions. I can be reached at michael.watanabe@dgs.ca.gov or 279-946-8463.

Sincerely,



Michael Watanabe  
Acting Deputy Executive Officer  
Office of Public School Construction

Attachments

cc: Adam Wright, DCIP Program Activity Lead – Office of Local Defense Community Cooperation  
Diane Mathein, Project Manager – Office of Local Defense Community Cooperation  
Louis Littleton, Western Regional Office Director - Office of Local Defense Community Cooperation  
David Kennedy, Assistant Deputy Director - Office of Local Defense Community Cooperation